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ABSTRACT

This report provides annual information for the 2000-2001 school year on grade-level retention in the Texas public school system, based on the Public Education Information Management System. Data on retention are provided by grade, socioeconomic status, ethnicity, gender, participation in special education, degree of English proficiency, and performance on the Texas Assessment of Academic Skills (TAAS). In 2000-2001, the state retention rate for all grades was 4.7%, a rate unchanged from the previous 2 years. Across grades K-6, retention was highest in grade 1, at 6.3%. Across grades 7 through 12, retention was highest in grade 9, at 17.4%. Disparities in retention rates across ethnic groups were significant. In elementary school, Hispanic and African American students were more than twice as likely to be retained as white students. At the secondary level, about one of four African American students and almost one in four Hispanic students in grade 9 did not accumulate enough credits to advance to grade 10. Depending on grade level and subject, between 83.9% and 94.7% of students who were promoted in grades 3 through 8 had passed the reading or mathematics portions of the TAAS. After repeating the grade, TAAS scores of retained students improved. Four appendices contain supplemental information about grade retention. (Contains 28 tables and 20 figures.) (SLD)

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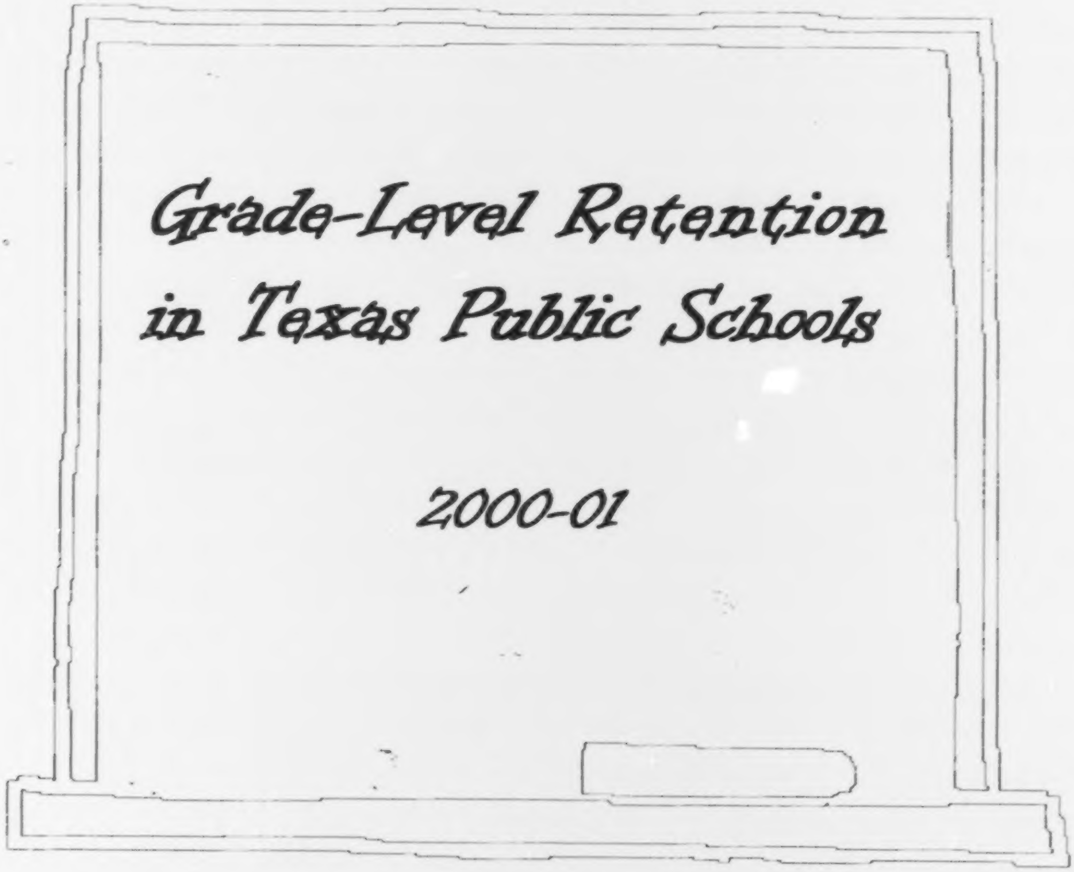

Grade-Level Retention in Texas Public Schools

2000-01

UD 035 478

Texas Education Agency ◇ Austin, Texas ◇ October 2002

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Grade-Level Retention in Texas Public Schools
2000-01

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Keywords. *Retention, retention rate, special education, TAAS, English proficiency, economically disadvantaged.*

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Highlights

- In 2000-01, the state retention rate for all grades was 4.7 percent. The rate was unchanged from the previous two years.

- Across Grades K-6, the retention rate was highest in Grade 1 at 6.3 percent. Across Grades 7-12, the retention rate was highest in Grade 9 at 17.4 percent.

- The disparities in retention rates across ethnic groups were significant. In elementary school, Hispanic and African American students were more than twice as likely to be retained as White students. At the secondary level, about one out of four African American students and almost one out of four Hispanic students in Grade 9 did not accumulate enough credits to advance to Grade 10.

- Depending on grade level and subject, between 83.9 and 94.7 percent of students who were promoted in Grades 3-8 had passed the reading or mathematics portions of the English-version Texas Assessment of Academic Skills (TAAS) in spring 2001, whereas 23.3 to 60.7 percent of students who were retained had passed. After repeating the grade, the TAAS scores of retained students improved. Between 67.7 and 87.8 percent of them passed when they took the tests at the end of their second year.

- Of the Grade 3 students who passed the reading TAAS in spring 2001, 99.4 percent were promoted to Grade 4. Of the Grade 3 students who did not pass the reading TAAS, 11.2 percent were retained in Grade 3 the next year.

- Over 99 percent of students in Grades 4-8 who passed the reading and mathematics TAAS in spring 2001 were promoted to the next grade level. Of those students who did not pass both subjects, between 3.5 and 8.1 percent, depending on the grade level, were retained at the end of the year.

Promotion Policies in Texas

Promotion Policies in Texas

Texas educational policy has held consistently that student promotion decisions be based on academic achievement. Over the past two decades, though, the policies surrounding student promotion decisions have evolved. Initially, Texas state laws and State Board of Education (SBOE) rules pertaining to retention and promotion were designed to establish consistent promotion policies at the local level. Alternatives to retention were encouraged and funding was provided for retention reduction programs. Between 1984 and 1993, revisions of the law and rules gave school districts greater flexibility in deciding the most appropriate academic settings for individual students. In 1995 and 1996, the remaining regulations were repealed. In 1999, state standards were established for advancement at Grades 3, 5, and 8, and resources were made available to districts to prepare all children to meet the standards beginning with Grade 3 by 2003.

Legislation passed in 1984 required that students be promoted only on the basis of academic achievement and disallowed social promotion (Texas Education Code [TEC] §21.721 *Grade Requirement for Advancement or Course Credit*, 1986). The SBOE rules implementing the legislation, *Promotions and Alternatives to Social Promotion* (Title 19 of the Texas Administrative Code [TAC] §§75.191-195, 1985), outlined the grading procedures to be used by districts and guidelines for promotion. The rules included the provisions that no student could repeat the same grade more than once or repeat more than two grade levels during the elementary grades.

In 1987, legislation was enacted to expand TEC §21.557 *Compensatory and Remedial Instruction*. The legislation provided a definition of students in Grades 7-12 considered to be at risk of dropping out of school and required districts to provide remedial and support programs for these students (TEC, 1988). The definition of "at-risk" students included students who had not advanced from one grade level to the next in two or more school years.

In 1991, the rule prohibiting retention of students below Grade 1 was amended to allow districts to assign six-year-old students who were not developmentally ready for the first grade to grades deemed appropriate by the schools (19 TAC §75.195(j), 1992 Supplement).

Also in 1991, legislation updated TEC §21.721 to eliminate the prohibition on advancement of students with grade averages below 70. Policies on advancement from one grade level to the next were to be adopted by school districts. Local policies on promotion had to incorporate a variety of factors, including a minimum, yearly grade point average of 70, grades in each subject, performance on the TAAS, extenuating circumstances, and the judgments of parents and teachers. Districts were required to consider alternatives to retention, including extended school day, extended school year, specialized tutorial support, peer tutoring, cross-age tutoring, student mentoring, and summer programs (TEC, 1992).

A Retention Reduction Grant Program was enacted in 1993 (TEC §21.562, 1994). A $5 million appropriation allowed 54 Texas school districts to pilot extended instructional programs to eliminate retentions in first grade during the 1992-93 school year. The Retention Reduction Grants allowed school districts and campuses to offer programs based on lengthening the school year as an alternative to retention. These programs provided additional instruction to students who needed extra assistance to master the "Essential Elements"—the state-mandated curriculum in the first grade. The pilots were extended to the second grade in 1994-95.

School districts not receiving Retention Reduction Grants could apply to the commissioner of education for approval to provide extended year programs (TEC §21.563 *Optional Extended Year Program*, 1994). Optional Extended Year Programs (OEYPs) of up to 45 days in length could be provided to students in Grades K-8 who would otherwise be retained. To fund the programs, school districts could reduce the number of instructional days during the regular school year by five.

In 1995, the Texas Education Code was reviewed and readopted. In the new code, the provisions on promotion, *Student Advancement*, reiterated that students be promoted only on the basis of academic achievement or demonstrated proficiency in the subject matter of the course or grade level (TEC §28.021, 1996). At the same time, the language regulating local promotion and retention policies was repealed. In April 1996, the SBOE rules regulating local policies, including restrictions on the number of times students could be retained in grade, were also repealed. The definition of students at risk of dropping out was carried forward (TEC §29.081, 1996).

The 1995 TEC revisions included a single set of provisions for extended year programs (TEC §29.082, 1996). Commissioner of Education rules implementing the OEYP were adopted to be effective in May 1996 (19 TAC §105.1001, 1997). Districts were required to advance students who attended at least 90 percent of the extended year program days unless the parents requested otherwise. The principal, teacher, and counselor were required to meet with parents requesting retention and provide information on the effects of retention on future academic performance, student self-esteem, and high school completion. The commissioner of education was directed to withhold 5 percent of the Foundation School Program compensatory education allotment to finance extended year programs. This increased the allocation for extended year programs for students in Grades K-8 who were identified as not likely to be promoted to about $50 million a year. Districts could use portions of their compensatory education allotments or apply for state funds to implement extended year programs. Although districts had to apply for state OEYP funds, they were no longer required to apply for approval to operate OEYPs funded locally.

The promotion policies that will be implemented in Texas public schools in 2002-03 build on the state curriculum and assessment programs that have been developed over many years. In 1984, Texas adopted a state curriculum known as the Essential Elements (19 TAC Chapter 75, Subchapters B-D, 1984). Over the years, the rigor of student knowledge and skills required has increased. A revised curriculum, the Texas Essential Knowledge and Skills (TEKS), was adopted by the SBOE and became effective on September 1, 1998 (19 TAC Chapters 110-128, 1998). By state law and SBOE rule, the TEKS in the foundation areas of English language arts and reading, mathematics, science, and social studies are required for use in instruction and statewide assessment. The TEKS have been widely distributed to schools and to the public. Professional development on TEKS implementation in the classroom has been widely available.

State criterion-referenced tests, or the Texas Assessment of Academic Skills (TAAS), were introduced in 1990. Since 1994, the TAAS has measured mastery of the state curriculum in reading and mathematics at Grades 3-8 and 10; in writing at Grades 4, 8, and 10; and in science and social studies at Grade 8. The Grade 10 tests serve as an exit-level examination. Since the TAAS exit-level examination was introduced, satisfactory performance has been a prerequisite to a high school diploma.

In 2002-03, a new, more rigorous state assessment system, the Texas Assessment of Knowledge and Skills (TAKS), will be introduced. Like the TAAS, the TAKS will be aligned with the state curriculum.

State testing procedures allow accommodations for students who need them. In some circumstances, students are exempted from the standard assessments. There are Spanish-language versions of the tests available in Grades 3-6 to assess the progress of students proficient in Spanish but not yet proficient in English. The Admission, Review, and Dismissal Committees responsible for students receiving special education services may specify alternate assessment instruments, including the State Developed Alternative Assessment (SDAA).

Since 1995, Texas statute has stipulated that "a student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level" (TEC §28.021, 1996). In 1999, some specific provisions linking test performance, promotion, and instruction were added (TEC §28.0211, 1999). Beginning in 2002-03, students in Grade 3 will be required to pass the state reading test to advance to Grade 4. Students in Grades 5 and 8 will have to pass the reading and mathematics tests beginning in 2004-05 and 2007-08, respectively. Students will be given three opportunities to pass the tests. School districts are required to provide accelerated instruction in the subject areas failed after each test administration. An accelerated instruction group may not have a ratio of more than 10 students for each teacher. For students experiencing difficulties, accelerated instruction will provide the opportunity to engage in more intensive, more targeted, and more supportive reading and mathematics instruction. The goal is for students to acquire the skills needed to continue with their classmates.

If a student fails the test a second time, the district must establish a grade placement committee to determine the accelerated instruction the student will receive before the third testing opportunity. Each grade placement committee will consist of the principal or a designee, the parent or guardian of the student, and the teacher of the student in the subject of the test the student fails. The grade placement committee may determine the student should take an alternate assessment. A student who fails to perform satisfactorily on the third opportunity is to be retained. A parent or guardian may appeal the retention decision to the grade placement committee. The grade placement committee may decide in favor of advancement if committee members unanimously conclude, based on standards adopted by the local school board, that the student is likely to perform on grade level if given additional accelerated instruction during the next school year.

State initiatives have provided support in reading and mathematics to students in the grades leading up to the promotion requirements. In 1999, the 76th Texas Legislature approved the implementation of the Student Success Initiative to ensure that all students are reading at grade level by Grade 3. The Student Success Initiative has three components: professional development, instruments to diagnose and assess reading difficulties in Grades K-2, and accelerated reading instruction. Through the Initiative, Teacher Reading Academies were established. Training focused on kindergarten teachers in 1999-00, and on kindergarten and Grade 1 teachers in 2000-01. Training of Grade 2 teachers began in spring 2001, and of Grade 3 teachers in 2002. Fourth grade reading academies are scheduled to begin spring 2003. Diagnostic and assessment data are employed to identify struggling readers and monitor their progress. Significant levels of Accelerated Reading Instruction (ARI) intervention funding have been sent to districts to provide support for students identified as at-risk for reading difficulties on the basis of the results of early reading instruments in K-2 and diagnostic assessment data in Grade 3. Districts provided ARI intervention support to students in kindergarten in 1999-00; in kindergarten and Grade 1 in 2000-01; and in kindergarten, Grade 1, and Grade 2 in 2001-02; and kindergarten, Grade 1, Grade 2, and Grade 3 in 2002-03. Over $415 million has been devoted to the Student Success Initiative in reading since 1999-00. In 2001, the 77th Legislature appropriated funding for the Texas Math Initiative, an algebra readiness initiative focused on Grades 5-8. Professional Development Institutes for teachers in Grades 5 and 6 began spring 2002 with Grade 7 and 8 teacher training beginning spring 2003. In addition to teacher training, the math initiative also features a research and evaluation component; on-line diagnostic assessment; a Master Mathematics Teacher certification program; after-school and summer program grant funding; and a pilot homework and grading service for teachers and parents.

Retention Reporting for 2000-01

Definitions and Calculations

State Summary

Grade-Level Retention by Grade

Grade-Level Retention by Ethnicity

Grade-Level Retention by Gender

Grade-Level Retention by Socioeconomic Status

Grade-Level Retention by Limited English Proficiency Status

Grade-Level Retention by Special Education Status

Definitions and Calculations

Grade retention has traditionally been defined as "the practice of requiring a child to repeat a particular grade or requiring a child of appropriate chronological age to delay entry to kindergarten or first grade" (Rafoth, Dawson, & Carey, 1988). This definition of retention—delayed entry or repetition of a grade—applies primarily to Grades K-6. The same grade level in successive years in high school does not necessarily represent the repetition of a full year's curriculum, as it does in elementary school. Secondary school programs are structured around individual courses. Because passing and failing are determined at the level of the course and credits are awarded for courses completed successfully, the concept of a "grade level" becomes more fluid. Students who fail to earn credit in a single course or take fewer courses than required in one year may be classified at the same grade level in two consecutive years. Practices in Grades 7 and 8 may be like those in elementary school or like those in high school, depending on local school district policies.

Data on the grade levels of all students in the Texas public school system were available in the Public Education Information Management System (PEIMS) (Texas Education Code [TEC] §29.083, 1996). Data regarding student characteristics and program participation were also available in PEIMS. Data on Texas Assessment of Academic Skills (TAAS) performance were provided to the Texas Education Agency (TEA) by the state's contractor, NCS Pearson.

Retention rates for the 2000-01 school year were calculated by comparing 2000-01 attendance records to fall 2001 enrollment records. Students who left the Texas public school system for any reason other than graduation were excluded from the total student count. Students new to Texas public school in fall 2001 were also excluded. Students who enrolled both years or graduated were included in the total student count. Students found to have been enrolled in the same grade in both years were counted as retained. Students found to have been in a higher grade in fall 2001 than in 2000-01 were counted as promoted. Students reported to have had improbable grade sequences were assigned an "unknown" promotion status. Retention rates were calculated by dividing number of students retained by total student count. Because of the criteria used, student counts in this report differ from those in other agency publications.

Retention rates have been calculated by the agency based on year-to-year progress of individual students since 1994-95. In this report, data on retention rates for Grades K-6 are reported for 1994-95 through 2000-01. Secondary school retention data are reported for 1998-99 through 2000-01 because the method of calculating rates for Grades 7-12 was changed. Prior to the 1998-99 school year, the retention calculations included only students who were enrolled on the last Friday in October. Beginning in 1998-99, additional enrollment data for Grades 7-12 were collected for calculation of the secondary school dropout and completion rates. This collection expanded Grades 7-12 enrollment from students enrolled the last Friday in October to students enrolled at any time during the fall. The change in the retention calculation allowed more secondary school students to be included and made the calculation of the retention rate more like those of the TEA secondary school dropout rate and completion rates. Expanded enrollment data were not collected for Grades K-6, so the method of calculating enrollment counts for Grades K-6 was unchanged.

NCS Pearson provides student TAAS data to the agency for each grade level, language version, and subject. For each subject, each student received either a score or a code indicating why no score was reported. The latter included students who were absent, exempted from testing by Language Proficiency Assessment Committees (LPACs), removed from the test for illness or cheating, or assessed with the State Developed Alternative Assessment (SDAA) instead of grade-level TAAS tests. English-version reading and mathematics results were reported as Texas Learning Indices (TLIs). A TLI itself is not a percentage of items correct. Its functions are to describe how close a score is to the passing standard and to indicate progress over time. TLIs ranged from 0 to a maximum around 99. Spanish-version reading and mathematics results were reported as scale scores. Scale scores ranged from approximately 400 to approximately 2400.

Students taking the English-version test have met minimum expectations, or "passed," in reading or mathematics if they achieve TLIs of 70 or above. The same is true of students who achieved scale scores of 1500 or above on the Spanish-version tests. TLIs and scale scores were compared across years to assess progress of students who had been retained.

Some of the analyses in this report required that promotion status and TAAS performance be analyzed jointly. For these analyses, matching student records had to appear in the promotion database and in the test database. Student records in the promotion database were matched to student records in the test database based on social security number, last name, and date of birth. In cases where students had more than one record in the test database, the test records were combined and the highest scores attained were used. Records that could not be matched were excluded. In some cases, students participated in TAAS testing in spring

2001 but were not enrolled in Texas public school in fall 2001. In other cases, students enrolled after TAAS testing in spring 2001, and so had records in the promotion database but not in the testing database. In analyses using two years of TAAS data, an additional match—to the spring 2002 TAAS data files—was required. Finally, some records failed to match because of errors in reporting student identification.

In 1991, the 72nd Texas Legislature required the agency to report biennially on students retained in grade. The first report, for the 1991-92 school year, was submitted to the legislature in May 1993 (TEA, 1993). Comprehensive biennial reports to the legislature in 1993, 1995, 1997, and 1999 included sections on retention, disaggregated by grade level. In 2001, the 77th Legislature required that TEA produce an annual, rather than biennial, comprehensive report to the legislature that included information on retention (TEA, 2001c). Senate Bill 702, §9 expanded reporting on retention to include "retention and performance" (TEC §39.182, 2001). In addition, the agency has produced more detailed annual reports on retention annually since 1995 (TEA, 1995, 1996, 1997, 1998, 1999, 2001a, 2002a).

State Summary

In the 2000-01 school year, 4.7 percent of students (177,400) in kindergarten through Grade 12 were retained (Table 1). The rate was unchanged from the previous two years.

In 2000-01, the retention rate for females was 3.7 percent, and the rate for males was 5.6 percent. Males were more likely than females to be retained in each grade, ethnic group, and year. Male students made up 61.2 percent of all students retained.

Average rates for Hispanic and African American students were over twice that for White students (Figure 1). In 2000-01, 2.9 percent of White students were retained in grade, compared to 6.2 percent of Hispanic students and 6.3 percent of African American students. Although 54.3 percent of students enrolled in Texas public schools were Hispanic or African American, 72.5 percent of students retained in Texas public schools were from one of these two ethnic groups.

Figure 1
Grade-Level Retention by Student Group, Texas Public Schools, 1999-00 and 2000-01

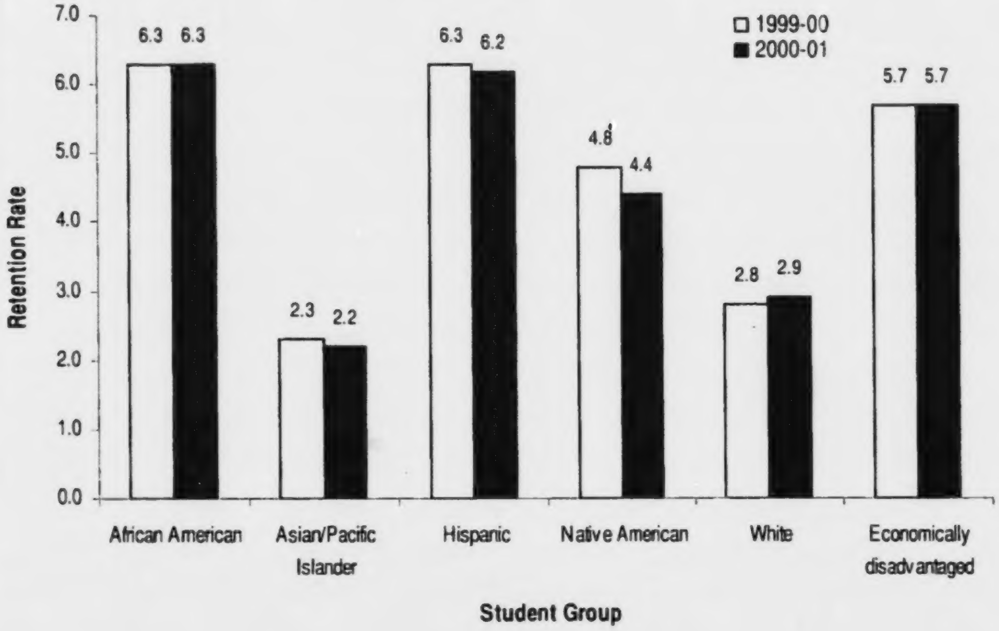

Table 1
Grade-Level Retention by Student Characteristic, Texas Public Schools, 1999-00 and 2000-01

	1999-00			2000-01		
	Number	Retained	Rate	Number	Retained	Rate
African American	519,817	32,489	6.3	537,831	34,137	6.3
Asian/Pacific Islander	95,477	2,151	2.3	101,818	2,225	2.2
Hispanic	1,438,136	91,104	6.3	1,515,010	94,536	6.2
Native American	10,162	484	4.8	10,846	481	4.4
White	1,617,377	45,283	2.8	1,612,953	46,021	2.9
Economically disadvantaged	1,699,244	97,082	5.7	1,755,656	99,921	5.7
Female	1,796,407	66,510	3.7	1,842,920	68,751	3.7
Male	1,884,562	105,001	5.6	1,935,538	108,649	5.6
Grades K-6	2,074,114	56,018	2.7	2,124,405	59,317	2.8
Grades 7-12	1,606,855	115,493	7.2	1,654,053	118,083	7.1
State	3,680,969	171,511	4.7	3,778,458	177,400	4.7

Grade-Level Retention by Grade

Elementary Grades

Across Grades K-6, the retention rate was much higher in first grade than in any other grade (Table 2). In 2000-01, the retention rate in Grade 1 remained the same as the previous year, 6.3 percent. The biggest increase for the second consecutive year was in kindergarten; the rate increased by 0.4 percentage points to 3.2 percent in 2000-01. Retention in the fifth grade (0.9%) remained the lowest across elementary grade levels.

For the most part, retention rates in Grades K-3 were rising between 1994-95 and 2000-01 (Figure 2). Retention in kindergarten has more than doubled over that period. Retention rates in Grades 4-6 have been lower than those in Grades K-3 and have not shown the same kind of increases over the seven-year period.

Figure 2
Grade-Level Retention by Grade, Grades K-6, Texas Public Schools, 1994-95 Through 2000-01

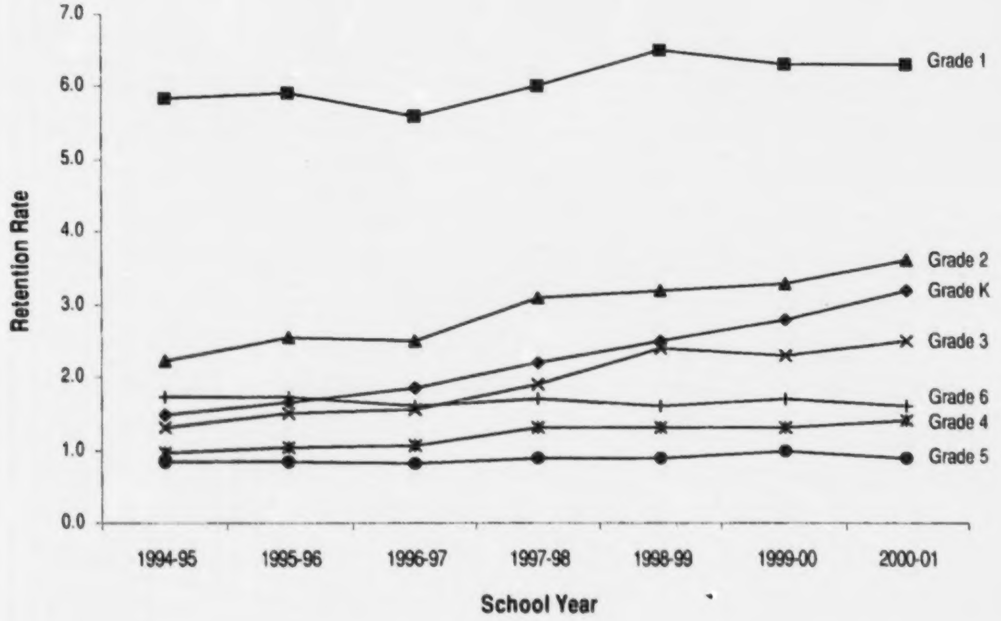

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Table 2
Grade-Level Retention by Grade, Grades K-6, Texas Public Schools, 1994-95 Through 2000-01

	Grade							
	K		1		2		3	
Year	Number	Rate	Number	Rate	Number	Rate	Number	Rate
1994-95	3,726	1.5	15,998	5.8	5,958	2.2	3,453	1.3
1995-96	4,524	1.7	17,299	5.9	7,225	2.6	4,251	1.5
1996-97	5,081	1.9	16,777	5.6	7,222	2.5	4,400	1.6
1997-98	6,070	2.2	17,763	6.0	8,938	3.1	5,373	1.9
1998-99	6,996	2.5	19,693	6.5	9,460	3.2	7,129	2.4
1999-00	7,941	2.8	19,505	6.3	9,852	3.3	6,862	2.3
2000-01	9,110	3.2	19,529	6.3	11,001	3.6	7,659	2.5

	Grade							
	4		5		6		Total K-6	
Year	Number	Rate	Number	Rate	Number	Rate	Number	Rate
1994-95	2,581	1.0	2,223	0.9	4,561	1.7	38,500	2.1
1995-96	2,952	1.1	2,355	0.8	4,821	1.7	43,427	2.2
1996-97	3,030	1.1	2,272	0.8	4,592	1.6	43,374	2.2
1997-98	3,546	1.3	2,587	0.9	4,808	1.7	49,085	2.5
1998-99	3,881	1.3	2,502	0.9	4,762	1.6	54,423	2.7
1999-00	4,014	1.3	2,938	1.0	4,906	1.7	56,018	2.7
2000-01	4,405	1.4	2,789	0.9	4,824	1.6	59,317	2.8

Grade-Level Retention by Grade

Secondary Grades

The highest retention rate in the secondary grades was 17.4 percent in Grade 9 in 2000-01. The lowest retention rate occurred in Grade 8 (2.1%).

Being classified in the same grade for two years was much more common in high school than in elementary school (Tables 2 and 3). Grade 9 and Grade 10 retention rates (17.4% and 8.1%, respectively) were higher than those of all elementary grades, and Grade 11 and Grade 12 retention rates (5.9% and 4.7%, respectively) were higher than those of all elementary grades except Grade 1. In high school, though, students can be classified at the same grade level for two years because one course out of six or seven was not completed successfully. In such cases, students may be able to "catch up" with their peers by making up the required course. In the elementary grades, retained students are much more likely to repeat a year's curriculum in its entirety.

Figure 3
Grade-Level Retention by Grade, Grades 7-12, Texas Public Schools, 1999-00 and 2000-01

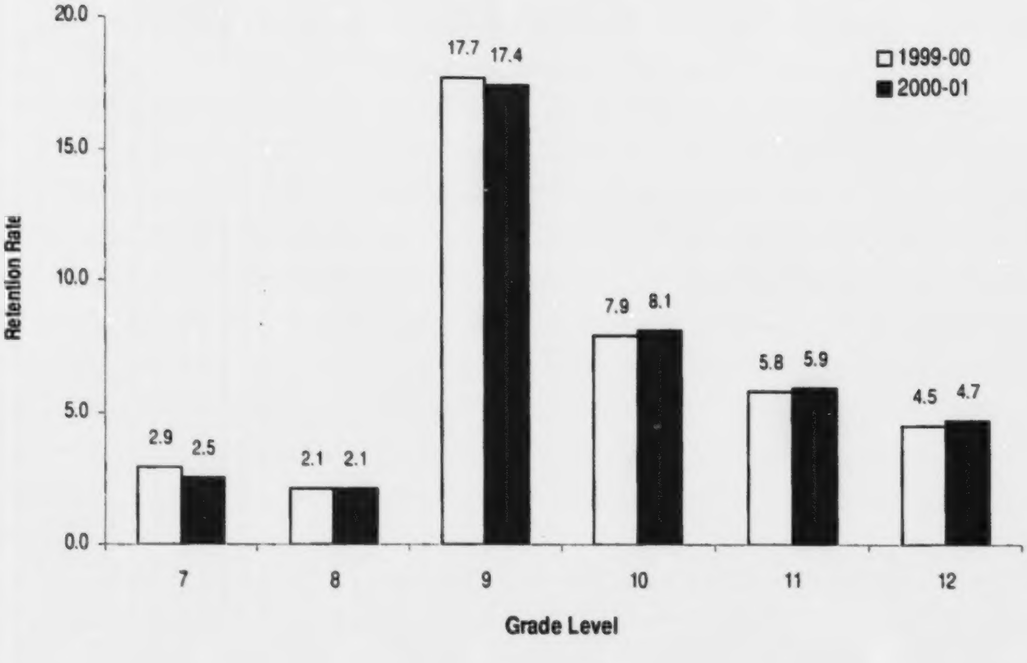

Table 3
Grade-Level Retention by Grade, Grades 7-12, Texas Public Schools, 1998-99 Through 2000-01

	Grade							
	7		8		9		10	
Year	Number	Rate	Number	Rate	Number	Rate	Number	Rate
1998-99	8,642	3.0	6,533	2.3	59,738	18.8	19,552	7.8
1999-00	8,513	2.9	6,169	2.1	58,451	17.7	19,923	7.9
2000-01	7,762	2.5	6,353	2.1	58,363	17.4	21,754	8.1

	Grade					
	11		12		Total 7-12	
Year	Number	Rate	Number	Rate	Number	Rate
1998-99	12,063	5.6	9,583	4.6	116,111	7.4
1999-00	12,806	5.8	9,631	4.5	115,493	7.2
2000-01	13,440	5.9	10,411	4.7	118,083	7.1

Grade-Level Retention by Ethnicity

Elementary Grades

For the most part, in all elementary grades except kindergarten, Hispanic and African American students had the highest retention rates among all ethnic groups (Table 4). In first grade, 7.7 percent of Hispanic and African American students were retained, compared to 4.3 percent of White students (Figure 4). In Grades 2-6, retention rates for African American and Hispanic students were almost always more than double those for White students. Moreover, rates for African American and Hispanic students increased between 1994-95 and 2000-01 in Grades K-4.

Figure 4
Grade-Level Retention by Ethnicity, Grade 1, Texas Public Schools, 1994-95 Through 2000-01

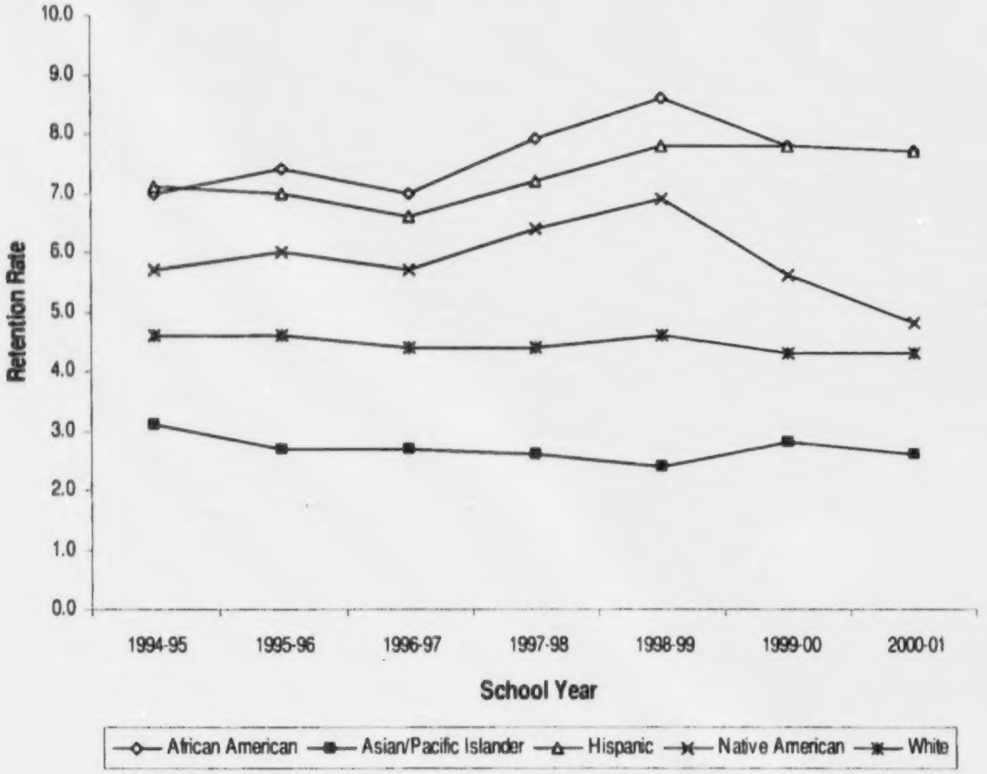

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Table 4
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95 Through 2000-01

		African American		Asian/ Pacific Islander		Hispanic		Native American		White	
Grade	Year	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
K	1994-95	474	1.3	30	0.6	1,165	1.2	10	1.4	2,047	1.8
	1995-96	519	1.3	42	0.8	1,504	1.4	18	2.2	2,441	2.1
	1996-97	556	1.4	42	0.7	1,764	1.6	21	2.6	2,698	2.3
	1997-98	769	2.0	55	0.9	2,306	2.0	20	2.3	2,920	2.6
	1998-99	845	2.1	46	0.7	2,752	2.3	23	2.8	3,330	3.0
	1999-00	952	2.5	90	1.3	3,504	2.8	30	3.4	3,365	3.1
	2000-01	1,099	2.9	106	1.4	3,988	3.0	40	3.8	3,877	3.6
1	1994-95	2,708	7.0	182	3.1	7,353	7.1	41	5.7	5,714	4.6
	1995-96	3,174	7.4	167	2.7	7,956	7.0	49	6.0	5,953	4.6
	1996-97	3,039	7.0	167	2.7	7,866	6.6	50	5.7	5,655	4.4
	1997-98	3,375	7.9	167	2.6	8,689	7.2	57	6.4	5,475	4.4
	1998-99	3,779	8.6	165	2.4	10,014	7.8	65	6.9	5,670	4.6
	1999-00	3,515	7.8	202	2.8	10,533	7.8	50	5.6	5,205	4.3
	2000-01	3,379	7.7	208	2.6	10,830	7.7	46	4.8	5,066	4.3
2	1994-95	1,130	3.0	57	1.0	3,157	3.2	13	2.0	1,601	1.3
	1995-96	1,425	3.5	68	1.1	3,808	3.5	18	2.4	1,906	1.5
	1996-97	1,337	3.2	82	1.3	3,784	3.4	17	2.1	2,002	1.6
	1997-98	1,692	4.1	81	1.3	4,986	4.3	30	3.4	2,149	1.7
	1998-99	1,896	4.4	86	1.3	5,313	4.4	23	2.6	2,142	1.7
	1999-00	1,811	4.2	110	1.5	5,787	4.5	22	2.5	2,122	1.7
	2000-01	2,081	4.6	141	1.8	6,611	4.9	21	2.3	2,147	1.8

continues

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 4
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95 Through 2000-01 (continued)

		African American		Asian/ Pacific Islander		Hispanic		Native American		White	
Grade	Year	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
3	1994-95	753	2.1	43	0.8	1,689	1.7	11	1.7	957	0.8
	1995-96	906	2.2	44	0.7	2,166	2.1	8	1.1	1,127	0.9
	1996-97	870	2.1	54	0.8	2,289	2.1	16	2.0	1,171	0.9
	1997-98	1,138	2.8	50	0.7	2,899	2.7	14	1.7	1,272	1.0
	1998-99	1,680	4.0	88	1.3	3,964	3.4	14	1.6	1,383	1.1
	1999-00	1,497	3.4	75	1.0	3,902	3.1	11	1.3	1,377	1.1
	2000-01	1,662	3.7	88	1.1	4,450	3.4	18	2.0	1,441	1.2
4	1994-95	505	1.4	35	0.6	1,234	1.3	11	1.9	796	0.6
	1995-96	579	1.5	34	0.6	1,456	1.4	9	1.3	874	0.7
	1996-97	532	1.3	32	0.5	1,538	1.4	11	1.5	917	0.7
	1997-98	727	1.8	45	0.7	1,806	1.7	16	2.0	952	0.8
	1998-99	784	1.9	47	0.7	2,049	1.8	12	1.3	989	0.8
	1999-00	846	2.0	46	0.6	2,217	1.9	6	0.7	899	0.7
	2000-01	986	2.2	46	0.6	2,423	1.9	15	1.7	935	0.7
5	1994-95	448	1.3	-	0.5	1,017	1.1	-	0.8	728	0.6
	1995-96	424	1.1	36	0.6	1,062	1.1	6	0.9	827	0.6
	1996-97	339	0.9	23	0.4	1,081	1.0	9	1.3	820	0.6
	1997-98	443	1.1	36	0.6	1,261	1.2	8	1.1	839	0.7
	1998-99	445	1.1	-	0.6	1,211	1.1	-	0.5	797	0.6
	1999-00	612	1.5	37	0.5	1,445	1.3	8	1.0	836	0.7
	2000-01	539	1.2	41	0.5	1,358	1.1	7	0.8	844	0.7

continues

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 4
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95 Through 2000-01 (continued)

		African American		Asian/ Pacific Islander		Hispanic		Native American		White	
Grade	Year	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
6	1994-95	928	2.6	28	0.5	2,295	2.4	9	1.6	1,301	1.0
	1995-96	1,016	2.6	23	0.4	2,450	2.5	12	2.0	1,320	1.0
	1996-97	830	2.1	36	0.6	2,373	2.3	13	2.0	1,340	1.0
	1997-98	900	2.3	27	0.4	2,458	2.4	16	2.2	1,407	1.1
	1998-99	873	2.1	31	0.5	2,468	2.3	18	2.3	1,372	1.0
	1999-00	880	2.1	41	0.5	2,694	2.4	16	1.9	1,275	1.0
	2000-01	980	2.2	33	0.4	2,522	2.1	18	2.1	1,271	1.0
Total K-6	1994-95	6,946	2.7	401	1.0	17,910	2.6	99	2.3	13,144	1.5
	1995-96	8,043	2.9	414	1.0	20,402	2.8	120	2.4	14,448	1.6
	1996-97	7,503	2.6	436	1.0	20,695	2.7	137	2.5	14,603	1.6
	1997-98	9,044	3.2	461	1.0	24,405	3.1	161	2.8	15,014	1.7
	1998-99	10,302	3.5	508	1.1	27,771	3.4	159	2.7	15,683	1.8
	1999-00	10,113	3.4	601	1.2	30,082	3.5	143	2.4	15,079	1.8
	2000-01	10,726	3.5	663	1.2	32,182	3.6	165	2.6	15,581	1.8

Note. A dash (-) indicates data are not reported to protect student anonymity.

Grade-Level Retention by Ethnicity

Secondary Grades

As in the elementary grades after kindergarten, Hispanic and African American student retention rates were substantially higher than White and Asian/Pacific Islander student retention rates (Table 5). Hispanic and African American students in Grade 9 had retention rates well over twice those of Whites and Asian/Pacific Islanders (Figure 5).

Figure 5
Grade-Level Retention by Ethnicity, Grade 9, Texas Public Schools, 2000-01

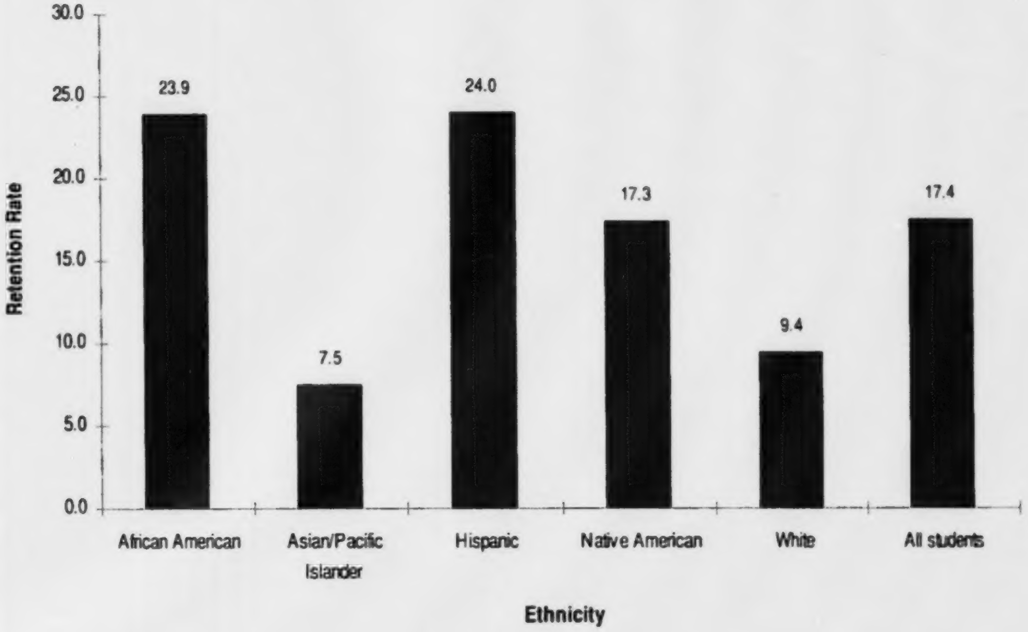


Table 5
Grade-Level Retention by Grade and Ethnicity, Grades 7-12, Texas Public Schools, 1998-99 Through 2000-01

		African American		Asian/ Pacific Islander		Hispanic		Native American		White	
Grade	Year	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
7	1998-99	1,633	4.0	54	0.8	4,432	4.1	36	4.5	2,487	1.8
	1999-00	1,562	3.7	51	0.7	4,459	3.9	34	4.2	2,407	1.8
	2000-01	1,564	3.6	52	0.6	3,996	3.3	29	3.3	2,121	1.6
8	1998-99	1,049	2.7	55	0.8	3,440	3.3	27	3.6	1,962	1.5
	1999-00	964	2.4	70	0.9	3,384	3.1	29	3.6	1,722	1.3
	2000-01	1,084	2.5	66	0.9	3,350	2.9	19	2.3	1,834	1.4
9	1998-99	11,558	25.0	644	8.1	33,046	27.1	149	19.0	14,341	10.2
	1999-00	11,682	24.3	642	7.8	32,382	25.2	166	19.6	13,579	9.4
	2000-01	11,967	23.9	639	7.5	32,205	24.0	153	17.3	13,399	9.4
10	1998-99	3,856	11.5	314	4.2	9,716	11.5	53	6.8	5,613	4.6
	1999-00	4,183	12.1	299	4.0	9,934	11.4	53	8.4	5,454	4.4
	2000-01	4,473	12.0	343	4.3	11,093	11.7	51	7.3	5,794	4.5
11	1998-99	2,261	8.3	270	4.0	5,722	8.3	38	5.7	3,772	3.4
	1999-00	2,445	8.5	300	4.3	6,096	8.5	32	6.1	3,933	3.5
	2000-01	2,670	8.9	270	3.5	6,469	8.6	36	6.4	3,995	3.5
12	1998-99	1,562	5.9	196	3.0	4,693	7.2	47	7.1	3,085	2.9
	1999-00	1,540	5.5	188	2.7	4,767	6.8	27	5.2	3,109	2.8
	2000-01	1,653	5.7	192	2.6	5,241	7.2	28	4.8	3,297	3.0
Total 7-12	1998-99	21,919	10.2	1,533	3.6	61,049	11.0	350	7.9	31,260	4.2
	1999-00	22,376	10.1	1,550	3.5	61,022	10.5	341	8.2	30,204	4.0
	2000-01	23,411	10.0	1,562	3.3	62,354	10.2	316	7.1	30,440	4.0

Grade-Level Retention by Gender

Elementary Grades

Males in the first grade had the highest retention rate (7.4%) among elementary-grade students (Figure 6). Fifth-grade female students had the lowest retention rate (0.7%) across elementary grades.

Figure 6
Grade-Level Retention by Grade and Gender, Grades K-6, Texas Public Schools, 2000-01

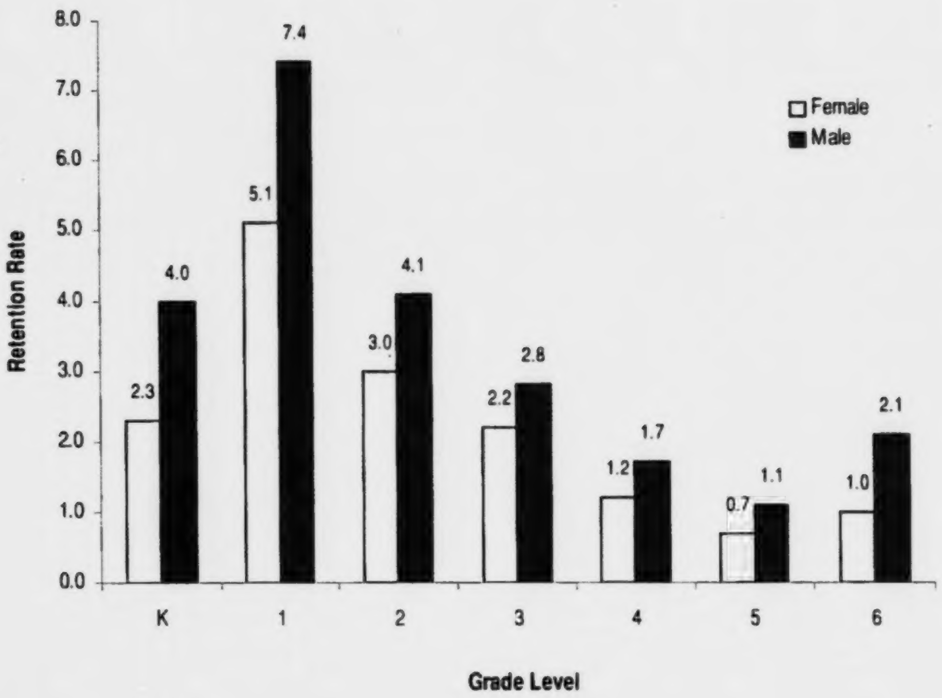


Table 6
Grade-Level Retention by Grade and Gender, Grades K-6, Texas Public Schools, 2000-01

	Grade													
	K		1		2		3		4		5		6	
Gender	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
Female	3,211	2.3	7,636	5.1	4,543	3.0	3,243	2.2	1,777	1.2	1,037	0.7	1,523	1.0
Male	5,899	4.0	11,893	7.4	6,458	4.1	4,416	2.8	2,628	1.7	1,752	1.1	3,301	2.1

Secondary Grades

Males had higher retention rates than females at all grade levels. At the secondary level, the retention rate for males was highest in ninth grade at 20.2 percent (Figure 7). The retention rate for females was lowest in the eighth grade (1.7%).

Figure 7
Grade-Level Retention by Grade and Gender, Grades 7-12, Texas Public Schools, 2000-01

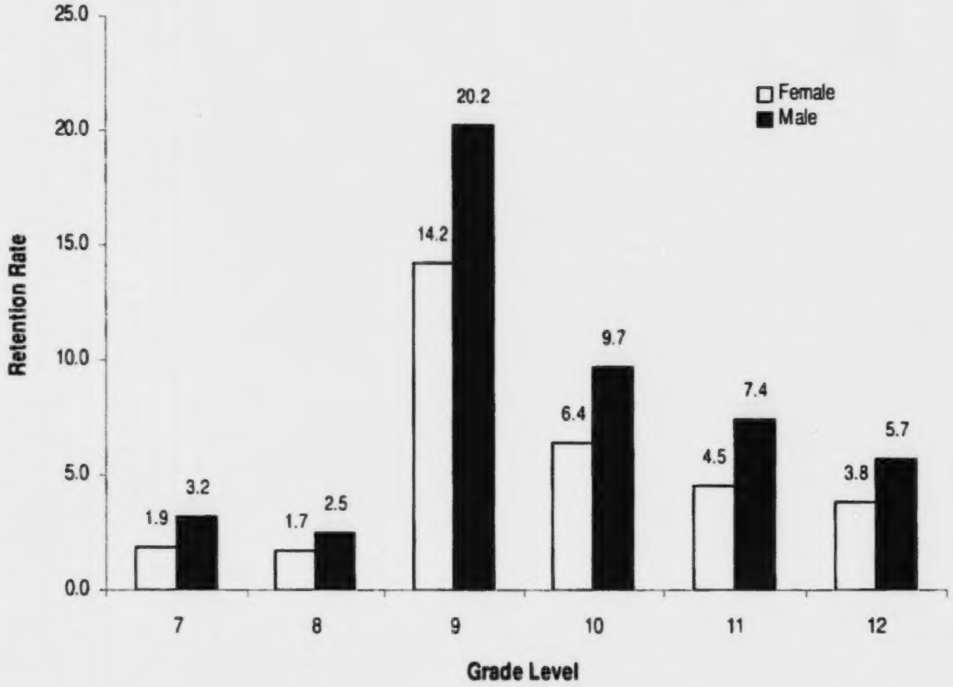


Table 7
Grade-Level Retention by Grade and Gender, Grades 7-12, Texas Public Schools, 2000-01

	Grade											
	7		8		9		10		11		12	
Gender	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
Female	2,801	1.9	2,437	1.7	22,703	14.2	8,497	6.4	5,103	4.5	4,240	3.8
Male	4,961	3.2	3,916	2.5	35,660	20.2	13,257	9.7	8,337	7.4	6,171	5.7

Grade-Level Retention by Socioeconomic Status

Elementary Grades

Across Grades K-6, students who were economically disadvantaged had higher retention rates than did students who were not economically disadvantaged (Figure 8). For both student groups, the highest retention rates across 1994-95 through 2000-01 were in first grade, with the lowest rates in fifth grade. The retention rate for kindergarten students in both groups continued to increase, up from 1.4 percent for economically disadvantaged students and 1.6 percent for students not economically disadvantaged in 1994-95 to over 3.0 percent in 2000-01 (Table 8).

Figure 8
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 2000-01

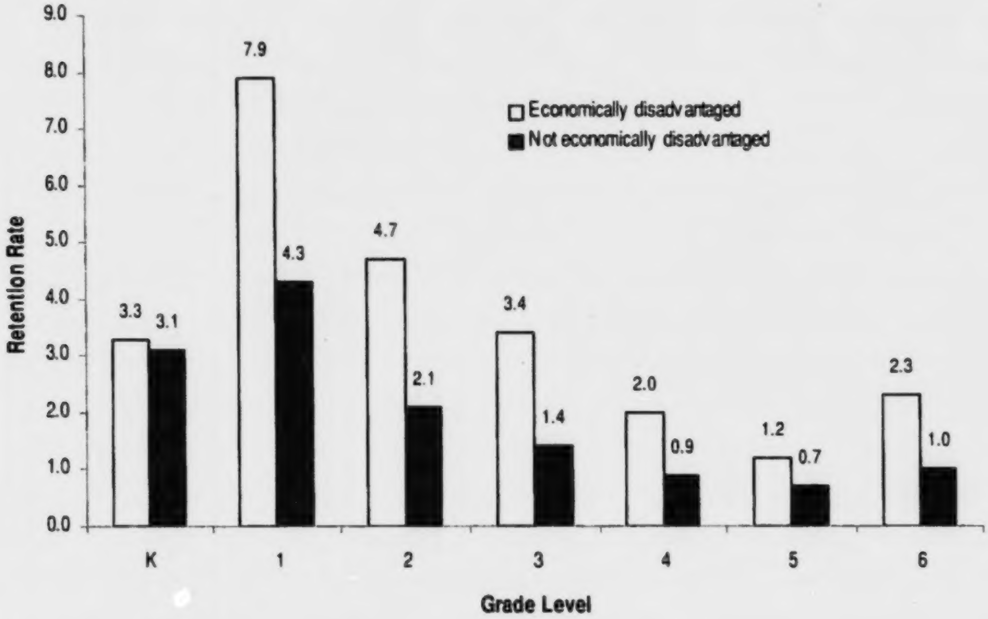


Table 8
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 2000-01

		Economically disadvantaged		Not economically disadvantaged	
Grade	Year	Retained	Rate	Retained	Rate
K	1994-95	1,744	1.4	1,982	1.6
	1995-96	2,250	1.6	2,274	1.7
	1996-97	2,652	1.8	2,429	1.9
	1997-98	3,287	2.2	2,783	2.2
	1998-99	3,732	2.5	3,264	2.5
	1999-00	4,468	3.0	3,473	2.7
	2000-01	5,029	3.3	4,081	3.1
1	1994-95	10,413	7.2	5,585	4.3
	1995-96	11,609	7.3	5,690	4.2
	1996-97	11,480	6.9	5,297	4.0
	1997-98	12,441	7.5	5,322	4.1
	1998-99	13,754	8.2	5,939	4.3
	1999-00	13,749	8.0	5,756	4.2
	2000-01	13,483	7.9	6,046	4.3
2	1994-95	4,099	3.0	1,859	1.4
	1995-96	5,150	3.4	2,075	1.6
	1996-97	5,185	3.3	2,037	1.6
	1997-98	6,685	4.3	2,253	1.7
	1998-99	6,929	4.3	2,531	1.9
	1999-00	7,244	4.4	2,608	1.9
	2000-01	8,053	4.7	2,948	2.1

continues

Table 8
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 2000-01 (continued)

		Economically disadvantaged		Not economically disadvantaged	
Grade	Year	Retained	Rate	Retained	Rate
3	1994-95	2,314	1.7	1,139	0.9
	1995-96	3,048	2.1	1,203	0.9
	1996-97	3,108	2.1	1,292	1.0
	1997-98	4,057	2.7	1,316	1.0
	1998-99	5,388	3.5	1,741	1.2
	1999-00	5,113	3.1	1,749	1.3
	2000-01	5,656	3.4	2,003	1.4
4	1994-95	1,668	1.3	913	0.7
	1995-96	2,038	1.4	914	0.7
	1996-97	2,140	1.5	890	0.7
	1997-98	2,549	1.8	997	0.7
	1998-99	2,723	1.8	1,158	0.8
	1999-00	2,927	1.9	1,087	0.8
	2000-01	3,172	2.0	1,233	0.9
5	1994-95	1,467	1.2	756	0.6
	1995-96	1,542	1.1	813	0.6
	1996-97	1,486	1.0	786	0.6
	1997-98	1,785	1.3	802	0.6
	1998-99	1,632	1.1	870	0.6
	1999-00	1,993	1.3	945	0.7
	2000-01	1,827	1.2	962	0.7

continues

Table 8
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 2000-01 (continued)

		Economically disadvantaged		Not economically disadvantaged	
Grade	Year	Retained	Rate	Retained	Rate
6	1994-95	3,095	2.6	1,466	1.0
	1995-96	3,270	2.5	1,551	1.1
	1996-97	3,185	2.3	1,407	1.0
	1997-98	3,392	2.5	1,416	1.0
	1998-99	3,248	2.4	1,514	1.0
	1999-00	3,470	2.4	1,436	1.0
	2000-01	3,359	2.3	1,465	1.0

Grade-Level Retention by Socioeconomic Status

Secondary Grades

Across Grades 7-12, students who were economically disadvantaged had higher retention rates than did students who were not economically disadvantaged (Table 9). Regardless of socioeconomic status, the highest retention rates were in Grade 9 (Figure 9). Although Grade 9 students who were economically disadvantaged had the highest retention rate between 1998-99 and 2000-01, they also showed the greatest decrease in 2000-01 from the previous year, 1.1 percentage points.

Figure 9
Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 2000-01

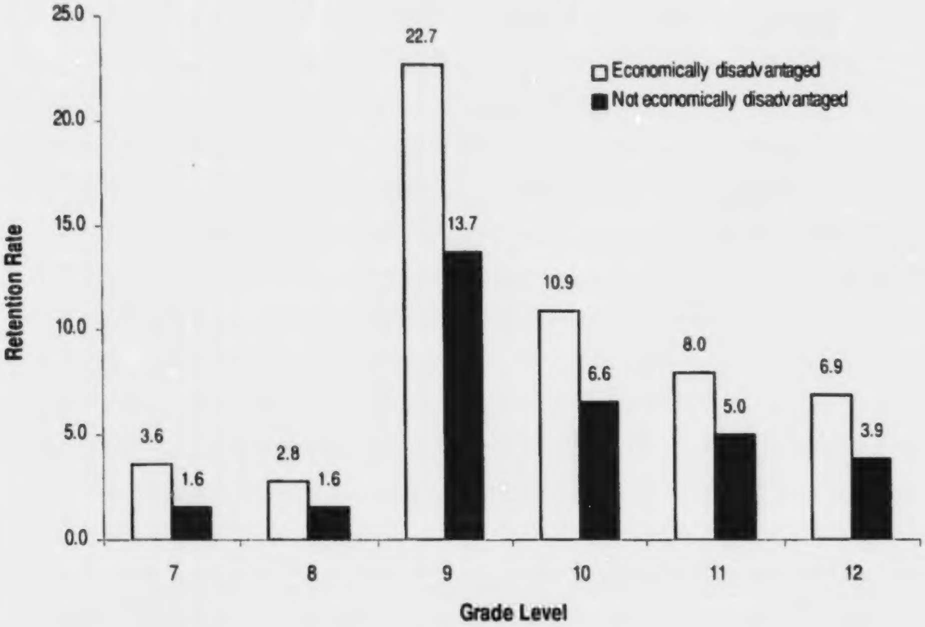


Table 9
Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 1998-99 Through 2000-01

		Economically disadvantaged		Not economically disadvantaged	
Grade	Year	Retained	Rate	Retained	Rate
7	1998-99	5,489	4.2	3,153	2.0
	1999-00	5,448	4.0	3,065	1.9
	2000-01	5,079	3.6	2,683	1.6
8	1998-99	3,796	3.2	2,737	1.6
	1999-00	3,588	2.9	2,581	1.6
	2000-01	3,707	2.8	2,646	1.6
9	1998-99	30,615	25.0	29,123	14.8
	1999-00	30,803	23.8	27,648	13.8
	2000-01	30,769	22.7	27,594	13.7
10	1998-99	8,666	10.7	10,886	6.4
	1999-00	9,063	10.7	10,860	6.4
	2000-01	10,074	10.9	11,680	6.6
11	1998-99	4,883	8.0	7,180	4.7
	1999-00	5,306	8.2	7,500	4.9
	2000-01	5,542	8.0	7,898	5.0
12	1998-99	3,768	7.1	5,815	3.8
	1999-00	3,910	6.8	5,721	3.6
	2000-01	4,171	6.9	6,240	3.9

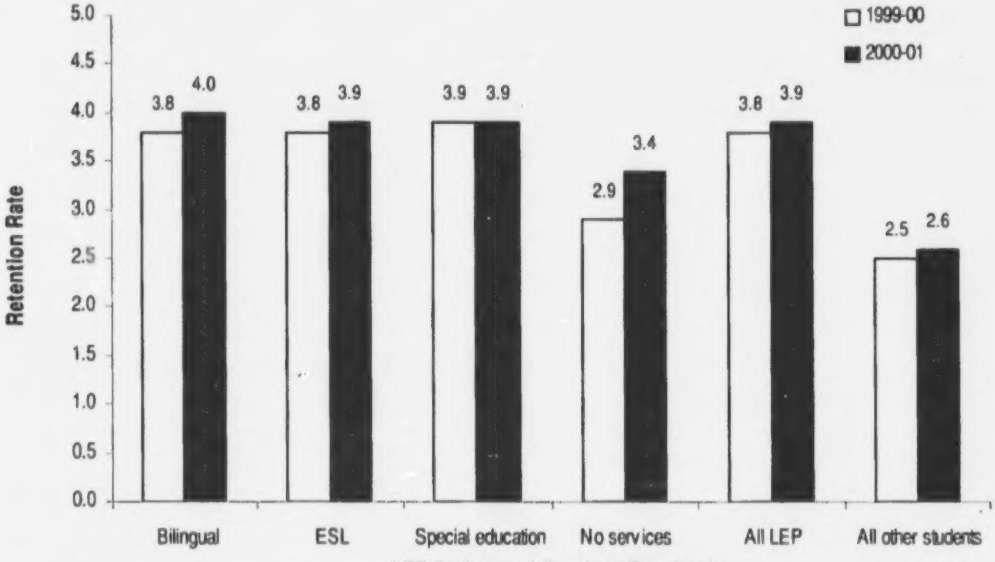
Grade-Level Retention by Limited English Proficiency Status

Elementary Grades

Reading and language difficulties have been shown to be highly correlated with retention in the elementary grades (Kaczala, 1991; Marcon, 1993). Students with limited English proficiency (LEP) were learning English at the same time they were learning reading and other language arts skills. Depending on grade level and program availability, most LEP students were enrolled in bilingual or English as a second language (ESL) programs (TEA, 2002b). LEP students participating in special education received bilingual or ESL services as part of their special education programs. While parents could request that a child not receive special language services, in 2000-01, nearly 92 percent of LEP students participated in bilingual or ESL programs.

LEP students being served in the elementary grades had higher retention rates than students not being served for limited English proficiency (Figure 10). In 2000-01, for the first time since 1997-98, the gap in the retention rates between LEP students and other students did not increase (Table 10).

Figure 10
Grade-Level Retention by Limited English Proficiency (LEP) Status and Services Received, Grades K-6, Texas Public Schools, 1999-00 and 2000-01



Note. ESL = English as a second language.

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Table 10
Grade-Level Retention by Limited English Proficient (LEP) Status and Services Received, Grades K-6, Texas Public Schools, 1994-95 Through 2000-01

	Services received by retained LEP students											
	Bilingual		ESL[a]		Special education		No services[b]		All LEP students		All other students	
Year	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
1994-95	4,803	2.8	2,141	3.1	201	3.6	539	2.5	7,684	2.9	30,816	2.0
1995-96	4,929	2.7	2,303	3.1	228	4.2	527	2.5	7,987	2.8	35,440	2.1
1996-97	5,036	2.6	2.302	2.8	234	4.2	614	2.5	8,186	2.7	35,188	2.1
1997-98	6,458	3.2	2,776	3.2	231	4.2	647	2.9	10,112	3.2	38,973	2.3
1998-99	7,509	3.7	3,266	3.5	233	4.6	646	3.0	11,654	3.6	42,769	2.5
1999-00	8,217	3.8	3,780	3.8	216	3.9	703	2.9	12,916	3.8	43,102	2.5
2000-01	8,753	4.0	3,954	3.9	242	3.9	909	3.4	13,858	3.9	45,459	2.6

[a] English as a second language. [b] Including students whose parents requested the students not be served by special language programs.

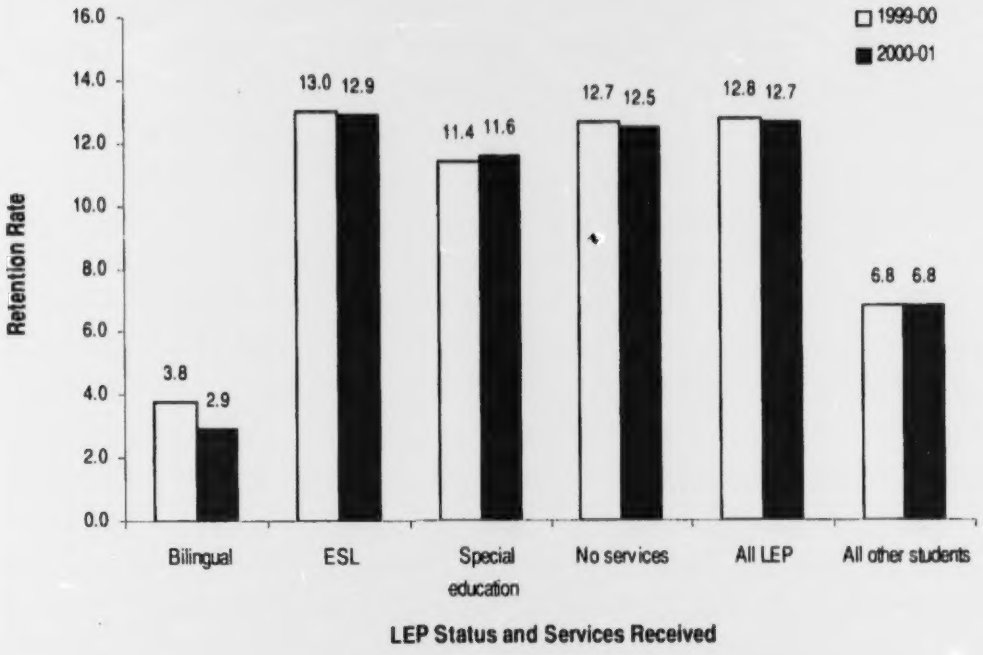
Grade-Level Retention by Limited English Proficiency Status

Secondary Grades

In the secondary grades, the retention rate for LEP students decreased for a second year between 1998-99 and 2000-01, and the gap in retention rates between students who were limited English proficient and students who were not continued to narrow (Figure 11).

Nearly 82 percent of LEP students in secondary school were served in ESL programs. The retention rate for secondary school ESL students in 2000-01 was 12.9 percent (Table 11).

Figure 11
Grade-Level Retention by Limited English Proficiency (LEP) Status and Services Received, Grades 7-12, Texas Public Schools, 1999-00 and 2000-01



Note. ESL = English as a second language.

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Table 11

Grade-Level Retention by Limited English Proficient (LEP) Status and Services Received, Grades 7-12, Texas Public Schools, 1998-99 Through 2000-01

	Services received by retained LEP students											
	Bilingual		ESL[a]		Special education		No services[b]		All LEP students		All other students	
Year	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
1998-99	40	5.8	9,806	13.4	729	13.5	1,737	12.4	12,312	13.2	103,799	7.0
1999-00	28	3.8	10,128	13.0	631	11.4	1,787	12.7	12,574	12.8	102,919	6.8
2000-01	13	2.9	10,352	12.9	747	11.6	1,570	12.5	12,682	12.7	105,401	6.8

[a] English as a second language. [b] Including students whose parents requested the student not be served by a special language program.

Grade-Level Retention by Special Education Status

Elementary Grades

Each student in a special education program had an individualized education program that specified goals and objectives for the year. The student progressed to the next grade level whenever these goals were met. It is important to note that retention and promotion policies and practices for students with disabling conditions varied across districts.

The average retention rate for students who participated in special education programs was compared to the average rate for students who did not (Figure 12). Students receiving special education services at the elementary level consistently had higher retention rates than those not receiving special education services. First-grade students receiving special education services had the highest retention rate (10.2%), followed by kindergarten students receiving special education services (9.6%). The retention rate for kindergarten students receiving special education services was nearly four times that of kindergarteners not receiving special education services (2.6%). In grades above kindergarten, this differential dropped considerably (Table 12).

Figure 12
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools, 2000-01

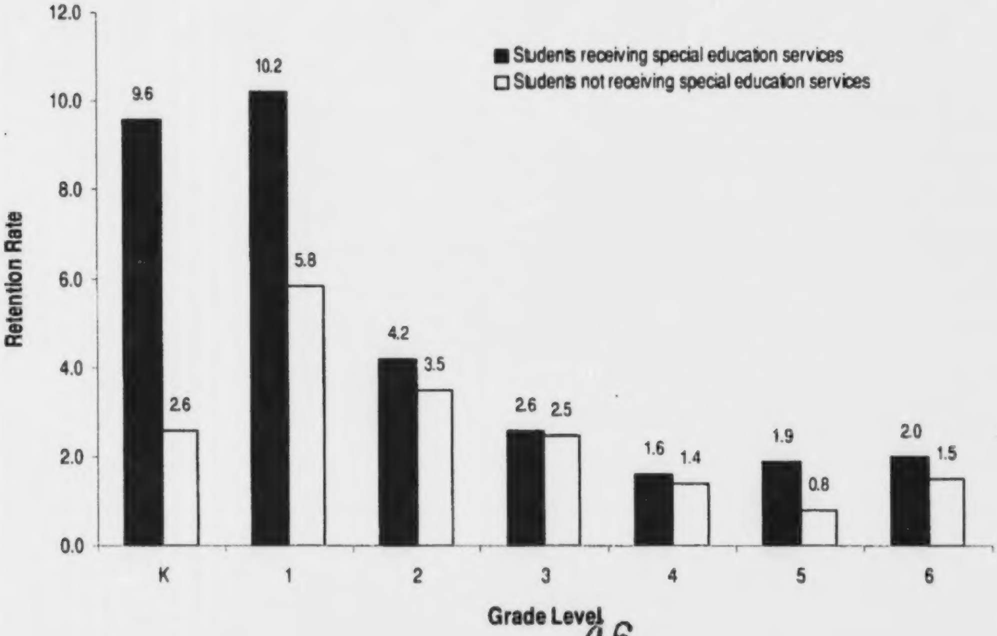

Table 12
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools, 1994-95 Through 2000-01

		Special education		Not special education	
Grade	Year	Retained	Rate	Retained	Rate
K	1994-95	1,018	5.5	2,708	1.2
	1995-96	1,229	6.1	3,295	1.3
	1996-97	1,465	7.0	3,616	1.4
	1997-98	1,679	7.9	4,391	1.7
	1998-99	1,966	8.6	5,030	2.0
	1999-00	2,078	8.6	5,863	2.3
	2000-01	2,340	9.6	6,770	2.6
1	1994-95	3,418	11.2	12,580	5.2
	1995-96	3,350	10.5	13,949	5.4
	1996-97	3,326	10.2	13,451	5.0
	1997-98	3,421	10.7	14,342	5.4
	1998-99	3,642	11.1	16,051	5.9
	1999-00	3,474	10.4	16,031	5.8
	2000-01	3,427	10.2	16,102	5.8
2	1994-95	1,320	3.7	4,638	2.0
	1995-96	1,487	4.0	5,738	2.3
	1996-97	1,425	3.8	5,797	2.3
	1997-98	1,767	4.8	7,171	2.8
	1998-99	1,580	4.3	7,880	3.0
	1999-00	1,616	4.4	8,236	3.1
	2000-01	1,557	4.2	9,444	3.5

continues

Table 12
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools, 1994-95 Through 2000-01 (continued)

		Special education		Not special education	
Grade	Year	Retained	Rate	Retained	Rate
3	1994-95	806	2.0	2,647	1.2
	1995-96	937	2.2	3,314	1.4
	1996-97	972	2.2	3,428	1.4
	1997-98	1,142	2.6	4,231	1.8
	1998-99	1,307	3.0	5,822	2.3
	1999-00	1,154	2.7	5,708	2.2
	2000-01	1,106	2.6	6,553	2.5
4	1994-95	673	1.6	1,908	0.8
	1995-96	697	1.6	2,255	1.0
	1996-97	750	1.6	2,280	1.0
	1997-98	788	1.7	2,758	1.2
	1998-99	871	1.9	3,010	1.2
	1999-00	762	1.7	3,252	1.3
	2000-01	719	1.6	3,686	1.4
5	1994-95	847	2.1	1,376	0.6
	1995-96	848	1.9	1,507	0.6
	1996-97	911	2.0	1,361	0.6
	1997-98	913	2.0	1,674	0.7
	1998-99	915	1.9	1,587	0.7
	1999-00	939	2.0	1,999	0.8
	2000-01	866	1.9	1,923	0.8

continues

Table 12
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools, 1994-95 Through 2000-01 (continued)

		Special education		Not special education	
Grade	Year	Retained	Rate	Retained	Rate
6	1994-95	757	2.1	3,804	1.7
	1995-96	869	2.1	3,952	1.7
	1996-97	855	2.0	3,737	1.5
	1997-98	1,017	2.3	3,791	1.6
	1998-99	1,028	2.2	3,734	1.5
	1999-00	982	2.1	3,924	1.6
	2000-01	937	2.0	3,887	1.5

Grade-Level Retention by Special Education Status

Secondary Grades

As in the elementary grades, students receiving special education services had higher retention rates than other students at the secondary level (Table 13). The retention rate for students receiving special education services was highest in ninth grade (23.0%), as was the rate for students not receiving special education services (16.5%) (Figure 13). In Grade 12, students receiving special education services were repeating the grade at nearly three times the rate of students not receiving special education services, possibly because funding was available to provide special education services to students through the age of 21.

Figure 13
Grade-Level Retention by Grade and Special Education Status, Grades 7-12, Texas Public Schools, 2000-01

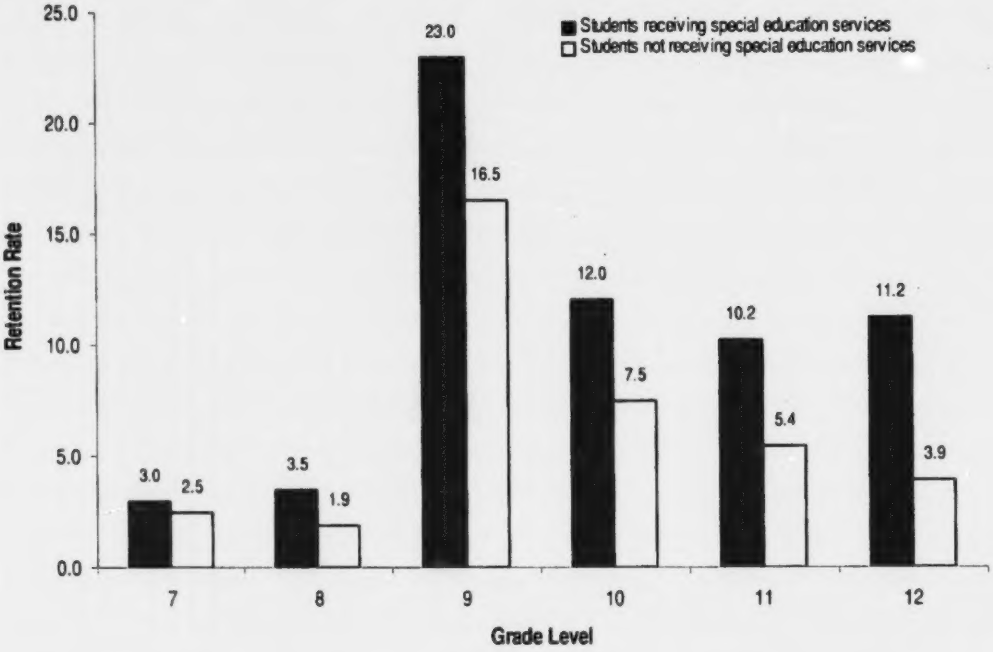

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Table 13
Grade-Level Retention by Grade and Special Education Status, Grades 7-12, Texas Public Schools, 1998-99 Through 2000-01

		Special education		Not special education	
Grade	Year	Retained	Rate	Retained	Rate
7	1998-99	1,529	3.5	7,113	2.9
	1999-00	1,502	3.3	7,011	2.8
	2000-01	1,386	3.0	6,376	2.5
8	1998-99	1,567	3.8	4,966	2.0
	1999-00	1,461	3.4	4,708	1.9
	2000-01	1,539	3.5	4,814	1.9
9	1998-99	11,132	25.0	48,606	17.7
	1999-00	10,396	22.8	48,055	16.9
	2000-01	10,737	23.0	47,626	16.5
10	1998-99	3,653	12.0	15,899	7.3
	1999-00	3,559	11.3	16,364	7.4
	2000-01	4,005	12.0	17,749	7.5
11	1998-99	2,327	9.8	9,736	5.1
	1999-00	2,495	10.1	10,311	5.3
	2000-01	2,681	10.2	10,759	5.4
12	1998-99	2,556	10.8	7,027	3.8
	1999-00	2,600	10.7	7,031	3.7
	2000-01	2,839	11.2	7,572	3.9

Retention and Student Performance

Texas Assessment of Academic Skills (TAAS) Scores

TAAS Passing Rates

TAAS Scores

In 2001, the 77th Texas Legislature required the Texas Education Agency (TEA) to begin reporting the performance of retained students (Texas Education Code [TEC] §39.182, 2001). Average spring 2001 TAAS scores of students in Grades 3-8 repeating a grade in 2001-02 were compared to average spring 2002 TAAS scores. Percentages passing were also calculated. Average scores and passing rates were calculated separately for reading and mathematics, for each grade level, and for Spanish- and English-language versions of the test. Texas Learning Index (TLI) scores were averaged for English-language tests and scale scores were averaged for Spanish-language tests. For comparison purposes, the 2001 TAAS results for promoted students were also calculated.

Of students in Grades 3-8 who took the English-version mathematics TAAS in spring 2001 and were subsequently promoted, average TLI scores ranged from 80.3 in Grade 3 to 84.7 in Grade 5 (Table 14). Of students who were subsequently retained, average TLIs ranged from 60.4 in Grade 3 to 70.9 in Grade 8. Retained students' average mathematics TLI scores were 12.1 points to 19.9 points lower than the scores of their promoted counterparts. After a second year in the same grade, the average scores of students who had been retained showed increases of 5.7 to 17.1 points, but still failed to reach those of students who had been promoted. Of students repeating Grades 3-8 who took the English-version mathematics TAAS in spring 2002, average TLIs ranged from 76.4 in Grade 7 to 80.8 in Grade 5.

Results on the English-version reading TAAS were similar (Figure 14). Average TLIs of students who were retained were below 72 in spring 2001. In spring 2002, increases in the average TLI scores of students who were retained ranged from 7.0 to 16.2 points, and the average TLIs were between 76 and 81. The average TLIs of students who were promoted were above 83.

Spanish-version TAAS results were similar in that the performance of students who would be retained was significantly lower than the performance of students who would be promoted. Also, the test scores of retained students showed gains in the second year. The performance of students after retention, relative to the performance of promoted students, was more variable. There were cases (Grades 3, 4, and 5 mathematics; Grade 6 reading) where the second-year scores of retained students surpassed those of their previously promoted counterparts.

Figure 14
Grade-Level Retention 2000-01 and Average Reading Performance on the English-Version Texas Assessment of Academic Skills (TAAS) 2001 and 2002, Texas Public Schools

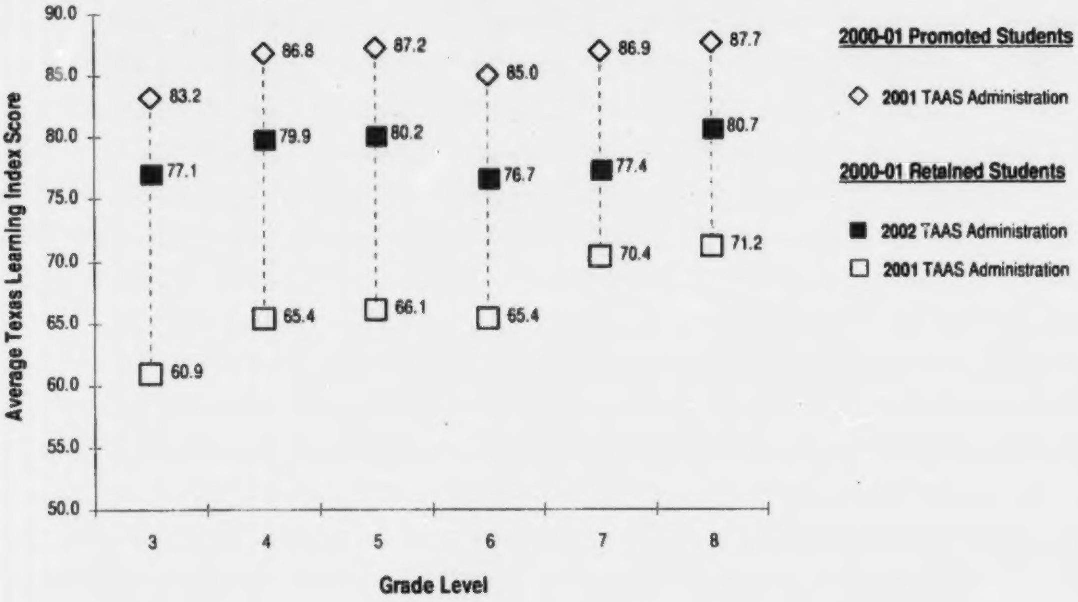


Table 14
Promotion Status 2000-01 and Average Performance on the Texas Assessment of Academic Skills (TAAS) 2001 and 2002, Grades 3-8, Texas Public Schools

		English version				Spanish version			
		Reading		Mathematics		Reading		Mathematics	
Grade	Status	2001	2002	2001	2002	2001	2002	2001	2002
3	Promoted	83.2	-	80.3	-	1587.8	-	1614.9	-
	Retained	60.9	77.1	60.4	77.5	1452.5	1555.4	1482.9	1623.0
4	Promoted	86.8	-	82.3	-	1550.4	-	1631.6	-
	Retained	65.4	79.9	66.8	79.1	1428.8	1542.6	1512.0	1633.6
5	Promoted	87.2	-	84.7	-	1561.8	-	1638.7	-
	Retained	66.1	80.2	70.2	80.8	1413.3	1534.4	1501.4	1649.4
6	Promoted	85.0	-	83.6	-	1490.2	-	1561.3	-
	Retained	65.4	76.7	68.9	77.2	1443.3	1513.3	1476.7	1547.5
7	Promoted	86.9	-	82.8	-				
	Retained	70.4	77.4	68.8	76.4				
8	Promoted	87.7	-	83.0	-				
	Retained	71.2	80.7	70.9	76.6				

TAAS Passing Rates

In Grades 3-8, promoted students had passing rates of 83 percent or better on the 2001 English-version reading and mathematics TAAS tests (Table 15). Again, students who were retained had much lower passing rates than students who were promoted. On the first attempt, fewer than 61 percent of retained students in a grade level passed TAAS mathematics or reading. A year later, on the 2002 English-version TAAS, the performance of retained students improved, but the percentages passing were quite variable, depending on subject and grade level. For example, passing rates for retained students ranged from 67.7 percent in Grade 6 reading to 87.8 percent in Grade 5 mathematics.

The passing percentages of students in Grades 3-6 who were assessed by the Spanish-version TAAS in spring 2001 and were retained at the end of the year were quite low—ranging from a low of 5.6 percent passing in Grade 5 reading to a high of 54.0 percent passing in Grade 4 mathematics. The passing percentages of promoted students ranged from a low of 49.1 percent in Grade 6 reading to a high of 90.7 percent in Grade 4 mathematics. The percentages of retained students passing reading and mathematics increased by at least 40 percentage points in Grades 3, 4, and 5. Performance gains were lower in Grade 6.

Table 15
Promotion Status 2000-01 and Percentage Passing the Texas Assessment of Academic Skills (TAAS) 2001 and 2002, Grades 3-8, Texas Public Schools

		English version				Spanish version			
		Reading		Mathematics		Reading		Mathematics	
Grade	Status	2001	2002	2001	2002	2001	2002	2001	2002
3	Promoted	87.7	-	83.9	-	79.5	-	85.3	-
	Retained	27.8	76.9	23.3	80.4	19.9	73.9	39.4	89.0
4	Promoted	91.2	-	91.7	-	68.7	-	90.7	-
	Retained	40.0	81.3	37.3	87.3	14.6	66.9	54.0	93.5
5	Promoted	90.3	-	94.7	-	72.7	-	87.7	-
	Retained	41.7	78.0	56.6	87.8	5.6	66.7	50.0	94.4
6	Promoted	86.1	-	91.8	-	49.1	-	69.3	-
	Retained	38.3	67.7	49.2	77.7	33.3	50.0	33.3	66.7
7	Promoted	90.0	-	90.2	-				
	Retained	53.3	73.6	49.2	74.6				
8	Promoted	92.3	-	92.8	-				
	Retained	60.7	79.9	58.2	76.6				

Student Performance and Promotion

Student Performance and Promotion

Grade 3-8 Summary

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Student Performance and Promotion

Beginning in 2003, students in Grade 3 must demonstrate mastery of grade-level skills on a state reading assessment (Texas Education Code [TEC] §28.0211, 2001). Students who fail to meet the standard must be provided accelerated instruction and be given a second opportunity to pass the test. The statute requires retention of a student who fails to meet standards after three opportunities unless the members of his or her grade placement committee unanimously recommend advancement to Grade 4. Similar requirements for Grade 5 and Grade 8 reading and mathematics take effect in 2004-05 and 2007-08, respectively.

Performance of Texas students on the Texas Assessment of Academic Skills (TAAS) has improved steadily over the past decade as students, school districts, and communities have risen to the challenges of higher standards. Many local school systems have already begun preparing for the new, more stringent requirements by intensifying efforts to identify students at risk of failure and provide them instructional support. These local efforts have been supported by state initiatives in reading and mathematics.

To facilitate school district and state planning and to monitor the effects of the policies and related programs as they are phased in, the agency prepared a series of tables on TAAS performance and retention. Students were grouped by TAAS performance in spring 2001. Students in Grade 3 were grouped according to whether they passed or failed the reading TAAS test. Students in Grades 4-8 were grouped according to whether they passed or failed the reading and mathematics TAAS tests. Within each group, the numbers and percentages of students who were promoted and retained in 2000-01 were calculated.

The analyses have been prepared for planning and monitoring purposes and are not intended to be projections. There are several reasons assessment and promotion results in 2003 will differ from those in 2001. When the provisions of the new legislation are in place, students in Grades 3, 5, or 8 who fail the required assessment or assessments in the first attempt will be eligible for accelerated instruction and two additional testing opportunities. Grade placement committees will make the final decisions on grade advancements and instruction. In addition, in spring 2003, the new Texas Assessment of Knowledge and Skills (TAKS) along with new passing standards will be introduced. The effects of the new assessment program on student passing rates are as yet unknown. Finally, many of the students in Grade 3 in 2003 will have been beneficiaries of the reading programs for students in Grades K-2 funded by Student Success Initiative funds authorized in 1999.

Grade 3-8 Summary

In the 2000-01 school year, 37,766 students in the third grade did not pass the reading TAAS with one testing opportunity (Table 16). Just over 11 percent of the students (4,215) who failed the reading TAAS in spring 2001 were retained after the 2000-01 school year. In fifth and eighth grades, 32,634 and 30,323 students, respectively, would have qualified for accelerated instruction and retesting based on spring 2001 TAAS results. Of these students, 3.5 percent were retained in Grade 5 and 6.0 percent were retained in Grade 8 in 2000-01.

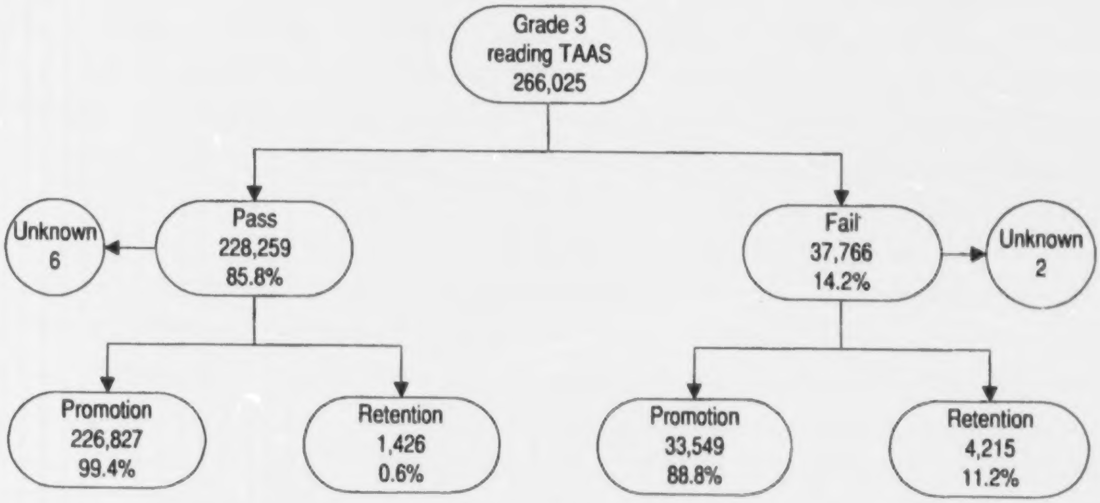
Table 16
Texas Assessment of Academic Skills (TAAS) 2001 Reading and Mathematics Performance and Promotion Status 2000-01, by Grade, Grades 3-8, Texas Public Schools

			Promotion		Retention		Unknown[a]	
Grade	TAAS performance	Total	Number	Percent	Number	Percent	Number	Percent
3	Pass reading	228,259	226,827	99.4	1,426	0.6	6	<0.1
	Do not pass reading	37,766	33,549	88.8	4,215	11.2	2	<0.1
4	Pass both	219,495	218,947	99.8	544	0.3	4	<0.1
	Do not pass both	38,531	36,029	93.5	2,496	6.5	6	<0.1
5	Pass both	222,799	222,381	99.8	416	0.2	2	<0.1
	Do not pass both	32,634	31,505	96.5	1,127	3.5	2	<0.1
6	Pass both	208,992	208,110	99.6	881	0.4	1	<0.1
	Do not pass both	46,135	43,609	94.5	2,526	5.5	0	0.0
7	Pass both	213,895	212,247	99.2	1,642	0.8	6	<0.1
	Do not pass both	41,738	38,374	91.9	3,360	8.1	4	<0.1
8	Pass both	218,375	216,972	99.4	1,399	0.6	4	<0.1
	Do not pass both	30,323	28,494	94.0	1,826	6.0	3	<0.1

[a] Promotion status could not be determined because of a grade-level reporting error.

Grade 3

Figure 15
Performance on the Texas Assessment of Academic Skills (TAAS) Reading Test 2001 and Promotion Status 2000-01, Grade 3, Texas Public Schools



Grade 3 reading TAAS 266,025
Pass 228,259 85.8%
Unknown 6
Fail 37,766 14.2%
Unknown 2
Promotion 226,827 99.4%
Retention 1,426 0.6%
Promotion 33,549 88.8%
Retention 4,215 11.2%

Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 17

Texas Assessment of Academic Skills (TAAS) 2001 Performance and Promotion Status 2000-01, Test Results Combined, Grade 3, Texas Public Schools

TAAS				Promotion status					
		Total		Promotion		Retention		Unknown[a]	
TAAS reading and mathematics performance		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass reading	Pass reading and pass mathematics	204,323	89.5	203,746	99.7	571	0.3	6	<0.1
	Pass reading and fail mathematics	21,820	9.6	21,000	96.2	820	3.8	0	0.0
	Pass reading and missing mathematics	2,116	0.9	2,081	98.4	35	1.7	0	0.0
	Total	228,259	100.0	226,827	99.4	1,426	0.6	6	<0.1
Fail reading	Fail reading and fail mathematics	22,521	59.6	19,192	85.2	3,327	14.8	2	<0.1
	Fail reading and pass mathematics	14,443	38.2	13,650	94.5	793	5.5	0	0.0
	Fail reading and missing mathematics	802	2.1	707	88.2	95	11.9	0	0.0
	Total	37,766	100.0	33,549	88.8	4,215	11.2	2	<0.1
Other	Missing reading and missing mathematics	7,461	54.8	6,861	92.0	597	8.0	3	<0.1
	Missing reading and pass mathematics	3,940	28.9	3,873	98.3	67	1.7	0	0.0
	Missing reading and fail mathematics	2,217	16.3	2,077	93.7	140	6.3	0	0.0
	Total	13,618	100.0	12,811	94.1	804	5.9	3	<0.1

[a] Promotion status could not be determined because of a grade-level reporting error.

Table 18

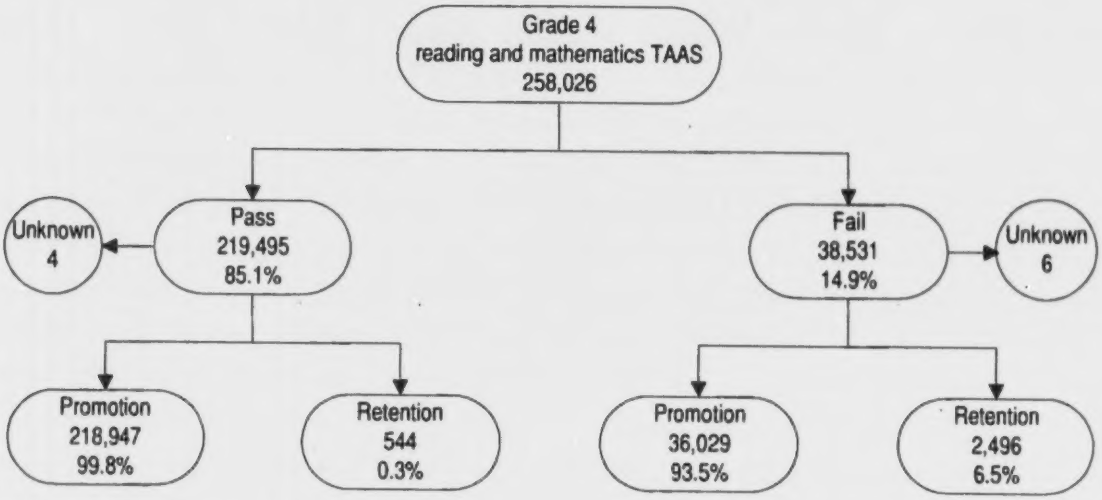
Texas Assessment of Academic Skills (TAAS) 2001 Performance and Promotion Status 2000-01, by Test, Grade 3, Texas Public Schools

TAAS			Promotion status					
	Total		Promotion		Retention		Unknown[a]	
Results	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 3 reading								
Pass	213,608	82.4	212,349	99.4	1,253	0.6	6	<0.1
Fail	33,303	12.9	29,807	89.5	3,494	10.5	2	<0.1
Exempt	12,210	4.7	11,618	95.2	591	4.8	1	<0.1
Total	259,121	100.0	253,774	97.9	5,338	2.1	9	<0.1
English-version Grade 3 mathematics								
Pass	207,102	79.9	206,010	99.5	1,086	0.5	6	<0.1
Fail	43,402	16.8	39,645	91.3	3,755	8.7	2	<0.1
Exempt	8,617	3.3	8,119	94.2	497	5.8	1	<0.1
Total	259,121	100.0	253,774	97.9	5,338	2.1	9	<0.1
Spanish-version Grade 3 reading								
Pass	14,652	69.3	14,479	98.8	173	1.2	0	0.0
Fail	4,464	21.1	3,743	83.9	721	16.2	0	0.0
Exempt	2,023	9.6	1,794	88.7	227	11.2	2	0.1
Total	21,139	100.0	20,016	94.7	1,121	5.3	2	<0.1
Spanish-version Grade 3 mathematics								
Pass	15,605	73.8	15,260	97.8	345	2.2	0	0.0
Fail	3,157	14.9	2,625	83.2	532	16.9	0	0.0
Exempt	2,377	11.2	2,131	89.7	244	10.3	2	0.1
Total	21,139	100.0	20,016	94.7	1,121	5.3	2	<0.1

[a] Promotion status could not be determined because of a grade-level reporting error.

Grade 4

Figure 16
Performance on the Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Tests 2001 and Promotion Status 2000-01, Grade 4, Texas Public Schools


Grade 4
reading and mathematics TAAS
258,026
Pass
219,495
85.1%
Unknown
4
Fail
38,531
14.9%
Unknown
6
Promotion
218,947
99.8%
Retention
544
0.3%
Promotion
36,029
93.5%
Retention
2,496
6.5%

Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 19
Texas Assessment of Academic Skills (TAAS) 2001 Performance and Promotion Status 2000-01, Test Results Combined, Grade 4, Texas Public Schools

TAAS				Promotion status					
		Total		Promotion		Retention		Unknown[a]	
TAAS reading and mathematics performance		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass both	Pass reading and pass mathematics	219,495	100.0	218,947	99.8	544	0.3	4	<0.1
Fail reading or mathematics	Fail reading and fail mathematics	11,793	30.6	10,447	88.6	1,342	11.4	4	<0.1
	Fail reading and pass mathematics	14,278	37.1	13,699	95.9	578	4.1	1	<0.1
	Fail reading and missing mathematics	750	2.0	699	93.2	51	6.8	0	0.0
	Missing reading and fail mathematics	1,309	3.4	1,244	95.0	65	5.0	0	0.0
	Pass reading and fail mathematics	10,401	27.0	9,940	95.6	460	4.4	1	<0.1
	Total	38,531	100.0	36,029	93.5	2,496	6.5	6	<0.1
Other	Missing reading and missing mathematics	8,875	55.5	8,426	94.9	446	5.0	3	<0.1
	Pass reading and missing mathematics	2,482	15.5	2,444	98.5	38	1.5	0	0.0
	Missing reading and pass mathematics	4,646	29.0	4,607	99.2	38	0.8	1	<0.1
	Total	16,003	100.0	15,477	96.7	522	3.3	4	<0.1

[a] Promotion status could not be determined because of a grade-level reporting error.

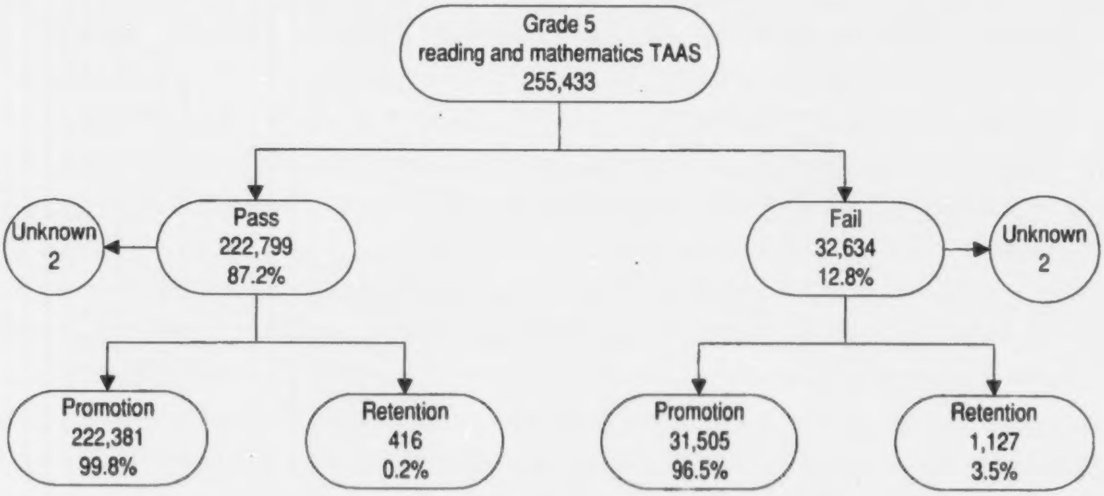
Table 20
Texas Assessment of Academic Skills (TAAS) 2001 Performance and Promotion Status 2000-01, by Test, Grade 4, Texas Public Schools

	TAAS		Promotion status					
	Total		Promotion		Retention		Unknown[a]	
Results	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 4 reading								
Pass	225,192	86.0	224,206	99.6	982	0.4	4	<0.1
Fail	23,202	8.9	21,599	93.1	1,598	6.9	5	<0.1
Exempt	13,395	5.1	12,961	96.8	432	3.2	2	<0.1
Total	261,789	100.0	258,766	98.9	3,012	1.2	11	<0.1
English-version Grade 4 mathematics								
Pass	229,003	87.5	228,064	99.6	934	0.4	5	<0.1
Fail	22,350	8.5	20,684	92.6	1,661	7.4	5	<0.1
Exempt	10,436	4.0	10,018	96.0	417	4.0	1	<0.1
Total	261,789	100.0	258,766	98.9	3,012	1.2	11	<0.1
Spanish-version Grade 4 reading								
Pass	7,186	53.1	7,125	99.2	60	0.8	1	<0.1
Fail	3,620	26.8	3,247	89.7	373	10.3	0	0.0
Exempt	2,720	20.1	2,579	94.8	139	5.1	2	0.1
Total	13,526	100.0	12,951	95.8	572	4.2	3	<0.1
Spanish-version Grade 4 mathematics								
Pass	9,416	69.6	9,189	97.6	226	2.4	1	<0.1
Fail	1,154	8.5	948	82.2	206	17.9	0	0.0
Exempt	2,956	21.9	2,814	95.2	140	4.7	2	0.1
Total	13,526	100.0	12,951	95.8	572	4.2	3	<0.1

[a] Promotion status could not be determined because of a grade-level reporting error.

Grade 5

Figure 17
Performance on the Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Tests 2001 and Promotion Status 2000-01, Grade 5, Texas Public Schools



Grade 5
reading and mathematics TAAS
255,433
Unknown
2
Pass
222,799
87.2%
Fail
32,634
12.8%
Unknown
2
Promotion
222,381
99.8%
Retention
416
0.2%
Promotion
31,505
96.5%
Retention
1,127
3.5%

Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 21

Texas Assessment of Academic Skills (TAAS) 2001 Performance and Promotion Status 2000-01, Test Results Combined, Grade 5, Texas Public Schools

TAAS				Promotion status					
		Total		Promotion		Retention		Unknown[a]	
TAAS reading and mathematics performance		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass both	Pass reading and pass mathematics	222,799	100.0	222,381	99.8	416	0.2	2	<0.1
Fail reading or mathematics	Fail reading and fail mathematics	8,598	26.4	8,037	93.5	560	6.5	1	<0.1
	Fail reading and pass mathematics	17,073	52.3	16,707	97.9	365	2.1	1	<0.1
	Fail reading and missing mathematics	821	2.5	790	96.2	31	3.8	0	0.0
	Missing reading and fail mathematics	1,014	3.1	996	98.2	18	1.8	0	0.0
	Pass reading and fail mathematics	5,128	15.7	4,975	97.0	153	3.0	0	0.0
	Total	32,634	100.0	31,505	96.5	1,127	3.5	2	<0.1
Other	Missing reading and missing mathematics	8,828	53.6	8,567	97.0	259	2.9	2	<0.1
	Pass reading and missing mathematics	2,547	15.5	2,525	99.1	21	0.8	1	<0.1
	Missing reading and pass mathematics	5,112	31.0	5,091	99.6	21	0.4	0	0.0
	Total	16,487	100.0	16,183	98.2	301	1.8	3	<0.1

[a] Promotion status could not be determined because of a grade-level reporting error.

Table 22

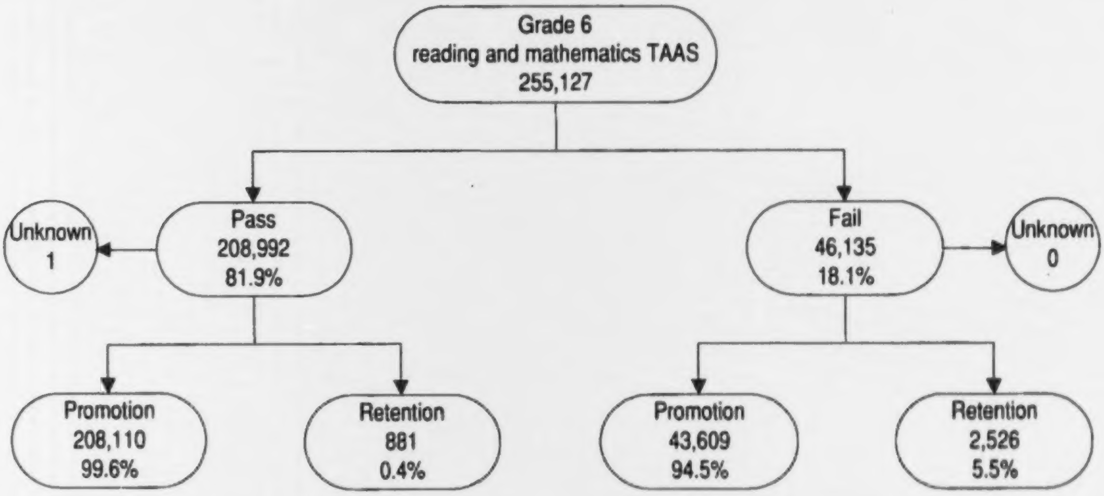
Texas Assessment of Academic Skills (TAAS) 2001 Performance and Promotion Status 2000-01, by Test, Grade 5, Texas Public Schools

TAAS			Promotion status					
	Total		Promotion		Retention		Unknown[a]	
Results	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 5 reading								
Pass	227,024	85.2	226,441	99.7	580	0.3	3	<0.1
Fail	25,134	9.4	24,243	96.5	889	3.5	2	<0.1
Exempt	14,424	5.4	14,171	98.3	251	1.7	2	<0.1
Total	266,582	100.0	264,855	99.4	1,720	0.7	7	<0.1
English-version Grade 5 mathematics								
Pass	241,018	90.4	240,249	99.7	766	0.3	3	<0.1
Fail	14,147	5.3	13,454	95.1	692	4.9	1	<0.1
Exempt	11,417	4.3	11,152	97.7	262	2.3	3	<0.1
Total	266,582	100.0	264,855	99.4	1,720	0.7	7	<0.1
Spanish-version Grade 5 reading								
Pass	3,451	57.5	3,441	99.7	10	0.3	0	0.0
Fail	1,360	22.7	1,293	95.1	67	4.9	0	0.0
Exempt	1,190	19.8	1,140	95.8	50	4.2	0	0.0
Total	6,001	100.0	5,874	97.9	127	2.1	0	0.0
Spanish-version Grade 5 mathematics								
Pass	3,968	66.1	3,932	99.1	36	0.9	0	0.0
Fail	593	9.9	554	93.4	39	6.6	0	0.0
Exempt	1,440	24.0	1,388	96.4	52	3.6	0	0.0
Total	6,001	100.0	5,874	97.9	127	2.1	0	0.0

[a] Promotion status could not be determined because of a grade-level reporting error.

Grade 6

Figure 18
Performance on the Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Tests 2001 and Promotion Status 2000-01, Grade 6, Texas Public Schools


Grade 6
reading and mathematics TAAS
255,127
Unknown
1
Pass
208,992
81.9%
Fail
46,135
18.1%
Unknown
0
Promotion
208,110
99.6%
Retention
881
0.4%
Promotion
43,609
94.5%
Retention
2,526
5.5%

Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

65

Table 23
Texas Assessment of Academic Skills (TAAS) 2001 Performance and Promotion Status 2000-01, Test Results Combined, Grade 6, Texas Public Schools

TAAS				Promotion status					
		Total		Promotion		Retention		Unknown[a]	
TAAS reading and mathematics performance		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass both	Pass reading and pass mathematics	208,992	100.0	208,110	99.6	881	0.4	1	<0.1
Fail reading or mathematics	Fail reading and fail mathematics	14,261	30.9	12,920	90.6	1,341	9.4	0	0.0
	Fail reading and pass mathematics	22,120	48.0	21,454	97.0	666	3.0	0	0.0
	Fail reading and missing mathematics	1,236	2.7	1,147	92.8	89	7.2	0	0.0
	Missing reading and fail mathematics	1,536	3.3	1,431	93.2	105	6.8	0	0.0
	Pass reading and fail mathematics	6,982	15.1	6,657	95.4	325	4.7	0	0.0
	Total	46,135	100.0	43,609	94.5	2,526	5.5	0	0.0
Other	Missing reading and missing mathematics	11,358	63.4	10,994	96.8	363	3.2	1	<0.1
	Pass reading and missing mathematics	2,407	13.4	2,361	98.1	46	1.9	0	0.0
	Missing reading and pass mathematics	4,149	23.2	4,109	99.0	40	1.0	0	0.0
	Total	17,914	100.0	17,464	97.5	449	2.5	1	<0.1

[a]Promotion status could not be determined because of a grade-level reporting error.

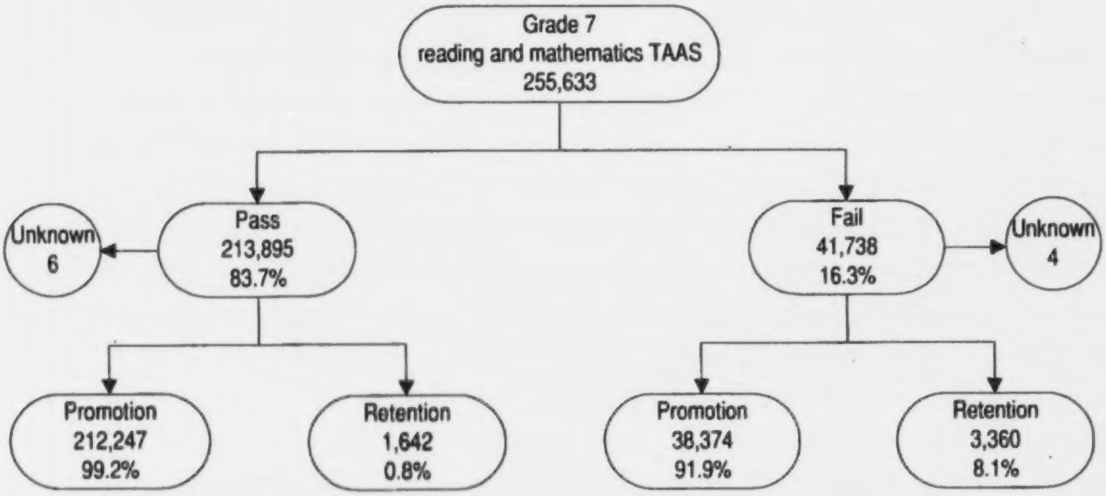
Table 24
Texas Assessment of Academic Skills (TAAS) 2001 Performance and Promotion Status 2000-01, by Test, Grade 6, Texas Public Schools

TAAS			Promotion status					
	Total		Promotion		Retention		Unknown[a]	
Results	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 6 reading								
Pass	217,907	80.2	216,657	99.4	1,250	0.6	0	0.0
Fail	37,107	13.7	35,028	94.4	2,079	5.6	0	0.0
Exempt	16,864	6.2	16,364	97.0	499	3.0	1	<0.1
Total	271,878	100.0	268,049	98.6	3,828	1.4	1	<0.1
English-version Grade 6 mathematics								
Pass	234,614	86.3	233,031	99.3	1,583	0.7	0	0.0
Fail	22,475	8.3	20,720	92.2	1,755	7.8	0	0.0
Exempt	14,789	5.4	14,298	96.7	490	3.3	1	<0.1
Total	271,878	100.0	268,049	98.6	3,828	1.4	1	<0.1
Spanish-version Grade 6 reading								
Pass	480	33.3	477	99.4	2	0.4	1	0.2
Fail	511	35.4	494	96.7	17	3.3	0	0.0
Exempt	452	31.3	438	96.9	14	3.1	0	0.0
Total	1,443	100.0	1,409	97.6	33	2.3	1	0.1
Spanish-version Grade 6 mathematics								
Pass	654	45.3	649	99.2	4	0.6	1	0.2
Fail	304	21.1	288	94.7	16	5.3	0	0.0
Exempt	485	33.6	472	97.3	13	2.7	0	0.0
Total	1,443	100.0	1,409	97.6	33	2.3	1	0.1

[a]Promotion status could not be determined because of a grade-level reporting error.

Grade 7

Figure 19
Performance on the Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Tests 2001 and Promotion Status 2000-01, Grade 7, Texas Public Schools


Grade 7
reading and mathematics TAAS
255,633
Unknown
6
Pass
213,895
83.7%
Fail
41,738
16.3%
Unknown
4
Promotion
212,247
99.2%
Retention
1,642
0.8%
Promotion
38,374
91.9%
Retention
3,360
8.1%

Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 25
Texas Assessment of Academic Skills (TAAS) 2001 Performance and Promotion Status 2000-01, Test Results Combined, Grade 7, Texas Public Schools

TAAS		Promotion status							
		Total		Promotion		Retention		Unknown[a]	
TAAS reading and mathematics performance		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass both	Pass reading and pass mathematics	213,895	100.0	212,247	99.2	1,642	0.8	6	<0.1
Fail reading or mathematics	Fail reading and fail mathematics	13,391	32.1	11,792	88.1	1,597	11.9	2	<0.1
	Fail reading and pass mathematics	13,027	31.2	12,387	95.1	639	4.9	1	<0.1
	Fail reading and missing mathematics	1,269	3.0	1,131	89.1	138	10.9	0	0.0
	Missing reading and fail mathematics	1,766	4.2	1,598	90.5	168	9.5	0	0.0
	Pass reading and fail mathematics	12,285	29.4	11,466	93.3	818	6.7	1	<0.1
	Total	41,738	100.0	38,374	91.9	3,360	8.1	4	<0.1
Other	Missing reading and missing mathematics	14,993	69.0	14,290	95.3	702	4.7	1	<0.1
	Pass reading and missing mathematics	3,053	14.1	2,934	96.1	118	3.9	1	<0.1
	Missing reading and pass mathematics	3,681	16.9	3,583	97.3	98	2.7	0	0.0
	Total	21,727	100.0	20,807	95.8	918	4.2	2	<0.1

[a] Promotion status could not be determined because of a grade-level reporting error.

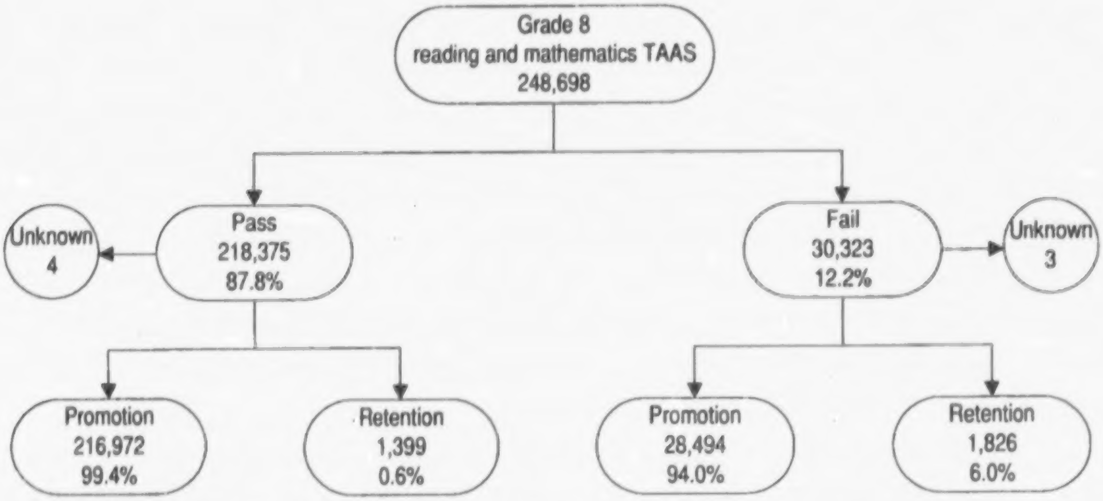
Table 26
Texas Assessment of Academic Skills (TAAS) 2001 Performance and Promotion Status 2000-01, by Test, Grade 7, Texas Public Schools

TAAS			Promotion status					
	Total		Promotion		Retention		Unknown[a]	
Results	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 7 reading								
Pass	229,233	82.7	226,647	98.9	2,578	1.1	8	<0.1
Fail	27,687	10.0	25,310	91.4	2,374	8.6	3	<0.1
Exempt	20,440	7.4	19,471	95.3	968	4.7	1	<0.1
Total	277,360	100.0	271,428	97.9	5,920	2.1	12	<0.1
English-version Grade 7 mathematics								
Pass	230,603	83.1	228,217	99.0	2,379	1.0	7	<0.1
Fail	27,442	9.9	24,856	90.6	2,583	9.4	3	<0.1
Exempt	19,315	7.0	18,355	95.0	958	5.0	2	<0.1
Total	277,360	100.0	271,428	97.9	5,920	2.1	12	<0.1

[a] Promotion status could not be determined because of a grade-level reporting error.

Grade 8

Figure 20
Performance on the Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Tests 2001 and Promotion Status 2000-01, Grade 8, Texas Public Schools


Grade 8
reading and mathematics TAAS
248,698
Pass
218,375
87.8%
Unknown
4
Fail
30,323
12.2%
Unknown
3
Promotion
216,972
99.4%
Retention
1,399
0.6%
Promotion
28,494
94.0%
Retention
1,826
6.0%

Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 27

Texas Assessment of Academic Skills (TAAS) 2001 Performance and Promotion Status 2000-01, Test Results Combined, Grade 8, Texas Public Schools

TAAS				Promotion status					
		Total		Promotion		Retention		Unknown[a]	
TAAS reading and mathematics performance		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass both	Pass reading and pass mathematics	218,375	100.0	216,972	99.4	1,399	0.6	4	<0.1
Fail reading or mathematics	Fail reading and fail mathematics	9,398	31.0	8,537	90.8	859	9.1	2	<0.1
	Fail reading and pass mathematics	9,839	32.5	9,494	96.5	345	3.5	0	0.0
	Fail reading and missing mathematics	1,241	4.1	1,136	91.5	105	8.5	0	0.0
	Missing reading and fail mathematics	1,215	4.0	1,121	92.3	94	7.7	0	0.0
	Pass reading and fail mathematics	8,630	28.5	8,206	95.1	423	4.9	1	<0.1
	Total	30,323	100.0	28,494	94.0	1,826	6.0	3	<0.1
Other	Missing reading and missing mathematics	27,171	80.6	25,741	94.7	1,417	5.2	13	0.1
	Pass reading and missing mathematics	3,034	9.0	2,946	97.1	88	2.9	0	0.0
	Missing reading and pass mathematics	3,525	10.5	3,432	97.4	93	2.6	0	0.0
	Total	33,730	100.0	32,119	95.2	1,598	4.7	13	<0.1

[a] Promotion status could not be determined because of a grade-level reporting error.

Table 28

Texas Assessment of Academic Skills (TAAS) 2001 Performance and Promotion Status 2000-01, by Test, Grade 8, Texas Public Schools

TAAS			Promotion status					
	Total		Promotion		Retention		Unknown[a]	
Results	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 8 reading								
Pass	230,039	81.5	228,124	99.2	1,910	0.8	5	<0.1
Fail	20,478	7.3	19,167	93.6	1,309	6.4	2	<0.1
Exempt	31,911	11.3	30,294	94.9	1,604	5.0	13	<0.1
Total	282,428	100.0	277,585	98.3	4,823	1.7	20	<0.1
English-version Grade 8 mathematics								
Pass	231,739	82.1	229,898	99.2	1,837	0.8	4	<0.1
Fail	19,243	6.8	17,864	92.8	1,376	7.2	3	<0.1
Exempt	31,446	11.1	29,823	94.8	1,610	5.1	13	<0.1
Total	282,428	100.0	277,585	98.3	4,823	1.7	20	<0.1

[a] Promotion status could not be determined because of a grade-level reporting error.

Appendix A
Law and Rules

Texas Education Code §28.021 and §28.0211

Commissioner's Rules Concerning the Student Success Initiative

Texas Education Code
§28.021 and §28.0211

§28.021. Student Advancement.

(a) A student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level.

(b) In measuring the academic achievement or proficiency of a student who is dyslexic, the student's potential for achievement or proficiency in the area must be considered.

Added by Acts 1995, 74th Leg., ch. 260, §1, eff. May 30, 1995.

§28.0211. Satisfactory Performance on Assessment Instruments Required; Accelerated Instruction.

(a) Except as provided by Subsection (b) or (e), a student may not be promoted to:

  (1) the fourth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the third grade reading assessment instrument under Section 39.023;

  (2) the sixth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the fifth grade mathematics and reading assessment instruments under Section 39.023; or

  (3) the ninth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the eighth grade mathematics and reading assessment instruments under Section 39.023.

(b) A school district shall provide to a student who initially fails to perform satisfactorily on an assessment instrument specified under Subsection (a) at least two additional opportunities to take the assessment instrument. A school district may administer an alternate assessment instrument to a student who has failed an assessment instrument specified under Subsection (a) on the previous two opportunities. Notwithstanding any other provision of this section, a student may be promoted if the student performs at grade level on an alternate assessment instrument under this subsection that is appropriate for the student's grade level and approved by the commissioner.

(c) Each time a student fails to perform satisfactorily on an assessment instrument specified under Subsection (a), the school district in which the student attends school shall provide to the student accelerated instruction in the applicable subject area, including reading instruction for a student who fails to perform satisfactorily on a reading assessment instrument. After a student fails to perform satisfactorily on an assessment instrument a second time, a grade placement committee shall be established to prescribe the accelerated instruction the district shall provide to the student before the student is administered the assessment instrument the third time. The grade placement committee shall be composed of the principal or the principal's designee, the student's parent or guardian, and the teacher of the subject of an assessment instrument on which the student failed to perform satisfactorily. The district shall notify the parent or guardian of the time and place for convening the grade placement committee and the purpose of the committee. An accelerated instruction group administered by a school district under this section may not have a ratio of more than 10 students for each teacher.

(d) In addition to providing accelerated instruction to a student under Subsection (c), the district shall notify the student's parent or guardian of:

  (1) the student's failure to perform satisfactorily on the assessment instrument;

  (2) the accelerated instruction program to which the student is assigned; and

  (3) the possibility that the student might be retained at the same grade level for the next school year.

(e) A student who, after at least three attempts, fails to perform satisfactorily on an assessment instrument specified under Subsection (a) shall be retained at the same grade level for the next school year in accordance with Subsection (a). The student's parent or guardian may appeal the student's retention by submitting a request to the grade placement committee established under Subsection (c). The school district shall give the parent or guardian written notice of the opportunity to appeal. The grade placement committee may decide in favor of a student's promotion only if the committee concludes, using standards adopted by the board of trustees, that if promoted and given accelerated instruction, the student is likely to perform at grade level. A student may not be promoted on the basis of the grade placement committee's decision unless that decision is unanimous. The commissioner by rule shall establish a time line for making the placement determination. This subsection does not create a property interest in promotion. The decision of the grade placement committee is final and may not be appealed.

(f) A school district shall provide to a student who, after three attempts, has failed to perform satisfactorily on an assessment instrument specified under Subsection (a) accelerated instruction during the next school year as prescribed by an educational plan developed for the student by the student's grade placement committee established under Subsection (c). The district shall provide that accelerated instruction regardless of whether the student has been promoted or retained. The educational plan must be designed to enable the student to perform at the appropriate grade level by the conclusion of the school year. During the school year, the student shall be monitored to ensure that the student is progressing in accordance with the plan. The district shall administer to the student the assessment instrument for the grade level in which the student is placed at the time the district regularly administers the assessment instruments for that school year.

(g) This section does not preclude the retention at a grade level, in accordance with state law or school district policy, of a student who performs satisfactorily on an assessment instrument specified under Subsection (a).

(h) In each instance under this section in which a school district is specifically required to provide notice to a parent or guardian of a student, the district shall make a good faith effort to ensure that such notice is provided either in person or by regular mail and that the notice is clear and easy to understand and is written in English or the parent or guardian's native language.

(i) The admission, review, and dismissal committee of a student who participates in a district's special education program under Subchapter B, Chapter 29, and who does not perform satisfactorily on an assessment instrument specified under Subsection (a) and administered under Section 39.023(a) or (b) shall determine:

(1) the manner in which the student will participate in an accelerated instruction program under this section; and

(2) whether the student will be promoted or retained under this section.

(j) A school district or open-enrollment charter school shall provide students required to attend accelerated programs under this section with transportation to those programs if the programs occur outside of regular school hours.

(k) The commissioner shall adopt rules as necessary to implement this section, including rules concerning when school districts shall administer assessment instruments required under this section and which administration of the assessment instruments will be used for purposes of Section 39.051.

(l) The commissioner shall issue a report to the legislature not later than December 1, 2000, that reviews the enrollment of students in accelerated instruction and the quality and availability of accelerated instruction programs, including accelerated instruction-related teacher professional development programs.

(m) The commissioner shall certify, not later than July 1 of each school year or as soon as practicable thereafter, whether sufficient funds have been appropriated statewide for the purposes of this section. A determination by the commissioner is final and may not be appealed. For purposes of certification, the commissioner may not consider Foundation School Program funds. This section may be implemented only if the commissioner certifies that sufficient funds have been appropriated during a school year for administering the accelerated instruction programs specified under this section.

Text of subsection (n) effective until January 1, 2008

(n) This section applies to the assessment instrument administered to students in:

(1) the third grade beginning with the 2002–2003 school year;

(2) the fifth grade beginning with the 2004–2005 school year; and

(3) the eighth grade beginning with the 2007–2008 school year.

Text of subsection (o) effective until January 1, 2008

(o) Subsection (n) and this subsection expire January 1, 2008.

Added by Acts 1999, 76th Leg., ch. 396, §2.12, eff. Sept. 1, 1999.

Commissioner's Rules Concerning the Student Success Initiative

Statutory Authority: The provisions of this Subchapter BB issued under the Texas Education Code, §28.0211, unless otherwise noted.

§101.2001. Policy.

(a) The policy of the Texas Education Agency relating to the grade advancement testing requirements, as specified in the Texas Education Code (TEC), §28.0211(a), is to support student academic achievement of the essential knowledge and skills at each grade level to enable a student to succeed at the next grade level.

(b) In addition to local policy relating to grade advancement, students in Grades 3, 5, and 8 shall demonstrate proficiency in the subjects required by TEC, §28.0211(a), in order to advance to the next grade. Demonstrated proficiency is defined under this section as meeting the passing standard on the appropriate assessment instruments specified by §101.2003(a) of this title (relating to Grade Advancement Testing Requirements) or on a state-approved alternate assessment authorized in §101.2011 of this title (relating to Alternate Assessment). A student who does not demonstrate proficiency as described in this section may only advance to the next grade if the student's Grade Placement Committee, as specified in §101.2007 of this title (relating to Role of Grade Placement Committee), determines by unanimous decision, in accordance with the standards for promotion established by the local school board, that the student is likely to perform at grade level at the end of the next year given additional accelerated instruction.

(c) The purpose of these rules is to ensure the effective implementation of the grade advancement testing requirements as part of an overall system of support for student academic achievement. This system includes but is not limited to the following:

    (1) informal and formal assessment of student needs at preceding grades and corresponding early intervention activities that address those needs;

    (2) continuous and ongoing evaluation by a variety of means;

    (3) research-based instructional programs;

    (4) targeted accelerated instruction informed by multiple testing opportunities and other means of evaluation;

    (5) a grade placement committee which decides on an individual student basis the most effective way to support a student's academic achievement on grade level; and

    (6) accelerated education plans for every student who does not pass the required grade advancement assessments after three opportunities, whether he or she is retained or promoted by his or her grade promotion committee.

Source: The provisions of this §101.2001 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2003. Grade Advancement Testing Requirements.

(a) Each school district and charter school shall test eligible students in accordance with the grade advancement requirements for the grades and subjects specified in the Texas Education Code (TEC), §28.0211(a). These requirements pertain to the following assessment instruments under TEC, §39.023(a), (b), and (l):

    (1) the reading test at Grade 3, beginning in the 2002-2003 school year;

    (2) the reading and mathematics tests at Grade 5, beginning in the 2004-2005 school year; and

    (3) the reading and mathematics tests at Grade 8, beginning in the 2007-2008 school year.

(b) These requirements apply to any eligible student who is enrolled in a local school district or charter school at the time of testing as established in the assessment calendar by the commissioner of education.

(c) A student receiving special education services under the TEC, Chapter 29, Subchapter A, enrolled in Grades 3, 5, or 8 and who is receiving instruction on grade level in the essential knowledge and skills in a subject specified under subsection (a) of this section is eligible under this section. In accordance with §101.5(b) of this title (relating to Student Testing Requirements) and TEC, §28.0211(i), the student's admission, review, and dismissal (ARD) committee shall determine appropriate assessment and acceleration options for each eligible student. Assessment decisions must be made on an individual basis and in accordance with administrative procedure established by the Texas Education Agency (TEA). These decisions shall be documented in the student's individualized education program (IEP).

(d) A limited English proficient (LEP) student, as defined by the TEC, Chapter 29, Subchapter B, who is administered an assessment in English or Spanish for a grade and subject specified in subsection (a) of this section is eligible under this section. In accordance with §101.1003 of this title (relating to Role of the Language Proficiency Assessment Committee), the student's language proficiency assessment committee (LPAC) shall determine appropriate assessment and acceleration options for each eligible student. The grade placement committee, as specified in §101.1007 of this title (relating to Limited English Proficient Students at Grades Other Than Exit Level), shall make its decisions in consultation with a member of the student's LPAC. Assessment decisions must be made on an individual basis and in accordance with administrative procedure established by the TEA.

(e) As specified in §101.1009 of this title (relating to Limited English Proficient Students Who Receive Special Education Services), decisions regarding assessments for LEP students who receive special education services shall be made by the ARD committee, which includes a member of the LPAC to ensure that issues related to the student's language proficiency are duly considered.

(f) In accordance with TEC, §28.021(b), decisions regarding a student who is dyslexic and eligible under this section shall consider the student's potential for achievement or proficiency in the tested subject.

(g) A school district or charter school must determine a student's previous testing history and, if applicable, the accelerated instructional program he or she has received.

Source: The provisions of this §101.2003 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2005. Test Administration and Schedule.

(a) The Texas Education Agency (TEA) shall establish the test administration procedures in the applicable test administration materials. The superintendent of each school district and chief administrative officer of each charter school shall be responsible for following these procedures and maintaining the integrity of the test administration and the security and confidentiality requirements, as specified in Chapter 101, Subchapter C, of this title (relating to Security and Confidentiality).

(b) The TEA shall provide three opportunities per year for the tests required for grade advancement as specified in the Texas Education Code, §28.0211(a). The commissioner of education shall specify the dates of these administrations in the assessment calendar. Additional test opportunities will not be provided.

(c) The superintendent of each school district and chief administrative officer of each charter school shall establish procedures to ensure:

  (1) that each eligible student who is absent or does not receive a test score for any test administration shall receive appropriate accelerated instruction as warranted on an individual student basis; and

  (2) that each eligible student who is absent or does not receive a test score for all three test opportunities and is consequently retained shall receive other appropriate means of evaluation, including the administration of an alternate assessment, as provided under §101.2011(a) of this

title (relating to Alternate Assessment), so that the grade placement committee has sufficient evidence for its review upon appeal by a parent or guardian.

Source: The provisions of this §101.2005 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2007. Role of Grade Placement Committee.

(a) In accordance with the Texas Education Code (TEC), §28.0211, the superintendent of each school district and chief administrative officer of each charter school shall establish procedures for convening a grade placement committee (GPC) for each student who fails to demonstrate proficiency on the second administration of the test required for grade advancement. Decisions by the GPC shall be made on an individual student basis to ensure the most effective way to support the student's academic achievement on grade level.

(b) The GPC shall be composed of the principal or principal's designee, the student's parent or guardian, and the student's teacher(s) of the subject of the grade advancement(s) test on which the student has failed to demonstrate proficiency. If this teacher is unavailable, the principal shall designate a certified professional educator who is most familiar with the student in the subject area to serve on the GPC. If more than one parent or guardian has the authority to make educational decisions regarding the student, a good faith effort must be made to notify both parents, but participation of any one parent or guardian is sufficient. Either parent or only one guardian may initiate an appeal. If both parents or guardians serve on the GPC but do not agree, either may agree to promote the student (if the remaining members of the GPC also agree to the promotion). The district may accept a parent's or guardian's written designation of another individual to serve on the GPC for all purposes. The district may accept a parent's or guardian's written and signed waiver of participation in the GPC and designation of the remaining members of the GPC as the decision-making entity for all purposes.

(1) If a parent or guardian or designee is unable to attend a meeting, the district may use other methods to ensure parent participation, including individual and conference telephone calls. The district may designate an individual to act on behalf of the student in place of a parent, guardian, or designee if no such person can be located. A surrogate parent named to act on behalf of a student with a disability shall be considered a parent for purposes of TEC, §28.0211.

(2) The district shall make a good faith effort to notify a parent or guardian to attend the GPC. If a parent or guardian is unavailable, the remaining members of the GPC must convene as required by this section and take any actions required, except that the GPC may not agree to promote a student under TEC, §28.0211(e), unless a parent, guardian, or designee has appealed. A district may allow an appeal to be filed in writing in lieu of attending the GPC.

(c) Within five working days of receipt of student test results for the second administration of the test required for grade advancement, the district shall notify (for each student who fails to demonstrate proficiency) the campus principal of student test results. Upon receipt of this notice, the principal shall notify the teacher and parent or guardian of the test results. This notice shall include a description of the purpose and responsibilities of the GPC and the time and place for the GPC to hold its first meeting.

(d) The GPC is responsible for prescribing the accelerated instruction the student is to receive before the third testing opportunity. The GPC shall also decide at this time whether the student shall take the assessment specified in §101.2003 of this title (relating to Grade Advancement Testing Requirements) or the alternate assessment, as authorized by §101.2011 of this title (relating to Alternate Assessment). In the absence of unanimous agreement, the student shall take the assessment specified in §101.2003.

(e) The GPC must convene again if a student fails to demonstrate proficiency on the third administration of a test required for grade advancement and is thereby automatically retained at the same grade level. Within five working days of receipt of student test results for this administration, the district shall notify (for each student who fails to demonstrate proficiency) the principal or principal's designee of student test results. Upon receipt of this notice from the district, the principal shall inform the teacher and parent or guardian of the time and place for the GPC to hold a meeting. This notice shall inform the parent or guardian of the opportunity to appeal the automatic retention of the student. The district shall establish a procedure to ensure a good faith effort is made toward securing the parent's or guardian's receipt of the retention notification. The parent or guardian may appeal the retention by submitting a request to the GPC within five working days of receipt of this retention notification.

(f) If an appeal has been initiated by the parent or guardian, the GPC may decide in favor of promotion only if the GPC concludes, upon review of all facts and circumstances and in accordance with standards adopted by the local school board, that the student is likely to perform on grade level given additional accelerated instruction during the next school year. A student may be promoted only if the GPC's decision is unanimous. The review and final decision of the GPC must be appropriately documented as meeting the standards adopted by the local school board. These standards may include but are not limited to the following:

   (1) evidence of satisfactory student performance, including grades, portfolios, work samples, local assessments, and individual reading and mathematics diagnostic tests or inventories;

   (2) improvement in student test performance over the three testing opportunities; and

   (3) extenuating circumstances that have adversely affected the student's participation in either the required assessments or accelerated instruction.

(g) In accordance with TEC, §28.0211(e), the placement decision by the GPC shall be made before the start of the next school year or, if applicable, upon reenrollment of a student after this date.

(h) A student who has been promoted upon completion of a school year in a school other than a Texas public school may be enrolled in that grade without regard to whether the student has successfully completed an assessment required under TEC, §28.0211. This subsection does not limit the authority of a district to appropriately place a student under TEC, Chapter 25, Subchapter B.

(i) In addition to the placement decision, the GPC shall develop an accelerated educational plan for each student who does not pass after three testing opportunities, regardless of whether the student has been promoted or retained. This plan shall include the accelerated instruction that the district must provide during the next school year. The plan must be designed to enable the student to perform at the appropriate grade level by the end of the next school year. The district shall establish a policy for monitoring the student during the school year to ensure that the student is progressing in accordance with the plan. The accelerated education plan must provide for interim progress reports to the student's parent or guardian and the opportunity for consultation with the teacher and/or principal as needed.

Source: The provisions of this §101.2007 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2009. Notice to Parents or Guardians.

(a) As specified in §101.9 of this title (relating to Grade Advancement Requirements), the superintendent of each school district or chief administrative officer of each charter school shall notify parents or guardians of the grade advancement requirements.

(b) The district shall provide early notice to parents or guardians of students identified in a preceding grade to be at risk of failure on the first administration of the test required for grade advancement the next year. The superintendent must establish the instruments/procedures to be used to make this determination. In the case of second grade students, it must include the results of the reading inventory required under Texas Education Code, §28.006. This notice shall be provided before the end of the school year preceding the grade advancement requirements.

(c) The district shall establish procedures to notify the parent or guardian of a student who has failed to demonstrate proficiency on the first administration of a grade advancement test. This notification should be made within five working days of district receipt of student test results from this administration. This notice shall include the student's test results, description of the grade advancement policy, the accelerated instruction to which the student has been assigned, and the possibility that the student might be retained at the same grade level for the next school year. In addition, the notice shall encourage parents or guardians to meet immediately with the student's teacher to outline mutual responsibilities to support the student during accelerated instruction.

(d) Whenever the district is required to notify a parent or guardian about the requirements related to promotion and accelerated instruction for students at risk of retention, including the notification requirements for the grade placement committee under §101.2007 of this title (relating to Role of the Grade Placement Committee), the district shall make a good faith effort to ensure that the notice is provided either in person or by regular mail, is clear and easy to understand, and is written in English or in the parent's or guardian's native language.

Source: The provisions of this §101.2009 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2011. Alternate Assessment.

(a) On the third testing opportunity, each school district and charter school may establish by local board policy a district-wide procedure to use a state-approved alternate assessment instead of the statewide assessment instrument specified in §101.2003(a) of this title (relating to Grade Advancement Testing Requirements). The commissioner of education shall provide annually, to school districts and charter schools, a list of state-approved group-administered achievement tests certified by test publishers as meeting the requirements of Texas Education Code, §28.0211. This list shall include nationally recognized instruments for obtaining valid and reliable data, which demonstrate student competencies in the applicable subject at the appropriate grade level range. The district shall select only one test for each applicable grade and subject to be used under this section.

(b) The alternate assessment must be given during the period established in the assessment calendar by the commissioner of education to coincide with the date of the third administration of the statewide assessment.

(c) A company or organization scoring a test defined in subsection (a) of this section shall send test results to the school district for verification within ten working days following receipt of the test materials from the school district.

(d) To maintain the security and confidential integrity of group-administered achievement tests, school districts and charter schools shall follow the procedures for test security and confidentiality delineated in Chapter 101, Subchapter C, of this title (relating to Security and Confidentiality).

Source: The provisions of this §101.2011 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2013. Accelerated Instruction.

(a) Each time a student fails to demonstrate proficiency on an assessment required for grade advancement, the school district or charter school shall provide the student with accelerated instruction in the applicable subject. Accelerated instruction should be consistent with previous diagnostic testing and intervention activities, if any, the student has received. Group-administered accelerated instruction may not have a ratio of more than ten students to each teacher.

(b) Accelerated instruction required after the first and second testing opportunities should be designed to address student needs to the greatest extent possible before the next respective testing opportunity.

(c) Each school district and each charter school shall be responsible for providing transportation to students required to attend acceleration programs if these programs occur outside of regular school hours.

(d) Accelerated instruction shall be based on but not limited to the following:

  (1) assessment of specific student needs, which may include as appropriate the following: teacher observations and evaluations; academic progress reports; previous identification of student needs and corresponding interventions; and performance on previous assessment instruments in the applicable subject.

  (2) best instructional practices identified through research that the district may obtain and implement through technical assistance from the Texas Education Agency and education service centers.

Source: The provisions of this §101.2013 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2015. Parental Waiver.

The superintendent of each school district and chief administrative officer of each charter school shall establish a waiver process by which a parent or guardian may request that a student not participate in the third test opportunity due to potential harm to the student. The waiver must provide documentation of potential harm, student need, and other appropriate information. If a parental waiver is granted, the student must still participate in all required acceleration and is subject to retention based on the failure on the second test administration.

Source: The provisions of this §101.2015 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2017. Scoring and Reporting.

(a) In accordance with §101.81 of this title (relating to Scoring and Reporting), the scoring contractor will provide school districts with the results of the assessments required by the Texas Education Code, §28.0211, or, if applicable, the results of the alternate assessment specified in §101.2011 of this title (relating to Alternate Assessment), within ten working days following the receipt of the test materials from the school district or charter school.

(b) As specified by Texas Education Code (TEC), §39.051(b)(7), the superintendent of each school district and chief administrative officer of each charter school shall report the following information to the Texas Education Agency:

  (1) the percentage of students, aggregated by grade level, provided accelerated instruction under TEC, §28.0211(c);

  (2) the results of assessments administered under TEC, §28.0211(c);

  (3) the percentage of students promoted through the grade placement committee process under TEC, §28.0211; and

  (4) the subject of the assessment instrument on which each student failed to perform satisfactorily, and the performance of those students in the school year following that promotion on the assessment instruments required under TEC, §39.023.

Source: The provisions of this §101.2017 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2019. Credit for High School Graduation.

(a) Students who have been retained in Grade 8 in accordance with the grade advancement testing requirements may earn course credit for high school graduation during the next school year in subject areas other than the required courses in the subject area which caused the student to be retained.

(b) The school board of each district and each charter school may establish a policy that provides for the placement of retained students in an age-appropriate learning environment. In accordance with local grade configurations for elementary, middle, and high school campuses, this policy may specify the age by which a retained student should be placed on the next level campus even though not yet promoted to the grade of that campus.

Source: The provisions of this §101.2019 adopted to be effective May 26, 2002, 27 TexReg 4337.

Appendix B
District Characteristics

Grade-Level Retention by District Characteristic, 2000-01

Notes on Appendix B

Appendix B
Grade-Level Retention by District Characteristic, 2000-01

Number of Districts	Category	Number Retained	All Students	Retention Rate
ENROLLMENT GROUPINGS				
13	50,000 AND OVER	56,832	956,494	5.9
22	25,000 TO 49,999	27,285	705,447	3.9
47	10,000 TO 24,999	34,163	703,496	4.9
69	5,000 TO 9,999	18,117	440,121	4.1
84	3,000 TO 4,999	12,236	303,287	4.0
129	1,600 TO 2,999	10,675	263,577	4.1
125	1,000 TO 1,599	4,628	148,939	3.1
231	500 TO 999	6,798	157,679	4.3
479	UNDER 500	6,528	98,965	6.6
DISTRICT TYPE				
10	MAJOR URBAN	50,181	790,991	6.3
63	MAJOR SUBURBAN	42,274	1,062,678	4.0
38	OTHER CENTRAL CITY	28,589	627,770	4.6
91	OTHER CC SUBURBAN	14,965	346,390	4.3
75	INDEPENDENT TOWN	12,991	304,602	4.3
62	NON-METRO FAST GROWING	2,173	70,784	3.1
281	NON-METRO STABLE	14,852	413,334	3.6
420	RURAL	3,177	128,901	2.5
159	CHARTERS	8,060	32,555	24.8
WEALTH (MEDIAN=$158,866)				
103	UNDER $80,442	18,282	330,461	5.5
103	$80,442 TO $100,745	9,511	230,262	4.1
104	$100,746 TO $117,086	6,494	151,997	4.3
103	$117,087 TO $134,645	10,694	251,755	4.2
104	$134,646 TO $158,865	20,883	428,180	4.9
103	$158,866 TO $183,520	18,230	421,890	4.3
104	$183,521 TO $214,674	16,437	446,444	3.7
103	$214,675 TO $282,141	19,031	511,443	3.7
104	$282,142 TO $451,285	44,074	767,048	5.7
103	OVER $451,285	5,338	200,662	2.7
165	NON-TAXING DISTRICTS	8,288	37,863	21.9
WEALTH (ST AVG=$215,232)				
725	UNDER $215,232	100,591	2,265,924	4.4
309	OVER $215,232	68,383	1,474,218	4.6
165	NON-TAXING DISTRICTS	8,288	37,863	21.9
WEALTH BY EQUAL PUPILS PER GROUP				
42	UNDER $60,828	10,491	183,708	5.7
75	$60,828 TO < $83,660	9,508	185,694	5.1
87	$83,660 TO < $100,381	7,690	188,937	4.1
137	$100,381 TO < $122,291	7,866	190,201	4.1
71	$122,291 TO < $134,443	9,419	215,238	4.4
31	$134,443 TO < $140,689	10,748	183,497	5.9
63	$140,689 TO < $156,187	7,136	181,036	3.9
35	$156,187 TO < $164,345	8,273	186,004	4.4
53	$164,345 TO < $177,218	9,612	213,427	4.5
60	$177,218 TO < $191,460	6,945	191,863	3.6
38	$191,460 TO < $201,571	6,528	186,542	3.5
39	$201,571 TO < $216,156	7,463	188,735	4.0
50	$216,156 TO < $245,432	7,220	215,596	3.3
21	$245,432 TO < $262,854	8,442	190,681	4.4
35	$262,854 TO < $289,683	19,925	264,767	7.5
29	$289,683 TO < $319,591	6,861	183,240	3.7
13	$319,591 TO < $335,187	11,198	179,007	6.3
48	$335,187 TO < $435,649	7,826	197,175	4.0
65	$435,649 TO < $750,384	5,251	192,274	2.7
42	$750,384 AND OVER	572	22,520	2.5
165	NON-TAXING DISTRICTS	8,288	37,863	21.9
LOC. ADOPT TAX RATE (ST AVG=$1.4750)				
257	UNDER $1.3941	8,703	239,535	3.6
257	$1.3941 TO UNDER $1.4901	20,403	524,716	3.9
263	$1.4901 TO UNDER $1.5601	63,884	1,140,266	5.6
257	$1.5601 AND OVER	75,984	1,835,625	4.1
165	NON-TAXING DISTRICTS	8,288	37,863	21.9
LOCAL M&O TAX RATE (ST AVG=$1.3844)				
257	UNDER $1.3291	17,265	480,919	3.6
260	$1.3291 TO $1.4040	44,218	885,322	5.0
258	$1.4041 TO $1.4730	53,224	1,216,460	4.4
259	$1.4731 AND OVER	54,267	1,157,441	4.7
165	NON-TAXING DISTRICTS	8,288	37,863	21.9

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Appendix B
Grade-Level Retention by District Characteristic, 2000-01

Number of Districts	Category	Number Retained	All Students	Retention Rate
DENSITY (ST AVG=14.82 PUPILS/SQ MI)				
491	FEWER THAN 5	8,013	260,215	3.1
302	5 TO FEWER THAN 20	19,441	533,753	3.6
133	20 TO FEWER THAN 100	28,079	634,534	4.4
108	100 AND OVER	113,441	2,311,640	4.9
165	NON-TAXING DISTRICTS	8,288	37,863	21.9
PUPIL CHG:99/00-00/01 (ST AVG=1.73%)				
577	DECLINING PUPILS	61,542	1,205,397	5.1
274	0% TO UNDER 3%	68,139	1,446,889	4.7
131	3% TO UNDER 6%	31,983	804,379	4.0
71	6% TO UNDER 10%	8,700	231,442	3.8
146	10% AND OVER	6,898	89,898	7.7
PCT AFRICAN AM PUPILS (ST AVG=14.4%)				
677	UNDER 5%	50,759	1,214,999	4.2
153	5% TO UNDER 10%	28,751	784,937	3.7
144	10% TO UNDER 20%	30,071	713,070	4.2
94	20% TO UNDER 30%	14,165	337,339	4.2
65	30% TO UNDER 50%	46,765	642,972	7.3
66	50% AND OVER	6,751	84,688	8.0
PCT HISPANIC PUPILS (ST AVG=40.6%)				
184	UNDER 5%	4,919	166,399	3.0
186	5% TO UNDER 10%	7,855	252,078	3.1
226	10% TO UNDER 20%	27,741	817,802	3.4
148	20% TO UNDER 30%	22,375	536,397	4.2
203	30% TO UNDER 50%	34,882	713,147	4.9
252	50% AND OVER	79,490	1,292,182	6.2
PCT MINORITY PUPILS (ST AVG=58.0%)				
38	UNDER 5%	571	27,162	2.1
115	5% TO UNDER 10%	2,649	108,286	2.4
196	10% TO UNDER 20%	7,889	291,590	2.7
161	20% TO UNDER 30%	12,031	397,829	3.0
250	30% TO UNDER 50%	24,839	682,614	3.6
439	50% AND OVER	129,283	2,270,524	5.7
PCT ECON DISADV (ST AVG=49.31%)				
131	UNDER 20%	13,756	493,064	2.8
117	20% TO UNDER 30%	13,942	409,756	3.4
177	30% TO UNDER 40%	17,727	483,230	3.7
453	40% TO UNDER 60%	54,878	1,207,051	4.5
214	60% TO UNDER 80%	55,728	841,556	6.6
107	80% AND OVER	21,231	343,348	6.2
AVG. TEACHER EXPER (ST AVG=11.9 YRS)				
299	UNDER 10.1 YEARS	22,719	416,558	5.5
298	10.1 TO UNDER 12.1 YEARS	62,066	1,519,918	4.1
302	12.1 TO UNDER 13.6 YEARS	69,706	1,281,889	5.4
300	13.6 YEARS AND OVER	22,771	559,640	4.1
AVG. TEACHER SALARY (ST AVG=$38,361)				
299	UNDER $33,933	10,343	118,611	8.7
300	$33,933 TO UNDER $35,712	15,241	385,899	3.9
300	$35,712 TO UNDER $37,261	25,796	663,046	3.9
300	$37,261 AND OVER	125,882	2,610,449	4.8
PCT MINORITY TCHRS (ST AVG-26.8%)				
552	UNDER 5%	16,763	569,820	2.9
201	5% TO UNDER 10%	23,716	739,734	3.2
166	10% TO UNDER 20%	33,270	812,412	4.1
50	20% TO UNDER 30%	14,492	293,141	4.9
55	30% TO UNDER 50%	25,643	434,414	5.9
175	50% AND OVER	63,378	928,484	6.8
% TCHRS W ADV DEGREE (ST AVG=23.9%)				
299	UNDER 11.2%	9,361	173,275	5.4
300	11.2% TO UNDER 17.4%	25,667	552,949	4.6
300	17.4% TO UNDER 23.7%	47,961	1,097,990	4.4
300	23.7% AND OVER	94,273	1,953,791	4.8

Appendix B
Grade-Level Retention by District Characteristic, 2000-01

Number of Districts	Category	Number Retained	All Students	Retention Rate
HIGHEST PROPERTY VALUE CATEGORY				
395	RESIDENTIAL	119,510	2,650,697	4.5
313	LAND	4,042	145,935	2.8
115	OIL AND GAS	2,144	67,368	3.2
211	BUSINESS	43,278	876,142	4.9
165	NON-TAXING DISTRICTS	8,288	37,863	21.9
SMALL/SPARSE ADJSTMNT (ST AVG=25.5%)				
308	NO SMALL/SPARSE ADJUSTMENT	142,497	2,797,652	5.1
222	UNDER 9.4%	24,391	616,853	4.0
223	9.4% TO UNDER 27.1%	6,255	213,855	2.9
223	27.1% TO UNDER 35.9%	2,502	94,853	2.6
223	35.9% AND OVER	1,617	54,792	3.0
CEI LEVEL (MEDIAN=1.06)				
202	UNDER 1.04	8,687	56,623	15.3
248	1.04 TO UNDER 1.06	4,626	169,368	2.7
264	1.06 TO UNDER 1.08	8,722	263,704	3.3
266	1.08 TO 1.11	25,159	635,086	4.0
219	1.11 AND OVER	130,068	2,653,224	4.9
OPERATING COST/PUPIL (ST AVG=$5,915)				
239	UNDER $5,471	31,767	712,092	4.5
240	$5,471 TO $5,947	57,182	1,338,689	4.3
240	$5,948 TO $6,466	77,283	1,433,937	5.4
240	$6,467 TO $7,484	8,347	223,858	3.7
240	OVER $7,484	2,683	69,429	3.9
ESC REGION				
49	I EDINBURG	15,899	280,031	5.7
49	II CORPUS CHRISTI	4,956	99,893	5.0
40	III VICTORIA	2,345	52,691	4.5
95	IV HOUSTON	47,033	811,891	5.8
33	V BEAUMONT	3,457	79,426	4.4
60	VI HUNTSVILLE	5,474	127,779	4.3
102	VII KILGORE	5,446	146,949	3.7
49	VIII MT PLEASANT	1,499	50,965	2.9
41	IX WICHITA FALLS	1,140	37,912	3.0
107	X RICHARDSON	25,148	557,863	4.5
85	XI FORT WORTH	15,713	390,886	4.0
85	XII WACO	5,562	123,651	4.5
68	XIII AUSTIN	9,747	253,901	3.8
44	XIV ABILENE	1,719	44,281	3.9
44	XV SAN ANGELO	1,771	47,443	3.7
64	XVI AMARILLO	2,248	72,364	3.1
63	XVII LUBBOCK	2,473	74,180	3.3
36	XVIII MIDLAND	3,248	72,824	4.5
16	XIX EL PASO	6,983	144,702	4.8
69	XX SAN ANTONIO	15,401	308,373	5.0
TAAS: PCT PASSING ALL TESTS TAKEN				
12	NO STUDENTS TESTED	133	613	21.7
237	UNDER 73.7%	31,808	442,514	7.2
243	73.7% TO UNDER 81.5%	67,158	1,161,009	5.8
236	81.5% TO UNDER 86.0%	41,186	954,732	4.3
236	86.0% TO UNDER 90.4%	24,857	731,905	3.4
235	90.4% AND OVER	12,120	487,232	2.5
SAT/ACT: PCT TAKING				
386	0% TO UNDER 55%	68,689	1,213,580	5.7
345	55% TO UNDER 70%	73,795	1,524,713	4.8
299	70% AND OVER	32,045	1,008,514	3.2
169	NO GRADUATES	2,733	31,198	8.8
SAT/ACT: PCT AT OR ABOVE CRITERION				
78	NONE MET CRITERION	1,687	24,224	7.0
108	UNDER 10%	22,670	440,205	5.1
278	10% TO UNDER 20%	37,066	727,183	5.1
396	20% TO UNDER 35%	79,130	1,623,852	4.9
119	35% AND OVER	29,360	921,651	3.2
220	NO TEST TAKERS	7,349	40,890	18.0

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Notes on Appendix B

All Students

A cumulative total of students served in a district, during the school year. Students who dropped or migrated out of the Texas public school system after the first year were exclude from the total student count, as were students new to the system in the second year. Students who enrolled both years or graduated were included in the total student count.

Average Teacher Experience

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. Weighted averages are obtained by multiplying each teacher's FTE count by years of experience. These amounts, when summed for all teachers within a district and divided by the total teacher FTE count within that respective district, result in the average years of teacher experience.

Average Teacher Salary

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. Average teacher salary is calculated as the total salary of teachers divided by the total FTE count of teachers. The total salary amount is for regular duties only and does not include pay for any supplemental duties.

CEI Level, see **Cost of Education Index.**

Cost of Education Index

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of school districts. The index currently in use was first implemented in 1991-92. The CEI has a minimum value of 1.0 and a maximum of 1.20. This category divides districts into five groups with approximately equal numbers of districts in each.

Density, see **Student Density.**

District Type

Districts are classified on a scale ranging from major urban to rural. The charter school districts are in a separate subcategory. Factors such as size, growth rates, student economic status, and proximity to urban areas are used to determine the appropriate group. The groups are:

Major Urban. The largest school districts in the state that serve the six metropolitan areas of Houston, Dallas, San Antonio, Fort Worth, Austin, and El Paso. A district is designated major urban if it is the largest in counties with populations of 650,000 or over, and there is greater than 35% low-income students in the school district. Or, if not the largest district in the county, the number of students in membership is 75% of the largest district and there are more than 35% low-income students in the district.

Major Suburban. Other school districts in and around the major urban areas. A district is major suburban if it is contiguous to a major urban district and the number of students in membership is at least 3% of the major urban district or an enrollment of at least 4,500. If a district is not contiguous to a major urban area, then it must be within the same county and have an enrollment of 15% of the major urban district or an enrollment of at least 4,500 in order to be classified as major suburban.

Other Central City. The major school districts in other large Texas cities. If the district is not contiguous to one of the major urban districts but the county population is between 100,000 and 650,000 and it is the largest district in the county or its population is 75% of the largest district then the district is designated as other central city.

Other Central City Suburban. Other school districts in and around the other large, but not major, Texas cities. If the district is in a county between 100,000 and 650,000 population and the number of students in membership is at least 15% of the largest district in the county then it is designated central city suburban. If a district is contiguous to a central city district, its population is greater than 3% of that district's, and the number of students in membership is greater than the corresponding median figure for the state, it is also central city suburban.

Independent Town. If the district is the largest in a county having a population of 25,000 to 100,000, or the number of students in membership is greater than 75% of the largest district, the district is considered an independent town.

Non-Metro: Fast Growing. The school districts that fail to be in any of the above subcategories and that exhibit a five-year growth rate of at least 20 percent.

These districts must have at least 300 students in membership.

Non-Metro: Stable. The school districts that fail to be in any of the above subcategories, yet the number of students in membership exceeds the state median of 726.

Rural. The school districts that fail all of the above tests for placement into a subcategory. These districts either have a growth rate less than 20 percent and the number of students in membership is between 300 and the state median of 726, or the number of students in membership is less than 300.

Charter Schools. The 159 open-enrollment schools granted a charter by the State Board of Education for operation during 2000-2001. Open-enrollment charter schools operate in a facility of a commercial or nonprofit entity or a school district.

ESC Region, see **Education Service Center Regions.**

Economically Disadvantaged

The number of students eligible for free or reduced-price lunch or eligible for other public assistance as defined in the *2001-2002 Public Education Information Management System Data Standards* (TEA, 2001d) is used as a proxy for the number of economically disadvantaged students. Eligibility for free or reduced price lunch or other public assistance is reported for each student at the time of enrollment. (See also Percent Economically Disadvantaged Students.)

Education Service Center Regions

The state is divided into 20 geographic regions, each served by an Education Service Center (ESC). The ESC region reflected in this category is the region from which the district receives services, not the geographically assigned ESC region. For the vast majority of districts, these are the same.

Enrollment

Districts are grouped by size into nine subcategories based on their number of students in membership. This is the total number of students in membership in the district on a day in late October of each year. It does not include students who are served by the district but are not in membership in the serving district.

Enrollment Groupings, see **Enrollment.**

Highest Property Value Category

Currently, the Comptroller's Property Tax Division (CPTD) classifies property into multiple subcategories based on how the property is used. These subcategories are aggregated into four classifications as follows:

Residential. Single-family and multi-family residential, and residential inventory

Land. Vacant lots, and rural real (taxable)

Oil and Gas. Oil, gas, and minerals

Business. Commercial and industrial real, commercial and industrial personal, and utilities

The one subcategory of these four which has the greatest total property value for a district determines in which category the district is placed. The six special statutory and 159 charter school districts form a separate group because they have no taxable property wealth.

Loc. Adopt Tax Rate, see **Locally Adopted Tax Rates.**

Local M&O Tax Rate, see **Local Maintenance and Operations Tax Rates.**

Locally Adopted Tax Rates

Districts are grouped into four tax effort subcategories, or quartiles, with approximately equal numbers of districts in each. This category shows the total adopted tax rate, as reported by the CPTD office. The six special statutory and 159 charter school districts are in a separate subcategory because they do not levy property taxes.

Local Maintenance and Operations Tax Rates

Districts are grouped into four tax effort subcategories, or quartiles, with approximately equal numbers of districts in each. This category shows the maintenance and operation (M&O) adopted tax rate, as reported by the CPTD office. The M&O levy includes money generated by districts for equalizing wealth. The six special statutory and 159 charter school districts form a separate group in both categories because they do not levy property taxes.

Number Retained

To determine the number of students retained in grade, fall enrollment data were compared to attendance in the final, six-week period of the previous school year. Students enrolled in the same grade in both years were counted as retained.

Operating Cost Per Student

Operating costs are the sum of all expenditures budgeted for the operation of the district, for all funds which are reported. The operating expenditures are a subset of the total expenditures; they do not include debt service, capital outlay, or ancillary services expenditures. Per student amounts are the current school year expenditures divided by the current number of students. Districts are grouped into five subcategories with approximately equal numbers of districts in each. The source for budgeted expenditures is the fall submission of the Public Education Information Management System (PEIMS).

Percent African American, Hispanic, and Minority Students

In these categories, districts are grouped according to the ethnic composition of their student populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white populations expressed as a percent of the total. The non-white populations include Native American or Alaskan Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic. Each of the three categories has six subgroups with the particular population ranging from "under 5%" to "50 percent and over."

Percent Economically Disadvantaged (Low Income) Students

Percent low income is the number of students reported as economically disadvantaged on PEIMS, expressed as a percent of the total number of students. Districts report students as economically disadvantaged if they meet any of the following conditions:

a. eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
b. from a family with an annual income at or below the federal poverty line;
c. eligible for AFDC or other public assistance;
d. recipients of a Pell Grant or comparable state program of need-based financial assistance;
e. eligible for programs assisted under Title II of the Job Training Partnership Act.

Districts are grouped into six subgroups ranging from "under 20%" to "80% and over."

Percent Minority Teachers

In this category, districts are grouped according to the minority composition of their teacher populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white teacher FTEs expressed as a percent of total teacher FTEs. The category has six groupings with the minority population ranging from "under 5%" to "50% and over."

Percent of Teachers with Advanced Degrees

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. The percent of teachers with an advanced degree is calculated as the FTE count of teachers with a master's degree or doctorate divided by the FTE count for all teachers.

Property Wealth

Wealth is defined as total taxable property value divided by the total number of students and is used as an indicator of a district's ability to raise local funds on a per pupil basis. The property value used is total taxable value for the last completed calendar year, i.e. 2001, as determined by the Comptroller's Property Tax Division (CPTD). This taxable value includes a reduction for 50% of a locally adopted optimal homestead exemption, and will affect state aid in the 2001-02 school year. The total number of students is for the current school year, i.e. 2001-02. The first wealth grouping classifies districts into ten subcategories with approximately equal numbers of districts in each, called deciles. The second grouping simply shows districts above and below state average wealth. The third wealth grouping classifies districts into 20 subcategories with approximately equal numbers of students in each. The six special statutory and 159 charter school districts form a separate group in all three categories because they have no taxable property wealth.

Pupil Change: 99/00 – 00/01

This category looks at the growth or decline in student population over a one-year period. Districts where the total number of students declined represent one grouping, while the remaining groups show one year growth rate ranging from "0%-3%" to "10% and over."

Retention Rate

The retention rate was calculated by dividing the number of students retained by the total student count. Through the 1999-00 school year, the retention calculations included only students who were enrolled on the last Friday in October. Beginning in 1990-00, the retention calculations for Grades 7-12 included all students enrolled at any time during the fall.

SAT I/ACT: Percent Scoring At or Above Criterion

Districts are grouped into five subcategories based on the number of examinees who scored at or above the criterion score for either the ACT or SAT I in the previous year. The number of examinees meeting the criterion is divided by the number of examinees. A sixth subcategory is for those districts that have no test takers. The criterion score is 1110 for the SAT I Total and 24 for the ACT Composite.

SAT I/ACT: Percent Taking

Districts are grouped into three subcategories based on the number of prior year graduates who were administered either the SAT I or ACT, or both. The number of test-takers taking one or both tests is divided by the number of non-special education graduates. A fourth subcategory is for those districts that have no graduates.

Small/Sparse Adjustment

Districts are grouped into four small/sparse subcategories, or quartiles, with approximately equal numbers of districts in each. The category shows the amount of small/sparse adjustment as a percent of the total adjusted basic allotment amount. A fifth subcategory contains all districts receiving no small/sparse adjustment. This small/sparse percentage is a measure of the extent to which state funding is adjusted to compensate for small and/or sparsely populated districts.

Student Density

Many years ago, the square miles in a school district were determined through a joint effort by the State Property Tax Board, now the CPTD, the Texas Education Agency, and the Texas Water Commission. School district maps provided by school districts to the CPTD were digitized by the Water Commission and acreage was determined. Density is the number of students per square mile. Density groups range from "fewer than five students per square mile" to "100 or more students per square mile." The six special statutory and 159 charter school districts form a separate group because mileage information is not available for them.

TAAS: Percent Passing All Tests Taken

For grades 3-8 and 10, the total number of students who passed all sections taken is expressed as a percentage of the total number of students taking one or more tests. Districts are grouped into five subcategories with the percent passing ranging from "under 73.7%" to " 90.4% and over." These percentages exclude performance on Science and Social Studies in grade 8. Furthermore, these percentages include only those students enrolled in the district in October of the school year. These are the results used for accountability purposes. A sixth subcategory refers to districts not administering the test.

Wealth, see **Property Wealth.**

Wealth by Equal Pupils Per Group, see **Property Wealth.**

Appendix C
Campus Characteristics

Grade-Level Retention by Campus Characteristic, 2000-01

Notes on Appendix C

Appendix C
Grade-Level Retention by Campus Characteristic, 2000-01

Number of Campuses	Category	Number Retained	All Students	Retention Rate
CAMPUS TYPE				
3,862	ELEMENTARY SCHOOLS	53,840	1,817,660	3.0
1,440	MIDDLE & JR. HIGH SCHOOLS	17,166	851,260	2.0
1,623	HIGH SCHOOLS	96,164	1,021,005	9.4
487	K - 12 SCHOOLS	9,770	84,263	11.6
CAMPUS ACCOUNTABILITY RATING				
1,570	EXEMPLARY	18,843	754,222	2.5
2,328	RECOGNIZED	52,790	1,313,192	4.0
2,480	ACCEPTABLE	83,136	1,601,195	5.2
100	LOW-PERFORMING	5,882	41,669	14.1
336	ALTERNATIVE EDUCATION	9,812	31,130	31.5
63	NOT-RATED (PK-K)	338	11,048	3.1
15	NOT-RATED CHARTERS (NEW)	301	1,550	19.4
12	NOT-RATED CHARTERS (ID)	189	442	42.8
508	NOT APPLICABLE	5,649	19,740	28.6
AVG. TEACHER EXPER (ST AVG=11.9 YRS)				
1,398	UNDER 9.3 YEARS	27,853	655,116	4.3
1,418	9.3 TO UNDER 11.1 YEARS	28,256	779,617	3.6
1,430	11.1 TO UNDER 12.7 YEARS	37,414	833,978	4.5
1,429	12.7 TO UNDER 14.4 YEARS	39,694	806,267	4.9
1,426	14.4 YEARS AND OVER	40,779	687,616	5.9
311	NOT APPLICABLE	2,944	11,594	25.4
PCT TCHRS W/ADV DEG (ST AVG=23.9%)				
1,338	UNDER 12.7%	18,443	545,459	3.4
1,350	12.7% TO UNDER 18.9%	23,935	674,713	3.5
1,358	18.9% TO UNDER 24.5%	30,860	778,229	4.0
1,351	24.5% TO UNDER 32.2%	41,506	881,810	4.7
1,357	32.2% AND OVER	54,296	827,149	6.6
658	NOT APPLICABLE	7,900	66,828	11.8
PCT MINORITY TCHRS (ST AVG=26.8%)				
1,484	NONE	12,444	315,395	3.9
1,155	UNDER 5.7%	17,182	627,810	2.7
1,423	5.7% TO UNDER 14.0%	32,970	874,628	3.8
1,535	14.0% TO UNDER 41.2%	48,575	934,434	5.2
1,815	41.2% AND OVER	65,769	1,021,921	6.4
PCT AFRICAN AM TCHRS (ST AVG=8.8%)				
3,621	NONE	46,421	1,282,957	3.6
955	UNDER 3.3%	31,427	762,000	4.1
947	3.3% TO UNDER 7.3%	28,639	643,539	4.5
947	7.3% TO UNDER 19.1%	27,725	561,574	4.9
942	19.1% AND OVER	42,728	524,118	8.2
PCT HISPANIC TCHRS (ST AVG=17.1%)				
2,517	NONE	27,222	705,575	3.9
1,232	UNDER 4.3%	34,046	874,050	3.9
1,227	4.3% TO UNDER 10.1%	40,331	787,557	5.1
1,213	10.1% TO UNDER 34.2%	38,774	712,881	5.4
1,223	34.2% AND OVER	36,567	694,125	5.3
AVERAGE TEACHER SALARY				
1,405	UNDER $34,844	20,113	432,835	4.6
1,421	$34,844 TO UNDER $36,672	21,769	636,780	3.4
1,425	$36,672 TO UNDER $38,314	27,593	763,890	3.6
1,427	$38,314 TO UNDER $40,423	42,269	924,867	4.6
1,424	$40,423 AND OVER	62,257	1,004,237	6.2
310	NOT APPLICABLE	2,939	11,579	25.4
AVG. STU/TCHR RATIO (ST AVG=14.8)				
1,419	UNDER 11.9	13,320	259,408	5.1
1,431	11.9 TO UNDER 13.9	27,816	653,924	4.3
1,425	13.9 TO UNDER 15.2	36,485	870,359	4.2
1,432	15.2 TO UNDER 16.5	41,544	1,012,136	4.1
1,395	16.5 AND OVER	54,836	966,782	5.7
310	NOT APPLICABLE	2,939	11,579	25.4
INSTRUCTIONAL COST/PUPIL				
1,392	UNDER $2,902	38,925	776,457	5.0
1,433	$2,902 TO UNDER $3,234	39,939	948,754	4.2
1,433	$3,234 TO UNDER $3,569	38,317	893,945	4.3
1,435	$3,569 TO UNDER $4,117	34,122	780,741	4.4
1,424	$4,117 AND OVER	24,027	368,229	6.5
295	NO INSTRUCTIONAL COSTS	1,610	6,062	26.6

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Appendix C
Grade-Level Retention by Campus Characteristic, 2000-01

Number of Campuses	Category	Number Retained	All Students	Retention Rate
ENROLLMENT GROUPINGS				
1,385	800 AND OVER	97,401	1,638,090	5.9
1,268	600 TO UNDER 800	26,243	811,737	3.2
1,652	400 TO UNDER 600	23,434	760,528	3.1
1,539	200 TO UNDER 400	15,300	432,092	3.5
1,568	UNDER 200	14,562	131,741	11.1
PCT MINORITY PUPILS (ST AVG=58.0%)				
1,387	UNDER 20%	14,528	575,708	2.5
1,109	20% TO UNDER 35%	18,695	592,146	3.2
1,301	35% TO UNDER 55%	28,111	680,856	4.1
1,599	55% TO UNDER 85%	41,738	807,982	5.2
2,016	85% AND OVER	73,868	1,117,496	6.6
PCT AFRICAN AM PUPILS (ST AVG=14.4%)				
1,812	UNDER 1%	31,834	711,325	4.5
1,309	1% TO UNDER 4%	25,571	705,642	3.6
1,438	4% TO UNDER 10%	35,319	848,695	4.2
1,135	10% TO UNDER 20%	29,648	649,404	4.6
1,718	20% AND OVER	54,568	859,122	6.4
PCT HISPANIC PUPILS (ST AVG=40.6%)				
997	UNDER 6%	10,342	383,959	2.7
1,353	6% TO UNDER 15%	25,781	715,834	3.6
1,431	15% TO UNDER 30%	33,647	784,498	4.3
1,699	30% TO UNDER 60%	46,575	850,283	5.5
1,932	60% AND OVER	60,595	1,039,614	5.8
PUPIL CHANGE: 99/00-00/01				
1,428	UNDER -6.0%	24,515	504,625	4.9
1,440	-6.0% TO UNDER -1.7%	33,236	765,240	4.3
1,441	-1.7% TO UNDER 1.8%	38,222	853,787	4.5
1,420	1.8% TO UNDER 6.6%	42,725	920,284	4.6
1,423	6.6% AND OVER	32,662	642,186	5.1
260	NEW CAMPUSES	5,580	88,066	6.3
PCT ECON DISADV PUPILS (ST AVG=49.3%)				
1,476	UNDER 22.9%	31,004	904,800	3.4
1,499	22.9% TO UNDER 41.7%	37,932	777,704	4.9
1,496	41.7% TO UNDER 59.5%	35,035	697,379	5.0
1,497	59.5% TO UNDER 82.0%	35,616	689,445	5.2
1,444	82.0% AND OVER	37,353	704,860	5.3
TAAS: PCT PASSING ALL TESTS TAKEN				
1,375	UNDER 71.3%	52,723	652,035	8.1
1,385	71.3% TO UNDER 80.1%	44,068	825,012	5.3
1,367	80.1% TO UNDER 86.5%	33,559	791,788	4.2
1,390	86.5% TO UNDER 91.5%	26,930	798,816	3.4
1,370	91.5% AND OVER	14,350	676,966	2.1
525	TAAS NOT ADMINISTERED	5,310	29,571	18.0
AVERAGE DROPOUT RATE (99-00)				
2,507	UNDER 1.0%	55,410	1,270,734	4.4
604	1.0% TO UNDER 3.0%	46,363	478,253	9.7
168	3.0% TO UNDER 5.5%	12,688	92,368	13.7
123	5.5% AND OVER	5,151	17,315	29.7
4,010	NOT APPLICABLE	57,328	1,915,518	3.0
SAT/ACT: PCT TAKING (99-00)				
309	UNDER 3.2%	9,540	44,321	21.5
303	3.2% TO UNDER 50.0%	25,244	208,559	12.1
320	50.0% TO UNDER 61.7%	24,156	264,157	9.1
312	61.7% TO UNDER 74.0%	20,623	254,705	8.1
312	74.0% AND OVER	12,931	242,835	5.3
5,856	NO GRADUATES	84,446	2,759,611	3.1
SAT/ACT: PCT >= CRITERION (99-00)				
251	UNDER 7.6%	22,054	153,484	14.4
255	7.6% TO UNDER 15.7%	15,038	155,933	9.6
246	15.7% TO UNDER 23.1%	14,445	165,710	8.7
257	23.1% TO UNDER 31.7%	15,865	222,395	7.1
252	31.7% AND OVER	16,325	280,460	5.8
6,151	NO TEST TAKERS	93,213	2,796,206	3.3

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Notes on Appendix C

Note. *All data about teachers, campus budgets, and students is from the fall submission of the Public Education Information Management System (PEIMS). College admissions and TAAS information are provided to the TEA by the test contractors. All data is for the 2000-01 school year with the exception of college admissions and dropout data which lag one year behind.*

All Students

A cumulative total of students served at the campus during the school year. Students who dropped or migrated out of the Texas public school system after the first year were excluded from the total student count, as were students new to the system in the second year. Students who enrolled both years or graduated were included in the total student count.

Average Student/Teacher Ratio

In this category, campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory, "Not Applicable," pertains to campuses reporting enrollment but no teachers. Average student/teacher ratio is obtained by dividing the total number of students in membership by the total teacher FTE count.

Average Teacher Experience

In this category, campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory, "Not Applicable," pertains to campuses reporting enrollment but no teachers. Weighted averages are obtained by multiplying each teacher's FTE count by years of experience. These amounts, when summed for all teachers within a campus and divided by the total teacher FTE count within that respective campus, result in the average years of teacher experience.

Average Teacher Salary

In this category, campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory, "Not Applicable," pertains to campuses reporting enrollment but no teachers. Average teacher salary is calculated as the total salary of teachers divided by the total FTE count of teachers. The total salary amount is for regular duties only and does not include pay for any supplemental duties.

Campus Accountability Rating

This category refers to the campus rating based on the 2001 accountability system. A campus' rating is based on performance on the Spring 2001 TAAS and the 1999-2000 dropout rate. The four levels of accountability ratings for campuses and the *general* conditions of each of the criteria for 2001 are as shown:

Rating	TAAS	Dropout Rate
Exemplary	>=90%	<=1.0%
Recognized	>=80%	<=3.0%
Acceptable	>=50%	<=5.5%
Low-Performing	<50%	>5.5%

Some campuses are shown as *"Alternative Education," "Not Rated,"* or *"Not Applicable." "Alternative Education"* campuses are evaluated separately and are categorized as either *AE: Commended, AE: Acceptable, AE: Needs Peer Review* or *AE: Not Rated. "Not Rated"* campuses include first-year charter schools, charters with insufficient data, or the pre-kindergarten, kindergarten, or early education centers that are not rated because standardized test data are not available at those grade levels. *"Not Applicable"* campuses are those non-charter schools with insufficient data to evaluate.

For a more detailed explanation of the accountability system, see the *2001 Accountability Manual* (TEA, 2001b).

Campus Type

Campuses are classified into four types according to the range of grades offered. Total membership information as reported to the TEA is used to construct grade ranges. The type classifications are:

1. Elementary Schools
2. Middle and Junior High Schools
3. High Schools
4. K - 12 Schools

For a more extensive review of grade ranges, please refer to the grid in Exhibit C in the appendix of the Texas Education Agency (TEA) *Snapshot* publication

(TEA, 2002c), which presents the possible combinations of low and high grades for each of the campus types.

Enrollment Groupings

Campuses are grouped by size into five subcategories based on their number of students in membership. This is the total number of public school students who were reported in membership on a day in late October of each year. It does not include students who are served by the campus, but are not in membership there.

Instructional Cost Per Pupil

Instructional costs are the sum of expenditures budgeted for all activities dealing directly with the instruction of pupils, including instruction through the use of computers, and managing, directing, supervising, and providing leadership for staff who provide instructional services. The per pupil amounts are the current school year budgeted expenditures divided by the current number of students in membership. Campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory refers to campuses with no reported instructional costs.

Number Retained

To determine the number of students retained in grade, fall enrollment data were compared to attendance in the final, six-week period of the previous school year. Students enrolled in the same grade in both years were counted as retained.

Percent Economically Disadvantaged (Low Income) Pupils

Percent low income is the number of students reported as economically disadvantaged on PEIMS, expressed as a percent of the total number of students. Districts report students as economically disadvantaged if they meet any of the following conditions:

a. eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
b. from a family with an annual income at or below the federal poverty line;
c. eligible for AFDC or other public assistance;
d. recipients of a Pell Grant or comparable state program of need-based financial assistance;
e. eligible for programs assisted under Title II of the Job Training Partnership Act.
f. Campuses are grouped into one of five subcategories with the percent economically disadvantaged ranging from "under 22.9%" to "82.0% and over."

Percent Minority, African American, and Hispanic Pupils

In these categories, campuses are grouped according to the ethnic composition of their student populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white populations expressed as a percent of the total. The non-white populations include Native American or Alaska Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic. Each of the three categories has five subcategories with the following population ranges:

Category	Lowest Subcategory	Highest Subcategory
Minority Percent	Less than 20%	85% and over
African American Percent	Less than 1%	20% and over
Hispanic Percent	Less than 6%	60% and over

Percent Minority, African American, and Hispanic Teachers

In these categories, campuses are grouped according to the minority composition of their teacher populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white teacher FTEs expressed as a percent of total teacher FTEs. The non-white populations include Native American or Alaskan Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic. Each of the three categories has five subcategories with the following population ranges:

Category	Lowest Subcategory	Highest Subcategory
Minority Percent	None	41.2% and over
African American Percent	None	19.1% and over
Hispanic Percent	None	34.2% and over

Percent of Teachers with Advanced Degrees

In this category, campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory refers to campuses with unreported teacher FTEs or campuses with no teachers with advanced degrees. The percent of teachers with an advanced degree is calculated as the FTE count of teachers with a master's degree or doctorate divided by the FTE count for all teachers.

Pupil Change: 99/00-00/01

This category looks at the growth or decline in student population over a one-year period. Campuses where the total number of students declined are represented with negative percent change values. Categories with positive growth rates range from "-1.7% to 1.8%" to "6.6% and over." The last grouping, "New Campuses," refers to campuses reporting students in the fall of 2000 for the first time.

Retention Rate

The retention rate was calculated by dividing the number of students retained by the total student count. Through the 1999-00 school year, the retention calculations included only students who were enrolled on the last Friday in October. Beginning in 1999-00, the retention calculations for Grades 7-12 included all students enrolled at any time during the fall.

SAT I/ACT: Percent Scoring at or Above Criterion (99-00)

Campuses are grouped into five subcategories based on the number of examinees who scored at or above the criterion score for either the ACT or SAT I in the previous year (1110 for the SAT I; 24 for the ACT). The number of examinees meeting the criterion is divided by the number of examinees. A sixth subcategory is for those campuses that have no college admissions test takers.

SAT I/ACT: Percent Taking (99-00)

Campuses are grouped into five subcategories based on the number of graduates who were administered either the SAT I, the ACT, or both. The number of test-takers taking one or both tests is divided by the number of non-special education graduates. A sixth subcategory is for those campuses that have no graduates.

TAAS: Percent Passing All Tests Taken

For grades 3-8 and 10, the total number of students who passed all sections taken is expressed as a percentage of the total number of students taking one or more tests. Campuses are grouped into five subcategories with the percent passing ranging from "under 71.3%" to "91.5% and over." These percentages exclude performance on Science and Social Studies in grade 8. Furthermore, these percentages include only those students enrolled in the district in October of the school year. These are the results used for accountability purposes. A sixth subcategory refers to campuses with no students tested on the TAAS.

Appendix D
Grade-Level Retention Rates by District and Grade, Texas Public Schools, 2000-01

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
A W BROWN-FELLOWSHIP	ALL	-	-	0.7
	KG	0	34	0.0
	01	-	-	2.5
	02	0	20	0.0
	03	0	22	0.0
	04	0	20	0.0
A+ ACADEMY	ALL	0	64	0.0
	KG	0	10	0.0
	01	0	8	0.0
	02	0	11	0.0
	03	0	10	0.0
	04	0	10	0.0
	05	0	6	0.0
	06	0	9	0.0
ABBOTT ISD	ALL	-	-	1.5
	KG	-	-	6.3
	01	-	-	14.3
	02	0	17	0.0
	03	0	15	0.0
	04	0	19	0.0
	05	0	18	0.0
	06	0	17	0.0
	07	0	27	0.0
	08	0	27	0.0
	09	-	-	4.0
	10	0	24	0.0
	11	0	21	0.0
	12	0	19	0.0
ABERNATHY ISD	ALL	27	792	3.4
	KG	7	72	9.7
	01	5	63	7.9
	02	5	58	8.6
	03	0	62	0.0
	04	-	-	2.1
	05	0	61	0.0
	06	-	-	5.4
	07	0	64	0.0
	08	-	-	2.0
	09	-	-	1.5
	10	0	75	0.0
	11	0	59	0.0
	12	-	-	6.9
ABILENE ISD	ALL	989	16,630	5.9
	KG	124	1,408	8.8
	01	123	1,372	9.0
	02	45	1,240	3.6
	03	50	1,362	3.7
	04	24	1,276	1.9
	05	17	1,245	1.4
	06	48	1,379	3.5
	07	54	1,303	4.1
	08	56	1,359	4.1
	09	247	1,356	18.2
	10	98	1,284	7.6
	11	40	1,059	3.8
	12	63	987	6.4
ACADEMY ISD	ALL	25	921	2.7
	KG	-	-	3.4
	01	8	59	13.6
	02	-	-	3.1
	03	0	52	0.0
	04	0	64	0.0
	05	0	62	0.0
	06	-	-	3.9
	07	-	-	3.4
	08	-	-	1.1
	09	-	-	1.2
	10	-	-	5.1
	11	-	-	1.2
	12	0	61	0.0
ACADEMY OF ACCELERAT	ALL	44	128	34.4
	09	22	40	55.0
	10	15	40	37.5
	11	6	20	30.0
	12	-	-	3.6
ACADEMY OF BEAUMONT	ALL	6	131	4.6
	KG	-	-	5.3
	01	-	-	9.1
	02	-	-	5.6
	03	0	16	0.0
	04	0	5	0.0
	05	0	8	0.0
	06	-	-	7.4
	07	0	16	0.0
ACADEMY OF CAREERS A	ALL	6	38	15.8
	09	6	38	15.8
ACADEMY OF DALLAS	ALL	119	209	56.9
	KG	22	38	57.9
	01	28	43	65.1
	02	15	26	57.7
	03	12	26	46.2
	04	15	26	57.7
	05	9	15	60.0
	06	6	15	40.0
	07	12	20	60.0

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
ACADEMY OF HOUSTON	ALL	14	479	2.9
	KG	-	-	2.2
	01	-	-	1.2
	02	6	86	7.0
	03	-	-	3.3
	04	-	-	2.4
	05	0	46	0.0
	06	-	-	2.7
	07	-	-	3.2
ACADEMY OF SAN ANTON	ALL	-	-	3.1
	KG	-	-	5.3
	01	0	17	0.0
	02	0	10	0.0
	03	0	13	0.0
	04	0	10	0.0
	05	0	9	0.0
	06	-	-	3.6
	07	-	-	9.1
ACADEMY OF SKILLS &	ALL	-	-	4.0
	02	-	-	8.3
	03	-	-	7.7
	04	0	18	0.0
	05	-	-	4.5
	06	0	18	0.0
	07	-	-	11.1
	08	0	8	0.0
ACADEMY OF TRANSITIO	ALL	82	209	39.2
	01	-	-	-
	05	-	-	-
	06	-	-	7.7
	07	6	24	25.0
	08	15	46	32.6
	09	42	74	56.8
	10	7	24	29.2
	11	-	-	36.4
	12	7	13	53.8
ADRIAN ISD	ALL	0	102	0.0
	KG	0	8	0.0
	01	0	7	0.0
	02	0	9	0.0
	03	0	5	0.0
	04	0	12	0.0
	05	0	6	0.0
	06	0	7	0.0
	07	0	15	0.0
	08	0	10	0.0
	09	0	7	0.0
	10	0	8	0.0
	11	-	-	-
	12	-	-	-
AGUA DULCE ISD	ALL	-	-	1.3
	KG	-	-	5.6
	01	0	27	0.0
	02	0	18	0.0
	03	0	27	0.0
	04	0	24	0.0
	05	0	16	0.0
	06	0	16	0.0
	07	0	27	0.0
	08	0	24	0.0
	09	-	-	3.6
	10	-	-	4.2
	11	-	-	3.6
	12	0	32	0.0
ALAMO HEIGHTS ISD	ALL	79	4,291	1.8
	KG	8	305	2.6
	01	7	313	2.2
	02	8	333	2.4
	03	-	-	0.9
	04	-	-	0.3
	05	0	320	0.0
	06	-	-	0.9
	07	-	-	1.2
	08	5	330	1.5
	09	24	340	7.1
	10	7	343	2.0
	11	-	-	1.2
	12	5	346	1.4
ALBA-GOLDEN ISD	ALL	10	718	1.4
	KG	0	44	0.0
	01	-	-	1.6
	02	-	-	3.2
	03	-	-	1.6
	04	-	-	1.6
	05	-	-	2.0
	06	-	-	2.5
	07	0	51	0.0
	08	-	-	1.8
	09	-	-	1.4
	10	0	56	0.0
	11	0	52	0.0
	12	-	-	2.0
ALBANY ISD	ALL	12	567	2.1
	KG	-	-	4.3
	01	-	-	2.6
	02	-	-	2.5
	03	0	44	0.0
	04	0	46	0.0
	05	0	54	0.0
	06	0	37	0.0
	07	-	-	4.3
	08	0	42	0.0
	09	-	-	8.7
	10	-	-	2.5
	11	0	40	0.0
	12	-	-	2.2
ALDINE ISD	ALL	3,792	48,037	7.9
	KG	317	4,102	7.7
	01	531	4,465	11.9
	02	457	4,468	10.2
	03	269	4,198	6.4
	04	101	3,890	2.6
	05	21	3,844	0.5
	06	30	3,823	0.8
	07	176	3,879	4.5
	08	92	3,573	2.6
	09	703	4,051	17.4
	10	598	3,289	18.2
	11	196	2,185	9.0
	12	301	2,270	13.3

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
ALEDO ISD	ALL	42	2,907	1.4
	KG	10	159	6.3
	01	-	-	1.1
	02	-	-	0.9
	03	-	-	1.3
	04	-	-	0.8
	05	0	278	0.0
	06	0	250	0.0
	07	-	-	0.8
	08	0	235	0.0
	09	13	254	5.1
	10	-	-	1.2
	11	-	-	1.1
	12	-	-	1.8
ALICE ISD	ALL	294	5,396	5.4
	KG	0	383	0.0
	01	26	429	6.1
	02	11	379	2.9
	03	7	468	1.5
	04	-	-	0.7
	05	0	448	0.0
	06	-	-	0.9
	07	-	-	0.9
	08	10	417	2.4
	09	121	476	25.4
	10	50	410	12.2
	11	53	339	15.6
	12	5	318	1.6
ALIEF ISD	ALL	2,091	37,600	5.6
	KG	14	2,742	0.5
	01	158	3,280	4.8
	02	124	3,337	3.7
	03	94	3,222	2.9
	04	46	3,189	1.4
	05	23	3,188	0.7
	06	24	3,061	0.8
	07	28	3,113	0.9
	08	44	2,797	1.6
	09	868	3,323	26.1
	10	448	2,680	16.7
	11	159	1,842	8.6
	12	61	1,826	3.3
ALIEF MONTESSORI COM	ALL	0	50	0.0
	KG	0	15	0.0
	01	0	8	0.0
	02	0	7	0.0
	03	-	-	-
	04	0	10	0.0
	05	-	-	-
	06	-	-	-
ALLEN ISD	ALL	113	10,354	1.1
	KG	31	771	4.0
	01	23	838	2.7
	02	-	-	0.5
	03	-	-	0.5
	04	-	-	0.5
	05	-	-	0.1
	06	-	-	0.2
	07	-	-	0.3
	08	8	835	1.0
	09	0	820	0.0
	10	7	791	0.9
	11	12	715	1.7
	12	14	633	2.2

	All Students			
District	Grade	Retained	Total	Rate
ALLISON ISD	ALL	0	49	0.0
	KG	-	-	-
	02	-	-	-
	03	-	-	-
	04	-	-	-
	05	-	-	-
	06	-	-	-
	07	0	5	0.0
	08	0	6	0.0
	09	0	7	0.0
	10	-	-	-
	11	0	6	0.0
	12	0	7	0.0
ALPHONSO CRUTCH'S-LI	ALL	553	718	77.0
	06	-	-	11.8
	07	9	33	27.3
	08	25	61	41.0
	09	180	202	89.1
	10	187	210	89.0
	11	92	112	82.1
	12	58	83	69.9
ALPINE ISD	ALL	41	1,103	3.7
	KG	-	-	1.4
	01	10	89	11.2
	02	5	81	6.2
	03	-	-	4.5
	04	-	-	4.2
	05	-	-	2.0
	06	0	90	0.0
	07	-	-	2.2
	08	0	84	0.0
	09	11	90	12.2
	10	-	-	2.4
	11	-	-	1.2
	12	0	79	0.0
ALTO ISD	ALL	19	567	3.4
	KG	-	-	4.8
	01	0	41	0.0
	02	-	-	2.5
	03	-	-	2.3
	04	0	36	0.0
	05	5	39	12.8
	06	-	-	6.3
	07	0	49	0.0
	08	-	-	6.0
	09	-	-	4.3
	10	0	48	0.0
	11	0	48	0.0
	12	-	-	5.7
ALVARADO ISD	ALL	90	2,985	3.0
	KG	-	-	1.5
	01	13	192	6.8
	02	12	244	4.9
	03	-	-	0.9
	04	-	-	1.2
	05	-	-	0.4
	06	-	-	0.4
	07	5	280	1.8
	08	5	259	1.9
	09	23	263	8.7
	10	16	246	6.5
	11	-	-	2.3
	12	-	-	1.2

***Note*. A dash (-) indicates data are not reported to protect student anonymity.**

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

		All Students		
District	Grade	Retained	Total	Rate
ALVIN ISD	ALL	502	10,511	4.8
	KG	35	860	4.1
	01	37	850	4.4
	02	20	917	2.2
	03	8	871	0.9
	04	6	849	0.7
	05	-	-	0.2
	06	-	-	0.4
	07	12	883	1.4
	08	7	857	0.8
	09	204	973	21.0
	10	115	717	16.2
	11	35	517	6.8
	12	17	517	3.3
ALVORD ISD	ALL	-	-	0.7
	KG	-	-	2.6
	01	0	46	0.0
	02	0	51	0.0
	03	0	45	0.0
	04	0	49	0.0
	05	0	60	0.0
	06	0	42	0.0
	07	-	-	2.3
	08	0	40	0.0
	09	-	-	1.9
	10	-	-	2.1
	11	0	42	0.0
	12	0	26	0.0
AMARILLO ISD	ALL	829	26,303	3.2
	KG	87	2,088	4.2
	01	51	2,125	2.4
	02	23	2,160	1.1
	03	9	2,194	0.4
	04	15	2,227	0.7
	05	8	2,148	0.4
	06	19	2,077	0.9
	07	45	2,113	2.1
	08	47	2,020	2.3
	09	240	2,229	10.8
	10	121	1,846	6.6
	11	84	1,535	5.5
	12	80	1,541	5.2
AMERICAN ACADEMY OF	ALL	110	211	52.1
	07	-	-	-
	08	-	-	37.5
	09	66	100	66.0
	10	24	43	55.8
	11	11	31	35.5
	12	-	-	16.0
AMERICAN YOUTH WORKS	ALL	66	142	46.5
	09	19	59	32.2
	10	18	30	60.0
	11	16	37	43.2
	12	13	16	81.3
AMHERST ISD	ALL	-	-	1.7
	KG	0	15	0.0
	01	-	-	14.3
	02	0	14	0.0
	03	0	10	0.0
	04	0	13	0.0
	05	0	15	0.0
	06	0	11	0.0
	07	0	15	0.0
	08	0	16	0.0
	09	-	-	6.7
	10	0	12	0.0
	11	0	13	0.0
	12	-	-	5.3
AMIGOS POR VIDA-FRIE	ALL	8	219	3.7
	KG	-	-	3.2
	01	-	-	7.0
	02	0	42	0.0
	03	-	-	4.5
	04	0	17	0.0
	05	0	19	0.0
	06	-	-	14.3
ANAHUAC ISD	ALL	62	1,326	4.7
	KG	-	-	2.0
	01	18	108	16.7
	02	7	113	6.2
	03	8	106	7.5
	04	-	-	2.8
	05	-	-	3.1
	06	-	-	3.9
	07	-	-	2.5
	08	-	-	1.0
	09	7	128	5.5
	10	-	-	3.3
	11	-	-	1.4
	12	-	-	2.4
ANDERSON-SHIRO CONS	ALL	24	546	4.4
	KG	-	-	4.0
	01	-	-	7.1
	02	-	-	2.3
	03	-	-	8.3
	04	0	46	0.0
	05	0	43	0.0
	06	-	-	2.0
	07	-	-	5.0
	08	-	-	8.3
	09	7	41	17.1
	10	-	-	4.1
	11	0	45	0.0
	12	0	40	0.0
ANDREWS ISD	ALL	58	2,970	2.0
	KG	16	194	8.2
	01	13	193	6.7
	02	11	206	5.3
	03	6	205	2.9
	04	-	-	1.0
	05	-	-	0.4
	06	-	-	0.4
	07	0	239	0.0
	08	0	243	0.0
	09	-	-	1.1
	10	-	-	0.4
	11	-	-	0.5
	12	-	-	1.1

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
ANGLETON ISD	ALL	340	6,005	5.7
	KG	41	450	9.1
	01	51	473	10.8
	02	28	472	5.9
	03	14	464	3.0
	04	-	-	0.8
	05	7	477	1.5
	06	-	-	0.4
	07	-	-	0.8
	08	5	522	1.0
	09	116	582	19.9
	10	25	439	5.7
	11	19	345	5.5
	12	24	313	7.7
ANNA ISD	ALL	20	867	2.3
	KG	11	71	15.5
	01	0	56	0.0
	02	-	-	3.1
	03	0	65	0.0
	04	-	-	1.6
	05	0	61	0.0
	06	0	72	0.0
	07	0	70	0.0
	08	-	-	1.7
	09	-	-	3.3
	10	-	-	1.3
	11	0	73	0.0
	12	-	-	2.4
ANSON ISD	ALL	11	785	1.4
	KG	-	-	6.1
	01	-	-	4.6
	02	0	67	0.0
	03	0	57	0.0
	04	0	66	0.0
	05	0	60	0.0
	06	0	58	0.0
	07	0	52	0.0
	08	0	69	0.0
	09	-	-	3.4
	10	-	-	1.7
	11	-	-	1.6
	12	-	-	1.6
ANTHONY	ALL	13	687	1.9
	KG	0	47	0.0
	01	0	46	0.0
	02	0	48	0.0
	03	0	52	0.0
	04	0	54	0.0
	05	0	63	0.0
	06	0	56	0.0
	07	0	53	0.0
	08	0	47	0.0
	09	7	65	10.8
	10	-	-	4.3
	11	-	-	6.9
	12	0	52	0.0
ANTON ISD	ALL	20	352	5.7
	KG	-	-	12.5
	01	-	-	11.5
	02	-	-	22.2
	03	0	25	0.0
	04	-	-	3.3
	05	0	27	0.0
	06	0	36	0.0
	07	0	33	0.0
	08	-	-	2.9
	09	-	-	9.4
	10	0	25	0.0
	11	-	-	9.5
	12	-	-	15.0
APPLE SPRINGS ISD	ALL	6	237	2.5
	KG	-	-	15.4
	01	0	18	0.0
	02	0	19	0.0
	03	0	15	0.0
	04	-	-	4.8
	05	0	24	0.0
	06	0	11	0.0
	07	0	19	0.0
	08	0	21	0.0
	09	-	-	10.7
	10	0	15	0.0
	11	0	20	0.0
	12	0	13	0.0
AQUILLA ISD	ALL	-	-	2.4
	KG	-	-	9.1
	01	0	6	0.0
	02	-	-	10.0
	03	0	17	0.0
	04	0	10	0.0
	05	0	15	0.0
	06	0	16	0.0
	07	0	9	0.0
	08	0	14	0.0
	09	0	17	0.0
	10	-	-	13.3
	11	0	11	0.0
	12	0	15	0.0
ARANSAS COUNTY ISD	ALL	106	3,094	3.4
	KG	-	-	1.9
	01	21	203	10.3
	02	6	252	2.4
	03	-	-	0.8
	04	-	-	0.4
	05	7	232	3.0
	06	-	-	0.9
	07	-	-	0.4
	08	-	-	1.1
	09	31	275	11.3
	10	19	256	7.4
	11	6	203	3.0
	12	-	-	1.5
ARANSAS PASS ISD	ALL	106	1,992	5.3
	KG	8	147	5.4
	01	7	155	4.5
	02	8	167	4.8
	03	12	181	6.6
	04	-	-	2.4
	05	-	-	1.8
	06	-	-	2.3
	07	-	-	2.5
	08	-	-	0.7
	09	35	203	17.2
	10	9	105	8.6
	11	6	121	5.0
	12	5	100	5.0
ARCHER CITY ISD	ALL	17	542	3.1
	KG	12	41	29.3
	01	-	-	2.8
	02	-	-	2.5
	03	0	38	0.0
	04	0	45	0.0
	05	0	34	0.0
	06	0	45	0.0
	07	0	45	0.0
	08	0	45	0.0
	09	-	-	5.3
	10	-	-	1.8
	11	0	39	0.0
	12	0	41	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	Grade	All Students Retained	All Students Total	All Students Rate
ARGYLE ISD	ALL	16	904	1.8
	KG	-	-	5.2
	01	0	66	0.0
	02	-	-	1.1
	03	0	76	0.0
	04	0	96	0.0
	05	0	85	0.0
	06	0	88	0.0
	07	0	91	0.0
	08	0	78	0.0
	09	8	82	9.8
	10	-	-	4.2
ARLINGTON CLASSICS A	ALL	8	224	3.6
	KG	-	-	6.3
	01	0	48	0.0
	02	-	-	6.1
	03	-	-	3.2
	04	0	18	0.0
	05	0	17	0.0
	06	-	-	12.5
	07	0	15	0.0
	08	0	11	0.0
	09	-	-	18.2
ARLINGTON ISD	ALL	2,698	54,422	5.0
	KG	89	4,357	2.0
	01	188	4,441	4.2
	02	90	4,461	2.0
	03	63	4,477	1.4
	04	57	4,600	1.2
	05	46	4,561	1.0
	06	22	4,486	0.5
	07	101	4,511	2.2
	08	102	4,353	2.3
	09	1,348	5,142	26.2
	10	209	3,245	6.4
	11	204	2,784	7.3
	12	179	3,004	6.0
ARP ISD	ALL	20	764	2.6
	KG	-	-	3.6
	01	-	-	3.4
	02	-	-	1.5
	03	8	60	13.3
	04	0	52	0.0
	05	0	59	0.0
	06	0	68	0.0
	07	0	76	0.0
	08	-	-	1.6
	09	5	92	5.4
	10	0	60	0.0
	11	0	51	0.0
	12	-	-	-
ASPERMONT ISD	ALL	0	232	0.0
	KG	0	18	0.0
	01	0	16	0.0
	02	0	18	0.0
	03	0	13	0.0
	04	0	11	0.0
	05	0	20	0.0
	06	0	16	0.0
	07	0	25	0.0
	08	0	22	0.0
	09	0	19	0.0
	10	0	13	0.0
	11	0	15	0.0
	12	0	26	0.0
ATHENS ISD	ALL	113	3,124	3.6
	KG	9	239	3.8
	01	15	249	6.0
	02	14	240	5.8
	03	8	232	3.4
	04	7	242	2.9
	05	5	239	2.1
	06	6	273	2.2
	07	-	-	1.4
	08	10	210	4.8
	09	27	300	9.0
	10	-	-	0.8
	11	-	-	1.1
	12	-	-	2.2
ATLANTA ISD	ALL	15	1,776	0.8
	KG	0	115	0.0
	01	-	-	3.0
	02	-	-	0.8
	03	0	121	0.0
	04	0	144	0.0
	05	0	138	0.0
	06	0	150	0.0
	07	0	134	0.0
	08	-	-	0.7
	09	6	160	3.8
	10	-	-	1.2
	11	-	-	0.8
	12	0	120	0.0
AUBREY ISD	ALL	-	-	0.2
	KG	0	70	0.0
	01	0	65	0.0
	02	-	-	1.7
	03	0	84	0.0
	04	-	-	1.3
	05	0	71	0.0
	06	0	73	0.0
	07	0	88	0.0
	08	0	73	0.0
	09	0	76	0.0
	10	0	74	0.0
	11	0	55	0.0
	12	0	64	0.0
AUSTIN ISD	ALL	3,375	68,943	4.9
	KG	135	5,806	2.3
	01	256	6,149	4.2
	02	129	5,795	2.2
	03	89	5,676	1.6
	04	57	5,729	1.0
	05	29	5,540	0.5
	06	71	5,200	1.4
	07	157	5,514	2.8
	08	117	5,171	2.3
	09	1,122	5,906	19.0
	10	480	4,801	10.0
	11	314	3,808	8.2
	12	419	3,848	10.9
AUSTWELL-TIVOLI ISD	ALL	14	178	7.9
	KG	-	-	14.3
	01	0	15	0.0
	02	-	-	5.9
	03	0	7	0.0
	04	0	15	0.0
	05	0	10	0.0
	06	0	17	0.0
	07	-	-	19.0
	08	-	-	11.8
	09	5	20	25.0
	10	-	-	6.7
	11	0	10	0.0
	12	0	7	0.0

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Appendix D
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District	Grade	All Students Retained	Total	Rate
AVALON ISD	ALL	-	-	1.8
	KG	-	-	17.6
	01	0	16	0.0
	02	0	17	0.0
	03	0	13	0.0
	04	0	21	0.0
	05	0	14	0.0
	06	0	16	0.0
	07	0	13	0.0
	08	0	16	0.0
	09	0	25	0.0
	10	0	22	0.0
	11	-	-	5.9
	12	0	21	0.0
AVERY ISD	ALL	7	358	2.0
	KG	-	-	4.0
	01	0	38	0.0
	02	0	31	0.0
	03	-	-	8.0
	04	0	32	0.0
	05	-	-	4.5
	06	0	31	0.0
	07	0	32	0.0
	08	0	27	0.0
	09	0	27	0.0
	10	-	-	5.6
	11	-	-	4.5
	12	-	-	3.6
AVINGER ISD	ALL	5	157	3.2
	KG	0	5	0.0
	01	0	9	0.0
	02	0	12	0.0
	03	0	13	0.0
	04	0	8	0.0
	05	-	-	6.7
	06	0	15	0.0
	07	0	15	0.0
	08	-	-	7.1
	09	0	10	0.0
	10	-	-	14.3
	11	-	-	8.3
	12	0	15	0.0
AXTELL ISD	ALL	23	682	3.4
	KG	0	41	0.0
	01	0	46	0.0
	02	0	39	0.0
	03	-	-	7.1
	04	0	31	0.0
	05	0	42	0.0
	06	-	-	7.1
	07	-	-	1.7
	08	0	78	0.0
	09	11	95	11.6
	10	-	-	2.7
	11	-	-	4.3
	12	-	-	2.2
AZLE ISD	ALL	260	5,581	4.7
	KG	34	429	7.9
	01	22	392	5.6
	02	12	423	2.8
	03	7	398	1.8
	04	6	459	1.3
	05	-	-	0.4
	06	7	484	1.4
	07	25	465	5.4
	08	8	460	1.7
	09	102	574	17.8
	10	13	391	3.3
	11	12	350	3.4
	12	10	297	3.4

District	Grade	All Students Retained	Total	Rate
BAIRD ISD	ALL	9	388	2.3
	KG	-	-	5.3
	01	-	-	11.1
	02	0	24	0.0
	03	0	29	0.0
	04	-	-	4.0
	05	0	22	0.0
	06	0	33	0.0
	07	-	-	3.6
	08	-	-	2.7
	09	-	-	2.7
	10	0	33	0.0
	11	0	43	0.0
	12	-	-	3.2
BALLINGER ISD	ALL	33	1,061	3.1
	KG	8	71	11.3
	01	-	-	2.8
	02	-	-	1.2
	03	0	67	0.0
	04	0	71	0.0
	05	0	76	0.0
	06	0	88	0.0
	07	0	78	0.0
	08	0	80	0.0
	09	13	102	12.7
	10	-	-	3.1
	11	-	-	4.6
	12	-	-	2.2
BALMORHEA ISD	ALL	-	-	1.9
	KG	-	-	9.1
	01	-	-	6.7
	02	0	16	0.0
	03	0	17	0.0
	04	0	12	0.0
	05	-	-	10.0
	06	0	16	0.0
	07	0	22	0.0
	08	-	-	5.0
	09	0	17	0.0
	10	0	18	0.0
	11	0	21	0.0
	12	0	18	0.0
BANDERA ISD	ALL	115	2,475	4.6
	KG	11	152	7.2
	01	-	-	1.1
	02	-	-	1.1
	03	-	-	0.5
	04	-	-	0.5
	05	-	-	0.9
	06	5	233	2.1
	07	-	-	1.8
	08	-	-	0.5
	09	56	252	22.2
	10	12	173	6.9
	11	5	148	3.4
	12	13	144	9.0
BANGS ISD	ALL	36	1,057	3.4
	KG	6	74	8.1
	01	-	-	3.8
	02	-	-	2.7
	03	-	-	3.3
	04	0	77	0.0
	05	0	84	0.0
	06	-	-	3.1
	07	-	-	4.2
	08	-	-	3.1
	09	7	89	7.9
	10	-	-	2.6
	11	-	-	3.3
	12	-	-	1.7

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students					All Students			
District	Grade	Retained	Total	Rate	District	Grade	Retained	Total	Rate
BANQUETE ISD	ALL	11	770	1.4	BEAUMONT ISD	ALL	1,267	19,203	6.6
	KG	-	-	1.7		KG	62	1,488	4.2
	01	-	-	1.9		01	119	1,645	7.2
	02	0	54	0.0		02	63	1,554	4.1
	03	-	-	3.3		03	47	1,519	3.1
	04	0	66	0.0		04	26	1,573	1.7
	05	0	55	0.0		05	9	1,515	0.6
	06	0	59	0.0		06	41	1,530	2.7
	07	0	58	0.0		07	61	1,507	4.0
	08	0	69	0.0		08	31	1,563	2.0
	09	-	-	4.4		09	523	1,869	28.0
	10	-	-	4.9		10	158	1,261	12.5
	11	0	56	0.0		11	74	1,127	6.6
	12	-	-	1.9		12	53	1,052	5.0
BARBERS HILL ISD	ALL	136	2,574	5.3	BECKVILLE ISD	ALL	8	357	2.2
	KG	25	207	12.1		KG	0	32	0.0
	01	28	205	13.7		01	0	20	0.0
	02	6	205	2.9		02	0	19	0.0
	03	7	227	3.1		03	-	-	2.9
	04	-	-	1.7		04	-	-	3.4
	05	-	-	1.5		05	-	-	3.6
	06	-	-	2.1		06	0	26	0.0
	07	15	226	6.6		07	0	25	0.0
	08	11	219	5.0		08	0	20	0.0
	09	19	198	9.6		09	-	-	4.5
	10	12	209	5.7		10	0	42	0.0
	11	-	-	1.3		11	-	-	6.5
	12	-	-	0.7		12	-	-	6.9
BARTLETT ISD	ALL	17	499	3.4	BEEVILLE ISD	ALL	227	3,711	6.1
	KG	-	-	2.9		KG	-	-	1.7
	01	-	-	2.9		01	37	295	12.5
	02	0	31	0.0		02	35	311	11.3
	03	-	-	3.3		03	12	297	4.0
	04	-	-	2.2		04	-	-	1.0
	05	0	39	0.0		05	-	-	0.8
	06	0	35	0.0		06	-	-	0.3
	07	0	37	0.0		07	24	292	8.2
	08	-	-	2.3		08	13	323	4.0
	09	6	60	10.0		09	53	355	14.9
	10	-	-	7.9		10	12	255	4.7
	11	-	-	5.4		11	26	266	9.8
	12	-	-	3.0		12	5	240	2.1
BASTROP ISD	ALL	206	6,127	3.4	BELLEVUE ISD	ALL	-	-	1.1
	KG	21	501	4.2		KG	0	11	0.0
	01	20	465	4.3		01	0	10	0.0
	02	9	466	1.9		02	0	16	0.0
	03	-	-	0.4		03	0	14	0.0
	04	-	-	0.4		04	0	13	0.0
	05	-	-	0.4		05	0	8	0.0
	06	0	499	0.0		06	0	12	0.0
	07	13	552	2.4		07	0	13	0.0
	08	10	526	1.9		08	0	14	0.0
	09	55	502	11.0		09	0	17	0.0
	10	27	442	6.1		10	-	-	5.3
	11	12	311	3.9		11	0	12	0.0
	12	33	344	9.6		12	-	-	6.3
BAY CITY ISD	ALL	315	4,151	7.6	BELLS ISD	ALL	11	733	1.5
	KG	12	268	4.5		KG	0	47	0.0
	01	31	334	9.3		01	-	-	2.1
	02	16	325	4.9		02	-	-	2.2
	03	6	321	1.9		03	0	55	0.0
	04	5	307	1.6		04	0	57	0.0
	05	7	335	2.1		05	-	-	3.5
	06	8	323	2.5		06	0	63	0.0
	07	16	359	4.5		07	0	64	0.0
	08	14	372	3.8		08	-	-	2.9
	09	154	389	39.6		09	-	-	2.8
	10	33	316	10.4		10	-	-	1.8
	11	8	238	3.4		11	0	57	0.0
	12	5	264	1.9		12	-	-	4.7

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
BELLVILLE ISD	ALL	37	2,073	1.8
	KG	10	126	7.9
	01	8	146	5.5
	02	0	154	0.0
	03	0	144	0.0
	04	-	-	0.6
	05	0	159	0.0
	06	7	177	4.0
	07	5	169	3.0
	08	-	-	0.6
	09	-	-	1.5
	10	-	-	0.7
	11	-	-	0.7
	12	0	178	0.0
BELTON ISD	ALL	169	6,315	2.7
	KG	18	426	4.2
	01	17	442	3.8
	02	9	485	1.9
	03	9	501	1.8
	04	5	500	1.0
	05	-	-	0.6
	06	5	520	1.0
	07	6	524	1.1
	08	12	500	2.4
	09	45	558	8.1
	10	24	481	5.0
	11	11	422	2.6
	12	5	441	1.1
BEN BOLT-PALITO BLAN	ALL	14	565	2.5
	KG	0	42	0.0
	01	-	-	3.1
	02	-	-	8.2
	03	-	-	5.1
	04	0	47	0.0
	05	0	56	0.0
	06	0	41	0.0
	07	-	-	2.4
	08	0	60	0.0
	09	-	-	6.5
	10	-	-	2.7
	11	-	-	5.7
	12	0	39	0.0
BENAVIDES ISD	ALL	12	494	2.4
	KG	0	37	0.0
	01	-	-	11.8
	02	-	-	5.3
	03	0	44	0.0
	04	0	38	0.0
	05	0	31	0.0
	06	0	41	0.0
	07	-	-	2.3
	08	0	44	0.0
	09	-	-	10.3
	10	-	-	3.0
	11	0	36	0.0
	12	0	36	0.0
BENJAMIN ISD	ALL	-	-	1.1
	KG	-	-	-
	01	-	-	-
	02	0	5	0.0
	03	0	12	0.0
	04	0	6	0.0
	05	0	11	0.0
	06	0	5	0.0
	07	0	8	0.0
	08	0	8	0.0
	09	0	10	0.0
	10	0	9	0.0
	11	0	8	0.0
	12	0	5	0.0
BENJI'S SPECIAL EDUC	ALL	18	124	14.5
	KG	-	-	22.2
	01	0	8	0.0
	02	-	-	4.5
	03	-	-	12.5
	04	-	-	12.5
	05	-	-	11.1
	06	-	-	14.3
	07	-	-	27.3
	08	0	8	0.0
	09	-	-	30.0
	10	-	-	30.0
	11	-	-	-
	12	-	-	-
BIG SANDY ISD (POLK	ALL	6	428	1.4
	KG	-	-	3.1
	01	0	35	0.0
	02	0	24	0.0
	03	0	37	0.0
	04	0	34	0.0
	05	0	39	0.0
	06	-	-	3.2
	07	0	36	0.0
	08	0	31	0.0
	09	-	-	6.7
	10	-	-	5.0
	11	0	25	0.0
	12	0	34	0.0
BIG SANDY ISD (UPSHU	ALL	19	618	3.1
	KG	0	54	0.0
	01	-	-	3.7
	02	-	-	3.6
	03	-	-	2.2
	04	0	52	0.0
	05	-	-	2.2
	06	0	47	0.0
	07	-	-	3.3
	08	0	42	0.0
	09	8	72	11.1
	10	-	-	4.1
	11	-	-	2.6
	12	-	-	-
BIG SPRING ISD	ALL	247	3,943	6.3
	KG	1[illegible]	303	5.9
	01	51	341	15.0
	02	24	356	6.7
	03	8	279	2.9
	04	5	321	1.6
	05	5	288	1.7
	06	14	336	4.2
	07	7	340	2.1
	08	-	-	1.2
	09	56	350	16.0
	10	35	265	13.2
	11	13	227	5.7
	12	7	209	3.3
BIRDVILLE ISD	ALL	804	20,128	4.0
	KG	87	1,487	5.9
	01	84	1,545	5.4
	02	35	1,588	2.2
	03	24	1,637	1.5
	04	11	1,598	0.7
	05	16	1,681	1.0
	06	47	1,662	2.8
	07	30	1,684	1.8
	08	30	1,645	1.8
	09	222	1,759	12.6
	10	121	1,460	8.3
	11	59	1,198	4.9
	12	38	1,184	3.2

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
BISHOP CONS ISD	ALL	53	1,119	4.7
	KG	7	79	8.9
	01	9	77	11.7
	02	0	73	0.0
	03	0	91	0.0
	04	0	82	0.0
	05	0	87	0.0
	06	0	88	0.0
	07	-	-	2.0
	08	8	98	8.2
	09	20	112	17.9
	10	5	73	6.8
	11	-	-	2.3
	12	0	74	0.0
BLACKWELL CONS ISD	ALL	-	-	0.6
	KG	0	8	0.0
	01	-	-	10.0
	02	0	14	0.0
	03	0	11	0.0
	04	0	15	0.0
	05	0	12	0.0
	06	0	11	0.0
	07	0	9	0.0
	08	0	13	0.0
	09	0	19	0.0
	10	0	17	0.0
	11	0	16	0.0
	12	0	14	0.0
BLANCO ISD	ALL	9	839	1.1
	KG	-	-	1.6
	01	-	-	3.5
	02	0	65	0.0
	03	0	60	0.0
	04	0	72	0.0
	05	0	73	0.0
	06	0	67	0.0
	07	-	-	1.5
	08	-	-	1.8
	09	0	69	0.0
	10	-	-	1.4
	11	0	62	0.0
	12	-	-	5.5
BLAND ISD	ALL	12	513	2.3
	KG	-	-	4.2
	01	0	43	0.0
	02	-	-	2.3
	03	0	44	0.0
	04	0	31	0.0
	05	-	-	1.9
	06	-	-	2.9
	07	0	38	0.0
	08	0	35	0.0
	09	7	46	15.2
	10	0	33	0.0
	11	0	40	0.0
	12	0	26	0.0
BLANKET ISD	ALL	-	-	1.2
	KG	-	-	4.8
	01	0	16	0.0
	02	0	11	0.0
	03	0	21	0.0
	04	0	19	0.0
	05	0	14	0.0
	06	0	26	0.0
	07	0	20	0.0
	08	0	16	0.0
	09	-	-	6.3
	10	0	21	0.0
	11	0	25	0.0
	12	-	-	6.3
BLESSED SACRAMENT AC	ALL	77	215	35.8
	09	30	65	46.2
	10	24	64	37.5
	11	10	35	28.6
	12	13	51	25.5
BLOOMBURG ISD	ALL	-	-	0.9
	KG	0	20	0.0
	01	0	17	0.0
	02	0	20	0.0
	03	0	16	0.0
	04	0	19	0.0
	05	0	17	0.0
	06	0	18	0.0
	07	0	12	0.0
	08	0	21	0.0
	09	0	15	0.0
	10	-	-	8.3
	11	0	14	0.0
	12	0	12	0.0
BLOOMING GROVE ISD	ALL	12	749	1.6
	KG	-	-	4.5
	01	0	41	0.0
	02	0	51	0.0
	03	0	60	0.0
	04	-	-	1.8
	05	0	69	0.0
	06	-	-	2.6
	07	-	-	1.6
	08	0	77	0.0
	09	-	-	4.6
	10	-	-	2.3
	11	-	-	3.8
	12	0	53	0.0
BLOOMINGTON ISD	ALL	58	932	6.2
	KG	10	77	13.0
	01	10	70	14.3
	02	8	78	10.3
	03	0	75	0.0
	04	-	-	2.3
	05	-	-	2.6
	06	-	-	1.4
	07	-	-	2.7
	08	-	-	2.9
	09	7	88	8.0
	10	-	-	6.5
	11	5	50	10.0
	12	5	54	9.3
BLUE RIDGE ISD	ALL	5	629	0.8
	KG	-	-	2.2
	01	0	52	0.0
	02	0	37	0.0
	03	0	53	0.0
	04	0	58	0.0
	05	0	51	0.0
	06	0	59	0.0
	07	0	34	0.0
	08	-	-	1.7
	09	-	-	7.7
	10	0	62	0.0
	11	0	40	0.0
	12	0	38	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
BLUFF DALE ISD	ALL	-	-	5.3
	KG	-	-	25.0
	01	-	-	20.0
	02	0	9	0.0
	03	0	8	0.0
	04	-	-	-
	05	0	6	0.0
	06	0	8	0.0
	07	0	7	0.0
	08	0	5	0.0
BLUM ISD	ALL	5	260	1.9
	KG	-	-	10.0
	01	-	-	4.5
	02	0	14	0.0
	03	0	21	0.0
	04	0	15	0.0
	05	0	20	0.0
	06	0	20	0.0
	07	0	17	0.0
	08	0	21	0.0
	09	-	-	4.2
	10	0	23	0.0
	11	0	19	0.0
	12	-	-	4.2
BOERNE ISD	ALL	104	4,721	2.2
	KG	15	339	4.4
	01	8	318	2.5
	02	6	324	1.9
	03	-	-	0.5
	04	0	369	0.0
	05	-	-	0.5
	06	-	-	0.5
	07	-	-	0.9
	08	-	-	0.6
	09	17	432	3.9
	10	31	390	7.9
	11	10	315	3.2
	12	5	299	1.7
BOLES ISD	ALL	17	581	2.9
	KG	7	61	11.5
	01	-	-	4.4
	02	-	-	2.2
	03	0	49	0.0
	04	-	-	4.8
	05	0	55	0.0
	06	0	47	0.0
	07	-	-	2.1
	08	0	43	0.0
	09	-	-	6.3
	10	0	39	0.0
	11	-	-	3.6
	12	0	31	0.0
BOLING ISD	ALL	15	926	1.6
	KG	-	-	2.2
	01	-	-	1.3
	02	-	-	4.2
	03	0	70	0.0
	04	0	70	0.0
	05	0	72	0.0
	06	0	76	0.0
	07	0	75	0.0
	08	0	84	0.0
	09	6	82	7.3
	10	0	73	0.0
	11	-	-	1.7
	12	-	-	4.2

	All Students			
District	Grade	Retained	Total	Rate
BONHAM ISD	ALL	34	1,802	1.9
	KG	-	-	1.5
	01	0	131	0.0
	02	0	145	0.0
	03	5	140	3.6
	04	6	158	3.8
	05	-	-	0.7
	06	-	-	0.6
	07	0	148	0.0
	08	-	-	2.0
	09	9	136	6.6
	10	-	-	2.3
	11	-	-	1.8
	12	-	-	1.9
BOOKER ISD	ALL	-	-	0.6
	KG	0	28	0.0
	01	0	29	0.0
	02	-	-	4.2
	03	0	24	0.0
	04	0	20	0.0
	05	0	30	0.0
	06	0	22	0.0
	07	0	28	0.0
	08	0	30	0.0
	09	0	26	0.0
	10	-	-	2.9
	11	0	28	0.0
	12	0	31	0.0
BORDEN COUNTY ISD	ALL	0	153	0.0
	KG	0	8	0.0
	01	0	5	0.0
	02	0	9	0.0
	03	0	12	0.0
	04	0	8	0.0
	05	0	14	0.0
	06	0	19	0.0
	07	0	13	0.0
	08	0	16	0.0
	09	0	10	0.0
	10	0	18	0.0
	11	0	9	0.0
	12	0	12	0.0
BORGER ISD	ALL	58	2,854	2.0
	KG	10	229	4.4
	01	11	203	5.4
	02	0	199	0.0
	03	-	-	1.0
	04	0	236	0.0
	05	-	-	0.5
	06	-	-	0.9
	07	5	212	2.4
	08	-	-	0.4
	09	15	247	6.1
	10	-	-	1.4
	11	-	-	1.4
	12	5	221	2.3
BOSQUEVILLE ISD	ALL	-	-	0.2
	KG	0	27	0.0
	01	-	-	4.2
	02	0	29	0.0
	03	0	39	0.0
	04	0	38	0.0
	05	0	29	0.0
	06	0	34	0.0
	07	0	35	0.0
	08	0	27	0.0
	09	0	46	0.0
	10	0	41	0.0
	11	0	27	0.0
	12	0	34	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
BOVINA ISD	ALL	13	516	2.5
	KG	0	36	0.0
	01	-	-	4.9
	02	-	-	2.1
	03	-	-	2.5
	04	0	44	0.0
	05	0	39	0.0
	06	0	32	0.0
	07	-	-	2.9
	08	0	37	0.0
	09	6	53	11.3
	10	-	-	5.1
	11	0	38	0.0
	12	0	35	0.0
BOWIE ISD	ALL	37	1,494	2.5
	KG	8	101	7.9
	01	11	123	8.9
	02	-	-	0.9
	03	-	-	3.8
	04	-	-	2.6
	05	-	-	0.7
	06	0	123	0.0
	07	-	-	0.8
	08	-	-	1.6
	09	-	-	2.2
	10	-	-	0.9
	11	-	-	1.1
	12	-	-	1.1
BOYD ISD	ALL	31	938	3.3
	KG	5	66	7.6
	01	-	-	4.5
	02	-	-	1.3
	03	0	78	0.0
	04	0	86	0.0
	05	0	76	0.0
	06	0	77	0.0
	07	-	-	4.6
	08	0	85	0.0
	09	13	64	20.3
	10	-	-	4.7
	11	-	-	1.9
	12	-	-	1.7
BOYS RANCH ISD	ALL	5	324	1.5
	KG	-	-	16.7
	01	-	-	14.3
	02	0	10	0.0
	03	0	6	0.0
	04	0	6	0.0
	05	0	12	0.0
	06	0	21	0.0
	07	0	29	0.0
	08	0	49	0.0
	09	-	-	1.7
	10	-	-	2.0
	11	0	30	0.0
	12	0	34	0.0
BRACKETT ISD	ALL	20	647	3.1
	KG	5	51	9.8
	01	6	44	13.6
	02	-	-	5.6
	03	0	52	0.0
	04	0	50	0.0
	05	0	55	0.0
	06	0	51	0.0
	07	0	53	0.0
	08	0	47	0.0
	09	5	52	9.6
	10	-	-	2.1
	11	0	39	0.0
	12	0	51	0.0
BRADY ISD	ALL	22	1,267	1.7
	KG	6	92	6.5
	01	-	-	1.2
	02	-	-	0.9
	03	0	78	0.0
	04	0	101	0.0
	05	0	108	0.0
	06	-	-	1.9
	07	0	109	0.0
	08	0	120	0.0
	09	6	116	5.2
	10	-	-	3.1
	11	-	-	1.5
	12	-	-	2.4
BRAZOS ISD	ALL	15	864	1.7
	KG	0	53	0.0
	01	-	-	4.8
	02	0	66	0.0
	03	-	-	1.4
	04	-	-	1.3
	05	-	-	1.5
	06	-	-	5.8
	07	-	-	3.5
	08	0	53	0.0
	09	-	-	2.4
	10	0	76	0.0
	11	0	69	0.0
	12	-	-	1.5
BRAZOS RIVER CHARTER	ALL	5	58	8.6
	08	-	-	-
	09	-	-	4.5
	10	-	-	15.4
	11	-	-	9.1
	12	-	-	11.1
BRAZOS SCHOOL FOR IN	ALL	-	-	6.1
	KG	-	-	-
	01	-	-	-
	02	-	-	-
	03	-	-	-
	04	0	6	0.0
	05	-	-	-
	06	-	-	8.3
	07	0	9	0.0
	08	0	11	0.0
	09	-	-	12.5
	10	-	-	-
	11	-	-	-
	12	-	-	-
BRAZOSPORT ISD	ALL	418	12,226	3.4
	KG	24	916	2.6
	01	58	984	5.9
	02	22	1,011	2.2
	03	-	-	0.4
	04	-	-	0.3
	05	6	1,048	0.6
	06	9	951	0.9
	07	16	966	1.7
	08	7	945	0.7
	09	166	1,051	15.8
	10	41	908	4.5
	11	28	767	3.7
	12	34	740	4.6

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

		All Students		
District	Grade	Retained	Total	Rate
BRECKENRIDGE ISD	ALL	49	1,659	3.0
	KG	9	111	8.1
	01	5	127	3.9
	02	-	-	1.6
	03	-	-	1.6
	04	-	-	1.4
	05	-	-	0.8
	06	-	-	2.9
	07	-	-	0.8
	08	0	130	0.0
	09	14	144	9.7
	10	6	124	4.8
	11	0	122	0.0
	12	-	-	2.5
BREMOND ISD	ALL	5	448	1.1
	KG	0	29	0.0
	01	-	-	3.4
	02	0	45	0.0
	03	-	-	3.7
	04	0	26	0.0
	05	0	42	0.0
	06	0	32	0.0
	07	-	-	2.7
	08	0	37	0.0
	09	-	-	3.6
	10	0	44	0.0
	11	-	-	2.3
	12	0	29	0.0
BRENHAM ISD	ALL	201	4,449	4.5
	KG	10	257	3.9
	01	15	277	5.4
	02	19	308	6.2
	03	11	313	3.5
	04	5	334	1.5
	05	-	-	1.2
	06	-	-	0.9
	07	-	-	0.8
	08	-	-	0.3
	09	58	438	13.2
	10	51	385	13.2
	11	13	346	3.8
	12	8	324	2.5
BRIDGE CITY ISD	ALL	104	2,588	4.0
	KG	-	-	1.8
	01	27	217	12.4
	02	8	211	3.8
	03	-	-	1.0
	04	-	-	2.0
	05	-	-	0.5
	06	-	-	1.0
	07	12	248	4.8
	08	6	184	3.3
	09	29	225	12.9
	10	6	183	3.3
	11	-	-	0.5
	12	-	-	1.7
BRIDGEPORT ISD	ALL	84	2,000	4.2
	KG	8	125	6.4
	01	7	121	5.8
	02	8	160	5.0
	03	0	147	0.0
	04	0	171	0.0
	05	-	-	0.6
	06	8	150	5.3
	07	0	165	0.0
	08	-	-	1.7
	09	19	167	11.4
	10	13	175	7.4
	11	5	136	3.7
	12	12	149	8.1
BRIGHT IDEAS CHARTER	ALL	14	75	18.7
	KG	0	5	0.0
	01	-	-	7.7
	02	-	-	9.1
	03	-	-	-
	04	-	-	11.1
	05	-	-	-
	06	-	-	60.0
	07	-	-	50.0
	08	-	-	-
	09	-	-	28.6
	10	-	-	16.7
	11	-	-	-
BROADDUS ISD	ALL	16	409	3.9
	KG	-	-	4.5
	01	0	43	0.0
	02	-	-	5.7
	03	0	37	0.0
	04	-	-	5.4
	05	0	25	0.0
	06	-	-	3.4
	07	-	-	7.9
	08	0	31	0.0
	09	-	-	7.1
	10	-	-	11.4
	11	-	-	5.6
	12	0	31	0.0
BROCK ISD	ALL	17	721	2.4
	KG	-	-	2.3
	01	0	39	0.0
	02	0	41	0.0
	03	0	55	0.0
	04	0	63	0.0
	05	0	51	0.0
	06	0	43	0.0
	07	0	63	0.0
	08	0	53	0.0
	09	7	63	11.1
	10	-	-	5.0
	11	-	-	5.8
	12	-	-	2.7
BRONTE ISD	ALL	171	522	32.8
	KG	-	-	5.0
	01	-	-	3.7
	02	-	-	4.3
	03	-	-	4.0
	04	-	-	4.2
	05	0	20	0.0
	06	0	17	0.0
	07	0	16	0.0
	08	-	-	3.4
	09	102	157	65.0
	10	41	75	54.7
	11	14	51	27.5
	12	8	38	21.1
BROOKELAND ISD	ALL	22	294	7.5
	KG	0	15	0.0
	01	-	-	6.7
	02	-	-	6.9
	03	-	-	3.8
	04	-	-	11.1
	05	0	24	0.0
	06	-	-	4.2
	07	-	-	15.8
	08	6	18	33.3
	09	-	-	7.7
	10	-	-	4.5
	11	0	17	0.0
	12	-	-	5.9

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students Grade	 Retained	 Total	 Rate
BROOKESMITH ISD	ALL	-	-	1.1
	KG	0	5	0.0
	01	0	13	0.0
	02	0	10	0.0
	03	0	11	0.0
	04	0	14	0.0
	05	-	-	7.7
	06	0	16	0.0
	07	0	16	0.0
	08	0	11	0.0
	09	-	-	6.3
	10	0	17	0.0
	11	0	21	0.0
	12	0	20	0.0
BROOKS COUNTY ISD	ALL	59	1,687	3.5
	KG	-	-	0.9
	01	-	-	2.5
	02	0	106	0.0
	03	-	-	0.7
	04	0	138	0.0
	05	0	147	0.0
	06	-	-	0.8
	07	0	127	0.0
	08	-	-	0.8
	09	22	157	14.0
	10	14	135	10.4
	11	8	113	7.1
	12	8	152	5.3
BROWNFIELD ISD	ALL	56	1,874	3.0
	KG	9	129	7.0
	01	-	-	1.5
	02	12	143	8.4
	03	-	-	0.7
	04	-	-	0.8
	05	-	-	0.7
	06	-	-	1.3
	07	-	-	1.3
	08	-	-	1.9
	09	16	193	8.3
	10	6	162	3.7
	11	-	-	0.6
	12	0	102	0.0
BROWNSBORO ISD	ALL	52	2,358	2.2
	KG	6	167	3.6
	01	13	198	6.6
	02	-	-	1.6
	03	-	-	1.1
	04	-	-	2.0
	05	0	167	0.0
	06	-	-	1.0
	07	-	-	0.5
	08	0	178	0.0
	09	14	199	7.0
	10	5	173	2.9
	11	-	-	0.7
	12	-	-	0.6
BROWNSVILLE ISD	ALL	2,230	37,292	6.0
	KG	32	3,050	1.0
	01	233	3,336	7.0
	02	137	3,288	4.2
	03	78	3,182	2.5
	04	35	3,085	1.1
	05	25	3,043	0.8
	06	132	3,044	4.3
	07	140	2,993	4.7
	08	88	2,636	3.3
	09	876	3,494	25.1
	10	207	2,204	9.4
	11	125	2,040	6.1
	12	122	1,897	6.4
BROWNWOOD ISD	ALL	148	3,607	4.1
	KG	9	273	3.3
	01	8	277	2.9
	02	-	-	1.1
	03	8	292	2.7
	04	6	277	2.2
	05	0	258	0.0
	06	-	-	0.4
	07	-	-	0.3
	08	-	-	0.6
	09	67	318	21.1
	10	22	267	8.2
	11	13	246	5.3
	12	8	252	3.2
BRUCEVILLE-EDDY ISD	ALL	30	906	3.3
	KG	-	-	3.4
	01	-	-	1.5
	02	-	-	5.5
	03	0	71	0.0
	04	-	-	1.5
	05	0	70	0.0
	06	0	60	0.0
	07	0	88	0.0
	08	0	89	0.0
	09	16	116	13.8
	10	-	-	4.6
	11	-	-	5.5
	12	-	-	2.2
BRYAN ISD	ALL	932	12,556	7.4
	KG	69	1,079	6.4
	01	159	1,164	13.7
	02	29	1,050	2.8
	03	24	1,060	2.3
	04	19	990	1.9
	05	-	-	0.2
	06	26	1,057	2.5
	07	36	958	3.8
	08	20	947	2.1
	09	449	1,243	36.1
	10	41	701	5.8
	11	25	668	3.7
	12	33	646	5.1
BRYSON ISD	ALL	5	233	2.1
	KG	-	-	11.1
	01	-	-	6.7
	02	0	18	0.0
	03	0	16	0.0
	04	0	18	0.0
	05	0	17	0.0
	06	0	22	0.0
	07	-	-	3.6
	08	-	-	6.3
	09	-	-	5.6
	10	0	16	0.0
	11	0	18	0.0
	12	0	22	0.0
BUCKHOLTS ISD	ALL	6	188	3.2
	KG	-	-	22.2
	01	0	15	0.0
	02	-	-	5.3
	03	0	19	0.0
	04	0	14	0.0
	05	0	18	0.0
	06	-	-	6.3
	07	0	17	0.0
	08	0	11	0.0
	09	-	-	15.4
	10	0	16	0.0
	11	0	12	0.0
	12	0	9	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
BUENA VISTA ISD	ALL	-	-	2.0
	KG	0	5	0.0
	01	0	6	0.0
	02	0	7	0.0
	03	0	7	0.0
	04	0	6	0.0
	05	0	13	0.0
	06	0	5	0.0
	07	-	-	16.7
	08	0	8	0.0
	09	0	11	0.0
	10	0	11	0.0
	11	0	9	0.0
	12	-	-	12.5
BUFFALO ISD	ALL	35	756	4.6
	KG	10	58	17.2
	01	13	69	18.8
	02	-	-	3.2
	03	-	-	1.7
	04	-	-	3.7
	05	0	53	0.0
	06	-	-	2.0
	07	-	-	1.5
	08	-	-	1.4
	09	-	-	5.3
	10	-	-	1.9
	11	0	59	0.0
	12	0	43	0.0
BUILDING ALTERNATIVE	ALL	35	135	25.9
	09	12	38	31.6
	10	6	33	18.2
	11	-	-	11.1
	12	14	37	37.8
BULLARD ISD	ALL	52	1,302	4.0
	KG	5	97	5.2
	01	-	-	1.1
	02	0	102	0.0
	03	0	113	0.0
	04	-	-	2.2
	05	-	-	2.7
	06	12	117	10.3
	07	-	-	1.0
	08	5	115	4.3
	09	10	112	8.9
	10	-	-	2.1
	11	5	77	6.5
	12	6	78	7.7
BUNA ISD	ALL	32	1,517	2.1
	KG	-	-	0.9
	01	-	-	2.6
	02	-	-	2.7
	03	-	-	1.9
	04	-	-	1.9
	05	0	120	0.0
	06	-	-	0.8
	07	0	123	0.0
	08	-	-	0.8
	09	11	136	8.1
	10	-	-	3.3
	11	-	-	1.0
	12	-	-	2.4

	All Students			
District	Grade	Retained	Total	Rate
BURKBURNETT ISD	ALL	111	3,307	3.4
	KG	8	227	3.5
	01	8	244	3.3
	02	-	-	0.7
	03	-	-	0.4
	04	0	287	0.0
	05	-	-	0.4
	06	-	-	1.1
	07	0	249	0.0
	08	-	-	0.7
	09	66	311	21.2
	10	-	-	1.6
	11	-	-	1.8
	12	13	237	5.5
BURKEVILLE ISD	ALL	-	-	0.8
	KG	0	17	0.0
	01	-	-	4.2
	02	0	36	0.0
	03	0	29	0.0
	04	0	33	0.0
	05	0	36	0.0
	06	0	37	0.0
	07	0	37	0.0
	08	0	29	0.0
	09	-	-	2.5
	10	-	-	3.2
	11	0	22	0.0
	12	0	22	0.0
BURLESON ISD	ALL	175	6,052	2.9
	KG	14	425	3.3
	01	8	410	2.0
	02	9	449	2.0
	03	-	-	0.8
	04	5	437	1.1
	05	5	483	1.0
	06	16	551	2.9
	07	7	465	1.5
	08	8	545	1.5
	09	57	541	10.5
	10	19	441	4.3
	11	5	380	1.3
	12	18	408	4.4
BURNET CONS ISD	ALL	53	2,754	1.9
	KG	10	189	5.3
	01	-	-	2.0
	02	-	-	1.8
	03	-	-	0.5
	04	-	-	1.4
	05	-	-	0.5
	06	-	-	0.9
	07	-	-	0.4
	08	-	-	0.8
	09	8	248	3.2
	10	5	219	2.3
	11	7	181	3.9
	12	5	191	2.6
BURNHAM WOOD CHARTER	ALL	9	113	8.0
	KG	0	25	0.0
	01	-	-	4.3
	02	-	-	5.9
	03	-	-	6.3
	04	0	12	0.0
	09	5	10	50.0
	11	-	-	16.7
	12	-	-	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
BURTON ISD	ALL	22	442	5.0
	KG	-	-	4.5
	01	-	-	10.3
	02	0	32	0.0
	03	0	32	0.0
	04	0	36	0.0
	05	0	29	0.0
	06	0	32	0.0
	07	9	57	15.8
	08	0	38	0.0
	09	-	-	7.0
	10	-	-	8.1
	11	-	-	12.0
	12	0	30	0.0
BUSHLAND ISD	ALL	-	-	0.8
	KG	-	-	1.9
	01	-	-	5.1
	02	-	-	1.8
	03	0	59	0.0
	04	0	68	0.0
	05	0	57	0.0
	06	0	64	0.0
	07	0	72	0.0
	08	0	57	0.0
BYERS ISD	ALL	0	133	0.0
	KG	0	7	0.0
	01	0	15	0.0
	02	0	7	0.0
	03	0	8	0.0
	04	-	-	-
	05	0	10	0.0
	06	0	15	0.0
	07	0	10	0.0
	08	0	10	0.0
	09	0	14	0.0
	10	0	6	0.0
	11	0	15	0.0
	12	0	12	0.0
BYNUM ISD	ALL	6	211	2.8
	KG	0	13	0.0
	01	-	-	7.1
	02	0	14	0.0
	03	0	16	0.0
	04	0	18	0.0
	05	0	18	0.0
	06	0	9	0.0
	07	-	-	5.6
	08	0	16	0.0
	09	0	22	0.0
	10	-	-	17.6
	11	-	-	4.3
	12	0	13	0.0
CADDO MILLS ISD	ALL	20	992	2.0
	KG	-	-	2.9
	01	-	-	2.6
	02	-	-	1.3
	03	-	-	1.4
	04	-	-	1.3
	05	-	-	1.2
	06	-	-	2.2
	07	-	-	1.5
	08	0	89	0.0
	09	6	105	5.7
	10	-	-	4.2
	11	0	55	0.0
	12	0	60	0.0
CALALLEN ISD	ALL	121	4,125	2.9
	KG	-	-	1.2
	01	8	258	3.1
	02	6	286	2.1
	03	-	-	1.1
	04	-	-	0.3
	05	-	-	0.7
	06	-	-	1.3
	07	6	337	1.8
	08	6	392	1.5
	09	54	384	14.1
	10	17	343	5.0
	11	5	334	1.5
	12	6	361	1.7
CALDWELL ISD	ALL	90	1,817	5.0
	KG	10	138	7.2
	01	7	125	5.6
	02	11	129	8.5
	03	-	-	0.7
	04	5	149	3.4
	05	-	-	3.2
	06	0	133	0.0
	07	-	-	1.3
	08	-	-	2.3
	09	29	168	17.3
	10	16	147	10.9
	11	-	-	0.8
	12	0	114	0.0
CALHOUN CO ISD	ALL	199	3,888	5.1
	KG	14	286	4.9
	01	24	329	7.3
	02	6	348	1.7
	03	10	348	2.9
	04	5	327	1.5
	05	0	305	0.0
	06	-	-	1.0
	07	-	-	0.7
	08	0	306	0.0
	09	80	344	23.3
	10	29	254	11.4
	11	22	213	10.3
	12	-	-	1.7
CALLISBURG ISD	ALL	25	1,021	2.4
	KG	-	-	3.0
	01	-	-	5.2
	02	-	-	1.4
	03	-	-	2.8
	04	0	94	0.0
	05	-	-	2.5
	06	0	96	0.0
	07	-	-	1.2
	08	-	-	1.9
	09	8	98	8.2
	10	-	-	1.3
	11	-	-	4.2
	12	0	51	0.0
CALVERT ISD	ALL	10	292	3.4
	KG	-	-	4.5
	01	0	21	0.0
	02	-	-	4.0
	03	-	-	4.8
	04	0	30	0.0
	05	0	25	0.0
	06	0	30	0.0
	07	-	-	4.3
	08	-	-	3.7
	09	-	-	8.7
	10	-	-	13.3
	11	0	13	0.0
	12	-	-	5.9

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
CALVIN NELMS CHARTER	ALL	58	152	38.2
	09	14	30	46.7
	10	12	41	29.3
	11	15	40	37.5
	12	17	41	41.5
CAMERON ISD	ALL	39	1,580	2.5
	KG	5	106	4.7
	01	-	-	1.0
	02	-	-	3.1
	03	-	-	1.7
	04	-	-	0.9
	05	0	124	0.0
	06	0	120	0.0
	07	0	112	0.0
	08	0	145	0.0
	09	15	145	10.3
	10	7	125	5.6
	11	0	117	0.0
	12	-	-	3.1
CAMPBELL ISD	ALL	9	316	2.8
	KG	-	-	10.5
	01	-	-	4.5
	02	0	23	0.0
	03	-	-	10.3
	04	-	-	8.3
	05	0	15	0.0
	06	0	30	0.0
	07	0	24	0.0
	08	0	31	0.0
	09	-	-	3.0
	10	0	20	0.0
	11	0	26	0.0
	12	0	20	0.0
CANADIAN ISD	ALL	78	766	10.2
	KG	0	34	0.0
	01	0	48	0.0
	02	0	41	0.0
	03	0	44	0.0
	04	0	42	0.0
	05	0	59	0.0
	06	0	48	0.0
	07	6	61	9.8
	08	15	77	19.5
	09	40	123	32.5
	10	13	85	15.3
	11	-	-	3.9
	12	-	-	3.8
CANTON ISD	ALL	38	1,600	2.4
	KG	6	120	5.0
	01	5	107	4.7
	02	-	-	1.8
	03	0	148	0.0
	04	-	-	1.6
	05	0	148	0.0
	06	5	124	4.0
	07	5	129	3.9
	08	-	-	1.8
	09	-	-	1.4
	10	-	-	3.8
	11	-	-	0.9
	12	-	-	3.3
CANUTILLO ISD	ALL	290	4,114	7.0
	KG	9	326	2.8
	01	13	338	3.8
	02	8	327	2.4
	03	6	364	1.6
	04	-	-	1.0
	05	7	327	2.1
	06	-	-	1.2
	07	-	-	0.9
	08	-	-	0.7
	09	106	352	30.1
	10	66	280	23.6
	11	37	244	15.2
	12	25	212	11.8
CANYON ISD	ALL	229	7,228	3.2
	KG	13	485	2.7
	01	17	493	3.4
	02	7	523	1.3
	03	-	-	0.4
	04	0	528	0.0
	05	-	-	0.3
	06	-	-	0.2
	07	25	615	4.1
	08	23	637	3.6
	09	61	680	9.0
	10	49	601	8.2
	11	19	511	3.7
	12	10	473	2.1
CAREER PLUS LEARNING	ALL	-	-	20.0
	06	-	-	-
	07	-	-	15.4
CARLISLE ISD	ALL	15	450	3.3
	KG	-	-	6.5
	01	-	-	5.6
	02	-	-	2.8
	03	-	-	2.9
	04	-	-	3.0
	05	0	40	0.0
	06	0	35	0.0
	07	-	-	2.8
	08	-	-	2.3
	09	-	-	5.4
	10	-	-	13.3
	11	0	27	0.0
	12	0	31	0.0
CARRIZO SPRINGS CONS	ALL	105	2,321	4.5
	KG	12	146	8.2
	01	10	193	5.2
	02	-	-	1.1
	03	-	-	0.5
	04	-	-	1.1
	05	-	-	0.5
	06	7	171	4.1
	07	15	206	7.3
	08	-	-	1.6
	09	25	201	12.4
	10	15	177	8.5
	11	-	-	2.7
	12	8	143	5.6

Note. A dash (-) indicates data are not reported to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
CARROLL ISD	ALL	44	6,414	0.7
	KG	15	391	3.8
	01	10	506	2.0
	02	-	-	0.4
	03	-	-	0.7
	04	-	-	0.2
	05	0	545	0.0
	06	-	-	0.4
	07	0	542	0.0
	08	-	-	0.2
	09	-	-	0.6
	10	5	489	1.0
	11	-	-	0.2
	12	0	436	0.0
CARROLLTON-FARMERS B	ALL	958	22,429	4.3
	KG	28	1,844	1.5
	01	42	1,862	2.3
	02	32	1,788	1.8
	03	37	1,869	2.0
	04	13	1,853	0.7
	05	6	1,727	0.3
	06	9	1,773	0.5
	07	19	1,809	1.1
	08	20	1,764	1.1
	09	386	2,006	19.2
	10	193	1,620	11.9
	11	80	1,307	6.1
	12	93	1,207	7.7
CARTHAGE ISD	ALL	57	2,895	2.0
	KG	16	198	8.1
	01	6	210	2.9
	02	6	252	2.4
	03	-	-	1.7
	04	-	-	0.4
	05	-	-	0.4
	06	0	214	0.0
	07	5	245	2.0
	08	-	-	0.9
	09	6	249	2.4
	10	-	-	1.9
	11	-	-	1.9
	12	-	-	1.0
CASTLEBERRY ISD	ALL	184	3,102	5.9
	KG	6	233	2.6
	01	21	229	9.2
	02	9	243	3.7
	03	0	258	0.0
	04	-	-	1.6
	05	-	-	0.7
	06	7	268	2.6
	07	8	232	3.4
	08	-	-	1.6
	09	57	293	19.5
	10	30	233	12.9
	11	17	176	9.7
	12	19	176	10.8
CAYUGA ISD	ALL	10	601	1.7
	KG	-	-	2.6
	01	-	-	2.4
	02	0	48	0.0
	03	0	45	0.0
	04	-	-	2.0
	05	-	-	2.9
	06	0	53	0.0
	07	0	41	0.0
	08	0	56	0.0
	09	-	-	5.3
	10	-	-	3.6
	11	-	-	2.1
	12	0	32	0.0
CEDAR HILL ISD	ALL	244	6,176	4.0
	KG	9	366	2.5
	01	18	420	4.3
	02	14	465	3.0
	03	-	-	0.6
	04	9	453	2.0
	05	-	-	0.2
	06	0	521	0.0
	07	21	567	3.7
	08	9	525	1.7
	09	108	631	17.1
	10	28	472	5.9
	11	17	371	4.6
	12	7	372	1.9
CEDAR RIDGE CHARTER	ALL	52	78	66.7
	KG	-	-	-
	01	-	-	-
	02	-	-	-
	03	5	5	100.0
	04	5	11	45.5
	05	5	6	83.3
	06	-	-	66.7
	07	-	-	42.9
	08	5	10	50.0
	09	10	12	83.3
	10	7	10	70.0
	11	-	-	-
	12	-	-	-
CELESTE ISD	ALL	5	433	1.2
	KG	0	25	0.0
	01	-	-	6.9
	02	0	33	0.0
	03	0	31	0.0
	04	0	37	0.0
	05	0	37	0.0
	06	-	-	3.0
	07	-	-	2.9
	08	0	37	0.0
	09	-	-	2.8
	10	0	34	0.0
	11	0	37	0.0
	12	0	30	0.0
CELINA ISD	ALL	18	1,123	1.6
	KG	9	111	8.1
	01	0	84	0.0
	02	0	87	0.0
	03	0	79	0.0
	04	-	-	1.1
	05	-	-	1.4
	06	0	100	0.0
	07	-	-	2.2
	08	-	-	1.2
	09	-	-	3.2
	10	-	-	1.0
	11	0	63	0.0
	12	0	70	0.0
CENTER ISD	ALL	98	2,147	4.6
	KG	6	199	3.0
	01	12	173	6.9
	02	10	166	6.0
	03	6	166	3.6
	04	-	-	0.6
	05	-	-	1.8
	06	-	-	2.3
	07	8	193	4.1
	08	10	161	6.2
	09	24	183	13.1
	10	-	-	2.7
	11	-	-	1.5
	12	8	134	6.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
CENTER POINT ISD	ALL	11	521	2.1
	KG	0	34	0.0
	01	-	-	2.4
	02	0	30	0.0
	03	-	-	2.4
	04	0	39	0.0
	05	0	41	0.0
	06	0	40	0.0
	07	-	-	1.8
	08	-	-	2.4
	09	-	-	5.7
	10	-	-	6.5
	11	0	29	0.0
	12	-	-	3.4
CENTERVILLE ISD (LEO	ALL	10	679	1.5
	KG	0	43	0.0
	01	-	-	2.0
	02	-	-	7.0
	03	-	-	2.4
	04	-	-	2.0
	05	-	-	3.3
	06	0	59	0.0
	07	0	45	0.0
	08	0	64	0.0
	09	-	-	1.6
	10	0	59	0.0
	11	-	-	2.0
	12	0	53	0.0
CENTERVILLE ISD (TRI	ALL	6	154	3.9
	KG	0	11	0.0
	01	0	6	0.0
	02	0	6	0.0
	03	-	-	11.1
	04	0	9	0.0
	05	0	8	0.0
	06	0	12	0.0
	07	0	21	0.0
	08	0	21	0.0
	09	5	18	27.8
	10	0	13	0.0
	11	0	9	0.0
	12	0	11	0.0
CENTRAL	ALL	56	1,573	3.6
	KG	-	-	0.9
	01	-	-	1.6
	02	0	140	0.0
	03	-	-	1.7
	04	0	140	0.0
	05	-	-	0.8
	06	0	135	0.0
	07	0	125	0.0
	08	-	-	0.9
	09	23	122	18.9
	10	10	102	9.8
	11	9	106	8.5
	12	7	98	7.1
CENTRAL HEIGHTS ISD	ALL	14	659	2.1
	KG	-	-	7.5
	01	-	-	4.4
	02	0	55	0.0
	03	0	56	0.0
	04	0	57	0.0
	05	0	53	0.0
	06	0	49	0.0
	07	0	54	0.0
	08	0	44	0.0
	09	-	-	7.3
	10	-	-	2.3
	11	-	-	3.0
	12	-	-	2.6

	All Students			
District	Grade	Retained	Total	Rate
CHANNELVIEW ISD	ALL	407	6,322	6.4
	KG	7	471	1.5
	01	9	540	1.7
	02	11	564	2.0
	03	6	528	1.1
	04	7	513	1.4
	05	-	-	0.4
	06	-	-	0.2
	07	21	528	4.0
	08	6	462	1.3
	09	225	617	36.5
	10	34	363	9.4
	11	29	317	9.1
	12	49	332	14.8
CHANNING ISD	ALL	0	141	0.0
	KG	0	7	0.0
	01	0	10	0.0
	02	0	10	0.0
	03	0	6	0.0
	04	0	13	0.0
	05	0	14	0.0
	06	0	13	0.0
	07	0	17	0.0
	08	0	12	0.0
	09	0	12	0.0
	10	0	11	0.0
	11	0	9	0.0
	12	0	7	0.0
CHAPEL HILL ISD (SMI	ALL	89	2,826	3.1
	KG	5	212	2.4
	01	18	222	8.1
	02	7	193	3.6
	03	5	210	2.4
	04	-	-	0.9
	05	-	-	0.4
	06	6	205	2.9
	07	-	-	1.4
	08	-	-	0.8
	09	15	250	6.0
	10	10	199	5.0
	11	8	219	3.7
	12	7	194	3.6
CHAPEL HILL ISD (TIT	ALL	13	739	1.8
	KG	-	-	7.3
	01	-	-	4.3
	02	-	-	3.8
	03	0	65	0.0
	04	0	54	0.0
	05	0	66	0.0
	06	0	51	0.0
	07	0	60	0.0
	08	0	56	0.0
	09	-	-	4.7
	10	-	-	1.6
	11	-	-	1.7
	12	0	47	0.0
CHARLOTTE ISD	ALL	12	447	2.7
	KG	0	31	0.0
	01	-	-	8.7
	02	-	-	4.8
	03	0	38	0.0
	04	0	32	0.0
	05	0	37	0.0
	06	0	30	0.0
	07	0	33	0.0
	08	0	33	0.0
	09	-	-	9.7
	10	-	-	5.4
	11	-	-	3.3
	12	0	27	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
CHEROKEE ISD	ALL	6	144	4.2
	KG	0	9	0.0
	01	0	8	0.0
	02	-	-	-
	03	0	8	0.0
	04	0	6	0.0
	05	0	7	0.0
	06	0	13	0.0
	07	0	22	0.0
	08	0	13	0.0
	09	-	-	20.0
	10	0	13	0.0
	11	0	11	0.0
	12	-	-	18.2
CHESTER ISD	ALL	-	-	2.0
	KG	0	18	0.0
	01	0	10	0.0
	02	0	8	0.0
	03	0	15	0.0
	04	0	14	0.0
	05	0	16	0.0
	06	0	13	0.0
	07	-	-	5.9
	08	-	-	5.6
	09	-	-	8.7
	10	0	18	0.0
	11	0	17	0.0
	12	0	16	0.0
CHICO ISD	ALL	14	612	2.3
	KG	0	45	0.0
	01	0	38	0.0
	02	0	39	0.0
	03	0	51	0.0
	04	0	46	0.0
	05	0	45	0.0
	06	0	59	0.0
	07	-	-	1.6
	08	0	52	0.0
	09	10	72	13.9
	10	-	-	4.9
	11	0	34	0.0
	12	-	-	3.7
CHILDREN FIRST ACADE	ALL	-	-	0.6
	KG	0	20	0.0
	01	0	39	0.0
	02	-	-	3.7
	03	0	29	0.0
	04	0	19	0.0
	05	0	21	0.0
	06	0	16	0.0
	07	0	10	0.0
CHILDREN FIRST ACADE	ALL	7	269	2.6
	KG	-	-	3.0
	01	-	-	8.5
	02	0	44	0.0
	03	0	45	0.0
	04	-	-	6.3
	05	0	27	0.0
	06	0	20	0.0
	07	0	21	0.0
CHILDRESS ISD	ALL	19	1,136	1.7
	KG	-	-	4.9
	01	5	86	5.8
	02	0	95	0.0
	03	0	93	0.0
	04	-	-	2.3
	05	0	89	0.0
	06	0	81	0.0
	07	-	-	1.1
	08	0	78	0.0
	09	-	-	3.0
	10	-	-	1.1
	11	-	-	2.3
	12	-	-	1.3
CHILLICOTHE ISD	ALL	-	-	0.4
	KG	0	16	0.0
	01	0	14	0.0
	02	-	-	5.3
	03	0	14	0.0
	04	0	21	0.0
	05	0	16	0.0
	06	0	20	0.0
	07	0	19	0.0
	08	0	23	0.0
	09	0	21	0.0
	10	0	11	0.0
	11	0	19	0.0
	12	0	13	0.0
CHILTON ISD	ALL	23	309	7.4
	KG	0	26	0.0
	01	8	21	38.1
	02	-	-	8.7
	03	-	-	3.4
	04	-	-	3.4
	05	-	-	4.8
	06	0	26	0.0
	07	-	-	6.9
	08	0	12	0.0
	09	5	24	20.8
	10	-	-	9.1
	11	-	-	4.3
	12	0	24	0.0
CHINA SPRING ISD	ALL	25	1,539	1.6
	KG	-	-	2.5
	01	7	110	6.4
	02	-	-	1.9
	03	0	122	0.0
	04	0	100	0.0
	05	-	-	0.9
	06	0	138	0.0
	07	-	-	1.3
	08	-	-	0.8
	09	-	-	0.7
	10	5	138	3.6
	11	0	93	0.0
	12	-	-	3.3
CHIRENO ISD	ALL	-	-	0.3
	KG	0	19	0.0
	01	-	-	6.7
	02	0	24	0.0
	03	0	20	0.0
	04	0	27	0.0
	05	0	20	0.0
	06	0	28	0.0
	07	0	35	0.0
	08	0	19	0.0
	09	0	14	0.0
	10	0	29	0.0
	11	0	17	0.0
	12	0	30	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
CHISUM ISD	ALL	9	752	1.2	CLARKSVILLE ISD	ALL	36	1,084	3.3
	KG	-	-	2.2		KG	-	-	1.3
	01	-	-	3.4		01	7	94	7.4
	02	0	54	0.0		02	-	-	4.1
	03	0	62	0.0		03	-	-	1.2
	04	0	66	0.0		04	-	-	4.0
	05	-	-	1.5		05	0	74	0.0
	06	0	63	0.0		06	-	-	4.3
	07	0	61	0.0		07	0	99	0.0
	08	0	65	0.0		08	0	90	0.0
	09	-	-	1.8		09	11	90	12.2
	10	-	-	3.5		10	-	-	4.1
	11	-	-	1.9		11	-	-	1.2
	12	-	-	2.3		12	-	-	2.4
CHRISTOVAL ISD	ALL	6	378	1.6	CLAUDE ISD	ALL	9	367	2.5
	KG	-	-	13.3		KG	-	-	15.4
	01	-	-	4.2		01	0	31	0.0
	02	0	21	0.0		02	0	24	0.0
	03	0	25	0.0		03	0	28	0.0
	04	0	23	0.0		04	-	-	3.6
	05	0	28	0.0		05	0	34	0.0
	06	0	38	0.0		06	-	-	4.3
	07	0	30	0.0		07	-	-	3.7
	08	0	38	0.0		08	-	-	4.8
	09	0	37	0.0		09	0	33	0.0
	10	-	-	2.7		10	-	-	3.1
	11	-	-	3.0		11	0	30	0.0
	12	-	-	3.4		12	0	30	0.0
CISCO ISD	ALL	32	811	3.9	CLEAR CREEK ISD	ALL	699	28,111	2.5
	KG	5	54	9.3		KG	32	1,956	1.6
	01	0	42	0.0		01	44	2,124	2.1
	02	0	55	0.0		02	36	2,219	1.6
	03	0	66	0.0		03	23	2,226	1.0
	04	-	-	3.4		04	17	2,324	0.7
	05	0	65	0.0		05	6	2,263	0.3
	06	-	-	1.6		06	29	2,358	1.2
	07	0	62	0.0		07	52	2,412	2.2
	08	0	63	0.0		08	36	2,311	1.6
	09	12	75	16.0		09	244	2,356	10.4
	10	7	84	8.3		10	76	2,079	3.7
	11	-	-	1.9		11	67	1,864	3.6
	12	-	-	5.6		12	37	1,619	2.3
CITY VIEW ISD	ALL	25	859	2.9	CLEBURNE ISD	ALL	394	5,720	6.9
	KG	6	81	7.4		KG	24	483	5.0
	01	-	-	4.4		01	42	521	8.1
	02	-	-	3.4		02	28	469	6.0
	03	-	-	1.3		03	9	471	1.9
	04	-	-	2.5		04	-	-	0.9
	05	0	74	0.0		05	-	-	0.5
	06	0	78	0.0		06	-	-	0.7
	07	-	-	3.2		07	20	465	4.3
	08	-	-	3.0		08	-	-	0.7
	09	-	-	5.6		09	156	565	27.6
	10	0	59	0.0		10	42	393	10.7
						11	33	281	11.7
						12	28	324	8.6
CLARENDON ISD	ALL	14	481	2.9	CLEVELAND ISD	ALL	187	2,934	6.4
	KG	-	-	6.1		KG	10	220	4.5
	01	5	33	15.2		01	16	287	5.6
	02	0	24	0.0		02	8	270	3.0
	03	-	-	5.4		03	-	-	1.6
	04	0	46	0.0		04	-	-	1.7
	05	-	-	5.9		05	-	-	0.8
	06	0	43	0.0		06	-	-	1.3
	07	0	37	0.0		07	23	266	8.6
	08	0	40	0.0		08	13	212	6.1
	09	-	-	6.9		09	67	227	29.5
	10	0	43	0.0		10	20	197	10.2
	11	0	34	0.0		11	9	164	5.5
	12	-	-	2.1		12	8	128	6.3

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

		All Students		
District	Grade	Retained	Total	Rate
CLIFTON ISD	ALL	31	1,117	2.8
	KG	-	-	2.4
	01	-	-	4.0
	02	-	-	4.8
	03	-	-	2.2
	04	0	98	0.0
	05	0	110	0.0
	06	-	-	4.5
	07	-	-	3.5
	08	0	95	0.0
	09	11	96	11.5
	10	-	-	2.4
	11	0	65	0.0
	12	0	63	0.0
CLINT ISD	ALL	254	6,994	3.6
	KG	-	-	0.6
	01	37	574	6.4
	02	9	575	1.6
	03	14	616	2.3
	04	6	605	1.0
	05	8	577	1.4
	06	-	-	0.7
	07	-	-	0.5
	08	-	-	0.3
	09	78	584	13.4
	10	36	484	7.4
	11	37	401	9.2
	12	17	328	5.2
CLYDE CONS ISD	ALL	46	1,455	3.2
	KG	7	114	6.1
	01	-	-	3.7
	02	-	-	1.3
	03	0	102	0.0
	04	0	116	0.0
	05	0	91	0.0
	06	-	-	0.7
	07	0	137	0.0
	08	-	-	0.9
	09	22	144	15.3
	10	5	114	4.4
	11	-	-	3.6
	12	-	-	1.1
COAHOMA ISD	ALL	17	847	2.0
	KG	-	-	7.7
	01	-	-	4.1
	02	0	60	0.0
	03	0	67	0.0
	04	0	71	0.0
	05	0	67	0.0
	06	-	-	1.4
	07	-	-	2.8
	08	-	-	3.6
	09	-	-	6.3
	10	0	62	0.0
	11	0	67	0.0
	12	-	-	1.6
COASTAL BEND YOUTH C	ALL	7	55	12.7
	06	-	-	-
	07	-	-	8.3
	08	-	-	7.1
	09	-	-	20.0
	10	-	-	25.0
	11	-	-	-
	12	-	-	-

		All Students		
District	Grade	Retained	Total	Rate
COLDSPRING-OAKHURST	ALL	130	1,752	7.4
	KG	0	122	0.0
	01	18	145	12.4
	02	-	-	1.5
	03	-	-	2.3
	04	0	139	0.0
	05	-	-	0.7
	06	9	145	6.2
	07	12	164	7.3
	08	10	133	7.5
	09	55	182	30.2
	10	7	125	5.6
	11	9	85	10.6
	12	-	-	3.7
COLEMAN ISD	ALL	25	967	2.6
	KG	-	-	1.9
	01	-	-	3.1
	02	0	66	0.0
	03	-	-	4.2
	04	-	-	2.9
	05	0	72	0.0
	06	-	-	1.2
	07	-	-	2.2
	08	0	63	0.0
	09	12	94	12.8
	10	-	-	1.4
	11	0	65	0.0
	12	0	77	0.0
COLLEGE STATION ISD	ALL	188	6,826	2.8
	KG	29	514	5.6
	01	22	513	4.3
	02	15	540	2.8
	03	6	542	1.1
	04	-	-	0.4
	05	-	-	0.6
	06	0	540	0.0
	07	-	-	0.4
	08	6	529	1.1
	09	56	590	9.5
	10	22	501	4.4
	11	6	465	1.3
	12	19	535	3.6
COLLINSVILLE ISD	ALL	10	497	2.0
	KG	-	-	3.1
	01	0	43	0.0
	02	-	-	2.9
	03	0	39	0.0
	04	0	40	0.0
	05	-	-	2.4
	06	0	35	0.0
	07	0	35	0.0
	08	-	-	7.9
	09	0	37	0.0
	10	-	-	4.4
	11	0	36	0.0
	12	-	-	5.0
COLMESNEIL ISD	ALL	9	590	1.5
	KG	-	-	5.0
	01	-	-	2.1
	02	-	-	2.0
	03	0	43	0.0
	04	0	53	0.0
	05	0	44	0.0
	06	0	57	0.0
	07	-	-	2.1
	08	0	40	0.0
	09	-	-	2.6
	10	-	-	3.9
	11	0	33	0.0
	12	-	-	2.2

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students					All Students			
District	Grade	Retained	Total	Rate	District	Grade	Retained	Total	Rate
COLORADO ISD	ALL	31	1,011	3.1	COMFORT ISD	ALL	29	1,074	2.7
	KG	5	72	6.9		KG	11	89	12.4
	01	9	79	11.4		01	-	-	2.2
	02	-	-	2.8		02	0	91	0.0
	03	-	-	3.8		03	-	-	1.2
	04	-	-	5.1		04	0	70	0.0
	05	0	83	0.0		05	0	84	0.0
	06	-	-	1.3		06	-	-	1.3
	07	0	79	0.0		07	0	86	0.0
	08	-	-	1.3		08	0	86	0.0
	09	-	-	1.3		09	10	110	9.1
	10	-	-	1.2		10	-	-	2.7
	11	-	-	2.9		11	0	68	0.0
	12	-	-	2.4		12	-	-	3.2
COLUMBIA-BRAZORIA IS	ALL	124	2,930	4.2	COMMERCE ISD	ALL	19	1,637	1.2
	KG	12	224	5.4		KG	-	-	2.6
	01	18	231	7.8		01	-	-	0.8
	02	10	230	4.3		02	0	119	0.0
	03	-	-	0.9		03	0	123	0.0
	04	-	-	0.4		04	0	124	0.0
	05	-	-	1.9		05	0	128	0.0
	06	-	-	1.3		06	0	119	0.0
	07	5	216	2.3		07	-	-	0.7
	08	-	-	0.4		08	-	-	0.7
	09	45	287	15.7		09	-	-	2.1
	10	16	208	7.7		10	-	-	3.3
	11	6	184	3.3		11	-	-	3.4
	12	-	-	0.5		12	-	-	1.7
COLUMBUS ISD	ALL	36	1,531	2.4	COMMUNITY ISD	ALL	47	1,292	3.6
	KG	-	-	1.0		KG	-	-	1.1
	01	5	106	4.7		01	18	103	17.5
	02	0	109	0.0		02	-	-	2.2
	03	-	-	0.9		03	-	-	3.0
	04	0	108	0.0		04	6	122	4.9
	05	-	-	0.9		05	-	-	1.7
	06	0	105	0.0		06	-	-	0.9
	07	0	134	0.0		07	-	-	3.4
	08	-	-	0.8		08	-	-	4.2
	09	15	151	9.9		09	-	-	3.6
	10	5	144	3.5		10	0	92	0.0
	11	6	107	5.6		11	0	63	0.0
	12	-	-	0.9		12	-	-	2.6
COMAL ISD	ALL	639	10,299	6.2	COMO-PICKTON CISD	ALL	19	736	2.6
	KG	158	786	20.1		KG	-	-	1.9
	01	48	656	7.3		01	5	63	7.9
	02	30	739	4.1		02	0	51	0.0
	03	18	782	2.3		03	-	-	1.9
	04	13	790	1.6		04	0	54	0.0
	05	-	-	0.4		05	0	57	0.0
	06	6	841	0.7		06	0	55	0.0
	07	52	919	5.7		07	-	-	1.6
	08	27	855	3.2		08	0	67	0.0
	09	197	1,079	18.3		09	-	-	6.3
	10	35	761	4.6		10	5	65	7.7
	11	23	625	3.7		11	-	-	1.8
	12	29	675	4.3		12	-	-	2.8
COMANCHE ISD	ALL	21	1,341	1.6	COMQUEST ACADEMY	ALL	10	59	16.9
	KG	11	109	10.1		09	-	-	20.0
	01	-	-	3.9		10	6	16	37.5
	02	-	-	1.8		11	0	5	0.0
	03	0	97	0.0		12	-	-	7.1
	04	-	-	0.9					
	05	0	107	0.0					
	06	0	131	0.0					
	07	-	-	0.9					
	08	0	114	0.0					
	09	-	-	0.9					
	10	0	99	0.0					
	11	0	72	0.0					
	12	-	-	1.4					

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	Grade	All Students Retained	 Total	 Rate
COMSTOCK ISD	ALL	-	-	1.2
	KG	0	10	0.0
	01	0	8	0.0
	02	0	9	0.0
	03	0	12	0.0
	04	0	11	0.0
	05	0	15	0.0
	06	0	15	0.0
	07	-	-	5.3
	08	0	15	0.0
	09	-	-	5.9
	10	0	12	0.0
	11	0	7	0.0
	12	0	11	0.0
CONNALLY ISD	ALL	100	2,281	4.4
	KG	-	-	1.5
	01	23	196	11.7
	02	6	175	3.4
	03	-	-	2.3
	04	0	168	0.0
	05	-	-	0.6
	06	-	-	2.2
	07	12	177	6.8
	08	8	195	4.1
	09	18	184	9.8
	10	9	167	5.4
	11	8	154	5.2
	12	-	-	2.6
CONROE ISD	ALL	1,120	33,091	3.4
	KG	36	2,215	1.6
	01	212	2,762	7.7
	02	81	2,540	3.2
	03	41	2,707	1.5
	04	13	2,633	0.5
	05	29	2,803	1.0
	06	16	2,676	0.6
	07	52	2,743	1.9
	08	35	2,657	1.3
	09	322	2,861	11.3
	10	124	2,413	5.1
	11	126	2,113	6.0
	12	33	1,968	1.7
COOLIDGE ISD	ALL	17	218	7.8
	KG	-	-	11.1
	01	-	-	8.3
	02	-	-	6.7
	03	-	-	14.3
	04	0	12	0.0
	05	0	14	0.0
	06	-	-	4.8
	07	-	-	5.6
	08	-	-	5.6
	09	-	-	21.1
	10	-	-	5.3
	11	-	-	12.5
	12	0	11	0.0
COOPER ISD	ALL	25	857	2.9
	KG	7	71	9.9
	01	-	-	1.8
	02	-	-	4.2
	03	0	64	0.0
	04	-	-	1.4
	05	-	-	5.5
	06	-	-	1.3
	07	-	-	3.1
	08	0	81	0.0
	09	-	-	1.5
	10	-	-	1.6
	11	-	-	5.6
	12	-	-	2.3
COPPELL ISD	ALL	142	8,902	1.6
	KG	25	722	3.5
	01	47	790	5.9
	02	-	-	0.4
	03	-	-	0.1
	04	-	-	0.1
	05	-	-	0.1
	06	-	-	0.4
	07	-	-	0.1
	08	-	-	0.4
	09	33	679	4.9
	10	10	621	1.6
	11	11	528	2.1
	12	-	-	0.7
COPPERAS COVE ISD	ALL	360	6,523	5.5
	KG	15	473	3.2
	01	30	523	5.7
	02	9	475	1.9
	03	7	533	1.3
	04	-	-	0.8
	05	11	514	2.1
	06	7	506	1.4
	07	12	529	2.3
	08	18	553	3.3
	09	173	641	27.0
	10	30	454	6.6
	11	18	429	4.2
	12	26	404	6.4
CORPUS CHRISTI ISD	ALL	1,998	35,923	5.6
	KG	83	2,808	3.0
	01	223	3,090	7.2
	02	96	2,908	3.3
	03	42	2,855	1.5
	04	28	2,872	1.0
	05	20	2,786	0.7
	06	74	2,783	2.7
	07	128	2,865	4.5
	08	99	2,829	3.5
	09	650	3,260	19.9
	10	237	2,533	9.4
	11	106	2,022	5.2
	12	212	2,312	9.2
CORPUS CHRISTI-RICHA	ALL	46	124	37.1
	09	18	29	62.1
	10	10	36	27.8
	11	12	31	38.7
	12	6	28	21.4
CORRIGAN-CAMDEN ISD	ALL	39	1,075	3.6
	KG	-	-	3.6
	01	5	90	5.6
	02	-	-	5.3
	03	-	-	2.1
	04	0	74	0.0
	05	0	81	0.0
	06	-	-	1.3
	07	-	-	2.4
	08	-	-	4.5
	09	12	98	12.2
	10	-	-	4.8
	11	-	-	2.8
	12	0	72	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
CORSICANA ISD	ALL	365	4,891	7.5
	KG	32	424	7.5
	01	52	435	12.0
	02	21	415	5.1
	03	27	412	6.6
	04	15	394	3.8
	05	10	415	2.4
	06	-	-	1.1
	07	30	388	7.7
	08	9	356	2.5
	09	114	428	26.6
	10	17	304	5.6
	11	26	263	9.9
	12	8	284	2.8
COTTON CENTER ISD	ALL	-	-	0.6
	KG	0	7	0.0
	01	-	-	10.0
	02	0	13	0.0
	03	0	13	0.0
	04	0	8	0.0
	05	0	17	0.0
	06	0	9	0.0
	07	0	15	0.0
	08	0	16	0.0
	09	0	14	0.0
	10	0	11	0.0
	11	0	17	0.0
	12	0	17	0.0
COTULLA ISD	ALL	74	1,202	6.2
	KG	-	-	2.9
	01	-	-	2.3
	02	6	87	6.9
	03	-	-	3.2
	04	-	-	2.0
	05	5	96	5.2
	06	5	95	5.3
	07	6	101	5.9
	08	6	97	6.2
	09	16	118	13.6
	10	5	99	5.1
	11	7	82	8.5
	12	9	79	11.4
COUPLAND ISD	ALL	-	-	2.6
	KG	-	-	7.1
	01	-	-	11.1
	02	0	10	0.0
	03	0	19	0.0
	04	0	10	0.0
	05	0	13	0.0
	06	0	13	0.0
	07	0	10	0.0
	08	0	10	0.0
COVINGTON ISD	ALL	8	294	2.7
	KG	-	-	10.0
	01	0	17	0.0
	02	0	19	0.0
	03	0	23	0.0
	04	0	24	0.0
	05	0	27	0.0
	06	0	26	0.0
	07	0	18	0.0
	08	0	25	0.0
	09	-	-	8.7
	10	-	-	16.0
	11	0	26	0.0
	12	0	21	0.0

	All Students			
District	Grade	Retained	Total	Rate
CRANDALL ISD	ALL	64	1,857	3.4
	KG	24	148	16.2
	01	-	-	2.2
	02	0	133	0.0
	03	-	-	1.2
	04	-	-	0.7
	05	0	154	0.0
	06	-	-	0.7
	07	-	-	2.0
	08	-	-	2.7
	09	18	199	9.0
	10	7	125	5.6
	11	-	-	0.9
	12	0	114	0.0
CRANE ISD	ALL	27	957	2.8
	KG	-	-	3.4
	01	11	90	12.2
	02	-	-	3.8
	03	-	-	1.5
	04	5	81	6.2
	05	-	-	1.5
	06	0	61	0.0
	07	0	74	0.0
	08	-	-	1.4
	09	-	-	3.0
	10	0	76	0.0
	11	-	-	1.3
	12	0	83	0.0
CRANFILLS GAP ISD	ALL	9	112	8.0
	KG	-	-	20.0
	01	-	-	16.7
	02	-	-	-
	03	0	7	0.0
	04	0	8	0.0
	05	0	12	0.0
	06	-	-	11.1
	07	-	-	8.3
	08	0	8	0.0
	09	-	-	7.7
	10	-	-	18.2
	11	-	-	10.0
	12	0	8	0.0
CRAWFORD ISD	ALL	-	-	0.7
	KG	-	-	5.3
	01	-	-	2.0
	02	-	-	2.3
	03	0	45	0.0
	04	0	31	0.0
	05	0	57	0.0
	06	0	42	0.0
	07	0	46	0.0
	08	0	52	0.0
	09	0	46	0.0
	10	0	38	0.0
	11	0	49	0.0
	12	0	48	0.0
CROCKETT CO CONS CSD	ALL	16	788	2.0
	KG	-	-	1.9
	01	-	-	7.4
	02	5	59	8.5
	03	0	62	0.0
	04	0	50	0.0
	05	0	60	0.0
	06	0	73	0.0
	07	0	62	0.0
	08	0	73	0.0
	09	6	68	8.8
	10	0	70	0.0
	11	0	57	0.0
	12	0	46	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students					All Students			
District	Grade	Retained	Total	Rate	District	Grade	Retained	Total	Rate
CROCKETT ISD	ALL	85	1,615	5.3	CROSSROADS COMMUNITY	ALL	17	85	20.0
	KG	-	-	3.4		09	5	33	15.2
	01	7	121	5.8		10	5	27	18.5
	02	17	129	13.2		11	-	-	20.0
	03	-	-	3.2		12	5	15	33.3
	04	-	-	3.1					
	05	-	-	0.8					
	06	5	131	3.8					
	07	12	145	8.3					
	08	8	143	5.6					
	09	19	137	13.9					
	10	-	-	1.7					
	11	-	-	1.8					
	12	-	-	0.8					
CROSBY ISD	ALL	115	3,623	3.2	CROWELL ISD	ALL	10	323	3.1
	KG	8	247	3.2		KG	-	-	13.6
	01	15	269	5.6		01	-	-	3.1
	02	7	281	2.5		02	0	23	0.0
	03	0	273	0.0		03	-	-	3.4
	04	5	314	1.6		04	-	-	5.6
	05	-	-	0.3		05	0	23	0.0
	06	-	-	0.7		06	-	-	11.1
	07	6	323	1.9		07	-	-	7.4
	08	-	-	0.7		08	0	18	0.0
	09	42	318	13.2		09	0	30	0.0
	10	11	271	4.1		10	0	33	0.0
	11	11	228	4.8		11	0	29	0.0
	12	5	251	2.0		12	0	21	0.0
CROSBYTON ISD	ALL	13	454	2.9	CROWLEY ISD	ALL	177	8,547	2.1
	KG	-	-	5.6		KG	17	506	3.4
	01	-	-	8.3		01	34	610	5.6
	02	-	-	2.6		02	9	603	1.5
	03	-	-	6.7		03	7	698	1.0
	04	0	29	0.0		04	-	-	0.6
	05	0	30	0.0		05	7	694	1.0
	06	0	34	0.0		06	-	-	0.4
	07	0	33	0.0		07	20	705	2.8
	08	0	37	0.0		08	6	753	0.8
	09	0	44	0.0		09	21	730	2.9
	10	0	34	0.0		10	28	699	4.0
	11	-	-	12.1		11	10	606	1.7
	12	-	-	2.6		12	11	542	2.0
CROSS PLAINS ISD	ALL	5	407	1.2	CRYSTAL CITY ISD	ALL	82	1,833	4.5
	KG	0	23	0.0		KG	-	-	3.1
	01	-	-	3.8		01	10	143	7.0
	02	-	-	4.8		02	-	-	2.8
	03	-	-	3.6		03	0	161	0.0
	04	0	21	0.0		04	-	-	0.6
	05	0	35	0.0		05	0	139	0.0
	06	0	30	0.0		06	0	160	0.0
	07	0	32	0.0		07	-	-	1.9
	08	0	43	0.0		08	-	-	0.6
	09	0	34	0.0		09	42	169	24.9
	10	-	-	3.1		10	12	138	8.7
	11	-	-	2.7		11	-	-	4.5
	12	0	45	0.0		12	-	-	1.2
CROSS ROADS ISD	ALL	8	603	1.3	CUERO ISD	ALL	69	1,914	3.6
	KG	-	-	5.4		KG	-	-	4.3
	01	-	-	4.3		01	6	108	5.6
	02	-	-	2.3		02	-	-	0.9
	03	0	55	0.0		03	9	124	7.3
	04	0	35	0.0		04	5	147	3.4
	05	0	47	0.0		05	-	-	0.7
	06	0	44	0.0		06	0	171	0.0
	07	0	50	0.0		07	-	-	0.6
	08	0	51	0.0		08	0	149	0.0
	09	-	-	1.6		09	31	203	15.3
	10	0	40	0.0		10	-	-	2.1
	11	-	-	2.3		11	-	-	1.8
	12	-	-	2.1		12	-	-	2.8

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

		All Students		
District	Grade	Retained	Total	Rate
CULBERSON COUNTY-ALL	ALL	21	659	3.2
	KG	0	46	0.0
	01	8	54	14.8
	02	0	51	0.0
	03	-	-	6.6
	04	-	-	4.3
	05	0	65	0.0
	06	-	-	2.0
	07	0	51	0.0
	08	0	39	0.0
	09	-	-	6.9
	10	0	47	0.0
	11	-	-	2.1
	12	-	-	2.2
CUMBY ISD	ALL	-	-	1.3
	KG	-	-	6.5
	01	0	27	0.0
	02	0	21	0.0
	03	-	-	3.8
	04	0	25	0.0
	05	0	22	0.0
	06	0	23	0.0
	07	0	32	0.0
	08	0	29	0.0
	09	-	-	5.0
	10	0	23	0.0
	11	0	22	0.0
	12	0	18	0.0
CUSHING ISD	ALL	9	477	1.9
	KG	-	-	6.8
	01	-	-	8.1
	02	0	36	0.0
	03	0	36	0.0
	04	0	38	0.0
	05	0	47	0.0
	06	0	43	0.0
	07	0	41	0.0
	08	0	26	0.0
	09	-	-	5.7
	10	-	-	2.8
	11	0	30	0.0
	12	0	28	0.0
CYPRESS-FAIRBANKS IS	ALL	1,568	61,119	2.6
	KG	158	4,693	3.4
	01	174	4,731	3.7
	02	110	4,792	2.3
	03	81	5,016	1.6
	04	33	4,901	0.7
	05	23	4,919	0.5
	06	38	5,003	0.8
	07	32	4,847	0.7
	08	31	4,762	0.7
	09	369	5,146	7.2
	10	182	4,608	3.9
	11	252	3,946	6.4
	12	85	3,755	2.3
D'HANIS ISD	ALL	-	-	1.5
	KG	-	-	4.3
	01	-	-	11.1
	02	0	25	0.0
	03	0	14	0.0
	04	0	18	0.0
	05	0	23	0.0
	06	0	21	0.0
	07	0	22	0.0
	08	0	30	0.0
	09	0	21	0.0
	10	0	21	0.0
	11	-	-	5.3
	12	0	14	0.0
DAINGERFIELD-LONE ST	ALL	52	1,564	3.3
	KG	-	-	1.9
	01	10	111	9.0
	02	7	115	6.1
	03	-	-	0.8
	04	-	-	0.9
	05	0	134	0.0
	06	-	-	3.1
	07	-	-	3.1
	08	-	-	0.7
	09	9	140	6.4
	10	-	-	3.4
	11	8	102	7.8
	12	-	-	1.0
DALHART ISD	ALL	56	1,348	4.2
	KG	-	-	2.1
	01	9	126	7.1
	02	9	118	7.6
	03	-	-	3.2
	04	-	-	1.0
	05	0	95	0.0
	06	-	-	1.8
	07	-	-	1.8
	08	0	110	0.0
	09	13	99	13.1
	10	9	117	7.7
	11	-	-	2.7
	12	-	-	4.1
DALLAS ADVANTAGE CHA	ALL	5	470	1.1
	KG	-	-	1.3
	01	-	-	1.0
	02	-	-	1.5
	03	-	-	1.5
	04	-	-	1.7
	05	0	52	0.0
	06	0	51	0.0
DALLAS CAN ACADEMY C	ALL	285	900	31.7
	09	92	211	43.6
	10	98	259	37.8
	11	68	205	33.2
	12	27	225	12.0
DALLAS COMMUNITY CHA	ALL	0	33	0.0
	KG	0	24	0.0
	01	0	9	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
DALLAS COUNTY JUVENI	ALL	329	586	56.1
	05	-	-	-
	06	-	-	16.7
	07	22	66	33.3
	08	70	152	46.1
	09	185	235	78.7
	10	37	99	37.4
	11	10	19	52.6
	12	-	-	50.0
DALLAS ISD	ALL	10,099	146,629	6.9
	KG	229	13,106	1.7
	01	1,094	14,346	7.6
	02	635	13,602	4.7
	03	475	13,229	3.6
	04	287	12,620	2.3
	05	172	12,121	1.4
	06	177	11,463	1.5
	07	534	11,202	4.8
	08	551	11,282	4.9
	09	3,891	12,950	30.0
	10	1,138	8,218	13.8
	11	640	6,280	10.2
	12	276	6,210	4.4
DAMON ISD	ALL	-	-	1.4
	KG	-	-	6.3
	01	0	15	0.0
	02	0	18	0.0
	03	0	18	0.0
	04	-	-	7.7
	05	0	13	0.0
	06	0	19	0.0
	07	0	14	0.0
	08	0	16	0.0
DANBURY ISD	ALL	13	722	1.8
	KG	5	61	8.2
	01	0	49	0.0
	02	0	44	0.0
	03	0	55	0.0
	04	0	53	0.0
	05	0	59	0.0
	06	0	52	0.0
	07	-	-	1.9
	08	-	-	1.6
	09	-	-	3.4
	10	-	-	1.7
	11	-	-	3.2
	12	-	-	1.9
DARROUZETT ISD	ALL	-	-	2.3
	KG	0	7	0.0
	01	0	10	0.0
	02	0	6	0.0
	03	0	6	0.0
	04	-	-	14.3
	05	0	6	0.0
	06	-	-	-
DAWSON	ALL	-	-	2.8
	KG	0	7	0.0
	01	-	-	12.5
	02	0	12	0.0
	03	0	14	0.0
	04	0	7	0.0
	05	0	8	0.0
	06	-	-	20.0
	07	-	-	10.0
	08	0	16	0.0
	09	0	12	0.0
	10	0	12	0.0
	11	0	12	0.0
	12	0	13	0.0
DAWSON ISD	ALL	34	468	7.3
	KG	0	35	0.0
	01	-	-	5.0
	02	0	45	0.0
	03	0	34	0.0
	04	-	-	4.8
	05	-	-	5.0
	06	5	40	12.5
	07	9	38	23.7
	08	5	36	13.9
	09	-	-	8.3
	10	-	-	7.4
	11	-	-	4.0
	12	-	-	10.0
DAYTON ISD	ALL	187	4,715	4.0
	KG	10	349	2.9
	01	25	393	6.4
	02	11	352	3.1
	03	6	412	1.5
	04	0	420	0.0
	05	0	415	0.0
	06	11	392	2.8
	07	11	362	3.0
	08	20	382	5.2
	09	57	430	13.3
	10	9	291	3.1
	11	24	290	8.3
	12	-	-	1.3
DE LEON ISD	ALL	14	715	2.0
	KG	-	-	1.9
	01	-	-	5.8
	02	0	56	0.0
	03	0	59	0.0
	04	0	55	0.0
	05	0	51	0.0
	06	-	-	1.9
	07	0	48	0.0
	08	0	76	0.0
	09	5	69	7.2
	10	-	-	1.7
	11	-	-	4.5
	12	-	-	2.4
DECATUR ISD	ALL	78	2,507	3.1
	KG	5	171	2.9
	01	-	-	2.0
	02	7	188	3.7
	03	-	-	1.1
	04	-	-	1.5
	05	-	-	1.0
	06	0	205	0.0
	07	16	228	7.0
	08	7	188	3.7
	09	22	224	9.8
	10	7	193	3.6
	11	-	-	1.3
	12	-	-	0.6

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
DEER PARK ISD	ALL	397	10,866	3.7
	KG	12	711	1.7
	01	24	759	3.2
	02	13	836	1.6
	03	-	-	0.4
	04	5	842	0.6
	05	7	895	0.8
	06	14	900	1.6
	07	22	912	2.4
	08	12	897	1.3
	09	80	922	8.7
	10	99	886	11.2
	11	61	760	8.0
	12	45	724	6.2
DEKALB ISD	ALL	15	904	1.7
	KG	-	-	1.8
	01	-	-	3.3
	02	-	-	5.0
	03	-	-	2.6
	04	0	74	0.0
	05	0	70	0.0
	06	0	76	0.0
	07	0	74	0.0
	08	0	60	0.0
	09	-	-	3.6
	10	-	-	1.4
	11	-	-	2.9
	12	-	-	1.4
DEL VALLE ISD	ALL	437	6,212	7.0
	KG	22	535	4.1
	01	39	566	6.9
	02	36	538	6.7
	03	25	542	4.6
	04	13	544	2.4
	05	11	551	2.0
	06	20	478	4.2
	07	32	479	6.7
	08	25	475	5.3
	09	144	552	26.1
	10	42	392	10.7
	11	23	283	8.1
	12	5	277	1.8
DELL CITY ISD	ALL	-	-	0.6
	KG	0	6	0.0
	01	-	-	9.1
	02	0	11	0.0
	03	0	9	0.0
	04	0	13	0.0
	05	0	10	0.0
	06	0	12	0.0
	07	0	12	0.0
	08	0	19	0.0
	09	0	22	0.0
	10	0	16	0.0
	11	0	13	0.0
	12	0	12	0.0
DENISON ISD	ALL	140	4,136	3.4
	KG	9	281	3.2
	01	12	305	3.9
	02	-	-	1.0
	03	-	-	0.8
	04	-	-	0.6
	05	0	343	0.0
	06	-	-	0.6
	07	0	298	0.0
	08	-	-	0.9
	09	73	391	18.7
	10	15	316	4.7
	11	11	257	4.3
	12	7	277	2.5
DENTON ISD	ALL	566	12,876	4.4
	KG	30	1,031	2.9
	01	36	1,056	3.4
	02	25	1,064	2.3
	03	16	1,015	1.6
	04	9	1,054	0.9
	05	15	1,028	1.5
	06	18	1,058	1.7
	07	19	1,025	1.9
	08	13	1,045	1.2
	09	231	1,165	19.8
	10	79	879	9.0
	11	44	773	5.7
	12	31	683	4.5
DENVER CITY ISD	ALL	42	1,288	3.3
	KG	9	82	11.0
	01	9	88	10.2
	02	10	94	10.6
	03	7	89	7.9
	04	0	97	0.0
	05	0	94	0.0
	06	0	103	0.0
	07	0	101	0.0
	08	-	-	0.9
	09	-	-	2.8
	10	-	-	1.0
	11	-	-	0.9
	12	-	-	0.9
DESOTO ISD	ALL	235	6,487	3.6
	KG	12	363	3.3
	01	12	427	2.8
	02	8	465	1.7
	03	6	473	1.3
	04	-	-	0.7
	05	24	554	4.3
	06	8	568	1.4
	07	20	632	3.2
	08	13	605	2.1
	09	53	570	9.3
	10	46	505	9.1
	11	21	447	4.7
	12	8	344	2.3
DETROIT ISD	ALL	9	467	1.9
	KG	-	-	2.2
	01	0	39	0.0
	02	-	-	2.5
	03	-	-	1.8
	04	0	35	0.0
	05	0	35	0.0
	06	0	27	0.0
	07	-	-	6.3
	08	0	31	0.0
	09	-	-	8.3
	10	0	32	0.0
	11	0	30	0.0
	12	-	-	3.6
DEVERS ISD	ALL	-	-	1.9
	KG	-	-	5.6
	01	-	-	11.8
	02	0	21	0.0
	03	0	21	0.0
	04	0	15	0.0
	05	0	19	0.0
	06	0	17	0.0
	07	0	16	0.0
	08	0	15	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
DEVINE ISD	ALL	58	1,759	3.3
	KG	15	146	10.3
	01	9	125	7.2
	02	-	-	1.6
	03	-	-	1.4
	04	0	127	0.0
	05	0	143	0.0
	06	0	142	0.0
	07	-	-	2.3
	08	-	-	1.6
	09	11	145	7.6
	10	8	146	5.5
	11	-	-	2.7
	12	-	-	1.8
DEW ISD	ALL	-	-	1.4
	KG	0	10	0.0
	01	-	-	6.7
	02	0	10	0.0
	03	0	6	0.0
	04	0	8	0.0
	05	0	15	0.0
	06	0	6	0.0
DEWEYVILLE ISD	ALL	44	724	6.1
	KG	0	42	0.0
	01	6	57	10.5
	02	6	61	9.8
	03	8	67	11.9
	04	-	-	3.2
	05	0	49	0.0
	06	0	70	0.0
	07	0	49	0.0
	08	-	-	2.9
	09	10	59	16.9
	10	-	-	6.3
	11	-	-	7.0
	12	-	-	8.5
DIBOLL ISD	ALL	60	1,568	3.8
	KG	-	-	2.2
	01	8	133	6.0
	02	-	-	1.4
	03	-	-	0.8
	04	-	-	1.4
	05	-	-	0.7
	06	-	-	2.2
	07	0	126	0.0
	08	-	-	0.8
	09	17	124	13.7
	10	16	125	12.8
	11	-	-	3.1
	12	-	-	20.0
DICKINSON ISD	ALL	419	5,526	7.6
	KG	39	454	8.6
	01	32	472	6.8
	02	28	479	5.8
	03	16	462	3.5
	04	13	475	2.7
	05	5	430	1.2
	06	-	-	0.7
	07	21	445	4.7
	08	9	466	1.9
	09	205	569	36.0
	10	18	302	6.0
	11	16	272	5.9
	12	14	255	5.5

	All Students			
District	Grade	Retained	Total	Rate
DILLEY ISD	ALL	42	816	5.1
	KG	0	53	0.0
	01	6	81	7.4
	02	-	-	4.9
	03	6	78	7.7
	04	0	73	0.0
	05	0	54	0.0
	06	-	-	2.7
	07	6	57	10.5
	08	-	-	1.4
	09	8	57	14.0
	10	7	69	10.1
	11	-	-	4.8
	12	-	-	2.2
DIME BOX ISD	ALL	8	206	3.9
	KG	0	14	0.0
	01	-	-	7.1
	02	0	11	0.0
	03	0	11	0.0
	04	-	-	7.7
	05	0	21	0.0
	06	0	14	0.0
	07	-	-	17.6
	08	-	-	9.1
	09	0	25	0.0
	10	-	-	4.5
	11	0	15	0.0
	12	0	7	0.0
DIMMITT ISD	ALL	29	1,211	2.4
	KG	-	-	1.3
	01	-	-	4.0
	02	-	-	1.0
	03	-	-	1.1
	04	0	89	0.0
	05	0	89	0.0
	06	-	-	4.0
	07	0	108	0.0
	08	-	-	2.0
	09	7	97	7.2
	10	-	-	4.8
	11	-	-	2.6
	12	-	-	3.2
DIVIDE ISD	ALL	0	14	0.0
	KG	-	-	-
	01	-	-	-
	02	-	-	-
	04	-	-	-
	05	-	-	-
	06	-	-	-
DODD CITY ISD	ALL	0	222	0.0
	KG	0	23	0.0
	01	0	12	0.0
	02	0	14	0.0
	03	0	20	0.0
	04	0	27	0.0
	05	0	17	0.0
	06	0	17	0.0
	07	0	13	0.0
	08	0	14	0.0
	09	0	22	0.0
	10	0	11	0.0
	11	0	17	0.0
	12	0	15	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
DONNA ISD	ALL	761	9,471	8.0
	KG	21	813	2.6
	01	78	871	9.0
	02	84	919	9.1
	03	36	855	4.2
	04	22	802	2.7
	05	16	762	2.1
	06	73	752	9.7
	07	69	762	9.1
	08	90	746	12.1
	09	205	854	24.0
	10	20	454	4.4
	11	16	428	3.7
	12	31	453	6.8
DOSS CONS CSD	ALL	0	20	0.0
	KG	-	-	-
	01	-	-	-
	02	-	-	-
	03	-	-	-
	04	-	-	-
	05	-	-	-
	06	-	-	-
	07	-	-	-
	08	-	-	-
DOUGLASS ISD	ALL	12	350	3.4
	KG	-	-	5.9
	01	-	-	7.1
	02	-	-	3.3
	03	0	23	0.0
	04	0	30	0.0
	05	-	-	10.3
	06	-	-	3.4
	07	-	-	3.6
	08	0	34	0.0
	09	-	-	8.1
	10	0	24	0.0
	11	0	19	0.0
	12	0	22	0.0
DRIPPING SPRINGS ISD	ALL	50	3,098	1.6
	KG	-	-	0.6
	01	-	-	0.5
	02	0	211	0.0
	03	0	233	0.0
	04	0	232	0.0
	05	-	-	0.4
	06	0	278	0.0
	07	0	265	0.0
	08	-	-	0.4
	09	26	304	8.6
	10	14	255	5.5
	11	-	-	1.6
	12	-	-	1.2
DRISCOLL ISD	ALL	10	271	3.7
	KG	-	-	2.9
	01	-	-	6.9
	02	-	-	7.4
	03	-	-	7.5
	04	0	24	0.0
	05	0	34	0.0
	06	-	-	9.1
	07	0	33	0.0
	08	0	28	0.0
DUBLIN ISD	ALL	49	1,206	4.1
	KG	-	-	3.9
	01	18	102	17.6
	02	11	85	12.9
	03	-	-	2.9
	04	-	-	2.2
	05	-	-	1.0
	06	-	-	4.0
	07	0	127	0.0
	08	-	-	1.9
	09	-	-	1.9
	10	-	-	2.5
	11	0	63	0.0
	12	-	-	1.5
DUMAS ISD	ALL	171	3,906	4.4
	KG	13	316	4.1
	01	25	327	7.6
	02	9	322	2.8
	03	-	-	1.4
	04	-	-	1.3
	05	0	329	0.0
	06	0	319	0.0
	07	5	297	1.7
	08	12	298	4.0
	09	81	358	22.6
	10	13	264	4.9
	11	-	-	0.9
	12	-	-	1.3
DUNCANVILLE ISD	ALL	478	10,034	4.8
	KG	21	587	3.6
	01	29	654	4.4
	02	12	725	1.7
	03	20	768	2.6
	04	5	755	0.7
	05	5	778	0.6
	06	5	834	0.6
	07	35	864	4.1
	08	34	916	3.7
	09	237	1,039	22.8
	10	17	675	2.5
	11	28	726	3.9
	12	30	713	4.2
EAGLE ADVANTAGE SCHO	ALL	119	332	35.8
	KG	0	6	0.0
	01	-	-	20.0
	02	0	9	0.0
	03	0	11	0.0
	04	0	12	0.0
	05	0	18	0.0
	06	-	-	9.1
	07	0	13	0.0
	08	0	15	0.0
	09	66	100	66.0
	10	31	66	47.0
	11	14	34	41.2
	12	6	32	18.8
EAGLE MT-SAGINAW ISD	ALL	305	6,393	4.8
	KG	27	459	5.9
	01	32	513	6.2
	02	8	522	1.5
	03	10	483	2.1
	04	-	-	0.6
	05	6	496	1.2
	06	14	542	2.6
	07	8	517	1.5
	08	10	532	1.9
	09	124	619	20.0
	10	29	461	6.3
	11	17	396	4.3
	12	17	363	4.7

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	Grade	All Students Retained	All Students Total	All Students Rate
EAGLE PASS ISD	ALL	729	11,872	6.1
	KG	33	961	3.4
	01	80	1,066	7.5
	02	71	1,048	6.8
	03	62	1,048	5.9
	04	19	951	2.0
	05	6	919	0.7
	06	9	896	1.0
	07	40	971	4.1
	08	21	914	2.3
	09	201	1,142	17.6
	10	57	705	8.1
	11	83	638	13.0
	12	47	613	7.7
EAGLE PROJECT (ABILE	ALL	56	124	45.2
	06	-	-	-
	07	5	9	55.6
	08	-	-	40.0
	09	31	52	59.6
	10	12	36	33.3
	11	-	-	21.4
	12	-	-	-
EAGLE PROJECT (BEAUM	ALL	43	130	33.1
	07	-	-	16.7
	08	-	-	-
	09	18	61	29.5
	10	15	39	38.5
	11	7	16	43.8
	12	-	-	20.0
EAGLE PROJECT (BROWN	ALL	71	149	47.7
	06	-	-	-
	07	-	-	42.9
	08	6	17	35.3
	09	29	51	56.9
	10	21	40	52.5
	11	7	18	38.9
	12	-	-	33.3
EAGLE PROJECT (BRYAN	ALL	49	120	40.8
	06	-	-	-
	07	-	-	16.7
	08	-	-	15.8
	09	34	65	52.3
	10	8	21	38.1
	11	-	-	-
	12	-	-	-
EAGLE PROJECT (DALLA	ALL	50	98	51.0
	06	-	-	-
	07	0	9	0.0
	08	7	12	58.3
	09	26	41	63.4
	10	11	22	50.0
	11	-	-	25.0
	12	-	-	60.0
EAGLE PROJECT (DEL R	ALL	63	146	43.2
	06	-	-	44.4
	07	7	14	50.0
	08	14	24	58.3
	09	9	27	33.3
	10	20	46	43.5
	11	7	21	33.3
	12	-	-	40.0
EAGLE PROJECT (FT WO	ALL	62	142	43.7
	06	-	-	-
	07	-	-	16.7
	08	-	-	25.0
	09	28	51	54.9
	10	16	33	48.5
	11	9	27	33.3
	12	-	-	33.3
EAGLE PROJECT (LARED	ALL	48	148	32.4
	06	-	-	9.1
	07	-	-	30.0
	08	-	-	33.3
	09	25	54	46.3
	10	-	-	9.5
	11	8	24	33.3
	12	5	16	31.3
EAGLE PROJECT (LUBBO	ALL	14	87	16.1
	07	-	-	10.0
	08	0	14	0.0
	09	-	-	15.0
	10	-	-	22.2
	11	-	-	23.1
	12	-	-	25.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
EAGLE PROJECT (MIDLA	ALL	30	143	21.0
	06	0	5	0.0
	07	0	12	0.0
	08	-	-	19.0
	09	14	50	28.0
	10	6	29	20.7
	11	5	17	29.4
	12	-	-	11.1
EAGLE PROJECT (PHARR	ALL	64	159	40.3
	05	-	-	-
	06	-	-	27.3
	07	0	6	0.0
	08	8	18	44.4
	09	31	57	54.4
	10	13	35	37.1
	11	8	26	30.8
	12	-	-	20.0
EAGLE PROJECT (SAN A	ALL	95	165	57.6
	05	-	-	-
	06	-	-	-
	07	-	-	-
	08	13	17	76.5
	09	35	49	71.4
	10	32	54	59.3
	11	11	24	45.8
	12	-	-	18.2
EAGLE PROJECT (TEXAR	ALL	41	80	51.3
	06	-	-	14.3
	07	10	19	52.6
	08	0	7	0.0
	09	13	18	72.2
	10	11	13	84.6
	11	-	-	42.9
	12	-	-	33.3
EAGLE PROJECT (TYLER	ALL	58	94	61.7
	07	-	-	-
	08	-	-	20.0
	09	35	47	74.5
	10	13	20	65.0
	11	-	-	22.2
	12	-	-	44.4
EAGLE PROJECT (WACO)	ALL	46	111	41.4
	05	-	-	-
	06	-	-	50.0
	07	6	15	40.0
	08	5	26	19.2
	09	18	36	50.0
	10	7	15	46.7
	11	5	8	62.5
	12	-	-	-
EANES ISD	ALL	59	7,050	0.8
	KG	11	434	2.5
	01	-	-	0.8
	02	-	-	0.8
	03	-	-	0.2
	04	0	553	0.0
	05	0	594	0.0
	06	0	541	0.0
	07	-	-	0.2
	08	-	-	0.4
	09	11	585	1.9
	10	-	-	0.7
	11	-	-	0.8
	12	17	548	3.1
EARLY ISD	ALL	34	1,220	2.8
	KG	8	83	9.6
	01	-	-	4.8
	02	-	-	2.2
	03	-	-	1.1
	04	0	111	0.0
	05	0	82	0.0
	06	-	-	1.0
	07	-	-	1.0
	08	-	-	2.7
	09	5	99	5.1
	10	-	-	3.4
	11	-	-	2.9
	12	-	-	3.7
EAST BERNARD ISD	ALL	16	850	1.9
	KG	-	-	2.1
	01	7	71	9.9
	02	-	-	1.8
	03	-	-	1.5
	04	0	69	0.0
	05	0	58	0.0
	06	0	75	0.0
	07	0	68	0.0
	08	0	70	0.0
	09	-	-	1.3
	10	-	-	3.4
	11	-	-	1.7
	12	-	-	2.6
EAST CENTRAL ISD	ALL	448	7,397	6.1
	KG	9	524	1.7
	01	64	527	12.1
	02	23	551	4.2
	03	20	588	3.4
	04	11	524	2.1
	05	0	591	0.0
	06	10	568	1.8
	07	14	605	2.3
	08	21	615	3.4
	09	162	741	21.9
	10	63	633	10.0
	11	36	440	8.2
	12	15	490	3.1

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
EAST CHAMBERS ISD	ALL	21	1,052	2.0
	KG	0	69	0.0
	01	-	-	2.0
	02	0	82	0.0
	03	-	-	1.1
	04	-	-	3.5
	05	-	-	3.0
	06	0	76	0.0
	07	-	-	2.4
	08	0	96	0.0
	09	7	73	9.6
	10	-	-	1.4
	11	-	-	1.5
	12	-	-	1.5
EAST TEXAS CHARTER H	ALL	87	202	43.1
	09	19	33	57.6
	10	16	34	47.1
	11	14	33	42.4
	12	38	102	37.3
EASTLAND ISD	ALL	22	1,108	2.0
	KG	-	-	2.3
	01	-	-	4.9
	02	0	73	0.0
	03	-	-	2.5
	04	-	-	1.3
	05	0	75	0.0
	06	-	-	4.3
	07	-	-	0.9
	08	0	91	0.0
	09	6	98	6.1
	10	-	-	1.1
	11	0	67	0.0
	12	-	-	1.2
ECTOR COUNTY ISD	ALL	1,180	24,846	4.7
	KG	23	1,712	1.3
	01	77	1,842	4.2
	02	38	1,917	2.0
	03	23	1,993	1.2
	04	25	2,028	1.2
	05	26	2,009	1.3
	06	25	2,023	1.2
	07	92	2,023	4.5
	08	65	2,016	3.2
	09	261	2,122	12.3
	10	298	2,010	14.8
	11	127	1,547	8.2
	12	100	1,604	6.2
ECTOR ISD	ALL	-	-	0.4
	KG	-	-	9.1
	01	0	19	0.0
	02	0	15	0.0
	03	0	19	0.0
	04	0	25	0.0
	05	0	21	0.0
	06	0	19	0.0
	07	0	19	0.0
	08	0	22	0.0
	09	0	14	0.0
	10	0	19	0.0
	11	0	20	0.0
	12	0	10	0.0
ED WHITE SCHOOL OF E	ALL	20	148	13.5
	KG	0	24	0.0
	01	-	-	6.7
	02	-	-	3.4
	03	-	-	16.7
	09	5	19	26.3
	10	5	12	41.7
	11	5	17	29.4
	12	-	-	7.7
EDCOUCH-ELSA ISD	ALL	210	4,582	4.6
	KG	0	375	0.0
	01	12	361	3.3
	02	8	366	2.2
	03	0	343	0.0
	04	-	-	0.8
	05	14	360	3.9
	06	-	-	0.3
	07	5	366	1.4
	08	0	370	0.0
	09	118	470	25.1
	10	17	290	5.9
	11	17	266	6.4
	12	15	287	5.2
EDEN C I S D	ALL	6	316	1.9
	KG	0	17	0.0
	01	0	22	0.0
	02	0	21	0.0
	03	0	23	0.0
	04	0	22	0.0
	05	0	19	0.0
	06	0	23	0.0
	07	-	-	7.5
	08	0	32	0.0
	09	-	-	7.4
	10	-	-	5.3
	11	0	25	0.0
	12	0	26	0.0
EDEN PARK ACADEMY	ALL	-	-	2.1
	KG	0	10	0.0
	01	0	27	0.0
	02	-	-	4.3
	03	0	20	0.0
	04	-	-	4.2
	05	0	19	0.0
	06	-	-	7.7
	07	0	5	0.0
EDGEWOOD ISD (BEXAR	ALL	908	11,812	7.7
	KG	30	944	3.2
	01	132	1,095	12.1
	02	73	1,030	7.1
	03	56	1,031	5.4
	04	14	965	1.5
	05	7	884	0.8
	06	6	851	0.7
	07	24	924	2.6
	08	24	908	2.6
	09	308	1,171	26.3
	10	122	825	14.8
	11	73	633	11.5
	12	39	551	7.1

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
EDGEWOOD ISD (VAN ZA	ALL	23	833	2.8
	KG	0	49	0.0
	01	-	-	3.4
	02	-	-	3.4
	03	-	-	1.5
	04	-	-	1.6
	05	-	-	2.4
	06	0	58	0.0
	07	-	-	1.3
	08	0	72	0.0
	09	5	69	7.2
	10	-	-	3.2
	11	-	-	3.8
	12	5	63	7.9
EDINBURG CISD	ALL	1,087	20,402	5.3
	KG	45	1,734	2.6
	01	120	1,903	6.3
	02	83	1,806	4.6
	03	44	1,709	2.6
	04	12	1,758	0.7
	05	-	-	0.2
	06	6	1,619	0.4
	07	15	1,575	1.0
	08	11	1,541	0.7
	09	481	1,887	25.5
	10	142	1,290	11.0
	11	77	970	7.9
	12	48	988	4.9
EDNA ISD	ALL	20	1,560	1.3
	KG	0	103	0.0
	01	-	-	1.9
	02	-	-	0.8
	03	0	116	0.0
	04	0	138	0.0
	05	0	133	0.0
	06	0	115	0.0
	07	0	107	0.0
	08	0	141	0.0
	09	7	120	5.8
	10	-	-	3.2
	11	5	114	4.4
	12	-	-	0.9
EL CAMPO ISD	ALL	114	3,456	3.3
	KG	7	221	3.2
	01	12	258	4.7
	02	10	272	3.7
	03	-	-	0.8
	04	-	-	0.4
	05	-	-	0.8
	06	-	-	0.7
	07	-	-	1.5
	08	-	-	1.1
	09	42	321	13.1
	10	16	274	5.8
	11	7	265	2.6
	12	6	231	2.6
EL PASO ACADEMY EAST	ALL	46	228	20.2
	09	10	43	23.3
	10	10	50	20.0
	11	11	39	28.2
	12	15	96	15.6
EL PASO ISD	ALL	3,045	56,133	5.4
	KG	37	4,219	0.9
	01	238	4,563	5.2
	02	129	4,744	2.7
	03	111	4,443	2.5
	04	62	4,497	1.4
	05	37	4,466	0.8
	06	72	4,411	1.6
	07	91	4,365	2.1
	08	84	4,338	1.9
	09	1,163	5,324	21.8
	10	560	4,318	13.0
	11	184	3,194	5.8
	12	277	3,251	8.5
EL PASO SCHOOL OF EX	ALL	-	-	3.1
	KG	-	-	13.3
	01	0	17	0.0
	02	0	12	0.0
	03	0	17	0.0
	04	0	19	0.0
	05	0	20	0.0
	06	0	13	0.0
ELECTRA ISD	ALL	26	643	4.0
	KG	-	-	7.3
	01	-	-	3.9
	02	-	-	5.0
	03	0	59	0.0
	04	0	42	0.0
	05	-	-	4.4
	06	-	-	3.4
	07	-	-	5.9
	08	-	-	2.3
	09	8	67	11.9
	10	-	-	4.3
	11	0	42	0.0
	12	0	42	0.0
ELGIN ISD	ALL	66	2,575	2.6
	KG	-	-	2.1
	01	-	-	1.6
	02	0	179	0.0
	03	0	196	0.0
	04	-	-	1.5
	05	-	-	0.5
	06	-	-	0.5
	07	0	212	0.0
	08	-	-	1.9
	09	27	296	9.1
	10	9	191	4.7
	11	5	141	3.5
	12	9	172	5.2
ELKHART ISD	ALL	22	1,041	2.1
	KG	7	78	9.0
	01	7	72	9.7
	02	-	-	1.4
	03	0	74	0.0
	04	-	-	1.0
	05	0	71	0.0
	06	-	-	1.2
	07	0	108	0.0
	08	0	81	0.0
	09	-	-	1.1
	10	-	-	1.3
	11	-	-	3.1
	12	-	-	1.4

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	Grade	All Students Retained	All Students Total	All Students Rate
ELYSIAN FIELDS ISD	ALL	18	927	1.9
	KG	-	-	3.9
	01	0	44	0.0
	02	-	-	1.7
	03	0	67	0.0
	04	0	61	0.0
	05	0	64	0.0
	06	8	91	8.8
	07	-	-	3.6
	08	0	78	0.0
	09	-	-	1.0
	10	-	-	2.2
	11	0	64	0.0
	12	-	-	1.3
ENCINO SCHOOL	ALL	-	-	8.0
	KG	0	8	0.0
	01	-	-	28.6
	02	-	-	33.3
	03	0	6	0.0
	04	-	-	-
	05	-	-	-
	06	0	7	0.0
	07	0	6	0.0
	08	-	-	-
ENNIS ISD	ALL	176	4,601	3.8
	KG	19	391	4.9
	01	33	388	8.5
	02	32	372	8.6
	03	11	365	3.0
	04	7	359	1.9
	05	6	386	1.6
	06	6	365	1.6
	07	22	402	5.5
	08	12	384	3.1
	09	18	391	4.6
	10	-	-	1.2
	11	-	-	0.9
	12	-	-	1.6
ERA ISD	ALL	7	350	2.0
	KG	-	-	4.3
	01	-	-	9.5
	02	0	27	0.0
	03	0	24	0.0
	04	0	31	0.0
	05	0	17	0.0
	06	-	-	2.8
	07	-	-	3.3
	08	0	26	0.0
	09	-	-	5.7
	10	0	27	0.0
	11	0	26	0.0
	12	0	27	0.0
ERATH EXCELS ACADEMY	ALL	8	100	8.0
	09	5	20	25.0
	10	-	-	3.7
	11	0	24	0.0
	12	-	-	6.9

District	Grade	All Students Retained	All Students Total	All Students Rate
ETOILE ISD	ALL	-	-	2.1
	KG	0	12	0.0
	01	0	20	0.0
	02	-	-	6.7
	03	0	18	0.0
	04	0	13	0.0
	05	-	-	9.5
	06	0	14	0.0
	07	0	14	0.0
	08	0	19	0.0
EULA ISD	ALL	15	517	2.9
	KG	-	-	7.4
	01	5	31	16.1
	02	-	-	6.1
	03	-	-	6.9
	04	-	-	2.6
	05	-	-	2.6
	06	0	41	0.0
	07	-	-	2.3
	08	0	53	0.0
	09	0	47	0.0
	10	-	-	2.3
	11	0	39	0.0
	12	0	51	0.0
EUSTACE ISD	ALL	80	1,433	5.6
	KG	-	-	2.1
	01	25	144	17.4
	02	-	-	0.8
	03	-	-	3.2
	04	-	-	0.8
	05	-	-	0.9
	06	9	142	6.3
	07	-	-	2.8
	08	5	110	4.5
	09	15	101	14.9
	10	10	94	10.6
	11	-	-	2.8
	12	-	-	2.6
EVADALE ISD	ALL	7	415	1.7
	KG	-	-	2.9
	01	-	-	6.5
	02	0	28	0.0
	03	0	35	0.0
	04	-	-	2.9
	05	0	27	0.0
	06	-	-	3.3
	07	0	33	0.0
	08	-	-	2.9
	09	-	-	2.9
	10	0	37	0.0
	11	0	31	0.0
	12	0	25	0.0
EVANT ISD	ALL	11	296	3.7
	KG	-	-	7.1
	01	0	13	0.0
	02	-	-	6.3
	03	-	-	11.5
	04	-	-	4.3
	05	5	29	17.2
	06	0	29	0.0
	07	0	19	0.0
	08	0	22	0.0
	09	0	34	0.0
	10	0	19	0.0
	11	0	25	0.0
	12	0	27	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	Grade	All Students Retained	All Students Total	All Students Rate
EVERMAN ISD	ALL	165	3,264	5.1
	KG	11	260	4.2
	01	30	273	11.0
	02	13	252	5.2
	03	8	276	2.9
	04	5	272	1.8
	05	-	-	1.5
	06	-	-	0.3
	07	17	291	5.8
	08	12	285	4.2
	09	50	295	16.9
	10	-	-	1.9
	11	6	140	4.3
	12	-	-	2.9
EXCELSIOR ISD	ALL	-	-	1.7
	KG	0	6	0.0
	01	0	6	0.0
	02	-	-	12.5
	03	0	6	0.0
	04	0	7	0.0
	05	0	9	0.0
	06	0	8	0.0
	07	0	6	0.0
	08	-	-	-
EZZELL ISD	ALL	-	-	4.2
	KG	-	-	10.0
	01	0	8	0.0
	02	-	-	22.2
	03	0	6	0.0
	04	0	8	0.0
	05	0	7	0.0
	06	0	9	0.0
	07	0	10	0.0
	08	-	-	-
FABENS ISD	ALL	157	2,571	6.1
	KG	-	-	0.5
	01	6	183	3.3
	02	5	221	2.3
	03	8	205	3.9
	04	10	189	5.3
	05	-	-	1.4
	06	-	-	0.5
	07	7	225	3.1
	08	0	178	0.0
	09	48	222	21.6
	10	26	188	13.8
	11	25	170	14.7
	12	17	159	10.7
FAIRFIELD ISD	ALL	66	1,533	4.3
	KG	6	104	5.8
	01	9	105	8.6
	02	-	-	3.3
	03	5	125	4.0
	04	0	112	0.0
	05	-	-	1.9
	06	-	-	1.6
	07	9	139	6.5
	08	6	117	5.1
	09	16	156	10.3
	10	5	115	4.3
	11	0	106	0.0
	12	-	-	1.9
FAITH FAMILY ACADEMY	ALL	19	419	4.5
	KG	0	46	0.0
	01	-	-	2.1
	02	-	-	2.7
	03	-	-	6.5
	04	0	32	0.0
	05	0	34	0.0
	06	-	-	9.8
	07	-	-	7.8
	08	5	43	11.6
	09	-	-	3.1
	10	-	-	5.6
	11	0	7	0.0
FALLS CITY ISD	ALL	-	-	0.6
	KG	-	-	4.0
	01	0	28	0.0
	02	0	32	0.0
	03	0	13	0.0
	04	0	23	0.0
	05	0	32	0.0
	06	0	29	0.0
	07	0	29	0.0
	08	0	25	0.0
	09	0	19	0.0
	10	0	20	0.0
	11	-	-	4.0
	12	0	35	0.0
FANNINDEL ISD	ALL	-	-	0.4
	KG	0	16	0.0
	01	0	23	0.0
	02	0	16	0.0
	03	0	18	0.0
	04	-	-	7.1
	05	0	20	0.0
	06	0	14	0.0
	07	0	22	0.0
	08	0	18	0.0
	09	0	22	0.0
	10	0	14	0.0
	11	0	19	0.0
	12	0	10	0.0
FARMERSVILLE ISD	ALL	66	1,282	5.1
	KG	5	101	5.0
	01	9	108	8.3
	02	-	-	2.8
	03	-	-	2.9
	04	9	105	8.6
	05	0	110	0.0
	06	0	101	0.0
	07	-	-	1.0
	08	0	108	0.0
	09	30	125	24.0
	10	-	-	3.4
	11	-	-	4.5
	12	0	59	0.0
FARWELL ISD	ALL	-	-	0.4
	KG	0	24	0.0
	01	0	37	0.0
	02	0	33	0.0
	03	0	30	0.0
	04	0	33	0.0
	05	0	31	0.0
	06	0	38	0.0
	07	0	51	0.0
	08	0	39	0.0
	09	0	36	0.0
	10	0	32	0.0
	11	-	-	2.6
	12	-	-	3.1

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
FAYETTEVILLE ISD	ALL	-	-	1.4
	KG	0	9	0.0
	01	-	-	6.7
	02	-	-	7.1
	03	0	15	0.0
	04	0	16	0.0
	05	0	23	0.0
	06	0	15	0.0
	07	0	19	0.0
	08	-	-	4.5
	09	0	20	0.0
	10	0	17	0.0
	11	0	18	0.0
	12	0	11	0.0
FERRIS ISD	ALL	91	1,922	4.7
	KG	-	-	2.8
	01	-	-	0.6
	02	-	-	2.2
	03	-	-	1.3
	04	-	-	2.7
	05	-	-	1.9
	06	0	179	0.0
	07	-	-	1.9
	08	9	175	5.1
	09	40	194	20.6
	10	7	126	5.6
	11	7	109	6.4
	12	8	95	8.4
FLATONIA ISD	ALL	16	527	3.0
	KG	-	-	4.7
	01	5	35	14.3
	02	-	-	8.0
	03	0	44	0.0
	04	0	32	0.0
	05	0	39	0.0
	06	0	40	0.0
	07	-	-	4.5
	08	0	40	0.0
	09	-	-	2.9
	10	0	37	0.0
	11	-	-	4.5
	12	0	44	0.0
FLORENCE ISD	ALL	26	953	2.7
	KG	7	71	9.9
	01	0	63	0.0
	02	-	-	3.7
	03	0	74	0.0
	04	0	78	0.0
	05	0	72	0.0
	06	-	-	3.4
	07	-	-	4.5
	08	0	71	0.0
	09	6	85	7.1
	10	-	-	2.7
	11	0	47	0.0
	12	-	-	1.7
FLORESVILLE ISD	ALL	109	3,217	3.4
	KG	-	-	0.9
	01	5	220	2.3
	02	9	236	3.8
	03	-	-	0.4
	04	0	245	0.0
	05	-	-	0.8
	06	0	273	0.0
	07	-	-	0.3
	08	-	-	1.1
	09	45	286	15.7
	10	18	260	6.9
	11	7	209	3.3
	12	16	212	7.5

	All Students			
District	Grade	Retained	Total	Rate
FLOUR BLUFF ISD	ALL	212	4,655	4.6
	KG	17	317	5.4
	01	25	322	7.8
	02	-	-	0.3
	03	-	-	0.6
	04	-	-	0.3
	05	7	374	1.9
	06	-	-	0.9
	07	11	442	2.5
	08	6	368	1.6
	09	101	473	21.4
	10	17	353	4.8
	11	6	304	2.0
	12	15	349	4.3
FLOYDADA ISD	ALL	64	1,015	6.3
	KG	5	89	5.6
	01	14	86	16.3
	02	5	77	6.5
	03	-	-	1.2
	04	0	75	0.0
	05	-	-	1.1
	06	-	-	2.3
	07	-	-	3.9
	08	-	-	3.7
	09	12	73	16.4
	10	7	67	10.4
	11	8	70	11.4
	12	-	-	5.0
FOCUS LEARNING ACADE	ALL	-	-	1.6
	KG	0	15	0.0
	01	-	-	3.7
	02	-	-	6.9
	03	0	32	0.0
	04	0	27	0.0
	05	0	33	0.0
	06	0	24	0.0
FOLLETT ISD	ALL	0	152	0.0
	KG	-	-	-
	01	0	7	0.0
	02	0	7	0.0
	03	0	14	0.0
	04	0	6	0.0
	05	0	14	0.0
	06	0	6	0.0
	07	0	12	0.0
	08	0	14	0.0
	09	0	18	0.0
	10	0	12	0.0
	11	0	20	0.0
	12	0	20	0.0
FORESTBURG ISD	ALL	-	-	0.6
	KG	0	9	0.0
	01	0	10	0.0
	02	0	16	0.0
	03	0	15	0.0
	04	0	13	0.0
	05	0	9	0.0
	06	0	18	0.0
	07	0	16	0.0
	08	0	8	0.0
	09	-	-	7.7
	10	0	9	0.0
	11	0	10	0.0
	12	0	8	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

		All Students		
District	Grade	Retained	Total	Rate
FORNEY ISD	ALL	71	2,552	2.8
	KG	18	203	8.9
	01	-	-	1.5
	02	-	-	0.5
	03	-	-	0.5
	04	0	175	0.0
	05	-	-	0.4
	06	5	204	2.5
	07	6	199	3.0
	08	-	-	2.0
	09	9	221	4.1
	10	13	195	6.7
	11	6	174	3.4
	12	-	-	3.0
FORSAN ISD	ALL	13	650	2.0
	KG	-	-	2.4
	01	-	-	4.2
	02	-	-	1.8
	03	0	48	0.0
	04	0	55	0.0
	05	-	-	2.1
	06	0	51	0.0
	07	-	-	1.4
	08	0	45	0.0
	09	-	-	3.8
	10	-	-	5.7
	11	-	-	2.3
	12	-	-	2.6
FORT BEND ISD	ALL	1,562	52,083	3.0
	KG	23	2,765	0.8
	01	212	3,578	5.9
	02	107	3,787	2.8
	03	65	4,007	1.6
	04	24	4,093	0.6
	05	19	4,208	0.5
	06	102	4,378	2.3
	07	94	4,542	2.1
	08	91	4,456	2.0
	09	437	4,869	9.0
	10	180	4,143	4.3
	11	123	3,795	3.2
	12	85	3,462	2.5
FORT ELLIOTT CONS IS	ALL	-	-	1.8
	KG	0	7	0.0
	01	-	-	-
	02	-	-	8.3
	03	0	6	0.0
	04	0	13	0.0
	05	0	9	0.0
	06	0	7	0.0
	07	0	7	0.0
	08	0	6	0.0
	09	-	-	14.3
	10	0	14	0.0
	11	0	9	0.0
	12	0	11	0.0
FORT WORTH CAN ACADE	ALL	121	209	57.9
	09	30	40	75.0
	10	63	87	72.4
	11	21	39	53.8
	12	7	43	16.3
FORT WORTH ISD	ALL	4,270	72,321	5.9
	KG	89	6,171	1.4
	01	340	6,563	5.2
	02	220	6,384	3.4
	03	130	6,204	2.1
	04	75	6,308	1.2
	05	25	5,942	0.4
	06	143	5,902	2.4
	07	177	5,742	3.1
	08	115	5,499	2.1
	09	1,794	6,406	28.0
	10	630	4,347	14.5
	11	271	3,525	7.7
	12	261	3,328	7.8
FRANKLIN ISD	ALL	36	897	4.0
	KG	-	-	1.6
	01	-	-	4.2
	02	-	-	4.0
	03	0	62	0.0
	04	0	60	0.0
	05	0	73	0.0
	06	-	-	1.4
	07	9	80	11.3
	08	-	-	2.4
	09	9	73	12.3
	10	-	-	2.6
	11	-	-	4.9
	12	-	-	6.1
FRANKSTON ISD	ALL	23	742	3.1
	KG	-	-	4.3
	01	-	-	6.2
	02	-	-	1.9
	03	0	68	0.0
	04	0	44	0.0
	05	0	48	0.0
	06	-	-	2.0
	07	0	57	0.0
	08	0	69	0.0
	09	8	73	11.0
	10	0	59	0.0
	11	5	52	9.6
	12	-	-	3.4
FREDERICKSBURG ISD	ALL	38	2,650	1.4
	KG	6	179	3.4
	01	-	-	0.7
	02	0	163	0.0
	03	0	174	0.0
	04	0	189	0.0
	05	5	183	2.7
	06	-	-	0.5
	07	0	200	0.0
	08	0	222	0.0
	09	10	244	4.1
	10	-	-	0.7
	11	9	215	4.2
	12	-	-	1.5
FREER ISD	ALL	21	902	2.3
	KG	-	-	1.5
	01	5	79	6.3
	02	-	-	2.8
	03	-	-	1.4
	04	-	-	2.9
	05	-	-	4.5
	06	-	-	1.3
	07	0	76	0.0
	08	0	60	0.0
	09	5	85	5.9
	10	0	60	0.0
	11	0	59	0.0
	12	-	-	1.6

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	Grade	All Students Retained	Total	Rate
FRENSHIP ISD	ALL	179	5,110	3.5
	KG	17	412	4.1
	01	31	471	6.6
	02	12	416	2.9
	03	6	397	1.5
	04	-	-	0.5
	05	-	-	0.2
	06	-	-	1.0
	07	-	-	0.5
	08	5	390	1.3
	09	38	399	9.5
	10	32	370	8.6
	11	20	311	6.4
	12	9	332	2.7
FRIENDSWOOD ISD	ALL	60	4,935	1.2
	KG	-	-	1.5
	01	10	323	3.1
	02	-	-	0.6
	03	-	-	0.6
	04	0	370	0.0
	05	0	398	0.0
	06	-	-	0.5
	07	-	-	0.5
	08	5	447	1.1
	09	12	419	2.9
	10	12	430	2.8
	11	6	361	1.7
	12	-	-	0.8
FRIONA ISD	ALL	28	1,112	2.5
	KG	7	91	7.7
	01	-	-	4.5
	02	5	83	6.0
	03	-	-	2.6
	04	-	-	2.0
	05	0	88	0.0
	06	-	-	1.1
	07	0	83	0.0
	08	-	-	1.2
	09	-	-	3.9
	10	0	78	0.0
	11	0	71	0.0
	12	-	-	2.6
FRISCO ISD	ALL	110	7,232	1.5
	KG	21	841	2.5
	01	14	782	1.8
	02	9	749	1.2
	03	-	-	0.6
	04	7	611	1.1
	05	-	-	0.3
	06	9	576	1.6
	07	-	-	0.4
	08	-	-	0.2
	09	21	452	4.6
	10	13	366	3.6
	11	5	327	1.5
	12	-	-	0.8
FROST ISD	ALL	16	394	4.1
	KG	-	-	6.9
	01	-	-	8.7
	02	-	-	9.5
	03	-	-	3.1
	04	0	22	0.0
	05	-	-	5.4
	06	-	-	3.0
	07	-	-	3.3
	08	-	-	6.5
	09	-	-	8.1
	10	0	38	0.0
	11	0	28	0.0
	12	0	33	0.0
FRUIT OF EXCELLENCE	ALL	11	31	35.5
	01	-	-	-
	02	-	-	-
	03	-	-	-
	04	-	-	-
	05	-	-	-
	06	-	-	-
	07	-	-	-
	08	-	-	20.0
	09	-	-	-
	10	5	7	71.4
	11	-	-	-
	12	-	-	-
FRUITVALE ISD	ALL	10	297	3.4
	KG	0	24	0.0
	01	-	-	14.3
	02	-	-	13.0
	03	0	26	0.0
	04	0	31	0.0
	05	0	27	0.0
	06	0	22	0.0
	07	0	24	0.0
	08	-	-	7.1
	09	-	-	3.6
	10	0	22	0.0
	11	-	-	7.1
	12	-	-	7.1
FT DAVIS ISD	ALL	49	325	15.1
	KG	-	-	9.1
	01	-	-	7.1
	02	0	21	0.0
	03	0	23	0.0
	04	0	18	0.0
	05	0	16	0.0
	06	0	17	0.0
	07	-	-	16.0
	08	-	-	13.8
	09	24	61	39.3
	10	12	43	27.9
	11	-	-	10.0
	12	0	16	0.0
FT HANCOCK ISD	ALL	12	527	2.3
	KG	0	49	0.0
	01	-	-	8.3
	02	-	-	4.3
	03	0	47	0.0
	04	0	33	0.0
	05	0	45	0.0
	06	0	36	0.0
	07	0	38	0.0
	08	0	45	0.0
	09	-	-	4.9
	10	-	-	4.7
	11	-	-	3.8
	12	-	-	3.3
FT SAM HOUSTON ISD	ALL	28	1,016	2.8
	KG	-	-	2.5
	01	-	-	2.0
	02	-	-	4.2
	03	-	-	2.1
	04	0	69	0.0
	05	-	-	1.1
	06	-	-	3.8
	07	-	-	1.3
	08	-	-	1.4
	09	7	70	10.0
	10	-	-	4.7
	11	-	-	1.9
	12	-	-	1.5

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
FT STOCKTON ISD	ALL	110	2,369	4.6
	KG	15	187	8.0
	01	10	158	6.3
	02	9	179	5.0
	03	-	-	1.9
	04	-	-	0.5
	05	0	175	0.0
	06	5	202	2.5
	07	-	-	1.0
	08	-	-	0.5
	09	22	192	11.5
	10	16	199	8.0
	11	17	156	10.9
	12	9	199	4.5
GABRIEL TAFOLLA CHAR	ALL	20	146	13.7
	KG	0	6	0.0
	01	-	-	37.5
	02	-	-	-
	03	-	-	-
	04	0	6	0.0
	05	-	-	11.1
	06	0	9	0.0
	07	-	-	4.0
	08	-	-	4.3
	09	-	-	37.5
	10	-	-	9.1
	11	-	-	14.3
	12	8	20	40.0
GAINESVILLE ISD	ALL	92	2,664	3.5
	KG	-	-	1.4
	01	0	204	0.0
	02	-	-	1.9
	03	-	-	0.4
	04	5	197	2.5
	05	-	-	0.5
	06	-	-	1.4
	07	-	-	1.8
	08	9	206	4.4
	09	35	255	13.7
	10	17	195	8.7
	11	-	-	2.9
	12	6	161	3.7
GALENA PARK ISD	ALL	664	17,528	3.8
	KG	25	1,308	1.9
	01	114	1,460	7.8
	02	55	1,396	3.9
	03	34	1,392	2.4
	04	14	1,379	1.0
	05	5	1,400	0.4
	06	13	1,441	0.9
	07	17	1,480	1.1
	08	5	1,419	0.4
	09	187	1,535	12.2
	10	85	1,228	6.9
	11	67	1,115	6.0
	12	43	975	4.4
GALVESTON ISD	ALL	571	8,703	6.6
	KG	25	710	3.5
	01	72	756	9.5
	02	51	776	6.6
	03	43	737	5.8
	04	23	783	2.9
	05	9	726	1.2
	06	25	644	3.9
	07	14	598	2.3
	08	23	669	3.4
	09	146	781	18.7
	10	70	613	11.4
	11	40	444	9.0
	12	30	466	6.4
GANADO ISD	ALL	9	625	1.4
	KG	-	-	2.8
	01	-	-	2.3
	02	-	-	4.7
	03	0	47	0.0
	04	0	50	0.0
	05	0	43	0.0
	06	0	60	0.0
	07	0	50	0.0
	08	0	50	0.0
	09	-	-	2.0
	10	-	-	4.3
	11	-	-	2.0
	12	-	-	1.8
GARLAND ISD	ALL	1,467	47,648	3.1
	KG	106	3,465	3.1
	01	237	3,895	6.1
	02	140	3,831	3.7
	03	80	3,950	2.0
	04	45	3,918	1.1
	05	30	3,873	0.8
	06	24	3,917	0.6
	07	63	4,072	1.5
	08	29	3,854	0.8
	09	393	4,104	9.6
	10	119	3,378	3.5
	11	79	2,759	2.9
	12	122	2,632	4.6
GARNER ISD	ALL	-	-	0.6
	KG	0	13	0.0
	01	0	23	0.0
	02	0	22	0.0
	03	0	16	0.0
	04	0	20	0.0
	05	0	19	0.0
	06	0	16	0.0
	07	-	-	9.1
	08	0	20	0.0
GARRISON ISD	ALL	20	644	3.1
	KG	-	-	7.5
	01	-	-	4.7
	02	-	-	7.5
	03	-	-	5.1
	04	0	39	0.0
	05	0	59	0.0
	06	-	-	2.4
	07	0	62	0.0
	08	0	56	0.0
	09	7	64	10.9
	10	0	46	0.0
	11	0	46	0.0
	12	-	-	2.1
GARY ISD	ALL	8	273	2.9
	KG	-	-	19.0
	01	0	18	0.0
	02	0	18	0.0
	03	-	-	4.2
	04	0	19	0.0
	05	0	28	0.0
	06	0	16	0.0
	07	0	24	0.0
	08	0	26	0.0
	09	-	-	7.1
	10	-	-	4.5
	11	0	15	0.0
	12	0	14	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students Grade	 Retained	 Total	 Rate
GATESVILLE ISD	ALL	56	2,413	2.3
	KG	6	168	3.6
	01	7	160	4.4
	02	0	171	0.0
	03	-	-	1.0
	04	0	195	0.0
	05	0	194	0.0
	06	-	-	0.5
	07	-	-	0.9
	08	-	-	1.5
	09	9	203	4.4
	10	19	194	9.8
	11	-	-	2.5
	12	-	-	2.2
GATEWAY (STUDENT ALT	ALL	53	101	52.5
	09	6	12	50.0
	10	15	23	65.2
	11	22	30	73.3
	12	10	36	27.8
GAUSE ISD	ALL	5	147	3.4
	KG	-	-	21.1
	01	0	15	0.0
	02	0	28	0.0
	03	-	-	4.5
	04	0	26	0.0
	05	0	21	0.0
	06	0	16	0.0
GEORGE I SANCHEZ CHA	ALL	162	380	42.6
	08	-	-	18.2
	09	97	166	58.4
	10	38	112	33.9
	11	-	-	5.3
	12	22	34	64.7
GEORGE I SANCHEZ CHA	ALL	-	-	50.0
	07	-	-	-
	08	-	-	-
	09	-	-	-
	10	-	-	-
	12	-	-	-
GEORGE WEST ISD	ALL	17	1,136	1.5
	KG	-	-	3.3
	01	-	-	1.3
	02	-	-	1.4
	03	0	92	0.0
	04	0	98	0.0
	05	0	83	0.0
	06	0	102	0.0
	07	-	-	2.3
	08	0	93	0.0
	09	6	104	5.8
	10	-	-	1.3
	11	-	-	3.9
	12	0	85	0.0
GEORGETOWN ISD	ALL	209	7,725	2.7
	KG	21	530	4.0
	01	8	563	1.4
	02	10	617	1.6
	03	6	603	1.0
	04	-	-	0.5
	05	-	-	0.5
	06	-	-	0.6
	07	-	-	0.2
	08	-	-	0.5
	09	21	669	3.1
	10	64	596	10.7
	11	34	548	6.2
	12	31	507	6.1
GHOLSON ISD	ALL	0	123	0.0
	KG	0	8	0.0
	01	0	12	0.0
	02	0	13	0.0
	03	0	14	0.0
	04	0	11	0.0
	05	0	17	0.0
	06	0	18	0.0
	07	0	18	0.0
	08	0	12	0.0
GIDDINGS ISD	ALL	39	1,605	2.4
	KG	5	124	4.0
	01	-	-	2.4
	02	-	-	2.8
	03	-	-	3.4
	04	0	123	0.0
	05	-	-	1.1
	06	0	111	0.0
	07	0	131	0.0
	08	0	129	0.0
	09	18	161	11.2
	10	-	-	2.7
	11	0	112	0.0
	12	-	-	0.8
GILMER ISD	ALL	53	2,219	2.4
	KG	6	145	4.1
	01	11	167	6.6
	02	-	-	0.5
	03	-	-	2.3
	04	0	172	0.0
	05	0	187	0.0
	06	-	-	1.1
	07	5	166	3.0
	08	0	176	0.0
	09	15	206	7.3
	10	-	-	1.8
	11	0	153	0.0
	12	6	145	4.1

Note. A dash (-) indicates data are not reported to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
GIRLS & BOYS PREP AC	ALL	15	290	5.2
	06	0	61	0.0
	07	0	36	0.0
	08	-	-	1.7
	09	8	43	18.6
	10	-	-	6.4
	11	-	-	4.5
	12	-	-	9.5
GLADEWATER ISD	ALL	61	1,938	3.1
	KG	5	148	3.4
	01	12	152	7.9
	02	5	151	3.3
	03	-	-	1.4
	04	-	-	0.6
	05	-	-	2.4
	06	6	159	3.8
	07	-	-	1.3
	08	-	-	0.7
	09	10	162	6.2
	10	-	-	2.2
	11	5	134	3.7
	12	6	148	4.1
GLASSCOCK COUNTY ISD	ALL	10	326	3.1
	KG	-	-	19.0
	01	-	-	4.2
	02	0	21	0.0
	03	-	-	3.2
	04	-	-	4.3
	05	-	-	8.0
	06	0	29	0.0
	07	0	19	0.0
	08	0	31	0.0
	09	0	14	0.0
	10	0	31	0.0
	11	-	-	3.0
	12	0	24	0.0
GLEN ROSE ISD	ALL	36	1,508	2.4
	KG	-	-	2.6
	01	-	-	3.6
	02	0	110	0.0
	03	-	-	2.9
	04	0	114	0.0
	05	0	114	0.0
	06	-	-	0.9
	07	8	136	5.9
	08	-	-	0.9
	09	11	126	8.7
	10	-	-	2.2
	11	-	-	2.0
	12	0	118	0.0
GODLEY ISD	ALL	37	1,205	3.1
	KG	-	-	2.5
	01	0	85	0.0
	02	0	102	0.0
	03	0	82	0.0
	04	0	101	0.0
	05	0	91	0.0
	06	-	-	1.0
	07	-	-	2.8
	08	5	101	5.0
	09	15	118	12.7
	10	-	-	4.9
	11	5	81	6.2
	12	-	-	2.7
GOLD BURG ISD	ALL	5	119	4.2
	KG	-	-	14.3
	01	-	-	20.0
	02	-	-	-
	03	0	6	0.0
	04	0	7	0.0
	05	0	7	0.0
	06	0	11	0.0
	07	0	12	0.0
	08	0	7	0.0
	09	-	-	11.8
	10	0	13	0.0
	11	0	14	0.0
	12	-	-	10.0
GOLDTHWAITE ISD	ALL	6	634	0.9
	KG	-	-	4.3
	01	-	-	2.9
	02	0	46	0.0
	03	0	46	0.0
	04	0	55	0.0
	05	0	48	0.0
	06	-	-	1.8
	07	0	52	0.0
	08	0	63	0.0
	09	-	-	3.2
	10	0	43	0.0
	11	0	41	0.0
	12	0	40	0.0
GOLIAD ISD	ALL	29	1,332	2.2
	KG	-	-	1.4
	01	-	-	1.1
	02	-	-	1.2
	03	0	110	0.0
	04	0	85	0.0
	05	0	110	0.0
	06	-	-	0.8
	07	-	-	0.9
	08	0	105	0.0
	09	17	131	13.0
	10	6	104	5.8
	11	0	101	0.0
	12	-	-	1.1
GONZALES ISD	ALL	92	2,458	3.7
	KG	-	-	1.7
	01	6	174	3.4
	02	-	-	0.5
	03	-	-	0.6
	04	-	-	1.9
	05	-	-	2.2
	06	-	-	1.0
	07	-	-	1.8
	08	5	197	2.5
	09	29	241	12.0
	10	15	193	7.8
	11	6	151	4.0
	12	12	156	7.7
GOODRICH ISD	ALL	8	254	3.1
	KG	-	-	4.8
	01	-	-	15.0
	02	0	20	0.0
	03	0	14	0.0
	04	0	20	0.0
	05	0	16	0.0
	06	0	20	0.0
	07	0	26	0.0
	08	0	24	0.0
	09	-	-	10.0
	10	0	16	0.0
	11	-	-	5.6
	12	-	-	5.3

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	Grade	All Students Retained	All Students Total	All Students Rate
GOOSE CREEK CISD	ALL	866	16,293	5.3
	KG	30	1,258	2.4
	01	71	1,391	5.1
	02	95	1,416	6.7
	03	66	1,331	5.0
	04	23	1,363	1.7
	05	6	1,323	0.5
	06	11	1,303	0.8
	07	10	1,249	0.8
	08	-	-	0.2
	09	345	1,437	24.0
	10	99	1,090	9.1
	11	60	901	6.7
	12	47	988	4.8
GORDON ISD	ALL	0	207	0.0
	KG	0	6	0.0
	01	0	13	0.0
	02	0	20	0.0
	03	0	15	0.0
	04	0	13	0.0
	05	0	19	0.0
	06	0	18	0.0
	07	0	18	0.0
	08	0	20	0.0
	09	0	17	0.0
	10	0	19	0.0
	11	0	18	0.0
	12	0	11	0.0
GOREE ISD	ALL	-	-	1.9
	KG	-	-	-
	01	-	-	-
	02	-	-	-
	03	-	-	-
	04	-	-	-
	05	0	5	0.0
	06	0	7	0.0
	07	0	6	0.0
	08	0	6	0.0
	09	-	-	16.7
	10	-	-	-
	11	0	5	0.0
	12	-	-	-
GORMAN ISD	ALL	7	389	1.8
	KG	-	-	3.8
	01	0	26	0.0
	02	-	-	3.7
	03	-	-	6.7
	04	0	27	0.0
	05	0	35	0.0
	06	0	27	0.0
	07	0	32	0.0
	08	0	30	0.0
	09	0	24	0.0
	10	-	-	5.3
	11	-	-	2.9
	12	0	33	0.0
GRADY ISD	ALL	-	-	1.8
	KG	0	18	0.0
	01	-	-	18.2
	02	0	19	0.0
	03	-	-	8.3
	04	0	18	0.0
	05	0	20	0.0
	06	0	20	0.0
	07	0	8	0.0
	08	0	13	0.0
	09	0	20	0.0
	10	0	14	0.0
	11	-	-	4.2
	12	0	20	0.0
GRAFORD ISD	ALL	-	-	0.6
	KG	0	12	0.0
	01	0	32	0.0
	02	-	-	3.8
	03	0	26	0.0
	04	0	34	0.0
	05	0	31	0.0
	06	0	36	0.0
	07	0	23	0.0
	08	0	23	0.0
	09	0	28	0.0
	10	-	-	4.8
	11	0	23	0.0
	12	0	25	0.0
GRAHAM ISD	ALL	64	2,237	2.9
	KG	8	154	5.2
	01	6	149	4.0
	02	-	-	1.6
	03	-	-	1.9
	04	0	160	0.0
	05	0	168	0.0
	06	-	-	0.5
	07	0	190	0.0
	08	-	-	1.0
	09	19	207	9.2
	10	6	189	3.2
	11	5	150	3.3
	12	11	144	7.6
GRANBURY ISD	ALL	212	5,896	3.6
	KG	16	427	3.7
	01	17	474	3.6
	02	12	467	2.6
	03	5	453	1.1
	04	-	-	0.7
	05	-	-	0.2
	06	6	489	1.2
	07	6	510	1.2
	08	9	500	1.8
	09	66	523	12.6
	10	32	418	7.7
	11	14	340	4.1
	12	25	363	6.9
GRAND PRAIRIE ISD	ALL	1,260	19,093	6.6
	KG	70	1,555	4.5
	01	105	1,617	6.5
	02	63	1,598	3.9
	03	67	1,632	4.1
	04	28	1,580	1.8
	05	25	1,509	1.7
	06	59	1,489	4.0
	07	81	1,593	5.1
	08	71	1,495	4.7
	09	399	1,724	23.1
	10	136	1,258	10.8
	11	103	1,074	9.6
	12	53	969	5.5
GRAND SALINE ISD	ALL	69	1,140	6.1
	KG	5	68	7.4
	01	10	86	11.6
	02	-	-	3.1
	03	-	-	2.2
	04	0	89	0.0
	05	-	-	3.7
	06	-	-	3.6
	07	-	-	1.1
	08	-	-	1.7
	09	29	119	24.4
	10	5	92	5.4
	11	-	-	3.0
	12	-	-	6.7

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
GRANDFALLS-ROYALTY I	ALL	-	-	3.1
	KG	0	7	0.0
	01	0	9	0.0
	02	0	6	0.0
	03	-	-	10.0
	04	0	7	0.0
	05	0	11	0.0
	06	0	12	0.0
	07	0	11	0.0
	08	0	14	0.0
	09	-	-	18.2
	10	-	-	9.1
	11	0	9	0.0
	12	0	13	0.0
GRANDVIEW ISD	ALL	37	945	3.9
	KG	-	-	2.9
	01	-	-	6.0
	02	0	68	0.0
	03	-	-	1.4
	04	-	-	2.7
	05	0	71	0.0
	06	-	-	2.1
	07	-	-	2.7
	08	0	76	0.0
	09	15	89	16.9
	10	6	67	9.0
	11	-	-	2.9
	12	-	-	1.8
GRANDVIEW-HOPKINS IS	ALL	-	-	4.7
	KG	0	6	0.0
	01	0	8	0.0
	02	-	-	16.7
	03	0	7	0.0
	04	0	8	0.0
	05	-	-	20.0
	06	-	-	-
GRANGER ISD	ALL	14	402	3.5
	KG	6	26	23.1
	01	5	19	26.3
	02	0	16	0.0
	03	0	30	0.0
	04	0	26	0.0
	05	0	29	0.0
	06	0	35	0.0
	07	0	50	0.0
	08	0	31	0.0
	09	-	-	3.1
	10	-	-	2.9
	11	-	-	2.9
	12	0	39	0.0
GRAPE CREEK ISD	ALL	24	1,106	2.2
	KG	6	86	7.0
	01	-	-	2.3
	02	-	-	1.2
	03	-	-	2.2
	04	0	66	0.0
	05	-	-	2.0
	06	-	-	0.9
	07	-	-	2.2
	08	-	-	3.3
	09	-	-	0.9
	10	-	-	1.6
	11	-	-	1.4
	12	-	-	3.0
GRAPELAND ISD	ALL	18	612	2.9
	KG	0	40	0.0
	01	7	43	16.3
	02	-	-	8.6
	03	-	-	3.5
	04	-	-	2.2
	05	0	39	0.0
	06	0	48	0.0
	07	-	-	2.0
	08	-	-	1.6
	09	-	-	5.1
	10	0	53	0.0
	11	0	43	0.0
	12	-	-	1.7
GRAPEVINE-COLLEYVILL	ALL	236	13,069	1.8
	KG	32	843	3.8
	01	7	947	0.7
	02	7	974	0.7
	03	9	983	0.9
	04	-	-	0.1
	05	-	-	0.1
	06	7	1,038	0.7
	07	8	1,127	0.7
	08	20	1,094	1.8
	09	74	1,086	6.8
	10	40	1,060	3.8
	11	17	940	1.8
	12	13	838	1.6
GREENVILLE ISD	ALL	332	4,802	6.9
	KG	6	375	1.6
	01	38	389	9.8
	02	22	354	6.2
	03	7	391	1.8
	04	-	-	0.3
	05	0	353	0.0
	06	-	-	0.3
	07	22	384	5.7
	08	6	401	1.5
	09	143	463	30.9
	10	32	358	8.9
	11	24	274	8.8
	12	30	301	10.0
GREENWOOD ISD	ALL	32	1,525	2.1
	KG	7	96	7.3
	01	10	108	9.3
	02	-	-	2.1
	03	0	111	0.0
	04	0	98	0.0
	05	-	-	0.8
	06	0	128	0.0
	07	0	137	0.0
	08	-	-	1.5
	09	5	141	3.5
	10	-	-	2.5
	11	-	-	0.8
	12	-	-	1.0
GREGORY-PORTLAND ISD	ALL	165	4,089	4.0
	KG	10	311	3.2
	01	33	320	10.3
	02	10	306	3.3
	03	12	298	4.0
	04	6	318	1.9
	05	5	329	1.5
	06	6	340	1.8
	07	-	-	0.3
	08	-	-	0.6
	09	49	332	14.8
	10	12	324	3.7
	11	14	286	4.9
	12	5	259	1.9

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
GROESBECK ISD	ALL	62	1,550	4.0
	KG	8	96	8.3
	01	17	126	13.5
	02	-	-	2.7
	03	-	-	2.7
	04	-	-	1.0
	05	0	106	0.0
	06	-	-	0.7
	07	0	128	0.0
	08	0	139	0.0
	09	23	143	16.1
	10	-	-	2.3
	11	-	-	1.9
	12	-	-	0.9
GROOM ISD	ALL	0	155	0.0
	KG	0	12	0.0
	01	0	11	0.0
	02	0	10	0.0
	03	0	20	0.0
	04	0	9	0.0
	05	0	10	0.0
	06	0	11	0.0
	07	0	11	0.0
	08	0	5	0.0
	09	0	12	0.0
	10	0	18	0.0
	11	0	13	0.0
	12	0	13	0.0
GROVETON ISD	ALL	18	687	2.6
	KG	-	-	2.0
	01	0	49	0.0
	02	-	-	1.8
	03	-	-	1.8
	04	-	-	8.5
	05	0	46	0.0
	06	-	-	1.6
	07	-	-	4.5
	08	0	64	0.0
	09	6	47	12.8
	10	-	-	1.6
	11	0	48	0.0
	12	0	34	0.0
GRUVER ISD	ALL	7	402	1.7
	KG	-	-	10.0
	01	-	-	13.6
	02	-	-	3.4
	03	0	33	0.0
	04	0	31	0.0
	05	0	22	0.0
	06	0	27	0.0
	07	0	40	0.0
	08	0	26	0.0
	09	0	37	0.0
	10	0	32	0.0
	11	0	30	0.0
	12	0	43	0.0
GUARDIAN ANGEL PERFO	ALL	12	56	21.4
	06	0	11	0.0
	07	7	23	30.4
	08	5	22	22.7
GULF SHORES ACADEMY	ALL	778	972	80.0
	07	12	16	75.0
	08	5	38	13.2
	09	510	543	93.9
	10	130	165	78.8
	11	86	122	70.5
	12	35	88	39.8
GUNTER ISD	ALL	8	659	1.2
	KG	6	45	13.3
	01	-	-	2.6
	02	0	43	0.0
	03	0	49	0.0
	04	0	63	0.0
	05	0	62	0.0
	06	0	46	0.0
	07	0	44	0.0
	08	0	48	0.0
	09	-	-	1.7
	10	0	57	0.0
	11	0	59	0.0
	12	0	45	0.0
GUSTINE ISD	ALL	-	-	1.0
	KG	0	13	0.0
	01	0	12	0.0
	02	0	11	0.0
	03	0	21	0.0
	04	0	20	0.0
	05	0	15	0.0
	06	0	13	0.0
	07	-	-	4.2
	08	0	16	0.0
	09	0	11	0.0
	10	0	17	0.0
	11	-	-	5.6
	12	0	11	0.0
GUTHRIE CSD	ALL	0	82	0.0
	KG	-	-	-
	01	-	-	-
	02	0	8	0.0
	03	0	5	0.0
	04	0	5	0.0
	05	0	8	0.0
	06	0	8	0.0
	07	0	7	0.0
	08	-	-	-
	09	0	12	0.0
	10	0	8	0.0
	11	0	7	0.0
	12	0	5	0.0
HALE CENTER ISD	ALL	26	622	4.2
	KG	8	49	16.3
	01	-	-	4.5
	02	-	-	3.0
	03	-	-	4.0
	04	-	-	2.1
	05	0	47	0.0
	06	0	52	0.0
	07	-	-	2.0
	08	-	-	3.1
	09	-	-	6.7
	10	6	67	9.0
	11	0	34	0.0
	12	0	41	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
HALLETTSVILLE ISD	ALL	22	1,026	2.1
	KG	-	-	1.6
	01	7	60	11.7
	02	5	59	8.5
	03	0	77	0.0
	04	-	-	4.1
	05	0	70	0.0
	06	0	79	0.0
	07	-	-	2.5
	08	0	92	0.0
	09	-	-	3.0
	10	0	91	0.0
	11	0	89	0.0
	12	-	-	1.1
HALLSBURG ISD	ALL	-	-	2.8
	KG	-	-	5.3
	01	-	-	6.7
	02	0	17	0.0
	03	0	13	0.0
	04	-	-	6.7
	05	0	12	0.0
	06	0	17	0.0
HALLSVILLE ISD	ALL	96	3,529	2.7
	KG	14	227	6.2
	01	15	271	5.5
	02	5	267	1.9
	03	8	264	3.0
	04	0	299	0.0
	05	-	-	0.7
	06	-	-	1.0
	07	-	-	1.5
	08	10	272	3.7
	09	11	332	3.3
	10	9	273	3.3
	11	8	257	3.1
	12	7	208	3.4
HAMILTON ISD	ALL	15	868	1.7
	KG	-	-	3.4
	01	-	-	3.8
	02	-	-	1.5
	03	-	-	1.3
	04	-	-	3.0
	05	0	66	0.0
	06	0	75	0.0
	07	-	-	1.5
	08	0	85	0.0
	09	-	-	6.7
	10	-	-	2.9
	11	0	72	0.0
	12	0	54	0.0
HAMLIN ISD	ALL	13	482	2.7
	KG	-	-	9.1
	01	-	-	6.7
	02	-	-	6.7
	03	-	-	3.3
	04	0	34	0.0
	05	0	37	0.0
	06	0	35	0.0
	07	0	33	0.0
	08	0	33	0.0
	09	-	-	3.8
	10	-	-	5.3
	11	0	51	0.0
	12	0	31	0.0

	All Students			
District	Grade	Retained	Total	Rate
HAMSHIRE-FANNETT ISD	ALL	44	1,768	2.5
	KG	0	97	0.0
	01	-	-	2.5
	02	-	-	1.6
	03	-	-	2.2
	04	-	-	2.9
	05	-	-	1.3
	06	-	-	2.1
	07	0	144	0.0
	08	-	-	1.3
	09	14	160	8.8
	10	5	141	3.5
	11	5	133	3.8
	12	-	-	0.8
HAPPY ISD	ALL	5	227	2.2
	KG	-	-	17.6
	01	0	11	0.0
	02	0	14	0.0
	03	0	15	0.0
	04	0	10	0.0
	05	-	-	4.8
	06	0	16	0.0
	07	-	-	5.9
	08	0	20	0.0
	09	0	25	0.0
	10	0	23	0.0
	11	0	23	0.0
	12	0	15	0.0
HARDIN ISD	ALL	42	1,097	3.8
	KG	5	75	6.7
	01	-	-	5.4
	02	-	-	3.7
	03	-	-	2.2
	04	6	86	7.0
	05	0	86	0.0
	06	7	104	6.7
	07	-	-	3.3
	08	8	105	7.6
	09	-	-	3.1
	10	-	-	1.2
	11	0	63	0.0
	12	0	61	0.0
HARDIN-JEFFERSON ISD	ALL	64	2,072	3.1
	KG	9	130	6.9
	01	8	127	6.3
	02	5	150	3.3
	03	-	-	1.9
	04	6	176	3.4
	05	-	-	2.8
	06	-	-	1.8
	07	5	184	2.7
	08	-	-	0.6
	09	10	174	5.7
	10	-	-	1.2
	11	7	155	4.5
	12	-	-	0.6
HARLANDALE ISD	ALL	841	13,513	6.2
	KG	60	1,049	5.7
	01	90	1,119	8.0
	02	34	1,093	3.1
	03	34	1,101	3.1
	04	14	1,054	1.3
	05	23	1,086	2.1
	06	6	1,073	0.6
	07	11	1,102	1.0
	08	17	1,065	1.6
	09	317	1,310	24.2
	10	126	969	13.0
	11	64	720	8.9
	12	45	772	5.8

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	Grade	All Students Retained	All Students Total	All Students Rate
HARLETON ISD	ALL	17	583	2.9
	KG	-	-	7.3
	01	-	-	4.0
	02	-	-	5.6
	03	-	-	2.0
	04	-	-	2.7
	05	0	50	0.0
	06	0	51	0.0
	07	-	-	2.6
	08	0	51	0.0
	09	6	53	11.3
	10	0	29	0.0
	11	0	40	0.0
	12	0	39	0.0
HARLINGEN CONS ISD	ALL	958	14,670	6.5
	KG	10	1,080	0.9
	01	100	1,250	8.0
	02	73	1,215	6.0
	03	34	1,234	2.8
	04	16	1,165	1.4
	05	14	1,162	1.2
	06	11	1,177	0.9
	07	8	1,153	0.7
	08	10	1,173	0.9
	09	407	1,325	30.7
	10	99	957	10.3
	11	97	891	10.9
	12	79	888	8.9
HARMONY ISD	ALL	12	910	1.3
	KG	-	-	2.9
	01	-	-	1.6
	02	0	66	0.0
	03	0	62	0.0
	04	0	66	0.0
	05	0	74	0.0
	06	0	79	0.0
	07	0	75	0.0
	08	-	-	1.2
	09	6	81	7.4
	10	-	-	1.5
	11	-	-	1.6
	12	0	63	0.0
HARMONY SCIENCE ACAD	ALL	-	-	1.9
	06	-	-	1.3
	07	-	-	4.5
	08	0	34	0.0
HARPER ISD	ALL	5	437	1.1
	KG	-	-	4.3
	01	0	21	0.0
	02	0	31	0.0
	03	0	28	0.0
	04	0	31	0.0
	05	-	-	4.5
	06	-	-	3.0
	07	-	-	2.2
	08	0	40	0.0
	09	0	44	0.0
	10	0	37	0.0
	11	0	35	0.0
	12	0	24	0.0
HARRIS COUNTY JUVENI	ALL	307	741	41.4
	04	-	-	-
	05	-	-	20.0
	06	7	33	21.2
	07	20	92	21.7
	08	30	148	20.3
	09	205	340	60.3
	10	40	98	40.8
	11	-	-	20.0
	12	-	-	-
HARROLD ISD	ALL	-	-	2.8
	KG	-	-	18.2
	01	0	7	0.0
	02	0	10	0.0
	03	-	-	-
	04	0	6	0.0
	05	0	10	0.0
	06	0	10	0.0
	07	0	6	0.0
	08	0	9	0.0
	09	0	13	0.0
	10	0	7	0.0
	11	-	-	10.0
	12	0	6	0.0
HART ISD	ALL	-	-	0.6
	KG	-	-	4.2
	01	0	22	0.0
	02	-	-	4.5
	03	0	29	0.0
	04	0	27	0.0
	05	0	16	0.0
	06	0	30	0.0
	07	0	23	0.0
	08	0	26	0.0
	09	0	30	0.0
	10	0	33	0.0
	11	0	25	0.0
	12	0	35	0.0
HARTLEY ISD	ALL	-	-	0.7
	KG	-	-	8.3
	01	0	7	0.0
	02	0	13	0.0
	03	0	9	0.0
	04	0	12	0.0
	05	0	10	0.0
	06	0	13	0.0
	07	0	8	0.0
	08	0	14	0.0
	09	0	12	0.0
	10	0	18	0.0
	11	0	12	0.0
	12	0	12	0.0
HARTS BLUFF ISD	ALL	9	406	2.2
	KG	-	-	8.7
	01	-	-	4.7
	02	0	38	0.0
	03	-	-	5.9
	04	0	37	0.0
	05	0	47	0.0
	06	0	55	0.0
	07	0	51	0.0
	08	0	38	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
HASKELL CISD	ALL	10	576	1.7
	KG	-	-	2.4
	01	-	-	2.6
	02	-	-	2.9
	03	-	-	2.4
	04	-	-	5.0
	05	-	-	1.9
	06	-	-	2.2
	07	0	36	0.0
	08	0	43	0.0
	09	-	-	2.1
	10	0	58	0.0
	11	0	59	0.0
	12	-	-	2.6
HAWKINS ISD	ALL	8	691	1.2
	KG	-	-	4.7
	01	0	36	0.0
	02	-	-	2.3
	03	0	58	0.0
	04	0	54	0.0
	05	0	53	0.0
	06	0	60	0.0
	07	0	59	0.0
	08	0	63	0.0
	09	-	-	2.8
	10	-	-	3.4
	11	-	-	2.2
	12	0	47	0.0
HAWLEY ISD	ALL	13	733	1.8
	KG	-	-	1.7
	01	-	-	3.8
	02	-	-	2.2
	03	-	-	3.2
	04	0	55	0.0
	05	-	-	1.6
	06	0	74	0.0
	07	-	-	2.2
	08	0	53	0.0
	09	-	-	3.8
	10	-	-	1.6
	11	-	-	3.6
	12	0	55	0.0
HAYS CONS ISD	ALL	187	7,104	2.6
	KG	11	525	2.1
	01	19	552	3.4
	02	7	570	1.2
	03	-	-	0.2
	04	-	-	0.3
	05	-	-	0.2
	06	-	-	0.2
	07	-	-	0.5
	08	-	-	0.4
	09	58	678	8.6
	10	51	563	9.1
	11	20	449	4.5
	12	11	397	2.8
HEARNE ISD	ALL	35	1,065	3.3
	KG	0	80	0.0
	01	10	90	11.1
	02	-	-	2.3
	03	-	-	1.1
	04	-	-	1.1
	05	0	86	0.0
	06	-	-	1.1
	07	-	-	1.1
	08	0	79	0.0
	09	5	78	6.4
	10	6	67	9.0
	11	5	79	6.3
	12	-	-	5.2
HEDLEY ISD	ALL	-	-	1.7
	KG	0	12	0.0
	01	-	-	15.4
	02	0	14	0.0
	03	0	11	0.0
	04	-	-	8.3
	05	0	17	0.0
	06	0	16	0.0
	07	0	13	0.0
	08	0	17	0.0
	09	0	13	0.0
	10	0	12	0.0
	11	0	18	0.0
	12	0	12	0.0
HEIGHTS CHARTER SCHO	ALL	31	191	16.2
	08	0	34	0.0
	09	16	75	21.3
	10	5	38	13.2
	11	-	-	25.0
	12	6	28	21.4
HEMPHILL ISD	ALL	18	896	2.0
	KG	-	-	3.2
	01	-	-	3.4
	02	-	-	2.5
	03	5	70	7.1
	04	-	-	2.3
	05	0	63	0.0
	06	0	67	0.0
	07	-	-	2.5
	08	-	-	2.7
	09	0	78	0.0
	10	0	61	0.0
	11	0	57	0.0
	12	-	-	1.7
HEMPSTEAD ISD	ALL	52	1,322	3.9
	KG	-	-	2.3
	01	10	121	8.3
	02	5	100	5.0
	03	-	-	1.9
	04	-	-	3.3
	05	0	106	0.0
	06	-	-	0.9
	07	-	-	1.1
	08	0	121	0.0
	09	11	124	8.9
	10	15	105	14.3
	11	-	-	1.4
	12	-	-	1.2
HENDERSON ISD	ALL	128	3,383	3.8
	KG	6	228	2.6
	01	10	225	4.4
	02	11	280	3.9
	03	-	-	0.7
	04	-	-	0.3
	05	6	253	2.4
	06	9	281	3.2
	07	-	-	0.7
	08	-	-	1.1
	09	47	304	15.5
	10	16	265	6.0
	11	10	243	4.1
	12	5	193	2.6

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
HENRIETTA ISD	ALL	16	993	1.6
	KG	-	-	1.4
	01	0	76	0.0
	02	0	53	0.0
	03	0	69	0.0
	04	0	86	0.0
	05	-	-	1.4
	06	-	-	4.5
	07	-	-	3.7
	08	0	99	0.0
	09	5	77	6.5
	10	0	76	0.0
	11	-	-	2.9
	12	0	72	0.0
HEREFORD ISD	ALL	132	3,729	3.5
	KG	10	273	3.7
	01	12	255	4.7
	02	11	320	3.4
	03	-	-	0.3
	04	-	-	0.7
	05	0	253	0.0
	06	-	-	0.3
	07	-	-	0.3
	08	-	-	1.4
	09	63	348	18.1
	10	12	280	4.3
	11	9	266	3.4
	12	6	261	2.3
HERMLEIGH ISD	ALL	6	106	5.7
	KG	0	7	0.0
	01	0	5	0.0
	02	0	7	0.0
	03	0	10	0.0
	04	-	-	22.2
	05	-	-	16.7
	06	-	-	9.1
	07	0	8	0.0
	08	-	-	11.1
	09	-	-	10.0
	10	0	5	0.0
	11	0	9	0.0
	12	0	10	0.0
HICO ISD	ALL	6	620	1.0
	KG	0	39	0.0
	01	-	-	2.2
	02	-	-	1.7
	03	0	44	0.0
	04	-	-	2.0
	05	0	41	0.0
	06	0	53	0.0
	07	0	51	0.0
	08	0	61	0.0
	09	0	51	0.0
	10	-	-	2.0
	11	-	-	2.8
	12	-	-	2.4
HIDALGO ISD	ALL	85	2,463	3.5
	KG	0	214	0.0
	01	-	-	1.5
	02	6	224	2.7
	03	5	205	2.4
	04	-	-	0.5
	05	0	187	0.0
	06	0	184	0.0
	07	-	-	2.0
	08	-	-	1.6
	09	35	237	14.8
	10	11	124	8.9
	11	12	173	6.9
	12	5	134	3.7

District	All Students			
	Grade	Retained	Total	Rate
HIGGINS ISD	ALL	0	90	0.0
	KG	-	-	-
	01	0	5	0.0
	02	0	5	0.0
	03	0	7	0.0
	04	-	-	-
	05	0	7	0.0
	06	0	7	0.0
	07	-	-	-
	08	0	12	0.0
	09	0	7	0.0
	10	0	8	0.0
	11	0	10	0.0
	12	0	13	0.0
HIGGS, CARTER, KING	ALL	-	-	2.7
	KG	-	-	3.7
	01	0	12	0.0
	02	-	-	10.5
	03	0	10	0.0
	04	0	13	0.0
	05	0	12	0.0
	06	0	21	0.0
	07	-	-	6.3
	08	0	18	0.0
HIGH ISLAND ISD	ALL	-	-	0.7
	KG	0	15	0.0
	01	0	15	0.0
	02	0	18	0.0
	03	0	14	0.0
	04	0	16	0.0
	05	0	16	0.0
	06	0	15	0.0
	07	0	25	0.0
	08	0	18	0.0
	09	-	-	5.9
	10	0	29	0.0
	11	0	28	0.0
	12	0	25	0.0
HIGHLAND ISD	ALL	-	-	1.0
	KG	0	13	0.0
	01	0	11	0.0
	02	-	-	6.7
	03	0	13	0.0
	04	0	12	0.0
	05	0	14	0.0
	06	0	14	0.0
	07	0	16	0.0
	08	0	20	0.0
	09	0	12	0.0
	10	-	-	6.7
	11	0	16	0.0
	12	0	21	0.0
HIGHLAND PARK ISD (D	ALL	25	5,416	0.5
	KG	-	-	1.3
	01	10	392	2.6
	02	-	-	0.5
	03	0	377	0.0
	04	-	-	0.2
	05	-	-	0.2
	06	0	465	0.0
	07	0	432	0.0
	08	0	464	0.0
	09	0	471	0.0
	10	-	-	0.3
	11	0	400	0.0
	12	6	397	1.5

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
HIGHLAND PARK ISD (P	ALL	6	754	0.8
	KG	0	63	0.0
	01	-	-	2.0
	02	0	65	0.0
	03	0	49	0.0
	04	-	-	1.8
	05	0	71	0.0
	06	-	-	3.1
	07	-	-	1.6
	08	0	73	0.0
	09	0	64	0.0
	10	0	48	0.0
	11	-	-	2.1
	12	0	39	0.0
HILLSBORO ISD	ALL	92	1,652	5.6
	KG	9	128	7.0
	01	8	135	5.9
	02	8	125	6.4
	03	7	134	5.2
	04	-	-	3.0
	05	-	-	0.9
	06	-	-	0.8
	07	-	-	0.8
	08	-	-	1.3
	09	21	145	14.5
	10	17	129	13.2
	11	12	125	9.6
	12	-	-	1.1
HITCHCOCK ISD	ALL	45	1,116	4.0
	KG	-	-	4.3
	01	12	82	14.6
	02	-	-	4.8
	03	7	96	7.3
	04	8	92	8.7
	05	-	-	3.3
	06	0	78	0.0
	07	0	89	0.0
	08	0	87	0.0
	09	-	-	1.7
	10	-	-	1.5
	11	-	-	2.2
	12	-	-	4.3
HOLLAND ISD	ALL	6	427	1.4
	KG	-	-	3.0
	01	0	29	0.0
	02	0	26	0.0
	03	0	22	0.0
	04	0	34	0.0
	05	0	37	0.0
	06	0	31	0.0
	07	-	-	5.0
	08	0	43	0.0
	09	-	-	7.9
	10	0	28	0.0
	11	0	45	0.0
	12	-	-	2.4
HOLLIDAY ISD	ALL	9	925	1.0
	KG	5	59	8.5
	01	0	61	0.0
	02	0	57	0.0
	03	-	-	1.6
	04	0	62	0.0
	05	-	-	1.2
	06	0	72	0.0
	07	0	69	0.0
	08	-	-	2.0
	09	0	75	0.0
	10	0	72	0.0
	11	0	74	0.0
	12	0	79	0.0
HONDO ISD	ALL	89	2,006	4.4
	KG	6	136	4.4
	01	9	170	5.3
	02	-	-	0.7
	03	-	-	1.8
	04	-	-	1.9
	05	-	-	0.6
	06	5	171	2.9
	07	-	-	0.6
	08	0	165	0.0
	09	40	184	21.7
	10	12	131	9.2
	11	6	115	5.2
	12	-	-	1.5
HONEY GROVE ISD	ALL	15	671	2.2
	KG	-	-	2.4
	01	-	-	2.1
	02	-	-	6.1
	03	-	-	4.7
	04	-	-	3.2
	05	0	43	0.0
	06	0	57	0.0
	07	0	41	0.0
	08	0	56	0.0
	09	-	-	3.3
	10	-	-	3.5
	11	0	52	0.0
	12	-	-	3.4
HONORS ACADEMY	ALL	694	1,681	41.3
	KG	0	8	0.0
	01	-	-	44.4
	02	-	-	50.0
	03	0	5	0.0
	04	0	11	0.0
	05	-	-	9.1
	06	6	25	24.0
	07	15	36	41.7
	08	39	104	37.5
	09	261	432	60.4
	10	182	353	51.6
	11	121	274	44.2
	12	62	407	15.2
HOOKS ISD	ALL	32	958	3.3
	KG	-	-	3.5
	01	-	-	4.7
	02	0	62	0.0
	03	-	-	1.3
	04	-	-	1.3
	05	0	66	0.0
	06	-	-	2.4
	07	-	-	1.6
	08	-	-	2.7
	09	5	81	6.2
	10	5	85	5.9
	11	-	-	3.8
	12	6	71	8.5
HOUSTON ADVANTAGE CH	ALL	-	-	0.3
	KG	0	85	0.0
	01	-	-	1.0
	02	0	83	0.0
	03	-	-	1.3
	04	0	83	0.0
	05	0	81	0.0
	06	0	90	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
HOUSTON CAN ACADEMY	ALL	93	313	29.7
	09	35	96	36.5
	10	36	108	33.3
	11	18	43	41.9
	12	-	-	6.1
HOUSTON HEIGHTS LEAR	ALL	7	44	15.9
	KG	-	-	23.1
	01	-	-	18.2
	02	-	-	15.4
	03	0	7	0.0
HOUSTON ISD	ALL	17,598	188,214	9.3
	KG	270	16,484	1.6
	01	2,255	19,426	11.6
	02	1,408	18,580	7.6
	03	1,301	17,793	7.3
	04	923	17,142	5.4
	05	361	14,593	2.5
	06	734	14,058	5.2
	07	851	13,911	6.1
	08	546	13,317	4.1
	09	6,123	16,985	36.0
	10	1,389	9,876	14.1
	11	943	7,983	11.8
	12	494	8,066	6.1
HOWE ISD	ALL	9	961	0.9
	KG	-	-	2.3
	01	-	-	3.2
	02	0	76	0.0
	03	-	-	1.4
	04	0	59	0.0
	05	0	75	0.0
	06	0	75	0.0
	07	-	-	1.4
	08	0	84	0.0
	09	-	-	1.2
	10	-	-	1.4
	11	0	68	0.0
	12	-	-	1.3
HUBBARD ISD (BOWIE C	ALL	-	-	1.8
	KG	0	5	0.0
	01	-	-	7.7
	02	0	8	0.0
	03	0	6	0.0
	04	0	7	0.0
	05	0	5	0.0
	06	0	5	0.0
	07	-	-	-
	08	-	-	-

	All Students			
District	Grade	Retained	Total	Rate
HUBBARD ISD (HILL CO	ALL	11	457	2.4
	KG	0	28	0.0
	01	0	23	0.0
	02	-	-	4.8
	03	-	-	10.0
	04	0	29	0.0
	05	0	30	0.0
	06	0	33	0.0
	07	-	-	6.3
	08	0	34	0.0
	09	-	-	6.0
	10	-	-	2.0
	11	0	32	0.0
	12	0	45	0.0
HUCKABAY ISD	ALL	6	221	2.7
	KG	-	-	6.3
	01	-	-	6.3
	02	-	-	11.1
	03	0	16	0.0
	04	0	18	0.0
	05	0	21	0.0
	06	0	16	0.0
	07	0	19	0.0
	08	0	24	0.0
	09	-	-	14.3
	10	0	12	0.0
	11	0	17	0.0
	12	0	14	0.0
HUDSON ISD	ALL	58	2,085	2.8
	KG	8	154	5.2
	01	13	156	8.3
	02	5	180	2.8
	03	-	-	1.3
	04	-	-	1.9
	05	0	155	0.0
	06	-	-	0.6
	07	-	-	1.2
	08	-	-	0.6
	09	7	166	4.2
	10	6	157	3.8
	11	-	-	2.2
	12	7	146	4.8
HUFFMAN ISD	ALL	77	2,432	3.2
	KG	-	-	0.7
	01	10	202	5.0
	02	16	190	8.4
	03	-	-	1.8
	04	-	-	2.2
	05	6	194	3.1
	06	0	210	0.0
	07	-	-	0.9
	08	-	-	1.0
	09	20	201	10.0
	10	5	178	2.8
	11	-	-	0.6
	12	7	168	4.2
HUGHES SPRINGS ISD	ALL	18	909	2.0
	KG	-	-	3.1
	01	-	-	3.2
	02	0	67	0.0
	03	-	-	1.4
	04	-	-	2.8
	05	-	-	2.8
	06	-	-	5.4
	07	-	-	1.2
	08	0	68	0.0
	09	-	-	4.5
	10	0	85	0.0
	11	0	46	0.0
	12	0	54	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
HULL-DAISETTA ISD	ALL	33	681	4.8
	KG	6	57	10.5
	01	-	-	7.3
	02	-	-	1.8
	03	-	-	1.6
	04	0	56	0.0
	05	0	49	0.0
	06	-	-	4.3
	07	-	-	2.3
	08	-	-	1.8
	09	13	64	20.3
	10	-	-	7.8
	11	0	52	0.0
	12	-	-	2.1
HUMBLE ISD	ALL	409	23,412	1.7
	KG	34	1,457	2.3
	01	48	1,718	2.8
	02	23	1,736	1.3
	03	10	1,793	0.6
	04	5	1,804	0.3
	05	-	-	0.1
	06	25	1,997	1.3
	07	24	1,972	1.2
	08	22	1,905	1.2
	09	21	1,885	1.1
	10	8	1,916	0.4
	11	134	1,730	7.7
	12	53	1,639	3.2
HUNT ISD	ALL	9	165	5.5
	KG	-	-	5.3
	01	0	16	0.0
	02	0	27	0.0
	03	0	22	0.0
	04	0	15	0.0
	05	-	-	4.0
	06	-	-	9.5
	07	-	-	8.3
	09	-	-	-
	10	-	-	-
	11	-	-	-
HUNTINGTON ISD	ALL	65	1,541	4.2
	KG	-	-	2.4
	01	6	116	5.2
	02	-	-	2.8
	03	-	-	1.6
	04	-	-	1.7
	05	0	126	0.0
	06	0	114	0.0
	07	-	-	0.8
	08	-	-	0.8
	09	12	141	8.5
	10	14	138	10.1
	11	8	95	8.4
	12	14	128	10.9
HUNTSVILLE ISD	ALL	232	6,224	3.7
	KG	19	426	4.5
	01	40	533	7.5
	02	16	520	3.1
	03	11	510	2.2
	04	7	466	1.5
	05	5	487	1.0
	06	0	480	0.0
	07	18	541	3.3
	08	8	502	1.6
	09	73	567	12.9
	10	21	435	4.8
	11	11	342	3.2
	12	-	-	0.7

District	All Students			
	Grade	Retained	Total	Rate
HURST-EULESS-BEDFORD	ALL	562	18,223	3.1
	KG	40	1,412	2.8
	01	118	1,422	8.3
	02	15	1,422	1.1
	03	11	1,385	0.8
	04	8	1,412	0.6
	05	8	1,458	0.5
	06	5	1,419	0.4
	07	72	1,462	4.9
	08	38	1,476	2.6
	09	68	1,452	4.7
	10	96	1,407	6.8
	11	37	1,270	2.9
	12	46	1,226	3.8
HUTTO ISD	ALL	26	1,195	2.2
	KG	-	-	4.9
	01	5	96	5.2
	02	-	-	1.1
	03	-	-	2.1
	04	0	95	0.0
	05	0	105	0.0
	06	-	-	1.8
	07	-	-	2.0
	08	0	83	0.0
	09	9	104	8.7
	10	-	-	1.2
	11	0	77	0.0
	12	0	68	0.0
I AM THAT I AM ACADE	ALL	-	-	2.0
	04	0	8	0.0
	05	0	9	0.0
	06	0	10	0.0
	07	-	-	5.9
	08	0	21	0.0
	09	-	-	5.9
	10	0	13	0.0
	11	0	6	0.0
IDALOU ISD	ALL	11	788	1.4
	KG	-	-	3.9
	01	-	-	6.3
	02	-	-	1.8
	03	-	-	3.4
	04	0	67	0.0
	05	0	65	0.0
	06	0	58	0.0
	07	0	56	0.0
	08	0	67	0.0
	09	0	72	0.0
	10	-	-	1.5
	11	-	-	1.9
	12	0	55	0.0
IMPACT CHARTER	ALL	-	-	1.3
	KG	0	26	0.0
	01	-	-	7.7
	02	0	16	0.0
	03	0	11	0.0
	04	0	9	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
INDUSTRIAL ISD	ALL	20	947	2.1
	KG	-	-	5.2
	01	-	-	1.6
	02	-	-	1.4
	03	-	-	3.3
	04	0	70	0.0
	05	-	-	2.0
	06	0	73	0.0
	07	-	-	1.4
	08	0	72	0.0
	09	5	87	5.7
	10	-	-	3.6
	11	-	-	2.1
	12	-	-	1.1
INGLESIDE ISD	ALL	57	1,908	3.0
	KG	-	-	1.9
	01	-	-	1.3
	02	-	-	1.2
	03	-	-	0.6
	04	-	-	1.2
	05	-	-	1.2
	06	0	143	0.0
	07	-	-	2.7
	08	-	-	2.9
	09	20	176	11.4
	10	8	115	7.0
	11	-	-	3.4
	12	5	90	5.6
INGRAM ISD	ALL	35	1,423	2.5
	KG	-	-	2.5
	01	-	-	3.8
	02	0	107	0.0
	03	-	-	1.1
	04	0	93	0.0
	05	0	137	0.0
	06	-	-	0.9
	07	5	136	3.7
	08	-	-	1.5
	09	12	156	7.7
	10	7	124	5.6
	11	0	87	0.0
	12	-	-	2.4
INSPIRED VISION ACAD	ALL	-	-	4.9
	KG	0	8	0.0
	01	0	9	0.0
	02	0	11	0.0
	03	-	-	11.1
	04	-	-	-
	05	0	9	0.0
	06	0	11	0.0
IOLA ISD	ALL	14	414	3.4
	KG	-	-	6.1
	01	-	-	12.5
	02	0	18	0.0
	03	0	38	0.0
	04	-	-	2.9
	05	-	-	3.1
	06	0	30	0.0
	07	0	30	0.0
	08	-	-	5.9
	09	-	-	10.0
	10	0	27	0.0
	11	-	-	2.3
	12	0	31	0.0
IOWA PARK CONS ISD	ALL	17	1,912	0.9
	KG	-	-	1.8
	01	5	121	4.1
	02	0	134	0.0
	03	-	-	0.8
	04	0	145	0.0
	05	0	165	0.0
	06	-	-	0.6
	07	0	159	0.0
	08	-	-	1.3
	09	-	-	1.1
	10	-	-	1.3
	11	-	-	0.6
	12	-	-	0.7
IRA ISD	ALL	-	-	0.6
	KG	0	11	0.0
	01	0	8	0.0
	02	0	18	0.0
	03	0	13	0.0
	04	0	11	0.0
	05	0	9	0.0
	06	0	11	0.0
	07	0	13	0.0
	08	-	-	9.1
	09	0	17	0.0
	10	0	19	0.0
	11	0	10	0.0
	12	0	13	0.0
IRAAN-SHEFFIELD ISD	ALL	62	519	11.9
	KG	-	-	7.1
	01	0	19	0.0
	02	-	-	6.3
	03	-	-	3.6
	04	0	26	0.0
	05	-	-	3.7
	06	0	44	0.0
	07	0	41	0.0
	08	0	39	0.0
	09	44	92	47.8
	10	8	54	14.8
	11	-	-	8.3
	12	0	41	0.0
IREDELL ISD	ALL	-	-	2.3
	KG	-	-	11.1
	01	0	6	0.0
	02	0	6	0.0
	03	-	-	9.1
	04	0	7	0.0
	05	0	11	0.0
	06	0	12	0.0
	07	0	12	0.0
	08	0	12	0.0
	09	0	12	0.0
	10	0	15	0.0
	11	0	8	0.0
	12	-	-	12.5
IRION CO ISD	ALL	5	336	1.5
	KG	0	25	0.0
	01	-	-	10.5
	02	-	-	9.5
	03	0	16	0.0
	04	0	27	0.0
	05	0	22	0.0
	06	0	26	0.0
	07	0	29	0.0
	08	0	25	0.0
	09	-	-	3.6
	10	0	37	0.0
	11	0	27	0.0
	12	0	34	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	**Grade**	**Retained**	**Total**	**Rate**
IRVING ISD	ALL	1,101	26,641	4.1
	KG	28	2,278	1.2
	01	157	2,441	6.4
	02	72	2,393	3.0
	03	44	2,284	1.9
	04	29	2,275	1.3
	05	12	2,284	0.5
	06	51	2,053	2.5
	07	77	2,160	3.6
	08	32	1,943	1.6
	09	274	2,107	13.0
	10	160	1,741	9.2
	11	86	1,397	6.2
	12	79	1,285	6.1
ITALY ISD	ALL	16	628	2.5
	KG	-	-	7.3
	01	-	-	6.4
	02	-	-	4.5
	03	0	40	0.0
	04	-	-	2.7
	05	0	50	0.0
	06	0	50	0.0
	07	0	60	0.0
	08	0	53	0.0
	09	-	-	1.9
	10	-	-	3.9
	11	0	41	0.0
	12	-	-	6.3
ITASCA ISD	ALL	10	514	1.9
	KG	0	36	0.0
	01	-	-	7.0
	02	0	30	0.0
	03	0	35	0.0
	04	0	38	0.0
	05	0	40	0.0
	06	0	47	0.0
	07	0	50	0.0
	08	-	-	4.9
	09	-	-	9.3
	10	0	48	0.0
	11	0	36	0.0
	12	-	-	3.7
JACKSBORO ISD	ALL	22	946	2.3
	KG	-	-	6.3
	01	-	-	5.4
	02	-	-	1.5
	03	0	73	0.0
	04	0	64	0.0
	05	0	74	0.0
	06	-	-	1.3
	07	0	79	0.0
	08	0	76	0.0
	09	8	97	8.2
	10	-	-	1.4
	11	-	-	4.2
	12	0	60	0.0
JACKSONVILLE ISD	ALL	173	4,243	4.1
	KG	17	322	5.3
	01	30	376	8.0
	02	15	336	4.5
	03	8	362	2.2
	04	-	-	0.3
	05	-	-	0.9
	06	-	-	0.6
	07	8	374	2.1
	08	7	336	2.1
	09	51	324	15.7
	10	13	311	4.2
	11	10	243	4.1
	12	8	257	3.1
JAMIE'S HOUSE CHARTE	ALL	8	46	17.4
	06	0	6	0.0
	07	0	8	0.0
	08	0	8	0.0
	09	5	15	33.3
	10	-	-	28.6
	11	-	-	-
JARRELL ISD	ALL	21	642	3.3
	KG	-	-	9.8
	01	-	-	4.1
	02	-	-	2.5
	03	0	49	0.0
	04	-	-	2.2
	05	0	58	0.0
	06	0	50	0.0
	07	-	-	5.6
	08	-	-	6.1
	09	-	-	6.6
	10	-	-	2.0
	11	0	49	0.0
	12	-	-	4.4
JASPER ISD	ALL	133	2,828	4.7
	KG	14	216	6.5
	01	12	212	5.7
	02	-	-	1.8
	03	13	228	5.7
	04	9	209	4.3
	05	-	-	1.0
	06	-	-	0.8
	07	28	245	11.4
	08	9	222	4.1
	09	25	217	11.5
	10	8	229	3.5
	11	-	-	2.1
	12	-	-	1.6
JAYTON-GIRARD ISD	ALL	-	-	0.7
	KG	0	7	0.0
	01	-	-	-
	02	0	9	0.0
	03	0	8	0.0
	04	-	-	-
	05	0	12	0.0
	06	0	16	0.0
	07	0	9	0.0
	08	-	-	7.7
	09	0	17	0.0
	10	0	15	0.0
	11	0	13	0.0
	12	0	15	0.0
JEAN MASSIEU ACADEMY	ALL	6	96	6.3
	KG	-	-	12.5
	01	-	-	9.1
	02	-	-	23.1
	03	-	-	14.3
	04	-	-	-
	05	0	7	0.0
	06	0	8	0.0
	07	0	7	0.0
	08	0	9	0.0
	09	0	8	0.0
	10	0	9	0.0
	11	0	6	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
JEFFERSON ISD	ALL	35	1,425	2.5
	KG	-	-	2.2
	01	6	85	7.1
	02	-	-	1.0
	03	0	96	0.0
	04	0	98	0.0
	05	-	-	0.8
	06	0	132	0.0
	07	0	128	0.0
	08	-	-	0.7
	09	20	147	13.6
	10	-	-	1.9
	11	-	-	1.1
	12	-	-	1.1
JESSE JACKSON ACADEM	ALL	96	242	39.7
	09	52	105	49.5
	10	23	54	42.6
	11	12	34	35.3
	12	9	49	18.4
JIM HOGG COUNTY ISD	ALL	31	1,146	2.7
	KG	-	-	2.5
	01	7	89	7.9
	02	-	-	4.2
	03	-	-	3.7
	04	-	-	1.2
	05	0	80	0.0
	06	0	91	0.0
	07	-	-	3.1
	08	-	-	2.5
	09	-	-	3.1
	10	-	-	3.1
	11	-	-	3.1
	12	0	79	0.0
JIM NED CONS ISD	ALL	11	960	1.1
	KG	-	-	5.9
	01	-	-	4.4
	02	-	-	1.7
	03	-	-	1.3
	04	0	74	0.0
	05	0	70	0.0
	06	0	86	0.0
	07	0	82	0.0
	08	0	83	0.0
	09	0	84	0.0
	10	-	-	1.1
	11	0	72	0.0
	12	-	-	2.7
JOAQUIN ISD	ALL	25	611	4.1
	KG	5	51	9.8
	01	0	48	0.0
	02	0	52	0.0
	03	-	-	3.8
	04	-	-	2.2
	05	0	55	0.0
	06	-	-	3.4
	07	-	-	8.0
	08	-	-	4.5
	09	9	54	16.7
	10	0	34	0.0
	11	0	27	0.0
	12	0	40	0.0
JOHN H WOOD CHARTER	ALL	23	98	23.5
	06	-	-	-
	07	-	-	13.3
	08	-	-	4.8
	09	12	40	30.0
	10	6	14	42.9
	11	-	-	33.3
JOHNSON CITY ISD	ALL	-	-	0.3
	KG	0	48	0.0
	01	0	50	0.0
	02	0	50	0.0
	03	0	28	0.0
	04	0	48	0.0
	05	0	46	0.0
	06	0	46	0.0
	07	0	41	0.0
	08	0	60	0.0
	09	-	-	3.6
	10	0	50	0.0
	11	0	45	0.0
	12	0	44	0.0
JONESBORO ISD	ALL	-	-	0.5
	KG	0	11	0.0
	01	0	20	0.0
	02	0	14	0.0
	03	0	19	0.0
	04	0	17	0.0
	05	0	13	0.0
	06	-	-	5.3
	07	0	15	0.0
	08	0	20	0.0
	09	0	12	0.0
	10	0	16	0.0
	11	0	12	0.0
	12	0	15	0.0
JOSHUA ISD	ALL	187	3,916	4.8
	KG	14	275	5.1
	01	15	295	5.1
	02	8	308	2.6
	03	7	292	2.4
	04	-	-	0.9
	05	7	346	2.0
	06	6	330	1.8
	07	-	-	0.6
	08	-	-	0.3
	09	65	317	20.5
	10	27	313	8.6
	11	21	252	8.3
	12	11	220	5.0
JOURDANTON ISD	ALL	56	1,246	4.5
	KG	0	82	0.0
	01	-	-	3.3
	02	-	-	1.1
	03	-	-	4.0
	04	-	-	1.0
	05	-	-	1.0
	06	9	109	8.3
	07	6	107	5.6
	08	-	-	3.8
	09	18	119	15.1
	10	5	87	5.7
	11	-	-	3.7
	12	-	-	1.3

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
JUDSON ISD	ALL	767	15,503	4.9
	KG	19	1,113	1.7
	01	59	1,296	4.6
	02	49	1,195	4.1
	03	39	1,294	3.0
	04	33	1,321	2.5
	05	23	1,248	1.8
	06	18	1,259	1.4
	07	32	1,348	2.4
	08	27	1,237	2.2
	09	131	1,348	9.7
	10	34	1,074	3.2
	11	279	988	28.2
	12	24	782	3.1
JUNCTION ISD	ALL	16	726	2.2
	KG	-	-	2.3
	01	-	-	6.1
	02	-	-	1.6
	03	0	49	0.0
	04	0	54	0.0
	05	0	48	0.0
	06	0	60	0.0
	07	0	54	0.0
	08	0	70	0.0
	09	8	79	10.1
	10	-	-	2.3
	11	0	59	0.0
	12	-	-	3.5
KARNACK ISD	ALL	14	312	4.5
	KG	0	24	0.0
	01	-	-	11.1
	02	0	24	0.0
	03	0	27	0.0
	04	0	28	0.0
	05	0	21	0.0
	06	0	18	0.0
	07	-	-	8.1
	08	-	-	5.0
	09	7	29	24.1
	10	-	-	4.0
	11	0	19	0.0
	12	0	22	0.0
KARNES CITY ISD	ALL	35	937	3.7
	KG	-	-	4.1
	01	-	-	2.8
	02	-	-	1.5
	03	-	-	1.4
	04	0	69	0.0
	05	-	-	2.9
	06	-	-	2.6
	07	-	-	2.1
	08	-	-	1.4
	09	12	77	15.6
	10	-	-	6.6
	11	-	-	2.6
	12	-	-	5.4
KATHERINE ANNE PORTE	ALL	11	104	10.6
	09	-	-	23.1
	10	5	34	14.7
	11	0	25	0.0
	12	-	-	9.4
KATY ISD	ALL	869	33,676	2.6
	KG	67	2,219	3.0
	01	157	2,513	6.2
	02	50	2,602	1.9
	03	22	2,660	0.8
	04	18	2,614	0.7
	05	5	2,862	0.2
	06	22	2,947	0.7
	07	24	2,774	0.9
	08	31	2,856	1.1
	09	285	2,896	9.8
	10	104	2,575	4.0
	11	42	2,142	2.0
	12	42	2,016	2.1
KAUFMAN ISD	ALL	155	2,779	5.6
	KG	16	257	6.2
	01	9	219	4.1
	02	22	234	9.4
	03	15	222	6.8
	04	5	220	2.3
	05	-	-	1.3
	06	-	-	1.2
	07	-	-	1.3
	08	8	227	3.5
	09	46	225	20.4
	10	10	180	5.6
	11	9	140	6.4
	12	6	149	4.0
KEENE ISD	ALL	28	624	4.5
	KG	-	-	6.0
	01	-	-	7.4
	02	-	-	1.8
	03	0	59	0.0
	04	0	57	0.0
	05	0	54	0.0
	06	0	45	0.0
	07	-	-	2.1
	08	0	38	0.0
	09	13	57	22.8
	10	-	-	9.3
	11	-	-	5.4
	12	0	26	0.0
KELLER ISD	ALL	403	16,541	2.4
	KG	31	1,270	2.4
	01	62	1,399	4.4
	02	21	1,373	1.5
	03	13	1,404	0.9
	04	5	1,347	0.4
	05	-	-	0.3
	06	5	1,375	0.4
	07	17	1,352	1.3
	08	15	1,319	1.1
	09	122	1,290	9.5
	10	61	1,137	5.4
	11	29	1,005	2.9
	12	18	877	2.1
KELTON ISD	ALL	-	-	6.7
	KG	-	-	-
	01	-	-	-
	02	-	-	-
	03	-	-	-
	04	-	-	-
	06	-	-	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students					All Students			
District	Grade	Retained	Total	Rate	District	Grade	Retained	Total	Rate
KEMP ISD	ALL	97	1,541	6.3	KENNEDALE ISD	ALL	71	2,585	2.7
	KG	7	87	8.0		KG	14	199	7.0
	01	-	-	2.4		01	6	182	3.3
	02	9	118	7.6		02	-	-	0.9
	03	-	-	1.6		03	-	-	0.5
	04	0	104	0.0		04	-	-	0.8
	05	-	-	2.2		05	-	-	1.4
	06	-	-	2.9		06	-	-	1.5
	07	-	-	1.5		07	6	228	2.6
	08	-	-	2.1		08	15	228	6.6
	09	45	173	26.0		09	11	210	5.2
	10	13	110	11.8		10	-	-	2.3
	11	-	-	5.1		11	-	-	2.8
	12	-	-	2.9		12	0	132	0.0
KENDLETON ISD	ALL	-	-	1.4	KENNY DORHAM SCHOOL	ALL	0	9	0.0
	KG	0	18	0.0		04	0	6	0.0
	01	0	8	0.0		05	-	-	-
	02	0	11	0.0		06	-	-	-
	03	0	10	0.0					
	04	0	12	0.0					
	05	-	-	12.5					
	06	0	6	0.0					
KENEDY COUNTY WIDE C	ALL	-	-	7.1	KERENS ISD	ALL	21	685	3.1
	KG	0	9	0.0		KG	9	49	18.4
	01	-	-	12.5		01	-	-	2.3
	02	-	-	18.2		02	-	-	3.0
	03	-	-	-		03	-	-	2.0
	04	-	-	7.7		04	0	55	0.0
	05	0	5	0.0		05	-	-	1.8
	06	0	6	0.0		06	0	62	0.0
						07	-	-	4.1
						08	0	62	0.0
						09	-	-	5.1
						10	-	-	4.1
						11	0	42	0.0
						12	0	41	0.0
KENEDY ISD	ALL	39	930	4.2	KERMIT ISD	ALL	39	1,288	3.0
	KG	-	-	5.0		KG	7	96	7.3
	01	-	-	1.7		01	-	-	2.4
	02	-	-	5.0		02	-	-	2.1
	03	-	-	1.7		03	-	-	2.2
	04	-	-	2.9		04	0	95	0.0
	05	0	59	0.0		05	-	-	0.9
	06	0	80	0.0		06	-	-	2.1
	07	-	-	2.3		07	-	-	1.1
	08	-	-	1.6		08	-	-	2.1
	09	13	105	12.4		09	13	132	9.8
	10	8	76	10.5		10	-	-	3.2
	11	-	-	1.3		11	-	-	2.2
	12	-	-	5.1		12	-	-	1.7
KENNARD ISD	ALL	12	357	3.4	KERRVILLE ISD	ALL	271	4,357	6.2
	KG	0	19	0.0		KG	59	333	17.7
	01	-	-	6.5		01	19	298	6.4
	02	-	-	4.0		02	11	338	3.3
	03	-	-	3.4		03	-	-	1.2
	04	-	-	3.4		04	-	-	0.6
	05	0	24	0.0		05	-	-	0.6
	06	0	30	0.0		06	11	311	3.5
	07	-	-	3.7		07	6	355	1.7
	08	-	-	4.3		08	5	364	1.4
	09	-	-	14.3		09	108	447	24.2
	10	0	35	0.0		10	23	316	7.3
	11	-	-	3.6		11	13	289	4.5
	12	0	29	0.0		12	8	273	2.9

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
KILGORE ISD	ALL	99	3,390	2.9
	KG	-	-	0.4
	01	-	-	0.7
	02	-	-	1.6
	03	-	-	0.8
	04	0	249	0.0
	05	-	-	1.5
	06	7	280	2.5
	07	12	269	4.5
	08	7	285	2.5
	09	29	285	10.2
	10	11	272	4.0
	11	13	239	5.4
	12	7	227	3.1
KILLEEN ISD	ALL	1,039	25,622	4.1
	KG	58	2,245	2.6
	01	163	2,372	6.9
	02	75	2,272	3.3
	03	56	2,160	2.6
	04	53	2,152	2.5
	05	39	2,204	1.8
	06	87	2,100	4.1
	07	88	1,879	4.7
	08	76	1,947	3.9
	09	213	1,882	11.3
	10	30	1,600	1.9
	11	9	1,467	0.6
	12	92	1,342	6.9
KILLEEN-RICHARD MILB	ALL	46	136	33.8
	09	6	19	31.6
	10	11	31	35.5
	11	14	34	41.2
	12	15	52	28.8
KINGSVILLE ISD	ALL	241	4,269	5.6
	KG	11	309	3.6
	01	46	306	15.0
	02	5	305	1.6
	03	5	327	1.5
	04	-	-	0.3
	05	-	-	1.0
	06	-	-	1.3
	07	8	336	2.4
	08	5	322	1.6
	09	50	417	12.0
	10	32	348	9.2
	11	39	314	12.4
	12	32	351	9.1
KIPP, INC CHARTER	ALL	5	184	2.7
	05	-	-	5.1
	06	0	50	0.0
	07	0	43	0.0
	08	0	10	0.0
	09	-	-	-

	All Students			
District	Grade	Retained	Total	Rate
KIRBYVILLE CISD	ALL	47	1,486	3.2
	KG	-	-	2.2
	01	6	116	5.2
	02	6	111	5.4
	03	5	105	4.8
	04	-	-	1.8
	05	0	102	0.0
	06	-	-	0.9
	07	10	129	7.8
	08	-	-	2.6
	09	-	-	2.3
	10	-	-	1.7
	11	-	-	1.0
	12	6	131	4.6
KLEIN ISD	ALL	1,574	31,239	5.0
	KG	42	1,783	2.4
	01	105	2,178	4.8
	02	56	2,257	2.5
	03	36	2,333	1.5
	04	37	2,441	1.5
	05	11	2,490	0.4
	06	54	2,627	2.1
	07	67	2,779	2.4
	08	36	2,571	1.4
	09	777	2,922	26.6
	10	156	2,579	6.0
	11	148	2,199	6.7
	12	49	2,080	2.4
KLONDIKE ISD	ALL	-	-	1.5
	KG	0	14	0.0
	01	-	-	6.3
	02	-	-	7.7
	03	0	19	0.0
	04	0	21	0.0
	05	0	13	0.0
	06	0	18	0.0
	07	-	-	7.7
	08	0	17	0.0
	09	0	15	0.0
	10	0	12	0.0
	11	0	13	0.0
	12	0	16	0.0
KNIPPA ISD	ALL	15	207	7.2
	KG	-	-	21.4
	01	-	-	5.3
	02	-	-	5.3
	03	0	15	0.0
	04	0	16	0.0
	05	-	-	15.4
	06	0	14	0.0
	07	0	17	0.0
	08	-	-	8.3
	09	-	-	17.6
	10	-	-	15.8
	11	-	-	6.3
	12	0	16	0.0
KNOX CITY-O'BRIEN IS	ALL	5	301	1.7
	KG	0	14	0.0
	01	0	14	0.0
	02	0	19	0.0
	03	-	-	13.6
	04	0	24	0.0
	05	0	21	0.0
	06	0	29	0.0
	07	0	26	0.0
	08	0	24	0.0
	09	-	-	10.0
	10	0	34	0.0
	11	0	25	0.0
	12	0	29	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students					All Students			
District	Grade	Retained	Total	Rate	District	Grade	Retained	Total	Rate
KOPPERL ISD	ALL	13	306	4.2	LA ESCUELA DE LAS AM	ALL	0	25	0.0
	KG	0	16	0.0		KG	0	13	0.0
	01	-	-	5.0		01	0	12	0.0
	02	-	-	5.6					
	03	0	25	0.0					
	04	-	-	7.4					
	05	-	-	5.7					
	06	-	-	6.7					
	07	-	-	3.8					
	08	0	29	0.0					
	09	-	-	3.7					
	10	-	-	12.0					
	11	0	10	0.0					
	12	0	18	0.0					
KOUNTZE ISD	ALL	26	1,283	2.0	LA FERIA ISD	ALL	159	2,614	6.1
	KG	-	-	1.1		KG	0	201	0.0
	01	-	-	0.9		01	15	237	6.3
	02	0	103	0.0		02	27	216	12.5
	03	0	98	0.0		03	17	203	8.4
	04	0	104	0.0		04	-	-	0.9
	05	0	105	0.0		05	0	211	0.0
	06	5	109	4.6		06	-	-	1.5
	07	-	-	2.7		07	-	-	0.5
	08	-	-	3.0		08	0	195	0.0
	09	11	108	10.2		09	52	221	23.5
	10	0	79	0.0		10	30	171	17.5
	11	-	-	2.7		11	-	-	1.3
	12	0	85	0.0		12	10	172	5.8
KRESS ISD	ALL	7	316	2.2	LA GLORIA ISD	ALL	-	-	4.2
	KG	0	21	0.0		KG	-	-	8.3
	01	0	18	0.0		01	-	-	25.0
	02	-	-	4.3		02	0	15	0.0
	03	0	23	0.0		03	0	14	0.0
	04	0	26	0.0		04	0	13	0.0
	05	-	-	8.7		05	0	18	0.0
	06	-	-	5.0		06	0	12	0.0
	07	-	-	5.3					
	08	-	-	8.0					
	09	0	34	0.0					
	10	0	31	0.0					
	11	0	34	0.0					
	12	0	19	0.0					
KRUM ISD	ALL	8	1,037	0.8	LA GRANGE ISD	ALL	78	1,776	4.4
	KG	-	-	1.5		KG	-	-	1.7
	01	-	-	2.4		01	-	-	3.5
	02	-	-	1.3		02	0	117	0.0
	03	-	-	1.1		03	0	132	0.0
	04	-	-	1.1		04	-	-	0.8
	05	0	83	0.0		05	-	-	1.5
	06	0	76	0.0		06	0	132	0.0
	07	0	90	0.0		07	-	-	1.5
	08	-	-	0.9		08	-	-	0.6
	09	-	-	1.0		09	31	173	17.9
	10	0	66	0.0		10	22	165	13.3
	11	0	59	0.0		11	10	138	7.2
	12	0	49	0.0		12	-	-	2.4
LA AMISTAD LOVE & LE	ALL	-	-	18.2	LA JOYA ISD	ALL	975	16,374	6.0
	KG	-	-	18.2		KG	102	1,642	6.2
						01	100	1,562	6.4
						02	96	1,541	6.2
						03	96	1,483	6.5
						04	34	1,394	2.4
						05	12	1,279	0.9
						06	22	1,204	1.8
						07	35	1,334	2.6
						08	28	1,216	2.3
						09	243	1,206	20.1
						10	86	996	8.6
						11	47	838	5.6
						12	74	679	10.9

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
LA MARQUE ISD	ALL	340	3,756	9.1
	KG	0	221	0.0
	01	31	311	10.0
	02	16	296	5.4
	03	11	315	3.5
	04	8	285	2.8
	05	-	-	0.7
	06	-	-	0.9
	07	13	285	4.6
	08	-	-	1.5
	09	155	386	40.2
	10	65	290	22.4
	11	17	231	7.4
	12	15	242	6.2
LA PORTE ISD	ALL	194	7,324	2.6
	KG	-	-	0.7
	01	9	524	1.7
	02	7	593	1.2
	03	-	-	0.3
	04	0	597	0.0
	05	-	-	0.2
	06	-	-	0.3
	07	9	620	1.5
	08	10	590	1.7
	09	100	649	15.4
	10	23	518	4.4
	11	15	482	3.1
	12	12	437	2.7
LA PRYOR ISD	ALL	5	436	1.1
	KG	0	38	0.0
	01	0	35	0.0
	02	0	53	0.0
	03	0	36	0.0
	04	0	34	0.0
	05	0	35	0.0
	06	-	-	4.5
	07	0	40	0.0
	08	0	28	0.0
	09	-	-	6.3
	10	-	-	7.4
	11	0	24	0.0
	12	0	32	0.0
LA VEGA ISD	ALL	221	2,253	9.8
	KG	7	195	3.6
	01	17	184	9.2
	02	14	181	7.7
	03	-	-	1.2
	04	9	186	4.8
	05	5	191	2.6
	06	-	-	2.4
	07	6	201	3.0
	08	8	230	3.5
	09	62	190	32.6
	10	47	135	34.8
	11	32	126	25.4
	12	8	97	8.2
LA VERNIA ISD	ALL	68	2,090	3.3
	KG	15	140	10.7
	01	13	147	8.8
	02	-	-	1.9
	03	5	165	3.0
	04	0	165	0.0
	05	0	166	0.0
	06	5	174	2.9
	07	-	-	1.0
	08	-	-	0.5
	09	8	164	4.9
	10	5	143	3.5
	11	8	151	5.3
	12	-	-	2.5

	All Students			
District	Grade	Retained	Total	Rate
LA VILLA ISD	ALL	26	672	3.9
	KG	0	42	0.0
	01	-	-	5.9
	02	-	-	1.7
	03	0	48	0.0
	04	0	49	0.0
	05	-	-	3.2
	06	0	64	0.0
	07	0	52	0.0
	08	-	-	3.6
	09	5	63	7.9
	10	6	53	11.3
	11	-	-	10.8
	12	-	-	8.1
LACKLAND ISD	ALL	18	807	2.2
	KG	-	-	2.6
	01	-	-	2.1
	02	-	-	2.7
	03	-	-	1.1
	04	0	76	0.0
	05	0	68	0.0
	06	-	-	2.9
	07	-	-	1.5
	08	-	-	2.1
	09	5	51	9.8
	10	-	-	2.8
	11	-	-	2.9
	12	0	25	0.0
LAGO VISTA ISD	ALL	13	908	1.4
	KG	0	67	0.0
	01	-	-	1.7
	02	0	70	0.0
	03	-	-	1.4
	04	0	71	0.0
	05	0	76	0.0
	06	-	-	2.6
	07	-	-	1.2
	08	-	-	5.1
	09	-	-	2.2
	10	0	63	0.0
	11	0	52	0.0
	12	-	-	3.9
LAKE DALLAS ISD	ALL	56	2,979	1.9
	KG	-	-	0.4
	01	6	232	2.6
	02	-	-	0.4
	03	-	-	0.4
	04	-	-	0.4
	05	0	266	0.0
	06	-	-	1.1
	07	-	-	1.6
	08	0	225	0.0
	09	27	235	11.5
	10	-	-	2.1
	11	5	176	2.8
	12	-	-	1.9
LAKE TRAVIS ISD	ALL	57	3,985	1.4
	KG	5	310	1.6
	01	-	-	0.3
	02	0	278	0.0
	03	-	-	0.7
	04	0	326	0.0
	05	-	-	0.3
	06	0	352	0.0
	07	-	-	0.6
	08	0	315	0.0
	09	22	316	7.0
	10	-	-	1.3
	11	11	265	4.2
	12	9	257	3.5

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
LAKE WORTH ISD	ALL	94	1,826	5.1
	KG	10	139	7.2
	01	8	149	5.4
	02	-	-	2.2
	03	-	-	0.6
	04	-	-	1.7
	05	0	151	0.0
	06	-	-	0.6
	07	-	-	2.0
	08	0	148	0.0
	09	33	162	20.4
	10	18	123	14.6
	11	7	110	6.4
	12	8	107	7.5
LAMAR CONSOLIDATED I	ALL	802	14,357	5.6
	KG	59	1,149	5.1
	01	97	1,150	8.4
	02	66	1,253	5.3
	03	36	1,223	2.9
	04	14	1,175	1.2
	05	11	1,181	0.9
	06	15	1,127	1.3
	07	20	1,128	1.8
	08	26	1,106	2.4
	09	258	1,254	20.6
	10	106	981	10.8
	11	54	832	6.5
	12	40	798	5.0
LAMESA ISD	ALL	91	2,232	4.1
	KG	13	180	7.2
	01	13	173	7.5
	02	7	152	4.6
	03	13	173	7.5
	04	5	153	3.3
	05	-	-	1.9
	06	-	-	1.7
	07	-	-	1.2
	08	0	177	0.0
	09	13	192	6.8
	10	10	190	5.3
	11	7	169	4.1
	12	-	-	1.2
LAMPASAS ISD	ALL	109	3,060	3.6
	KG	20	211	9.5
	01	9	193	4.7
	02	9	205	4.4
	03	8	246	3.3
	04	8	242	3.3
	05	9	242	3.7
	06	-	-	0.4
	07	-	-	0.7
	08	-	-	1.2
	09	15	256	5.9
	10	17	266	6.4
	11	-	-	1.8
	12	-	-	1.9
LANCASTER ISD	ALL	108	3,944	2.7
	KG	6	264	2.3
	01	8	270	3.0
	02	6	305	2.0
	03	-	-	0.7
	04	5	353	1.4
	05	0	319	0.0
	06	-	-	0.6
	07	-	-	0.9
	08	9	336	2.7
	09	37	340	10.9
	10	17	287	5.9
	11	5	244	2.0
	12	8	247	3.2

District	All Students			
	Grade	Retained	Total	Rate
LANEVILLE ISD	ALL	9	193	4.7
	KG	-	-	14.3
	01	-	-	12.5
	02	-	-	11.1
	03	0	13	0.0
	04	0	9	0.0
	05	0	18	0.0
	06	0	11	0.0
	07	0	16	0.0
	08	0	28	0.0
	09	-	-	11.5
	10	-	-	13.6
	11	0	16	0.0
	12	0	10	0.0
LAPOYNOR ISD	ALL	9	439	2.1
	KG	-	-	4.3
	01	0	29	0.0
	02	-	-	2.6
	03	0	32	0.0
	04	0	35	0.0
	05	0	37	0.0
	06	-	-	2.2
	07	-	-	2.5
	08	-	-	10.7
	09	0	36	0.0
	10	-	-	2.9
	11	0	29	0.0
	12	-	-	3.1
LAREDO ISD	ALL	1,102	20,768	5.3
	KG	28	1,856	1.5
	01	253	2,094	12.1
	02	143	1,896	7.5
	03	63	1,833	3.4
	04	12	1,687	0.7
	05	13	1,581	0.8
	06	28	1,607	1.7
	07	31	1,587	2.0
	08	15	1,451	1.0
	09	305	1,697	18.0
	10	101	1,304	7.7
	11	62	1,137	5.5
	12	48	1,038	4.6
LASARA ISD	ALL	6	277	2.2
	KG	0	22	0.0
	01	5	35	14.3
	02	-	-	3.3
	03	0	35	0.0
	04	0	25	0.0
	05	0	36	0.0
	06	0	32	0.0
	07	0	27	0.0
	08	0	35	0.0
LATEXO ISD	ALL	14	407	3.4
	KG	-	-	5.7
	01	-	-	3.3
	02	-	-	3.8
	03	5	31	16.1
	04	0	44	0.0
	05	-	-	5.0
	06	0	30	0.0
	07	-	-	2.5
	08	0	36	0.0
	09	-	-	2.9
	10	0	36	0.0
	11	0	24	0.0
	12	-	-	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
LAZBUDDIE ISD	ALL	-	-	2.1
	KG	-	-	14.3
	01	-	-	15.4
	02	0	16	0.0
	03	0	12	0.0
	04	0	13	0.0
	05	0	19	0.0
	06	0	12	0.0
	07	0	6	0.0
	08	0	16	0.0
	09	0	23	0.0
	10	0	14	0.0
	11	0	17	0.0
	12	0	14	0.0
LEAKEY ISD	ALL	-	-	1.1
	KG	0	25	0.0
	01	-	-	4.8
	02	0	15	0.0
	03	0	26	0.0
	04	-	-	5.0
	05	0	24	0.0
	06	-	-	4.5
	07	0	23	0.0
	08	0	22	0.0
	09	0	25	0.0
	10	0	24	0.0
	11	0	21	0.0
	12	0	16	0.0
LEANDER ISD	ALL	322	13,978	2.3
	KG	20	1,208	1.7
	01	30	1,185	2.5
	02	11	1,152	1.0
	03	-	-	0.3
	04	6	1,196	0.5
	05	5	1,163	0.4
	06	6	1,114	0.5
	07	7	1,130	0.6
	08	-	-	0.3
	09	74	1,047	7.1
	10	37	977	3.8
	11	96	863	11.1
	12	23	707	3.3
LEARY ISD	ALL	-	-	3.9
	KG	0	9	0.0
	01	-	-	12.5
	02	0	13	0.0
	03	-	-	7.1
	04	0	15	0.0
	05	-	-	8.3
	06	-	-	8.3
	07	0	11	0.0
	08	0	8	0.0
LEFORS ISD	ALL	5	167	3.0
	KG	0	6	0.0
	01	-	-	11.1
	02	0	12	0.0
	03	-	-	9.5
	04	0	18	0.0
	05	0	16	0.0
	06	0	16	0.0
	07	-	-	6.3
	08	0	14	0.0
	09	0	10	0.0
	10	0	16	0.0
	11	-	-	12.5
	12	0	5	0.0
LEGGETT ISD	ALL	11	220	5.0
	KG	0	10	0.0
	01	0	22	0.0
	02	0	17	0.0
	03	-	-	4.8
	04	0	21	0.0
	05	0	12	0.0
	06	-	-	10.5
	07	-	-	5.9
	08	0	19	0.0
	09	-	-	10.5
	10	-	-	15.4
	11	-	-	20.0
	12	0	15	0.0
LEON ISD	ALL	9	679	1.3
	KG	-	-	4.4
	01	-	-	4.8
	02	0	49	0.0
	03	0	56	0.0
	04	-	-	3.7
	05	0	54	0.0
	06	0	59	0.0
	07	0	55	0.0
	08	0	61	0.0
	09	-	-	3.4
	10	0	43	0.0
	11	-	-	2.4
	12	0	60	0.0
LEONARD ISD	ALL	23	812	2.8
	KG	-	-	4.8
	01	0	44	0.0
	02	-	-	1.5
	03	-	-	1.3
	04	-	-	3.0
	05	-	-	2.9
	06	-	-	1.3
	07	-	-	2.9
	08	5	77	6.5
	09	-	-	6.3
	10	0	39	0.0
	11	-	-	2.0
	12	-	-	2.0
LEVELLAND ISD	ALL	88	2,794	3.1
	KG	11	199	5.5
	01	-	-	2.1
	02	-	-	0.5
	03	-	-	1.0
	04	0	205	0.0
	05	0	213	0.0
	06	0	199	0.0
	07	7	237	3.0
	08	-	-	0.4
	09	33	273	12.1
	10	9	216	4.2
	11	6	193	3.1
	12	14	222	6.3
LEVERETTS CHAPEL ISD	ALL	6	222	2.7
	KG	0	15	0.0
	01	0	20	0.0
	02	0	20	0.0
	03	-	-	4.8
	04	0	20	0.0
	05	0	19	0.0
	06	0	24	0.0
	07	-	-	4.5
	08	0	16	0.0
	09	-	-	25.0
	10	-	-	8.3
	11	0	16	0.0
	12	0	5	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
LEWISVILLE ISD	ALL	1,175	37,774	3.1	LIFE CHARTER SCHOOL	ALL	11	622	1.8
	KG	44	2,658	1.7		KG	-	-	4.6
	01	323	3,494	9.2		01	-	-	1.2
	02	70	3,172	2.2		02	0	64	0.0
	03	48	3,108	1.5		03	-	-	1.4
	04	18	3,143	0.6		04	-	-	1.0
	05	18	3,125	0.6		05	-	-	1.7
	06	56	3,117	1.8		06	-	-	1.5
	07	86	3,048	2.8		07	-	-	4.4
	08	92	2,908	3.2		08	-	-	2.4
	09	196	3,019	6.5		09	0	18	0.0
	10	113	2,727	4.1					
	11	55	2,268	2.4					
	12	56	1,987	2.8					
LEXINGTON ISD	ALL	38	964	3.9	LINDALE ISD	ALL	61	2,636	2.3
	KG	5	74	6.8		KG	-	-	1.7
	01	-	-	4.6		01	16	204	7.8
	02	-	-	1.4		02	8	200	4.0
	03	0	59	0.0		03	-	-	1.9
	04	0	69	0.0		04	0	210	0.0
	05	-	-	1.4		05	-	-	0.8
	06	0	86	0.0		06	0	189	0.0
	07	0	73	0.0		07	-	-	0.9
	08	-	-	2.9		08	-	-	0.9
	09	11	81	13.6		09	21	217	9.7
	10	6	72	8.3		10	-	-	1.4
	11	7	70	10.0		11	0	172	0.0
	12	-	-	1.4		12	0	137	0.0
LIBERTY HILL ISD	ALL	54	1,523	3.5	LINDEN-KILDARE CONS	ALL	7	936	0.7
	KG	12	111	10.8		KG	0	69	0.0
	01	11	127	8.7		01	0	70	0.0
	02	-	-	2.3		02	0	72	0.0
	03	-	-	0.8		03	0	60	0.0
	04	6	115	5.2		04	0	57	0.0
	05	-	-	0.8		05	0	80	0.0
	06	-	-	2.3		06	-	-	1.5
	07	-	-	0.9		07	0	75	0.0
	08	0	131	0.0		08	0	76	0.0
	09	9	116	7.8		09	5	89	5.6
	10	-	-	3.5		10	0	65	0.0
	11	-	-	1.2		11	-	-	1.4
	12	-	-	2.1		12	0	87	0.0
LIBERTY ISD	ALL	83	2,240	3.7	LINDSAY ISD	ALL	0	472	0.0
	KG	-	-	2.9		KG	0	22	0.0
	01	14	177	7.9		01	0	27	0.0
	02	6	167	3.6		02	0	32	0.0
	03	-	-	1.2		03	0	28	0.0
	04	0	166	0.0		04	0	36	0.0
	05	-	-	1.5		05	0	41	0.0
	06	-	-	0.6		06	0	41	0.0
	07	0	174	0.0		07	0	40	0.0
	08	6	165	3.6		08	0	46	0.0
	09	32	222	14.4		09	0	31	0.0
	10	6	202	3.0		10	0	46	0.0
	11	-	-	2.7		11	0	39	0.0
	12	5	151	3.3		12	0	43	0.0
LIBERTY-EYLAU ISD	ALL	175	2,435	7.2	LINGLEVILLE ISD	ALL	8	231	3.5
	KG	0	168	0.0		KG	-	-	6.7
	01	5	181	2.8		01	-	-	5.0
	02	-	-	1.7		02	0	22	0.0
	03	8	187	4.3		03	-	-	6.7
	04	0	170	0.0		04	-	-	9.5
	05	0	191	0.0		05	0	12	0.0
	06	17	211	8.1		06	0	20	0.0
	07	11	206	5.3		07	0	18	0.0
	08	9	194	4.6		08	0	18	0.0
	09	59	230	25.7		09	-	-	9.1
	10	34	202	16.8		10	-	-	5.0
	11	21	147	14.3		11	0	15	0.0
	12	8	174	4.6		12	0	13	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students Grade	Retained	Total	Rate	District	All Students Grade	Retained	Total	Rate
LIPAN ISD	ALL	-	-	1.0	LLANO ISD	ALL	50	1,609	3.1
	KG	-	-	5.6		KG	6	116	5.2
	01	0	28	0.0		01	17	142	12.0
	02	0	19	0.0		02	-	-	0.8
	03	0	16	0.0		03	0	125	0.0
	04	0	36	0.0		04	-	-	0.8
	05	-	-	4.0		05	-	-	0.7
	06	0	27	0.0		06	-	-	0.7
	07	-	-	3.3		07	-	-	2.5
	08	0	17	0.0		08	-	-	1.3
	09	0	28	0.0		09	12	130	9.2
	10	0	27	0.0		10	-	-	1.6
	11	0	22	0.0		11	-	-	3.3
	12	0	22	0.0		12	-	-	1.1
LITTLE CYPRESS-MAURI	ALL	74	3,544	2.1	LOCKHART ISD	ALL	176	4,219	4.2
	KG	31	262	11.8		KG	9	275	3.3
	01	0	240	0.0		01	9	312	2.9
	02	-	-	0.4		02	10	322	3.1
	03	0	267	0.0		03	7	306	2.3
	04	0	258	0.0		04	0	314	0.0
	05	0	292	0.0		05	0	307	0.0
	06	-	-	0.4		06	-	-	0.3
	07	-	-	0.4		07	-	-	0.3
	08	-	-	1.4		08	9	397	2.3
	09	19	301	6.3		09	87	430	20.2
	10	8	282	2.8		10	34	350	9.7
	11	-	-	0.8		11	-	-	0.4
	12	7	281	2.5		12	8	258	3.1
LITTLE ELM ISD	ALL	19	1,852	1.0	LOCKNEY ISD	ALL	19	657	2.9
	KG	-	-	0.6		KG	-	-	7.3
	01	5	171	2.9		01	-	-	7.1
	02	0	154	0.0		02	-	-	7.4
	03	0	180	0.0		03	0	42	0.0
	04	0	158	0.0		04	0	45	0.0
	05	0	154	0.0		05	-	-	1.7
	06	0	157	0.0		06	-	-	5.0
	07	0	149	0.0		07	-	-	2.0
	08	0	140	0.0		08	0	60	0.0
	09	11	146	7.5		09	-	-	4.3
	10	0	100	0.0		10	0	58	0.0
	11	0	93	0.0		11	-	-	2.3
	12	-	-	2.6		12	-	-	1.8
LITTLEFIELD ISD	ALL	53	1,479	3.6	LOHN ISD	ALL	0	103	0.0
	KG	-	-	2.1		KG	0	9	0.0
	01	-	-	3.5		01	0	9	0.0
	02	0	102	0.0		02	-	-	-
	03	0	116	0.0		03	0	6	0.0
	04	0	101	0.0		04	0	5	0.0
	05	-	-	0.9		05	0	5	0.0
	06	6	128	4.7		06	0	12	0.0
	07	5	161	3.1		07	-	-	-
	08	8	157	5.1		08	0	18	0.0
	09	19	130	14.6		09	0	11	0.0
	10	-	-	2.1		10	0	9	0.0
	11	-	-	4.9		11	0	9	0.0
	12	-	-	2.2		12	0	6	0.0
LIVINGSTON ISD	ALL	98	3,833	2.6	LOMETA ISD	ALL	6	245	2.4
	KG	-	-	1.1		KG	0	21	0.0
	01	5	296	1.7		01	0	12	0.0
	02	-	-	0.4		02	-	-	5.0
	03	0	302	0.0		03	0	30	0.0
	04	-	-	0.3		04	0	17	0.0
	05	-	-	1.3		05	-	-	4.8
	06	-	-	1.1		06	-	-	5.0
	07	7	315	2.2		07	0	15	0.0
	08	10	300	3.3		08	0	23	0.0
	09	22	395	5.6		09	-	-	8.3
	10	25	305	8.2		10	0	10	0.0
	11	11	266	4.1		11	-	-	6.3
	12	6	241	2.5		12	0	16	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
LONDON ISD	ALL	-	-	0.6
	KG	-	-	11.1
	01	0	18	0.0
	02	0	16	0.0
	03	0	20	0.0
	04	0	18	0.0
	05	0	27	0.0
	06	0	18	0.0
	07	0	23	0.0
	08	0	28	0.0
LONE OAK ISD	ALL	29	733	4.0
	KG	8	45	17.8
	01	-	-	7.8
	02	-	-	5.6
	03	-	-	5.7
	04	-	-	1.9
	05	0	61	0.0
	06	0	61	0.0
	07	-	-	5.3
	08	-	-	1.5
	09	-	-	1.9
	10	-	-	4.2
	11	0	39	0.0
	12	-	-	2.0
LONGVIEW ISD	ALL	439	7,776	5.6
	KG	12	610	2.0
	01	14	677	2.1
	02	11	649	1.7
	03	16	648	2.5
	04	-	-	0.2
	05	-	-	0.6
	06	22	593	3.7
	07	23	619	3.7
	08	22	648	3.4
	09	184	686	26.8
	10	67	532	12.6
	11	40	448	8.9
	12	23	391	5.9
LOOP ISD	ALL	-	-	1.3
	KG	-	-	10.0
	01	0	7	0.0
	02	0	12	0.0
	03	0	13	0.0
	04	0	16	0.0
	05	0	12	0.0
	06	0	11	0.0
	07	0	15	0.0
	08	0	7	0.0
	09	0	8	0.0
	10	0	11	0.0
	11	-	-	8.3
	12	0	17	0.0
LORAINE ISD	ALL	7	151	4.6
	KG	0	9	0.0
	01	-	-	28.6
	02	0	13	0.0
	03	0	11	0.0
	04	0	10	0.0
	05	-	-	11.1
	06	0	12	0.0
	07	0	7	0.0
	08	0	16	0.0
	09	-	-	6.7
	10	0	13	0.0
	11	0	14	0.0
	12	-	-	12.5
LORENA ISD	ALL	34	1,450	2.3
	KG	5	77	6.5
	01	-	-	2.0
	02	0	75	0.0
	03	0	126	0.0
	04	-	-	2.9
	05	-	-	0.9
	06	-	-	1.8
	07	5	135	3.7
	08	-	-	2.8
	09	10	151	6.6
	10	-	-	0.9
	11	0	103	0.0
	12	-	-	1.0
LORENZO ISD	ALL	6	360	1.7
	KG	-	-	3.4
	01	-	-	5.3
	02	0	36	0.0
	03	-	-	5.6
	04	0	19	0.0
	05	-	-	2.6
	06	0	25	0.0
	07	-	-	3.0
	08	0	23	0.0
	09	0	31	0.0
	10	0	22	0.0
	11	0	23	0.0
	12	0	26	0.0
LOS FRESNOS CONS ISD	ALL	281	6,224	4.5
	KG	17	464	3.7
	01	43	490	8.8
	02	24	472	5.1
	03	20	481	4.2
	04	-	-	0.8
	05	-	-	0.2
	06	-	-	0.4
	07	0	522	0.0
	08	0	490	0.0
	09	101	593	17.0
	10	30	448	6.7
	11	25	364	6.9
	12	14	376	3.7
LOUISE ISD	ALL	-	-	0.8
	KG	-	-	3.1
	01	0	33	0.0
	02	-	-	2.2
	03	0	36	0.0
	04	0	29	0.0
	05	0	49	0.0
	06	0	43	0.0
	07	0	40	0.0
	08	0	39	0.0
	09	-	-	4.0
	10	0	54	0.0
	11	0	30	0.0
	12	0	48	0.0
LOVEJOY ISD	ALL	7	698	1.0
	KG	5	94	5.3
	01	-	-	1.2
	02	0	111	0.0
	03	-	-	1.2
	04	0	104	0.0
	05	0	104	0.0
	06	0	113	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
LOVELADY ISD	ALL	7	482	1.5
	KG	0	28	0.0
	01	0	31	0.0
	02	0	39	0.0
	03	0	38	0.0
	04	-	-	3.2
	05	0	33	0.0
	06	0	38	0.0
	07	0	44	0.0
	08	0	38	0.0
	09	-	-	8.7
	10	0	37	0.0
	11	0	34	0.0
	12	-	-	4.4
LUBBOCK ISD	ALL	793	27,433	2.9
	KG	88	2,110	4.2
	01	185	2,264	8.2
	02	80	2,178	3.7
	03	48	2,175	2.2
	04	26	2,228	1.2
	05	13	2,156	0.6
	06	16	2,106	0.8
	07	32	2,095	1.5
	08	20	2,096	1.0
	09	42	2,245	1.9
	10	72	2,161	3.3
	11	54	1,724	3.1
	12	117	1,895	6.2
LUBBOCK-COOPER ISD	ALL	94	1,985	4.7
	KG	23	168	13.7
	01	25	166	15.1
	02	10	150	6.7
	03	-	-	2.0
	04	-	-	0.7
	05	-	-	1.3
	06	-	-	0.6
	07	-	-	1.3
	08	-	-	1.9
	09	9	166	5.4
	10	6	151	4.0
	11	9	135	6.7
	12	0	141	0.0
LUBBOCK-RICHARD MILB	ALL	66	160	41.3
	09	10	24	41.7
	10	33	58	56.9
	11	17	42	40.5
	12	6	36	16.7
LUEDERS-AVOCA ISD	ALL	-	-	2.1
	KG	-	-	-
	01	0	12	0.0
	02	-	-	8.3
	03	0	8	0.0
	04	0	8	0.0
	05	-	-	16.7
	06	0	13	0.0
	07	0	12	0.0
	08	0	11	0.0
	09	-	-	5.0
	10	0	14	0.0
	11	0	15	0.0
	12	0	10	0.0
LUFKIN ISD	ALL	298	7,215	4.1
	KG	18	510	3.5
	01	51	543	9.4
	02	13	568	2.3
	03	6	511	1.2
	04	8	559	1.4
	05	-	-	0.2
	06	5	551	0.9
	07	0	598	0.0
	08	-	-	0.7
	09	92	581	15.8
	10	54	576	9.4
	11	18	508	3.5
	12	28	535	5.2
LULING ISD	ALL	44	1,408	3.1
	KG	-	-	1.0
	01	-	-	0.9
	02	0	102	0.0
	03	-	-	2.1
	04	0	126	0.0
	05	0	125	0.0
	06	0	112	0.0
	07	0	115	0.0
	08	0	107	0.0
	09	25	127	19.7
	10	10	110	9.1
	11	-	-	2.3
	12	-	-	3.3
LUMBERTON ISD	ALL	90	3,024	3.0
	KG	9	228	3.9
	01	30	224	13.4
	02	11	218	5.0
	03	-	-	1.6
	04	0	232	0.0
	05	0	242	0.0
	06	-	-	0.9
	07	-	-	1.2
	08	-	-	0.4
	09	19	256	7.4
	10	5	225	2.2
	11	-	-	1.4
	12	-	-	1.3
LYFORD CISD	ALL	40	1,447	2.8
	KG	0	104	0.0
	01	0	120	0.0
	02	-	-	0.9
	03	0	105	0.0
	04	0	108	0.0
	05	0	101	0.0
	06	0	117	0.0
	07	5	124	4.0
	08	0	113	0.0
	09	17	161	10.6
	10	-	-	4.8
	11	-	-	0.9
	12	12	90	13.3
LYTLE ISD	ALL	51	1,384	3.7
	KG	-	-	3.7
	01	5	107	4.7
	02	-	-	3.8
	03	-	-	3.3
	04	-	-	1.0
	05	0	109	0.0
	06	-	-	1.9
	07	0	111	0.0
	08	-	-	0.8
	09	22	115	19.1
	10	-	-	3.5
	11	-	-	3.3
	12	-	-	1.4

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
MABANK ISD	ALL	123	2,906	4.2
	KG	5	202	2.5
	01	16	223	7.2
	02	12	237	5.1
	03	9	221	4.1
	04	-	-	0.9
	05	5	251	2.0
	06	-	-	0.4
	07	14	242	5.8
	08	12	256	4.7
	09	30	254	11.8
	16	10	218	4.6
	11	-	-	1.8
	12	-	-	2.5
MADISONVILLE CONS IS	ALL	111	1,850	6.0
	KG	-	-	2.1
	01	-	-	2:6
	02	-	-	2.7
	03	-	-	1.8
	04	6	136	4.4
	05	-	-	0.6
	06	-	-	0.7
	07	-	-	2.0
	08	0	142	0.0
	09	38	159	23.9
	10	20	131	15.3
	11	26	130	20.0
	12	-	-	2.2
MAGNOLIA ISD	ALL	[illegible]95	6,887	2.8
	KG	14	535	2.6
	01	16	535	3.0
	02	12	527	2.3
	03	5	584	0.9
	04	11	587	1.9
	05	5	579	0.9
	06	7	539	1.3
	07	22	601	3.7
	08	7	563	1.2
	09	54	613	8.[illegible]
	10	29	490	5.9
	11	8	422	1.9
	12	5	312	1.6
MAINLAND PREPARATORY	ALL	-	-	0.8
	KG	0	36	0.0
	01	-	-	2.7
	02	0	36	0.0
	03	0	40	0.0
	04	0	31	0.0
	05	-	-	5.0
	06	0	14	0.0
	07	0	17	0.0
	08	0	15	0.0
MALAKOFF ISD	ALL	39	1,012	3.9
	KG	-	-	4.9
	01	-	-	2.8
	02	-	-	2.5
	03	0	77	0.0
	04	0	76	0.0
	05	0	80	0.0
	06	-	-	1.1
	07	-	-	2.4
	08	-	-	1.0
	09	14	85	16.5
	10	5	79	6.3
	11	-	-	4.6
	12	6	67	9.0
MALONE ISD	ALL	-	-	1.8
	KG	0	8	0.0
	01	-	-	11.1
	02	0	7	0.0
	03	-	-	-
	04	-	-	-
	05	-	-	-
	06	0	7	0.0
	07	0	9	0.0
	08	0	6	0.0
MALTA ISD	ALL	-	-	4.0
	KG	-	-	10.0
	01	0	11	0.0
	02	-	-	12.5
	03	0	14	0.0
	04	0	12	0.0
	05	0	8	0.0
	06	-	-	-
	07	0	9	0.0
	08	0	5	0.0
MANOR ISD	ALL	133	2,380	5.6
	KG	12	200	6.0
	01	12	194	6.2
	02	6	202	3.0
	03	-	-	1.6
	04	5	182	2.7
	05	-	-	1.2
	06	-	-	1.0
	07	-	-	2.0
	08	-	-	1.9
	09	47	230	20.4
	10	18	144	12.5
	11	8	134	6.0
	12	10	122	8.2
MANSFIELD ISD	ALL	475	14,640	3.2
	KG	42	1,148	3.7
	01	37	1,224	3.0
	02	23	1,141	2.0
	03	8	1,201	0.7
	04	-	-	0.2
	05	-	-	0.1
	06	-	-	0.3
	07	10	1,203	0.8
	08	7	1,169	0.6
	09	170	1,255	13.5
	10	95	1,046	9.1
	11	63	807	7.8
	12	12	711	1.7
MARATHON ISD	ALL	-	-	1.3
	KG	-	-	-
	01	0	6	0.0
	02	-	-	-
	03	0	6	0.0
	04	0	6	0.0
	05	0	5	0.0
	06	0	7	0.0
	07	-	-	-
	08	0	5	0.0
	09	0	9	0.0
	10	-	-	-
	11	0	9	0.0
	12	0	9	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
MARBLE FALLS ISD	ALL	174	3,268	5.3
	KG	14	256	5.5
	01	27	268	10.1
	02	15	265	5.7
	03	9	238	3.8
	04	-	-	1.2
	05	5	274	1.8
	06	-	-	1.3
	07	-	-	1.2
	08	-	-	0.8
	09	60	337	17.8
	10	21	230	9.1
	11	10	209	4.8
	12	-	-	1.0
MARFA ISD	ALL	25	453	5.5
	KG	-	-	11.8
	01	-	-	2.3
	02	-	-	5.7
	03	-	-	2.2
	04	-	-	11.1
	05	0	32	0.0
	06	-	-	6.9
	07	0	37	0.0
	08	0	35	0.0
	09	5	33	15.2
	10	-	-	3.1
	11	-	-	7.4
	12	-	-	8.8
MARIETTA ISD	ALL	-	-	2.1
	KG	-	-	11.1
	01	-	-	-
	02	0	10	0.0
	03	-	-	-
	04	0	5	0.0
	05	0	7	0.0
	06	0	10	0.0
MARION ISD	ALL	27	1,244	2.2
	KG	8	91	8.8
	01	-	-	5.3
	02	-	-	2.3
	03	0	76	0.0
	04	0	89	0.0
	05	-	-	0.8
	06	0	120	0.0
	07	0	111	0.0
	08	-	-	0.9
	09	-	-	4.2
	10	-	-	3.8
	11	0	100	0.0
	12	-	-	4.7
MARLIN ISD	ALL	124	1,562	7.9
	KG	9	112	8.0
	01	14	109	12.8
	02	8	138	5.8
	03	21	117	17.9
	04	8	113	7.1
	05	-	-	2.1
	06	0	135	0.0
	07	-	-	0.7
	08	-	-	1.6
	09	37	166	22.3
	10	7	84	8.3
	11	-	-	4.5
	12	10	95	10.5
MARSHALL ISD	ALL	294	5,632	5.2
	KG	16	362	4.4
	01	15	443	3.4
	02	12	432	2.8
	03	-	-	0.2
	04	0	426	0.0
	05	5	455	1.1
	06	6	452	1.3
	07	17	482	3.5
	08	6	435	1.4
	09	129	574	22.5
	10	60	437	13.7
	11	13	382	3.4
	12	14	346	4.0
MART ISD	ALL	10	656	1.5
	KG	-	-	6.5
	01	-	-	1.9
	02	0	61	0.0
	03	-	-	4.9
	04	0	36	0.0
	05	0	49	0.0
	06	0	54	0.0
	07	0	59	0.0
	08	0	46	0.0
	09	-	-	6.0
	10	0	59	0.0
	11	0	55	0.0
	12	-	-	2.1
MARTINS MILL ISD	ALL	14	403	3.5
	KG	5	40	12.5
	01	-	-	9.7
	02	0	20	0.0
	03	0	30	0.0
	04	0	38	0.0
	05	-	-	4.5
	06	0	33	0.0
	07	0	36	0.0
	08	0	36	0.0
	09	-	-	11.1
	10	0	38	0.0
	11	0	22	0.0
	12	-	-	4.8
MARTINSVILLE ISD	ALL	10	304	3.3
	KG	0	19	0.0
	01	0	14	0.0
	02	0	28	0.0
	03	0	24	0.0
	04	0	22	0.0
	05	0	29	0.0
	06	0	24	0.0
	07	-	-	4.3
	08	0	23	0.0
	09	8	32	25.0
	10	0	22	0.0
	11	-	-	4.0
	12	0	19	0.0
MASON ISD	ALL	6	577	1.0
	KG	-	-	8.3
	01	-	-	3.4
	02	-	-	2.4
	03	0	37	0.0
	04	0	42	0.0
	05	0	41	0.0
	06	0	48	0.0
	07	-	-	2.0
	08	0	44	0.0
	09	0	50	0.0
	10	0	51	0.0
	11	0	55	0.0
	12	0	54	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
MASONIC HOME ISD	ALL	8	141	5.7
	KG	-	-	-
	01	-	-	-
	02	-	-	25.0
	03	-	-	-
	04	0	13	0.0
	05	0	9	0.0
	06	0	16	0.0
	07	-	-	4.3
	08	0	14	0.0
	09	-	-	9.5
	10	0	12	0.0
	11	0	9	0.0
	12	0	8	0.0
MATAGORDA ISD	ALL	-	-	1.4
	KG	0	8	0.0
	01	-	-	11.1
	02	0	16	0.0
	03	0	11	0.0
	04	0	11	0.0
	05	0	8	0.0
	06	0	7	0.0
MATHIS ISD	ALL	136	1,994	6.8
	KG	5	140	3.6
	01	6	152	3.9
	02	-	-	0.7
	03	-	-	1.7
	04	0	177	0.0
	05	-	-	1.3
	06	0	163	0.0
	07	7	175	4.0
	08	5	145	3.4
	09	70	188	37.2
	10	16	119	13.4
	11	17	138	12.3
	12	-	-	3.2
MAUD ISD	ALL	14	434	3.2
	KG	-	-	9.4
	01	-	-	11.1
	02	-	-	4.5
	03	-	-	5.3
	04	0	33	0.0
	05	-	-	5.9
	06	-	-	2.9
	07	0	34	0.0
	08	-	-	2.4
	09	0	32	0.0
	10	0	33	0.0
	11	0	31	0.0
	12	0	34	0.0
MAY ISD	ALL	7	288	2.4
	KG	-	-	20.0
	01	-	-	11.1
	02	0	20	0.0
	03	-	-	4.0
	04	0	23	0.0
	05	0	22	0.0
	06	0	22	0.0
	07	0	27	0.0
	08	0	22	0.0
	09	-	-	4.3
	10	-	-	3.7
	11	0	27	0.0
	12	0	22	0.0
MAYPEARL ISD	ALL	21	824	2.5
	KG	0	57	0.0
	01	-	-	3.0
	02	-	-	3.8
	03	0	58	0.0
	04	0	59	0.0
	05	-	-	1.6
	06	-	-	5.5
	07	-	-	3.1
	08	-	-	1.2
	09	6	68	8.8
	10	-	-	1.6
	11	-	-	3.1
	12	0	52	0.0
MCALLEN ISD	ALL	1,265	20,127	6.3
	KG	47	1,621	2.9
	01	87	1,671	5.2
	02	72	1,607	4.5
	03	65	1,647	3.9
	04	30	1,615	1.9
	05	13	1,513	0.9
	06	32	1,571	2.0
	07	42	1,517	2.8
	08	41	1,520	2.7
	09	562	2,062	27.3
	10	152	1,488	10.2
	11	86	1,258	6.8
	12	36	1,037	3.5
MCCAMEY ISD	ALL	8	492	1.6
	KG	-	-	5.7
	01	-	-	15.4
	02	0	42	0.0
	03	0	30	0.0
	04	0	32	0.0
	05	0	39	0.0
	06	0	53	0.0
	07	0	44	0.0
	08	0	38	0.0
	09	0	26	0.0
	10	-	-	2.2
	11	0	39	0.0
	12	-	-	2.3
MCCULLOUGH ACADEMY O	ALL	-	-	3.6
	KG	0	32	0.0
	01	-	-	13.0
	02	0	20	0.0
	03	0	9	0.0
MCDADE ISD	ALL	-	-	0.6
	KG	0	23	0.0
	01	0	24	0.0
	02	-	-	4.3
	03	0	19	0.0
	04	0	21	0.0
	05	0	17	0.0
	06	0	21	0.0
	07	0	14	0.0
	08	0	17	0.0

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
MCGREGOR ISD	ALL	53	1,062	5.0
	KG	-	-	4.8
	01	9	68	13.2
	02	-	-	1.3
	03	-	-	1.4
	04	0	85	0.0
	05	0	77	0.0
	06	-	-	2.4
	07	6	79	7.6
	08	7	101	6.9
	09	17	90	18.9
	10	-	-	3.3
	11	-	-	2.5
	12	-	-	1.3
MCKINNEY ISD	ALL	338	11,477	2.9
	KG	36	1,100	3.3
	01	30	1,111	2.7
	02	8	1,058	0.8
	03	9	1,036	0.9
	04	12	991	1.2
	05	8	939	0.9
	06	-	-	0.4
	07	7	899	0.8
	08	6	803	0.7
	09	129	926	13.9
	10	34	689	4.9
	11	20	545	3.7
	12	36	523	6.9
MCLEAN ISD	ALL	-	-	1.0
	KG	0	14	0.0
	01	-	-	5.0
	02	0	14	0.0
	03	0	20	0.0
	04	0	20	0.0
	05	0	19	0.0
	06	0	16	0.0
	07	0	11	0.0
	08	0	12	0.0
	09	0	18	0.0
	10	-	-	6.3
	11	0	11	0.0
	12	0	15	0.0
MCLEOD ISD	ALL	13	493	2.6
	KG	-	-	2.6
	01	-	-	10.7
	02	-	-	5.4
	03	0	36	0.0
	04	-	-	2.3
	05	0	32	0.0
	06	0	34	0.0
	07	0	37	0.0
	08	0	37	0.0
	09	5	51	9.8
	10	-	-	2.2
	11	0	39	0.0
	12	0	34	0.0
MCMULLEN COUNTY ISD	ALL	-	-	1.8
	KG	0	5	0.0
	01	0	11	0.0
	02	0	9	0.0
	03	-	-	6.7
	04	0	9	0.0
	05	0	15	0.0
	06	0	11	0.0
	07	0	17	0.0
	08	0	18	0.0
	09	-	-	11.1
	10	0	11	0.0
	11	0	14	0.0
	12	0	11	0.0

	All Students			
District	Grade	Retained	Total	Rate
MEADOW ISD	ALL	-	-	1.4
	KG	0	22	0.0
	01	-	-	18.8
	02	-	-	4.5
	03	0	23	0.0
	04	0	23	0.0
	05	0	22	0.0
	06	0	25	0.0
	07	0	22	0.0
	08	0	22	0.0
	09	0	25	0.0
	10	0	25	0.0
	11	0	18	0.0
	12	0	24	0.0
MEDICAL CENTER CHART	ALL	17	172	9.9
	KG	-	-	2.4
	01	5	35	14.3
	02	-	-	3.7
	03	5	24	20.8
	04	-	-	25.0
	05	-	-	7.1
	06	0	14	0.0
MEDINA ISD	ALL	9	345	2.6
	KG	-	-	6.3
	01	0	24	0.0
	02	0	20	0.0
	03	-	-	3.6
	04	-	-	4.5
	05	0	19	0.0
	06	0	25	0.0
	07	-	-	5.3
	08	-	-	4.5
	09	-	-	5.4
	10	0	29	0.0
	11	0	23	0.0
	12	0	20	0.0
MEDINA VALLEY ISD	ALL	85	2,773	3.1
	KG	-	-	1.9
	01	17	207	8.2
	02	6	188	3.2
	03	-	-	1.3
	04	-	-	0.5
	05	-	-	0.5
	06	-	-	1.9
	07	0	228	0.0
	08	5	248	2.0
	09	26	277	9.4
	10	10	221	4.5
	11	6	183	3.3
	12	-	-	1.4
MEGARGEL ISD	ALL	-	-	1.8
	KG	-	-	-
	01	-	-	-
	02	-	-	-
	03	-	-	-
	04	0	5	0.0
	05	0	5	0.0
	06	-	-	-
	07	-	-	-
	08	0	6	0.0
	09	-	-	-
	10	0	6	0.0
	11	0	6	0.0
	12	0	5	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students Grade	 Retained	 Total	 Rate
MELISSA ISD	ALL	8	370	2.2
	KG	-	-	5.3
	01	5	37	13.5
	02	0	53	0.0
	03	0	41	0.0
	04	0	31	0.0
	05	0	53	0.0
	06	-	-	2.0
	07	0	36	0.0
	08	0	31	0.0
MEMPHIS ISD	ALL	10	514	1.9
	KG	-	-	4.1
	01	-	-	8.0
	02	0	33	0.0
	03	0	41	0.0
	04	-	-	5.6
	05	-	-	2.0
	06	0	36	0.0
	07	0	29	0.0
	08	0	30	0.0
	09	0	47	0.0
	10	0	36	0.0
	11	0	38	0.0
	12	-	-	2.6
MENARD ISD	ALL	-	-	0.9
	KG	-	-	3.4
	01	0	18	0.0
	02	0	23	0.0
	03	0	30	0.0
	04	-	-	2.8
	05	0	25	0.0
	06	0	36	0.0
	07	0	46	0.0
	08	0	36	0.0
	09	-	-	2.9
	10	-	-	2.6
	11	0	42	0.0
	12	0	42	0.0
MERCEDES ISD	ALL	257	4,561	5.6
	KG	0	352	0.0
	01	31	400	7.8
	02	15	401	3.7
	03	-	-	0.8
	04	-	-	0.3
	05	-	-	0.6
	06	-	-	0.6
	07	7	385	1.8
	08	-	-	0.9
	09	132	427	30.9
	10	23	279	8.2
	11	21	226	9.3
	12	17	292	5.8
MERIDIAN ISD	ALL	11	500	2.2
	KG	0	33	0.0
	01	-	-	2.6
	02	5	38	13.2
	03	-	-	4.9
	04	-	-	2.3
	05	-	-	2.3
	06	0	34	0.0
	07	0	46	0.0
	08	0	44	0.0
	09	0	36	0.0
	10	0	40	0.0
	11	-	-	2.6
	12	0	26	0.0
MERKEL ISD	ALL	36	1,344	2.7
	KG	13	106	12.3
	01	8	85	9.4
	02	-	-	2.4
	03	-	-	2.0
	04	0	100	0.0
	05	0	110	0.0
	06	5	110	4.5
	07	-	-	1.0
	08	0	110	0.0
	09	-	-	3.4
	10	0	114	0.0
	11	0	107	0.0
	12	-	-	1.0
MESQUITE ISD	ALL	1,078	30,873	3.5
	KG	27	2,040	1.3
	01	94	2,283	4.1
	02	38	2,438	1.6
	03	22	2,506	0.9
	04	19	2,472	0.8
	05	12	2,558	0.5
	06	13	2,553	0.5
	07	50	2,646	1.9
	08	44	2,549	1.7
	09	433	2,721	15.9
	10	193	2,284	8.5
	11	83	1,992	4.2
	12	50	1,831	2.7
MEXIA ISD	ALL	43	2,075	2.1
	KG	5	180	2.8
	01	-	-	2.7
	02	-	-	0.6
	03	5	185	2.7
	04	-	-	0.6
	05	0	165	0.0
	06	0	189	0.0
	07	-	-	0.6
	06	-	-	1.8
	09	13	163	8.0
	10	8	144	5.6
	11	-	-	1.7
	12	0	135	0.0
MEYERSVILLE ISD	ALL	-	-	0.7
	KG	0	10	0.0
	01	0	15	0.0
	02	0	18	0.0
	03	0	18	0.0
	04	-	-	6.3
	05	0	14	0.0
	06	0	15	0.0
	07	0	17	0.0
	08	0	13	0.0
MIAMI ISD	ALL	-	-	1.3
	KG	-	-	16.7
	01	-	-	16.7
	02	0	9	0.0
	03	0	10	0.0
	04	0	9	0.0
	05	0	12	0.0
	06	0	17	0.0
	07	0	10	0.0
	08	0	18	0.0
	09	0	19	0.0
	10	0	12	0.0
	11	0	17	0.0
	12	0	13	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

		All Students		
District	Grade	Retained	Total	Rate
MID-VALLEY ACADEMY	ALL	63	76	82.9
	09	23	24	95.8
	10	23	27	85.2
	11	12	15	80.0
	12	5	10	50.0
MIDLAND ACADEMY CHAR	ALL	19	613	3.1
	KG	7	115	6.1
	01	-	-	3.5
	02	5	98	5.1
	03	-	-	1.2
	04	0	75	0.0
	05	0	66	0.0
	06	-	-	3.2
MIDLAND ISD	ALL	845	19,312	4.4
	KG	90	1,337	6.7
	01	62	1,434	4.3
	02	32	1,416	2.3
	03	40	1,518	2.6
	04	20	1,505	1.3
	05	10	1,514	0.7
	06	6	1,471	0.4
	07	16	1,543	1.0
	08	29	1,662	1.7
	09	279	1,842	15.1
	10	127	1,495	8.5
	11	75	1,276	5.9
	12	59	1,299	4.5
MIDLAND-RICHARD MILB	ALL	35	95	36.8
	09	24	53	45.3
	10	7	29	24.1
	11	-	-	30.8
MIDLOTHIAN ISD	ALL	106	4,207	2.5
	KG	25	286	8.7
	01	22	309	7.1
	02	6	298	2.0
	03	-	-	1.2
	04	0	330	0.0
	05	-	-	0.6
	06	-	-	0.2
	07	-	-	0.3
	08	0	355	0.0
	09	30	357	8.4
	10	7	337	2.1
	11	6	249	2.4
	12	-	-	0.8
MIDWAY ISD (CLAY CO.	ALL	-	-	2.3
	KG	0	10	0.0
	01	0	11	0.0
	02	-	-	11.8
	03	-	-	18.2
	04	0	11	0.0
	05	0	11	0.0
	06	0	19	0.0
	07	0	12	0.0
	08	0	17	0.0
	09	0	13	0.0
	10	0	10	0.0
	11	0	18	0.0
	12	0	16	0.0
MIDWAY ISD (MCLENNAN	ALL	172	5,445	3.2
	KG	20	356	5.6
	01	25	393	6.4
	02	9	423	2.1
	03	-	-	0.8
	04	-	-	0.7
	05	0	440	0.0
	06	-	-	0.7
	07	-	-	0.7
	08	5	441	1.1
	09	52	484	10.7
	10	30	441	6.8
	11	16	378	4.2
	12	-	-	0.8
MILANO ISD	ALL	8	389	2.1
	KG	-	-	4.3
	01	-	-	8.0
	02	0	27	0.0
	03	0	19	0.0
	04	0	19	0.0
	05	0	18	0.0
	06	0	19	0.0
	07	-	-	8.9
	08	-	-	2.6
	09	0	36	0.0
	10	0	36	0.0
	11	0	35	0.0
	12	0	48	0.0
MILDRED ISD	ALL	25	612	4.1
	KG	-	-	6.1
	01	-	-	10.5
	02	-	-	4.4
	03	0	50	0.0
	04	-	-	2.0
	05	-	-	5.1
	06	0	51	0.0
	07	-	-	6.3
	08	-	-	3.3
	09	-	-	6.8
	10	0	39	0.0
	11	-	-	5.7
	12	-	-	3.6
MILES ISD	ALL	9	467	1.9
	KG	-	-	3.2
	01	0	24	0.0
	02	0	24	0.0
	03	0	44	0.0
	04	0	30	0.0
	05	0	41	0.0
	06	0	37	0.0
	07	0	43	0.0
	08	-	-	6.7
	09	-	-	11.8
	10	0	35	0.0
	11	-	-	2.9
	12	0	45	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
MILFORD ISD	ALL	10	170	5.9
	KG	-	-	12.5
	01	0	14	0.0
	02	0	15	0.0
	03	0	15	0.0
	04	0	11	0.0
	05	0	11	0.0
	06	0	14	0.0
	07	0	12	0.0
	08	0	12	0.0
	09	-	-	21.1
	10	-	-	6.7
	11	-	-	30.8
	12	0	11	0.0
MILLER GROVE ISD	ALL	-	-	0.4
	KG	0	10	0.0
	01	0	15	0.0
	02	-	-	5.6
	03	0	16	0.0
	04	0	12	0.0
	05	0	19	0.0
	06	0	16	0.0
	07	0	16	0.0
	08	0	24	0.0
	09	0	24	0.0
	10	0	22	0.0
	11	0	20	0.0
	12	0	23	0.0
MILLSAP ISD	ALL	10	694	1.4
	KG	0	38	0.0
	01	-	-	2.2
	02	-	-	2.2
	03	0	45	0.0
	04	0	51	0.0
	05	0	55	0.0
	06	-	-	2.0
	07	0	61	0.0
	08	0	61	0.0
	09	-	-	3.9
	10	-	-	1.6
	11	0	44	0.0
	12	-	-	5.1
MINEOLA ISD	ALL	14	1,396	1.0
	KG	0	123	0.0
	01	-	-	3.3
	02	-	-	1.7
	03	-	-	0.9
	04	0	117	0.0
	05	0	100	0.0
	06	-	-	0.9
	07	-	-	0.9
	08	0	87	0.0
	09	-	-	0.9
	10	-	-	1.0
	11	0	98	0.0
	12	-	-	3.5
MINERAL WELLS ISD	ALL	136	3,369	4.0
	KG	7	243	2.9
	01	6	274	2.2
	02	15	279	5.4
	03	10	274	3.6
	04	0	277	0.0
	05	-	-	0.7
	06	-	-	0.4
	07	6	312	1.9
	08	14	255	5.5
	09	56	281	19.9
	10	17	229	7.4
	11	0	183	0.0
	12	-	-	1.0
MIRANDO CITY ISD	ALL	-	-	2.0
	KG	0	5	0.0
	01	-	-	16.7
	02	-	-	-
	03	0	7	0.0
	04	0	7	0.0
	05	0	6	0.0
	06	0	6	0.0
	07	0	6	0.0
	08	0	5	0.0
MISSION CONS ISD	ALL	657	11,525	5.7
	KG	39	983	4.0
	01	104	1,050	9.9
	02	68	1,055	6.4
	03	32	983	3.3
	04	20	986	2.0
	05	11	920	1.2
	06	-	-	0.4
	07	9	898	1.0
	08	9	825	1.1
	09	171	910	18.8
	10	34	713	4.8
	11	135	676	20.0
	12	21	625	3.4
MONAHANS-WICKETT-PYO	ALL	60	1,993	3.0
	KG	-	-	3.3
	01	12	148	8.1
	02	9	148	6.1
	03	-	-	0.7
	04	-	-	0.7
	05	0	148	0.0
	06	-	-	0.6
	07	-	-	0.6
	08	0	168	0.0
	09	18	175	10.3
	10	5	157	3.2
	11	7	144	4.9
	12	-	-	0.7
MONTAGUE ISD	ALL	-	-	2.1
	KG	-	-	8.3
	01	-	-	-
	02	-	-	-
	03	0	5	0.0
	04	0	5	0.0
	05	-	-	-
	06	-	-	-
	07	0	9	0.0
	08	0	7	0.0
MONTE ALTO ISD	ALL	11	403	2.7
	KG	0	38	0.0
	01	-	-	4.3
	02	-	-	4.1
	03	-	-	2.4
	04	5	54	9.3
	05	0	40	0.0
	06	0	38	0.0
	07	0	45	0.0
	08	-	-	2.0

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Appendix D
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District	All Students Grade	 Retained	 Total	 Rate
MONTGOMERY ISD	ALL	169	3,590	4.7
	KG	13	258	5.0
	01	21	285	7.4
	02	13	276	4.7
	03	7	261	2.7
	04	5	271	1.8
	05	8	297	2.7
	06	-	-	0.7
	07	14	312	4.5
	08	12	300	4.0
	09	43	328	13.1
	10	24	291	8.2
	11	5	209	2.4
	12	-	-	0.9
MOODY ISD	ALL	18	678	2.7
	KG	-	-	5.9
	01	-	-	3.5
	02	0	47	0.0
	03	0	49	0.0
	04	0	55	0.0
	05	0	49	0.0
	06	0	44	0.0
	07	-	-	1.7
	08	-	-	4.2
	09	-	-	2.7
	10	-	-	7.1
	11	-	-	7.7
	12	-	-	2.0
MORAN ISD	ALL	5	102	4.9
	KG	-	-	42.9
	01	0	10	0.0
	02	-	-	-
	03	0	11	0.0
	04	0	5	0.0
	05	0	5	0.0
	06	0	11	0.0
	07	0	6	0.0
	08	0	8	0.0
	09	-	-	9.1
	10	-	-	11.1
	11	0	9	0.0
	12	0	7	0.0
MORGAN ISD	ALL	-	-	2.2
	KG	0	8	0.0
	01	0	7	0.0
	02	0	9	0.0
	03	0	16	0.0
	04	0	17	0.0
	05	0	9	0.0
	06	0	6	0.0
	07	0	8	0.0
	08	-	-	7.7
	09	-	-	18.2
	10	0	12	0.0
	11	0	9	0.0
	12	0	9	0.0
MORGAN MILL ISD	ALL	0	79	0.0
	KG	0	7	0.0
	01	0	6	0.0
	02	0	9	0.0
	03	0	5	0.0
	04	0	10	0.0
	05	0	14	0.0
	06	0	10	0.0
	07	0	7	0.0
	08	0	11	0.0

District	All Students Grade	 Retained	 Total	 Rate
MORTON ISD	ALL	18	515	3.5
	KG	-	-	3.0
	01	-	-	9.4
	02	-	-	2.9
	03	-	-	2.4
	04	0	42	0.0
	05	0	38	0.0
	06	-	-	5.1
	07	0	49	0.0
	08	-	-	2.2
	09	5	41	12.2
	10	-	-	5.5
	11	0	35	0.0
	12	-	-	3.4
MOTLEY COUNTY ISD	ALL	6	184	3.3
	KG	0	10	0.0
	01	0	18	0.0
	02	-	-	6.7
	03	0	9	0.0
	04	0	8	0.0
	05	0	12	0.0
	06	-	-	11.8
	07	-	-	22.2
	08	-	-	5.3
	09	0	14	0.0
	10	0	14	0.0
	11	0	22	0.0
	12	0	17	0.0
MOULTON ISD	ALL	11	356	3.1
	KG	-	-	12.5
	01	0	30	0.0
	02	0	16	0.0
	03	-	-	4.2
	04	0	25	0.0
	05	0	25	0.0
	06	-	-	5.9
	07	-	-	10.3
	08	0	34	0.0
	09	-	-	5.4
	10	0	34	0.0
	11	0	24	0.0
	12	-	-	3.6
MOUNT CALM ISD	ALL	-	-	1.0
	KG	0	10	0.0
	01	-	-	11.1
	02	0	15	0.0
	03	0	16	0.0
	04	0	11	0.0
	05	0	9	0.0
	06	0	10	0.0
	07	0	10	0.0
	08	0	10	0.0
MOUNT ENTERPRISE ISD	ALL	7	388	1.8
	KG	0	22	0.0
	01	-	-	6.9
	02	0	30	0.0
	03	0	32	0.0
	04	-	-	2.9
	05	0	35	0.0
	06	0	29	0.0
	07	-	-	2.4
	08	-	-	2.7
	09	-	-	4.0
	10	0	20	0.0
	11	0	28	0.0
	12	-	-	4.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
MOUNT PLEASANT ISD	ALL	162	4,143	3.9
	KG	13	364	3.6
	01	11	357	3.1
	02	-	-	1.0
	03	5	319	1.6
	04	-	-	1.2
	05	-	-	0.3
	06	-	-	0.3
	07	13	319	4.1
	08	22	319	6.9
	09	64	418	15.3
	10	11	271	4.1
	11	5	237	2.1
	12	9	250	3.6
MOUNT VERNON ISD	ALL	45	1,368	3.3
	KG	5	78	6.4
	01	8	101	7.9
	02	-	-	0.9
	03	-	-	2.1
	04	-	-	0.9
	05	7	111	6.3
	06	0	115	0.0
	07	5	117	4.3
	08	5	125	4.0
	09	8	117	6.8
	10	-	-	2.0
	11	-	-	0.9
	12	0	82	0.0
MUENSTER ISD	ALL	-	-	0.9
	KG	-	-	7.1
	01	-	-	4.4
	02	0	32	0.0
	03	0	33	0.0
	04	0	36	0.0
	05	0	34	0.0
	06	0	37	0.0
	07	0	43	0.0
	08	0	43	0.0
	09	0	30	0.0
	10	0	29	0.0
	11	0	33	0.0
	12	0	32	0.0
MULESHOE ISD	ALL	39	1,286	3.0
	KG	6	119	5.0
	01	8	95	8.4
	02	-	-	0.9
	03	0	92	0.0
	04	-	-	1.1
	05	-	-	3.0
	06	-	-	4.2
	07	-	-	3.2
	08	0	112	0.0
	09	7	104	6.7
	10	-	-	3.5
	11	-	-	1.9
	12	-	-	1.2
MULLIN ISD	ALL	-	-	1.4
	KG	0	6	0.0
	01	-	-	-
	02	0	7	0.0
	03	0	9	0.0
	04	0	9	0.0
	05	0	10	0.0
	06	0	14	0.0
	07	0	15	0.0
	08	0	11	0.0
	09	-	-	5.9
	10	-	-	5.9
	11	0	13	0.0
	12	0	15	0.0

District	All Students			
	Grade	Retained	Total	Rate
MUMFORD ISD	ALL	14	292	4.8
	KG	-	-	3.0
	01	-	-	5.6
	02	0	27	0.0
	03	-	-	2.9
	04	-	-	6.9
	05	-	-	3.1
	06	-	-	5.6
	07	0	27	0.0
	08	-	-	5.3
	09	5	22	22.7
	10	0	14	0.0
MUNDAY ISD	ALL	-	-	1.0
	KG	0	36	0.0
	01	0	21	0.0
	02	0	31	0.0
	03	-	-	4.0
	04	0	33	0.0
	05	0	37	0.0
	06	0	32	0.0
	07	-	-	2.8
	08	0	29	0.0
	09	0	27	0.0
	10	-	-	2.9
	11	-	-	3.4
	12	0	23	0.0
MURCHISON ISD	ALL	-	-	1.5
	KG	-	-	11.8
	01	0	13	0.0
	02	0	10	0.0
	03	0	14	0.0
	04	0	13	0.0
	05	0	18	0.0
	06	0	16	0.0
	07	0	13	0.0
	08	0	16	0.0
NACOGDOCHES ISD	ALL	240	5,768	4.2
	KG	19	392	4.8
	01	35	480	7.3
	02	22	474	4.6
	03	12	448	2.7
	04	6	450	1.3
	05	-	-	0.9
	06	-	-	0.2
	07	-	-	0.6
	08	-	-	0.2
	09	79	540	14.6
	10	24	423	5.7
	11	18	401	4.5
	12	16	384	4.2
NANCY NEY CHARTER SC	ALL	18	57	31.6
	06	-	-	-
	07	-	-	-
	08	-	-	11.1
	09	8	19	42.1
	10	-	-	22.2
	11	-	-	-
	12	-	-	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

		All Students					All Students		
District	Grade	Retained	Total	Rate	District	Grade	Retained	Total	Rate
NATALIA ISD	ALL	21	1,048	2.0	NEDERLAND ISD	ALL	201	4,997	4.0
	KG	-	-	1.1		KG	-	-	0.9
	01	-	-	4.2		01	36	379	9.5
	02	0	87	0.0		02	8	369	2.2
	03	0	104	0.0		03	6	372	1.6
	04	0	81	0.0		04	6	405	1.5
	05	0	86	0.0		05	9	385	2.3
	06	-	-	1.1		06	10	418	2.4
	07	-	-	4.4		07	-	-	0.9
	08	-	-	1.2		08	-	-	1.0
	09	7	69	10.1		09	58	444	13.1
	10	-	-	2.6		10	27	392	6.9
	11	0	69	0.0		11	21	352	6.0
	12	-	-	4.1		12	10	397	2.5
NAVARRO ISD	ALL	45	987	4.6	NEEDVILLE ISD	ALL	103	2,352	4.4
	KG	-	-	5.4		KG	19	174	10.9
	01	8	81	9.9		01	14	167	8.4
	02	-	-	2.7		02	0	197	0.0
	03	-	-	2.9		03	-	-	2.4
	04	-	-	1.2		04	-	-	0.5
	05	-	-	1.4		05	-	-	2.1
	06	-	-	2.6		06	7	174	4.0
	07	-	-	3.9		07	11	199	5.5
	08	0	85	0.0		08	9	165	5.5
	09	9	86	10.5		09	25	206	12.1
	10	8	72	11.1		10	-	-	2.3
	11	-	-	4.9		11	-	-	1.7
	12	-	-	1.7		12	-	-	1.1
NAVASOTA ISD	ALL	122	2,902	4.2	NEW BOSTON ISD	ALL	30	1,350	2.2
	KG	-	-	0.5		KG	10	84	11.9
	01	10	230	4.3		01	7	107	6.5
	02	14	217	6.5		02	7	108	6.5
	03	9	253	3.6		03	-	-	1.1
	04	0	228	0.0		04	0	113	0.0
	05	-	-	0.4		05	0	96	0.0
	06	0	220	0.0		06	0	121	0.0
	07	-	-	0.4		07	0	96	0.0
	08	-	-	1.8		08	0	122	0.0
	09	55	278	19.8		09	-	-	1.9
	10	21	215	9.8		10	-	-	0.8
	11	-	-	1.6		11	0	89	0.0
	12	-	-	1.8		12	-	-	2.2
NAZARETH ISD	ALL	0	223	0.0	NEW BRAUNFELS ISD	ALL	296	5,580	5.3
	KG	0	15	0.0		KG	12	361	3.3
	01	0	14	0.0		01	67	462	14.5
	02	0	13	0.0		02	26	435	6.0
	03	0	18	0.0		03	16	420	3.8
	04	0	13	0.0		04	-	-	0.8
	05	0	14	0.0		05	11	431	2.6
	06	0	22	0.0		06	9	428	2.1
	07	0	12	0.0		07	10	437	2.3
	08	0	21	0.0		08	19	466	4.1
	09	0	14	0.0		09	68	573	11.9
	10	0	26	0.0		10	24	403	6.0
	11	0	20	0.0		11	20	389	5.1
	12	0	21	0.0		12	11	376	2.9
NECHES ISD	ALL	11	288	3.8	NEW CANEY ISD	ALL	327	5,965	5.5
	KG	0	19	0.0		KG	-	-	0.9
	01	-	-	6.3		01	43	570	7.5
	02	-	-	4.3		02	22	480	4.6
	03	0	16	0.0		03	20	536	3.7
	04	-	-	7.1		04	9	481	1.9
	05	0	24	0.0		05	5	445	1.1
	06	0	25	0.0		06	12	510	2.4
	07	-	-	5.9		07	9	514	1.8
	08	0	15	0.0		08	9	480	1.9
	09	-	-	3.7		09	117	493	23.7
	10	-	-	9.1		10	47	393	12.0
	11	-	-	9.1		11	27	338	8.0
	12	0	17	0.0		12	-	-	1.1

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
NEW DEAL ISD	ALL	19	663	2.9
	KG	-	-	5.1
	01	8	55	14.5
	02	-	-	2.0
	03	0	45	0.0
	04	0	41	0.0
	05	0	47	0.0
	06	0	59	0.0
	07	0	43	0.0
	08	-	-	1.6
	09	-	-	6.1
	10	-	-	2.0
	11	-	-	3.3
	12	0	45	0.0
NEW DIANA ISD	ALL	11	817	1.3
	KG	-	-	3.2
	01	-	-	4.0
	02	-	-	1.6
	03	-	-	1.7
	04	0	61	0.0
	05	0	66	0.0
	06	0	74	0.0
	07	0	71	0.0
	08	0	60	0.0
	09	5	75	6.7
	10	0	67	0.0
	11	0	63	0.0
	12	0	46	0.0
NEW FRONTIERS CHARTE	ALL	22	656	3.4
	KG	-	-	3.4
	01	0	95	0.0
	02	-	-	1.1
	03	-	-	1.5
	04	-	-	1.3
	05	-	-	1.3
	06	7	86	8.1
	07	8	69	11.6
NEW HOME ISD	ALL	-	-	1.0
	KG	-	-	10.5
	01	0	11	0.0
	02	0	11	0.0
	03	0	13	0.0
	04	0	14	0.0
	05	0	18	0.0
	06	0	18	0.0
	07	0	14	0.0
	08	0	13	0.0
	09	0	16	0.0
	10	0	16	0.0
	11	0	26	0.0
	12	0	11	0.0
NEW SUMMERFIELD ISD	ALL	15	326	4.6
	KG	0	21	0.0
	01	-	-	10.7
	02	-	-	12.1
	03	-	-	5.1
	04	-	-	2.8
	05	0	20	0.0
	06	0	16	0.0
	07	0	24	0.0
	08	0	24	0.0
	09	-	-	16.0
	10	-	-	4.2
	11	0	19	0.0
	12	0	17	0.0
NEW WAVERLY ISD	ALL	31	780	4.0
	KG	-	-	4.8
	01	-	-	5.1
	02	-	-	5.0
	03	-	-	1.6
	04	-	-	3.9
	05	0	70	0.0
	06	-	-	1.6
	07	-	-	1.3
	08	0	66	0.0
	09	13	81	16.0
	10	0	51	0.0
	11	-	-	4.0
	12	-	-	-
NEWCASTLE ISD	ALL	-	-	1.1
	KG	-	-	14.3
	01	0	14	0.0
	02	0	14	0.0
	03	0	6	0.0
	04	0	12	0.0
	05	0	22	0.0
	06	0	16	0.0
	07	0	14	0.0
	08	0	18	0.0
	09	-	-	6.3
	10	0	11	0.0
	11	0	12	0.0
	12	0	12	0.0
NEWTON ISD	ALL	54	1,239	4.4
	KG	-	-	1.9
	01	9	102	8.8
	02	-	-	1.2
	03	-	-	2.1
	04	-	-	3.9
	05	0	99	0.0
	06	-	-	3.2
	07	-	-	1.1
	08	-	-	1.0
	09	18	90	20.0
	10	11	94	11.7
	11	-	-	2.3
	12	0	94	0.0
NIXON-SMILEY CONS IS	ALL	34	937	3.6
	KG	-	-	4.4
	01	-	-	4.2
	02	0	65	0.0
	03	0	69	0.0
	04	0	85	0.0
	05	-	-	1.4
	06	5	83	6.0
	07	7	69	10.1
	08	-	-	2.7
	09	6	80	7.5
	10	5	70	7.1
	11	0	65	0.0
	12	-	-	3.0
NOCONA ISD	ALL	14	775	1.8
	KG	-	-	3.8
	01	-	-	1.5
	02	-	-	1.9
	03	0	68	0.0
	04	0	50	0.0
	05	0	58	0.0
	06	0	60	0.0
	07	0	66	0.0
	08	0	62	0.0
	09	7	61	11.5
	10	-	-	1.5
	11	-	-	1.8
	12	-	-	1.8

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
NORDHEIM ISD	ALL	-	-	3.2
	KG	-	-	-
	01	0	7	0.0
	02	-	-	-
	03	0	5	0.0
	04	0	8	0.0
	05	-	-	11.1
	06	-	-	11.1
	07	0	10	0.0
	08	-	-	16.7
	09	0	10	0.0
	10	0	13	0.0
	11	0	7	0.0
	12	-	-	-
NORMANGEE ISD	ALL	11	487	2.3
	KG	-	-	3.3
	01	-	-	9.4
	02	-	-	5.9
	03	-	-	2.2
	04	0	35	0.0
	05	0	52	0.0
	06	0	32	0.0
	07	0	47	0.0
	08	0	38	0.0
	09	-	-	9.1
	10	0	31	0.0
	11	0	37	0.0
	12	0	30	0.0
NORTH EAST ISD	ALL	2,092	48,541	4.3
	KG	187	3,600	5.2
	01	302	3,942	7.7
	02	113	3,701	3.1
	03	67	3,853	1.7
	04	51	3,870	1.3
	05	49	3,890	1.3
	06	107	3,843	2.8
	07	104	3,837	2.7
	08	97	3,857	2.5
	09	437	4,072	10.7
	10	186	3,662	5.1
	11	236	3,269	7.2
	12	156	3,145	5.0
NORTH FOREST ISD	ALL	826	10,409	7.9
	KG	5	804	0.6
	01	105	887	11.8
	02	78	967	8.1
	03	54	946	5.7
	04	23	872	2.6
	05	81	839	9.7
	06	-	-	0.5
	07	13	813	1.6
	08	5	860	0.6
	09	322	950	33.9
	10	82	636	12.9
	11	32	542	5.9
	12	22	495	4.4
NORTH HILLS SCHOOL	ALL	9	629	1.4
	01	-	-	2.0
	02	-	-	4.3
	03	-	-	4.3
	04	-	-	2.0
	05	0	68	0.0
	06	0	84	0.0
	07	0	97	0.0
	08	-	-	1.3
	09	-	-	3.8
	10	0	35	0.0
	11	0	22	0.0
NORTH HOPKINS ISD	ALL	5	354	1.4
	KG	0	21	0.0
	01	0	23	0.0
	02	0	33	0.0
	03	0	26	0.0
	04	-	-	3.4
	05	0	28	0.0
	06	-	-	3.6
	07	0	34	0.0
	08	0	35	0.0
	09	-	-	9.4
	10	0	23	0.0
	11	0	19	0.0
	12	0	23	0.0
NORTH HOUSTON H S FO	ALL	45	75	60.0
	09	17	29	58.6
	10	15	21	71.4
	11	12	18	66.7
	12	-	-	14.3
NORTH LAMAR ISD	ALL	48	2,987	1.6
	KG	-	-	1.9
	01	7	203	3.4
	02	5	223	2.2
	03	-	-	0.4
	04	0	252	0.0
	05	-	-	0.8
	06	-	-	0.4
	07	-	-	0.4
	08	-	-	0.5
	09	21	236	8.9
	10	5	219	2.3
	11	0	205	0.0
	12	0	192	0.0
NORTH ZULCH ISD	ALL	6	316	1.9
	KG	-	-	5.9
	01	0	25	0.0
	02	0	10	0.0
	03	0	25	0.0
	04	0	21	0.0
	05	0	30	0.0
	06	0	29	0.0
	07	0	28	0.0
	08	-	-	3.2
	09	-	-	5.9
	10	-	-	3.2
	11	-	-	9.1
	12	0	24	0.0
NORTHSIDE ISD (BEXAR	ALL	2,516	59,513	4.2
	KG	152	4,546	3.3
	01	350	4,795	7.3
	02	206	4,795	4.3
	03	130	4,692	2.8
	04	55	4,709	1.2
	05	30	4,629	0.6
	06	96	4,649	2.1
	07	96	4,602	2.1
	08	62	4,766	1.3
	09	559	5,182	10.8
	10	301	4,521	6.7
	11	208	3,856	5.4
	12	271	3,771	7.2

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	Grade	All Students Retained	Total	Rate
NORTHSIDE ISD (WILBA	ALL	-	-	1.8
	KG	-	-	16.7
	01	0	8	0.0
	02	0	17	0.0
	03	0	14	0.0
	04	0	11	0.0
	05	0	14	0.0
	06	0	13	0.0
	07	0	14	0.0
	08	0	11	0.0
	09	0	15	0.0
	10	0	15	0.0
	11	0	9	0.0
	12	0	5	0.0
NORTHWEST ISD	ALL	221	5,110	4.3
	KG	15	390	3.8
	01	13	380	3.4
	02	7	400	1.8
	03	7	411	1.7
	04	-	-	0.5
	05	-	-	0.9
	06	-	-	0.2
	07	8	413	1.9
	08	8	430	1.9
	09	105	467	22.5
	10	36	357	10.1
	11	7	275	2.5
	12	8	284	2.8
NORTHWEST MATHEMATIC	ALL	-	-	2.8
	KG	0	20	0.0
	01	-	-	12.5
	02	0	11	0.0
	03	0	13	0.0
	04	0	6	0.0
	05	0	6	0.0
NOVA	ALL	-	-	1.6
	KG	0	30	0.0
	01	-	-	4.0
	02	0	14	0.0
	03	0	16	0.0
	04	-	-	7.7
	05	0	8	0.0
	06	0	16	0.0
NOVA CHARTER SCHOOL-	ALL	-	-	4.8
	KG	0	23	0.0
	01	-	-	15.8
	02	0	10	0.0
	03	-	-	6.3
	04	0	15	0.0
NOVICE ISD	ALL	-	-	1.9
	KG	-	-	-
	01	0	11	0.0
	02	0	6	0.0
	03	0	8	0.0
	04	0	8	0.0
	05	0	6	0.0
	06	0	9	0.0
	07	0	8	0.0
	08	0	7	0.0
	09	0	11	0.0
	10	0	17	0.0
	11	-	-	12.5
	12	-	-	-
NUECES CANYON CONS I	ALL	14	354	4.0
	KG	-	-	9.1
	01	-	-	3.8
	02	0	27	0.0
	03	0	27	0.0
	04	-	-	8.7
	05	0	28	0.0
	06	-	-	3.1
	07	-	-	9.4
	08	-	-	3.1
	09	-	-	11.1
	10	0	28	0.0
	11	0	23	0.0
	12	-	-	3.7
NURSERY ISD	ALL	-	-	1.1
	KG	0	14	0.0
	01	0	15	0.0
	02	0	13	0.0
	03	0	14	0.0
	04	-	-	5.9
	05	0	18	0.0
NYOS CHARTER SCHOOL	ALL	-	-	0.7
	KG	0	13	0.0
	01	0	12	0.0
	02	0	19	0.0
	03	0	14	0.0
	04	0	11	0.0
	05	-	-	5.3
	06	0	11	0.0
	07	0	16	0.0
	08	0	14	0.0
	09	0	16	0.0
O'DONNELL ISD	ALL	5	353	1.4
	KG	0	19	0.0
	01	-	-	9.1
	02	-	-	5.3
	03	-	-	7.7
	04	0	20	0.0
	05	0	35	0.0
	06	0	30	0.0
	07	0	33	0.0
	08	0	27	0.0
	09	0	36	0.0
	10	0	29	0.0
	11	0	31	0.0
	12	0	26	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
OAKWOOD ISD	ALL	8	225	3.6
	KG	-	-	14.3
	01	0	19	0.0
	02	-	-	11.1
	03	0	20	0.0
	04	0	16	0.0
	05	0	10	0.0
	06	-	-	15.4
	07	0	14	0.0
	08	0	13	0.0
	09	0	24	0.0
	10	-	-	3.8
	11	0	12	0.0
	12	0	19	0.0
ODEM-EDROY ISD	ALL	54	1,105	4.9
	KG	-	-	3.1
	01	10	82	12.2
	02	-	-	4.1
	03	-	-	4.4
	04	0	95	0.0
	05	0	94	0.0
	06	-	-	1.1
	07	-	-	2.6
	08	-	-	1.2
	09	8	89	9.0
	10	12	85	14.1
	11	9	75	12.0
	12	-	-	1.4
ODYSSEY ACADEMY INC	ALL	-	-	2.1
	06	0	54	0.0
	07	-	-	2.9
	08	-	-	5.3
OGLESBY ISD	ALL	6	170	3.5
	KG	0	14	0.0
	01	0	14	0.0
	02	0	13	0.0
	03	-	-	9.1
	04	0	11	0.0
	05	0	15	0.0
	06	-	-	5.6
	07	-	-	15.4
	08	-	-	9.1
	09	-	-	8.3
	10	0	7	0.0
	11	0	16	0.0
	12	0	15	0.0
OLFEN ISD	ALL	-	-	1.4
	KG	0	12	0.0
	01	-	-	-
	02	0	8	0.0
	03	0	8	0.0
	04	0	10	0.0
	05	0	12	0.0
	06	0	6	0.0
	07	0	7	0.0
	08	0	5	0.0
OLNEY ISD	ALL	43	763	5.6
	KG	5	50	10.0
	01	-	-	5.6
	02	5	50	10.0
	03	0	64	0.0
	04	0	54	0.0
	05	0	53	0.0
	06	-	-	4.2
	07	-	-	1.5
	08	0	54	0.0
	09	21	87	24.1
	10	-	-	5.5
	11	-	-	4.2
	12	0	54	0.0
OLTON ISD	ALL	21	702	3.0
	KG	-	-	5.1
	01	-	-	2.0
	02	-	-	5.9
	03	5	56	8.9
	04	-	-	2.4
	05	-	-	5.9
	06	0	56	0.0
	07	0	57	0.0
	08	0	52	0.0
	09	-	-	2.9
	10	-	-	1.5
	11	-	-	2.3
	12	-	-	1.9
ONALASKA ISD	ALL	11	485	2.3
	KG	0	43	0.0
	01	6	56	10.7
	02	-	-	2.1
	03	-	-	1.8
	04	0	57	0.0
	05	-	-	1.6
	06	-	-	2.0
	07	0	58	0.0
	08	-	-	1.9
ONE STOP MULTISERVIC	ALL	65	163	39.9
	09	25	40	62.5
	10	23	54	42.6
	11	15	41	36.6
	12	-	-	7.1
ORANGE GROVE ISD	ALL	47	1,423	3.3
	KG	-	-	3.9
	01	13	98	13.3
	02	5	110	4.5
	03	-	-	1.9
	04	-	-	1.6
	05	-	-	1.0
	06	0	120	0.0
	07	-	-	1.8
	08	-	-	0.9
	09	9	133	6.8
	10	-	-	1.1
	11	5	107	4.7
	12	-	-	1.9

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
ORANGEFIELD ISD	ALL	64	1,530	4.2
	KG	6	105	5.7
	01	9	103	8.7
	02	-	-	1.6
	03	0	127	0.0
	04	-	-	1.0
	05	-	-	1.6
	06	-	-	1.6
	07	6	129	4.7
	08	-	-	0.8
	09	12	127	9.4
	10	13	121	10.7
	11	10	113	8.8
	12	0	104	0.0
ORE CITY ISD	ALL	55	763	7.2
	KG	6	58	10.3
	01	-	-	8.5
	02	6	78	7.7
	03	0	58	0.0
	04	5	69	7.2
	05	-	-	3.0
	06	7	61	11.5
	07	-	-	6.6
	08	6	60	10.0
	09	7	55	12.7
	10	-	-	3.5
	11	5	50	10.0
	12	-	-	2.4
OVERTON ISD	ALL	17	458	3.7
	KG	-	-	2.5
	01	6	39	15.4
	02	-	-	2.4
	03	-	-	9.5
	04	-	-	6.3
	05	0	34	0.0
	06	0	34	0.0
	07	0	37	0.0
	08	-	-	6.3
	09	0	28	0.0
	10	-	-	2.8
	11	0	27	0.0
	12	0	35	0.0
PADUCAH ISD	ALL	6	313	1.9
	KG	-	-	8.3
	01	-	-	6.3
	02	-	-	5.0
	03	-	-	3.6
	04	0	21	0.0
	05	0	16	0.0
	06	0	23	0.0
	07	0	20	0.0
	08	0	29	0.0
	09	0	37	0.0
	10	0	32	0.0
	11	0	25	0.0
	12	-	-	4.5
PAINT CREEK ISD	ALL	0	139	0.0
	KG	0	5	0.0
	01	0	8	0.0
	02	0	6	0.0
	03	0	9	0.0
	04	0	7	0.0
	05	0	14	0.0
	06	0	12	0.0
	07	0	17	0.0
	08	0	11	0.0
	09	0	15	0.0
	10	0	13	0.0
	11	0	10	0.0
	12	0	12	0.0
PAINT ROCK ISD	ALL	-	-	2.0
	KG	0	10	0.0
	01	-	-	14.3
	02	0	6	0.0
	03	0	8	0.0
	04	0	14	0.0
	05	0	13	0.0
	06	0	8	0.0
	07	-	-	7.7
	08	0	10	0.0
	09	0	14	0.0
	10	0	16	0.0
	11	0	15	0.0
	12	-	-	5.6
PALACIOS ISD	ALL	57	1,616	3.5
	KG	5	128	3.9
	01	-	-	3.3
	02	7	129	5.4
	03	6	117	5.1
	04	-	-	2.4
	05	7	134	5.2
	06	0	116	0.0
	07	-	-	0.7
	08	-	-	1.4
	09	10	127	7.9
	10	-	-	3.6
	11	7	121	5.8
	12	-	-	1.0
PALESTINE ISD	ALL	106	3,103	3.4
	KG	10	262	3.8
	01	12	252	4.8
	02	5	242	2.1
	03	10	248	4.0
	04	5	237	2.1
	05	0	265	0.0
	06	-	-	0.9
	07	12	246	4.9
	08	-	-	1.2
	09	20	255	7.8
	10	13	222	5.9
	11	10	195	5.1
	12	-	-	2.0
PALMER ISD	ALL	26	925	2.8
	KG	-	-	3.0
	01	-	-	1.6
	02	0	75	0.0
	03	0	78	0.0
	04	-	-	2.9
	05	-	-	1.4
	06	-	-	1.0
	07	-	-	2.5
	08	-	-	3.8
	09	13	68	19.1
	10	-	-	1.8
	11	0	61	0.0
	12	0	58	0.0
PALO PINTO ISD	ALL	-	-	1.2
	KG	-	-	7.7
	01	0	9	0.0
	02	0	11	0.0
	03	0	15	0.0
	04	0	12	0.0
	05	0	12	0.0
	06	0	9	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

		All Students		
District	Grade	Retained	Total	Rate
PAMPA ISD	ALL	101	3,363	3.0
	KG	-	-	2.1
	01	-	-	0.8
	02	-	-	0.4
	03	0	230	0.0
	04	-	-	0.8
	05	-	-	0.4
	06	-	-	0.4
	07	-	-	0.4
	08	0	242	0.0
	09	31	296	10.5
	10	26	289	9.0
	11	12	262	4.6
	12	20	286	7.0
PANHANDLE ISD	ALL	-	-	0.4
	KG	-	-	3.9
	01	-	-	2.2
	02	0	47	0.0
	03	0	56	0.0
	04	0	57	0.0
	05	0	64	0.0
	06	0	60	0.0
	07	0	54	0.0
	08	0	53	0.0
	09	0	60	0.0
	10	0	47	0.0
	11	0	40	0.0
	12	0	48	0.0
PANOLA CHARTER SCHOO	ALL	26	59	44.1
	08	-	-	-
	09	9	22	40.9
	10	11	26	42.3
	11	-	-	57.1
	12	-	-	-
PANTHER CREEK CONS I	ALL	-	-	1.9
	KG	0	7	0.0
	01	-	-	7.1
	02	0	12	0.0
	03	0	13	0.0
	04	0	17	0.0
	05	0	22	0.0
	06	0	13	0.0
	07	0	15	0.0
	08	0	20	0.0
	09	-	-	10.5
	10	0	24	0.0
	11	-	-	6.3
	12	0	16	0.0
PARADIGM ACCELERATED	ALL	19	47	40.4
	08	-	-	-
	09	11	13	84.6
	10	5	14	35.7
	11	-	-	60.0
	12	0	13	0.0
PARADISE ISD	ALL	10	816	1.2
	KG	5	59	8.5
	01	-	-	1.8
	02	0	52	0.0
	03	0	55	0.0
	04	0	60	0.0
	05	0	72	0.0
	06	-	-	1.3
	07	0	77	0.0
	08	-	-	1.3
	09	-	-	2.7
	10	0	65	0.0
	11	0	45	0.0
	12	0	49	0.0
PARIS ISD	ALL	135	3,420	3.9
	KG	9	278	3.2
	01	28	283	9.9
	02	-	-	0.7
	03	5	295	1.7
	04	-	-	0.3
	05	0	297	0.0
	06	5	289	1.7
	07	-	-	0.7
	08	-	-	0.4
	09	49	259	18.9
	10	17	221	7.7
	11	7	195	3.6
	12	9	169	5.3
PASADENA ISD	ALL	2,201	38,419	5.7
	KG	55	3,127	1.8
	01	500	3,716	13.5
	02	227	3,467	6.5
	03	126	3,378	3.7
	04	55	3,256	1.7
	05	22	3,110	0.7
	06	87	2,981	2.9
	07	88	2,998	2.9
	08	100	2,843	3.5
	09	501	3,043	16.5
	10	123	2,433	5.1
	11	247	2,140	11.5
	12	70	1,927	3.6
PASO DEL NORTE	ALL	105	213	49.3
	09	20	30	66.7
	10	35	66	53.0
	11	29	54	53.7
	12	21	63	33.3
PATTON SPRINGS ISD	ALL	0	138	0.0
	KG	0	5	0.0
	01	0	5	0.0
	02	0	5	0.0
	03	0	8	0.0
	04	0	14	0.0
	05	0	15	0.0
	06	0	10	0.0
	07	0	13	0.0
	08	0	9	0.0
	09	0	17	0.0
	10	0	12	0.0
	11	0	17	0.0
	12	0	8	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
PAWNEE ISD	ALL	0	116	0.0
	KG	0	15	0.0
	01	0	12	0.0
	02	0	11	0.0
	03	0	10	0.0
	04	0	11	0.0
	05	0	15	0.0
	06	0	13	0.0
	07	0	15	0.0
	08	0	14	0.0
PEARLAND ISD	ALL	383	10,218	3.7
	KG	7	737	0.9
	01	34	847	4.0
	02	17	830	2.0
	03	14	822	1.7
	04	7	784	0.9
	05	-	-	0.4
	06	-	-	0.2
	07	-	-	0.2
	08	-	-	0.1
	09	182	931	19.5
	10	42	685	6.1
	11	47	614	7.7
	12	25	575	4.3
PEARSALL ISD	ALL	55	2,066	2.7
	KG	12	173	6.9
	01	18	176	10.2
	02	8	173	4.6
	03	-	-	0.5
	04	0	186	0.0
	05	-	-	0.6
	06	-	-	0.6
	07	-	-	0.7
	08	-	-	1.3
	09	-	-	2.4
	10	-	-	1.6
	11	-	-	1.7
	12	-	-	2.3
PEASTER ISD	ALL	27	846	3.2
	KG	-	-	1.8
	01	-	-	1.5
	02	0	63	0.0
	03	-	-	3.1
	04	-	-	3.0
	05	0	61	0.0
	06	0	71	0.0
	07	-	-	1.5
	08	0	69	0.0
	09	9	71	12.7
	10	6	64	9.4
	11	5	67	7.5
	12	0	60	0.0
PECOS-BARSTOW-TOYAH	ALL	134	2,630	5.1
	KG	-	-	1.6
	01	28	221	12.7
	02	12	221	5.4
	03	-	-	1.8
	04	6	198	3.0
	05	-	-	1.0
	06	-	-	1.8
	07	7	202	3.5
	08	5	215	2.3
	09	34	227	15.0
	10	13	202	6.4
	11	11	186	5.9
	12	6	187	3.2
PEGASUS CHARTER SCHO	ALL	20	129	15.5
	07	7	40	17.5
	08	5	34	14.7
	09	-	-	9.4
	10	-	-	21.1
	11	-	-	-
PENELOPE ISD	ALL	-	-	1.9
	KG	0	7	0.0
	01	0	9	0.0
	02	0	10	0.0
	03	-	-	6.3
	04	-	-	7.1
	05	0	10	0.0
	06	0	13	0.0
	07	0	12	0.0
	08	0	15	0.0
	09	-	-	7.1
	10	0	10	0.0
	11	0	18	0.0
	12	0	11	0.0
PERRIN-WHITT CONS IS	ALL	7	362	1.9
	KG	0	27	0.0
	01	-	-	4.2
	02	0	25	0.0
	03	0	30	0.0
	04	0	33	0.0
	05	0	28	0.0
	06	-	-	2.7
	07	-	-	8.3
	08	0	27	0.0
	09	-	-	7.7
	10	0	19	0.0
	11	0	28	0.0
	12	0	22	0.0
PERRYTON ISD	ALL	71	1,843	3.9
	KG	6	124	4.8
	01	6	143	4.2
	02	5	136	3.7
	03	-	-	1.5
	04	-	-	0.7
	05	0	148	0.0
	06	10	142	7.0
	07	-	-	1.4
	08	-	-	1.3
	09	21	163	12.9
	10	11	160	6.9
	11	-	-	2.3
	12	-	-	1.7
PETERSBURG ISD	ALL	11	319	3.4
	KG	6	21	28.6
	01	-	-	5.3
	02	-	-	4.3
	03	0	26	0.0
	04	0	22	0.0
	05	0	19	0.0
	06	0	24	0.0
	07	0	31	0.0
	08	-	-	6.9
	09	0	27	0.0
	10	0	27	0.0
	11	0	22	0.0
	12	-	-	3.4

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
PETROLIA ISD	ALL	5	454	1.1
	KG	-	-	6.5
	01	0	19	0.0
	02	-	-	2.5
	03	-	-	3.1
	04	0	38	0.0
	05	0	41	0.0
	06	0	39	0.0
	07	0	26	0.0
	08	0	43	0.0
	09	-	-	2.8
	10	0	47	0.0
	11	0	35	0.0
	12	0	27	0.0
PETTUS ISD	ALL	12	410	2.9
	KG	-	-	4.0
	01	-	-	8.3
	02	-	-	3.6
	03	0	23	0.0
	04	-	-	8.7
	05	0	34	0.0
	06	0	25	0.0
	07	-	-	2.4
	08	0	39	0.0
	09	-	-	12.5
	10	-	-	2.7
	11	0	42	0.0
	12	0	36	0.0
PEWITT ISD	ALL	37	904	4.1
	KG	-	-	1.5
	01	-	-	1.7
	02	-	-	2.3
	03	-	-	2.5
	04	-	-	5.0
	05	0	66	0.0
	06	-	-	3.9
	07	-	-	2.2
	08	-	-	6.3
	09	13	86	15.1
	10	-	-	6.1
	11	-	-	4.3
	12	0	80	0.0
PFLUGERVILLE ISD	ALL	505	13,412	3.8
	KG	30	1,047	2.9
	01	43	1,080	4.0
	02	31	1,133	2.7
	03	11	1,044	1.1
	04	14	1,095	1.3
	05	17	1,081	1.6
	06	24	1,079	2.2
	07	15	1,067	1.4
	08	14	1,001	1.4
	09	159	1,165	13.6
	10	64	953	6.7
	11	47	802	5.9
	12	36	865	4.2
PHARR-SAN JUAN-ALAMO	ALL	1,257	20,790	6.0
	KG	79	1,873	4.2
	01	102	1,899	5.4
	02	88	1,895	4.6
	03	48	1,834	2.6
	04	11	1,697	0.6
	05	8	1,725	0.5
	06	5	1,589	0.3
	07	20	1,520	1.3
	08	11	1,542	0.7
	09	543	1,857	29.2
	10	132	1,202	11.0
	11	126	1,103	11.4
	12	84	1,054	8.0
PILOT POINT ISD	ALL	27	1,302	2.1
	KG	-	-	1.1
	01	-	-	1.1
	02	-	-	3.6
	03	-	-	0.8
	04	0	108	0.0
	05	-	-	1.0
	06	-	-	0.8
	07	-	-	3.0
	08	-	-	1.9
	09	7	104	6.7
	10	-	-	3.1
	11	-	-	2.9
	12	-	-	1.6
PINE TREE ISD	ALL	104	4,371	2.4
	KG	18	266	6.8
	01	29	323	9.0
	02	17	314	5.4
	03	5	330	1.5
	04	-	-	0.6
	05	0	344	0.0
	06	-	-	0.5
	07	0	406	0.0
	08	-	-	0.3
	09	-	-	0.5
	10	11	325	3.4
	11	8	312	2.6
	12	9	283	3.2
PINEYWOODS COMMUNITY	ALL	9	221	4.1
	KG	-	-	6.1
	01	-	-	4.2
	02	0	25	0.0
	03	0	23	0.0
	04	0	25	0.0
	05	0	16	0.0
	06	0	27	0.0
	07	-	-	20.0
	08	0	24	0.0
	09	-	-	33.3
PITTSBURG ISD	ALL	50	2,071	2.4
	KG	-	-	0.6
	01	7	184	3.8
	02	7	185	3.8
	03	0	169	0.0
	04	-	-	0.6
	05	0	161	0.0
	06	0	190	0.0
	07	-	-	0.7
	08	-	-	0.6
	09	19	163	11.7
	10	6	139	4.3
	11	6	103	5.8
	12	-	-	0.7
PLAINS ISD	ALL	23	495	4.6
	KG	0	36	0.0
	01	-	-	5.4
	02	0	40	0.0
	03	-	-	2.2
	04	0	27	0.0
	05	-	-	9.4
	06	-	-	5.7
	07	-	-	2.9
	08	-	-	6.1
	09	7	42	16.7
	10	-	-	6.5
	11	-	-	2.6
	12	-	-	2.1

Note. A dash (-) indicates data are not reported to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
PLAINVIEW ISD	ALL	198	5,486	3.6
	KG	26	396	6.6
	01	20	460	4.3
	02	18	450	4.0
	03	9	478	1.9
	04	11	438	2.5
	05	-	-	0.2
	06	6	436	1.4
	07	8	441	1.8
	08	-	-	0.9
	09	24	436	5.5
	10	28	372	7.5
	11	22	366	6.0
	12	21	333	6.3
PLANO ISD	ALL	685	44,971	1.5
	KG	50	3,142	1.6
	01	52	3,798	1.4
	02	25	3,714	0.7
	03	17	3,765	0.5
	04	14	3,752	0.4
	05	-	-	0.1
	06	17	3,632	0.5
	07	27	3,665	0.7
	08	22	3,413	0.6
	09	241	3,506	6.9
	10	92	3,323	2.8
	11	47	2,941	1.6
	12	77	2,589	3.0
PLEASANT GROVE ISD	ALL	34	1,844	1.8
	KG	7	115	6.1
	01	-	-	2.5
	02	-	-	3.4
	03	0	140	0.0
	04	-	-	0.8
	05	-	-	0.7
	06	-	-	0.7
	07	-	-	0.6
	08	0	169	0.0
	09	11	167	6.6
	10	-	-	2.1
	11	-	-	1.5
	12	0	160	0.0
PLEASANTON ISD	ALL	110	3,274	3.4
	KG	6	230	2.6
	01	7	264	2.7
	02	-	-	0.8
	03	-	-	0.4
	04	0	239	0.0
	05	-	-	1.0
	06	0	231	0.0
	07	7	273	2.6
	08	-	-	0.4
	09	47	272	17.3
	10	15	274	5.5
	11	13	224	5.8
	12	8	228	3.5
PLEMONS-STINNETT-PHI	ALL	18	598	3.0
	KG	-	-	15.0
	01	12	48	25.0
	02	0	32	0.0
	03	0	35	0.0
	04	0	50	0.0
	05	0	47	0.0
	06	0	52	0.0
	07	0	50	0.0
	08	0	44	0.0
	09	0	64	0.0
	10	-	-	2.0
	11	-	-	1.7
	12	-	-	2.0
POINT ISABEL ISD	ALL	136	2,156	6.3
	KG	12	180	6.7
	01	14	164	8.5
	02	5	173	2.9
	03	6	188	3.2
	04	5	181	2.8
	05	-	-	0.6
	06	-	-	1.2
	07	-	-	0.6
	08	-	-	2.0
	09	54	201	26.9
	10	18	129	14.0
	11	8	147	5.4
	12	7	131	5.3
PONDER ISD	ALL	20	675	3.0
	KG	-	-	3.6
	01	-	-	4.8
	02	-	-	3.8
	03	0	59	0.0
	04	0	51	0.0
	05	0	56	0.0
	06	0	59	0.0
	07	-	-	3.2
	08	0	60	0.0
	09	6	53	11.3
	10	-	-	5.4
	11	-	-	4.9
	12	-	-	3.7
POOLVILLE ISD	ALL	7	419	1.7
	KG	-	-	10.3
	01	-	-	3.2
	02	0	30	0.0
	03	0	44	0.0
	04	0	24	0.0
	05	-	-	2.4
	06	0	40	0.0
	07	0	41	0.0
	08	0	39	0.0
	09	-	-	3.7
	10	-	-	3.8
	11	0	23	0.0
	12	0	23	0.0
PORT ARANSAS ISD	ALL	6	507	1.2
	KG	-	-	3.8
	01	0	29	0.0
	02	0	30	0.0
	03	0	42	0.0
	04	0	37	0.0
	05	0	41	0.0
	06	0	43	0.0
	07	0	46	0.0
	08	0	37	0.0
	09	-	-	2.4
	10	-	-	5.1
	11	-	-	2.0
	12	-	-	2.2
PORT ARTHUR ISD	ALL	411	9,781	4.2
	KG	42	788	5.3
	01	42	911	4.6
	02	12	838	1.4
	03	12	805	1.5
	04	9	781	1.2
	05	-	-	0.3
	06	9	777	1.2
	07	12	752	1.6
	08	19	794	2.4
	09	103	798	12.9
	10	95	709	13.4
	11	50	535	9.3
	12	-	-	0.8

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students Grade	 Retained	 Total	 Rate
PORT NECHES-GROVES I	ALL	127	4,788	2.7
	KG	5	328	1.5
	01	-	-	1.3
	02	-	-	1.1
	03	-	-	0.6
	04	-	-	0.6
	05	6	348	1.7
	06	17	404	4.2
	07	11	420	2.6
	08	6	399	1.5
	09	38	410	9.3
	10	5	386	1.3
	11	9	374	2.4
	12	18	349	5.2
POSITIVE SOLUTIONS C	ALL	210	275	76.4
	09	99	116	85.3
	10	50	57	87.7
	11	37	47	78.7
	12	24	55	43.6
POST ISD	ALL	46	958	4.8
	KG	-	-	3.4
	01	-	-	2.9
	02	-	-	1.3
	03	-	-	2.5
	04	0	51	0.0
	05	0	68	0.0
	06	0	87	0.0
	07	-	-	2.7
	08	0	102	0.0
	09	25	94	26.6
	10	6	79	7.6
	11	5	61	8.2
	12	-	-	1.8
POTEET ISD	ALL	75	1,526	4.9
	KG	-	-	2.7
	01	13	131	9.9
	02	10	116	8.6
	03	-	-	3.3
	04	-	-	3.1
	05	-	-	0.8
	06	6	122	4.9
	07	5	132	3.8
	08	-	-	1.6
	09	11	147	7.5
	10	9	94	9.6
	11	-	-	3.5
	12	-	-	4.5
POTH ISD	ALL	13	702	1.9
	KG	-	-	6.1
	01	-	-	3.6
	02	0	40	0.0
	03	0	44	0.0
	04	0	57	0.0
	05	0	64	0.0
	06	0	58	0.0
	07	0	59	0.0
	08	-	-	1.8
	09	-	-	6.5
	10	-	-	3.8
	11	-	-	3.2
	12	0	60	0.0
POTTSBORO ISD	ALL	27	1,232	2.2
	KG	-	-	1.4
	01	-	-	2.7
	02	-	-	1.0
	03	0	85	0.0
	04	-	-	0.8
	05	-	-	2.1
	06	0	96	0.0
	07	-	-	1.0
	08	0	100	0.0
	09	8	109	7.3
	10	5	101	5.0
	11	-	-	2.9
	12	-	-	3.6
PRAIRIE LEA ISD	ALL	-	-	0.6
	KG	0	12	0.0
	01	-	-	4.8
	02	0	18	0.0
	03	0	16	0.0
	04	0	14	0.0
	05	0	14	0.0
	06	0	15	0.0
	07	0	9	0.0
	08	0	5	0.0
	09	0	13	0.0
	10	0	15	0.0
	11	0	15	0.0
PRAIRIE VALLEY ISD	ALL	0	108	0.0
	KG	0	6	0.0
	01	0	7	0.0
	02	0	9	0.0
	03	0	13	0.0
	04	0	5	0.0
	05	-	-	-
	06	0	7	0.0
	07	0	9	0.0
	08	0	13	0.0
	09	0	7	0.0
	10	-	-	-
	11	0	10	0.0
	12	0	16	0.0
PRAIRILAND ISD	ALL	22	944	2.3
	KG	5	74	6.8
	01	6	76	7.9
	02	5	63	7.9
	03	-	-	1.2
	04	-	-	3.7
	05	0	66	0.0
	06	0	72	0.0
	07	0	72	0.0
	08	0	74	0.0
	09	-	-	1.4
	10	0	78	0.0
	11	0	71	0.0
	12	-	-	1.7
PREMONT ISD	ALL	27	901	3.0
	KG	0	46	0.0
	01	7	63	11.1
	02	-	-	3.5
	03	-	-	6.3
	04	0	71	0.0
	05	0	61	0.0
	06	-	-	1.3
	07	0	82	0.0
	08	0	85	0.0
	09	7	95	7.4
	10	-	-	2.8
	11	-	-	1.6
	12	-	-	4.5

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
PREPARED TABLE	ALL	41	599	6.8
	KG	-	-	6.7
	01	-	-	6.8
	02	-	-	5.8
	03	-	-	2.2
	04	-	-	6.4
	05	-	-	2.2
	06	-	-	2.0
	07	-	-	6.5
	08	-	-	1.8
	09	5	53	9.4
	10	10	48	20.8
	11	-	-	21.4
	12	-	-	14.3
PRESIDIO ISD	ALL	87	1,328	6.6
	KG	0	102	0.0
	01	17	109	15.6
	02	-	-	4.9
	03	25	140	17.9
	04	5	112	4.5
	05	-	-	3.2
	06	-	-	2.6
	07	-	-	3.3
	08	-	-	1.9
	09	15	104	14.4
	10	10	100	10.0
	11	0	97	0.0
	12	0	79	0.0
PRIDDY ISD	ALL	0	100	0.0
	KG	-	-	-
	01	0	5	0.0
	02	0	6	0.0
	03	0	8	0.0
	04	0	8	0.0
	05	0	6	0.0
	06	0	11	0.0
	07	0	11	0.0
	08	0	8	0.0
	09	0	7	0.0
	10	0	6	0.0
	11	0	10	0.0
	12	0	10	0.0
PRINCETON ISD	ALL	45	2,067	2.2
	KG	5	141	3.5
	01	-	-	2.0
	02	5	161	3.1
	03	0	169	0.0
	04	-	-	1.2
	05	-	-	0.6
	06	-	-	1.1
	07	-	-	1.1
	08	-	-	0.5
	09	11	178	6.2
	10	6	134	4.5
	11	-	-	0.9
	12	6	119	5.0
PRINGLE-MORSE CONS I	ALL	-	-	1.0
	KG	0	15	0.0
	01	0	11	0.0
	02	0	12	0.0
	03	0	7	0.0
	04	0	17	0.0
	05	0	5	0.0
	06	0	12	0.0
	07	0	9	0.0
	08	-	-	10.0
PROGRESO ISD	ALL	87	1,755	5.0
	KG	0	132	0.0
	01	11	149	7.4
	02	-	-	2.0
	03	-	-	0.6
	04	7	141	5.0
	05	0	139	0.0
	06	-	-	2.3
	07	-	-	2.7
	08	-	-	1.6
	09	34	164	20.7
	10	12	126	9.5
	11	-	-	1.2
	12	9	111	8.1
PROSPER ISD	ALL	21	948	2.2
	KG	-	-	4.5
	01	6	82	7.3
	02	-	-	3.0
	03	-	-	2.5
	04	-	-	1.2
	05	0	88	0.0
	06	-	-	1.3
	07	-	-	1.0
	08	0	83	0.0
	09	-	-	6.7
	10	-	-	1.5
	11	0	42	0.0
	12	0	54	0.0
QUANAH ISD	ALL	13	581	2.2
	KG	-	-	2.4
	01	-	-	6.5
	02	-	-	2.6
	03	-	-	2.6
	04	0	40	0.0
	05	0	43	0.0
	06	0	41	0.0
	07	0	43	0.0
	08	0	54	0.0
	09	-	-	2.6
	10	-	-	3.7
	11	-	-	1.6
	12	-	-	7.1
QUEEN CITY ISD	ALL	12	1,122	1.1
	KG	-	-	4.2
	01	-	-	4.9
	02	0	75	0.0
	03	0	78	0.0
	04	0	78	0.0
	05	0	100	0.0
	06	-	-	1.3
	07	0	97	0.0
	08	0	86	0.0
	09	-	-	0.9
	10	-	-	2.0
	11	0	84	0.0
	12	-	-	1.2
QUINLAN ISD	ALL	86	2,712	3.2
	KG	0	167	0.0
	01	14	201	7.0
	02	-	-	0.5
	03	5	211	2.4
	04	-	-	0.9
	05	-	-	1.4
	06	-	-	0.9
	07	-	-	1.2
	08	-	-	1.7
	09	37	266	13.9
	10	8	183	4.4
	11	6	158	3.8
	12	-	-	0.6

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	Grade	All Students Retained	All Students Total	All Students Rate
QUITMAN ISD	ALL	27	1,116	2.4
	KG	-	-	2.5
	01	0	75	0.0
	02	0	72	0.0
	03	0	77	0.0
	04	-	-	1.1
	05	0	63	0.0
	06	0	96	0.0
	07	7	101	6.9
	08	6	104	5.8
	09	8	99	8.1
	10	-	-	2.5
	11	0	94	0.0
	12	-	-	1.2
RADIANCE ACADEMY OF	ALL	15	181	8.3
	KG	-	-	6.7
	01	-	-	11.1
	02	0	16	0.0
	03	0	10	0.0
	04	0	13	0.0
	05	0	11	0.0
	06	-	-	6.3
	07	0	27	0.0
	08	-	-	4.0
	09	6	20	30.0
	10	-	-	-
	11	-	-	-
	12	-	-	-
RAINS ISD	ALL	68	1,381	4.9
	KG	-	-	2.1
	01	11	111	9.9
	02	11	103	10.7
	03	11	89	12.4
	04	-	-	2.6
	05	0	119	0.0
	06	-	-	0.8
	07	-	-	2.8
	08	0	108	0.0
	09	6	107	5.6
	10	12	113	10.6
	11	5	97	5.2
	12	-	-	3.1
RALLS ISD	ALL	16	638	2.5
	KG	-	-	1.9
	01	-	-	7.7
	02	-	-	1.9
	03	0	37	0.0
	04	-	-	3.6
	05	-	-	2.0
	06	-	-	2.0
	07	0	51	0.0
	08	-	-	1.9
	09	-	-	2.6
	10	-	-	1.9
	11	-	-	2.0
	12	-	-	4.8
RAMIREZ CSD	ALL	0	22	0.0
	KG	0	6	0.0
	01	-	-	-
	02	-	-	-
	03	-	-	-
	04	-	-	-
	05	-	-	-
RANCH ACADEMY	ALL	35	52	67.3
	07	-	-	-
	08	-	-	-
	09	10	12	83.3
	10	13	18	72.2
	11	7	10	70.0
	12	-	-	66.7
RANDOLPH FIELD ISD	ALL	10	882	1.1
	KG	-	-	1.4
	01	-	-	4.8
	02	0	67	0.0
	03	-	-	1.4
	04	-	-	1.3
	05	-	-	1.4
	06	0	70	0.0
	07	-	-	1.3
	08	0	61	0.0
	09	0	60	0.0
	10	0	62	0.0
	11	-	-	1.5
	12	-	-	1.5
RANGER ISD	ALL	19	458	4.1
	KG	-	-	12.0
	01	0	37	0.0
	02	0	38	0.0
	03	0	34	0.0
	04	-	-	5.0
	05	0	30	0.0
	06	-	-	7.7
	07	-	-	5.9
	08	-	-	9.4
	09	-	-	11.1
	10	-	-	2.6
	11	0	44	0.0
	12	-	-	3.3
RANKIN ISD	ALL	6	269	2.2
	KG	0	16	0.0
	01	-	-	7.1
	02	0	15	0.0
	03	-	-	12.5
	04	-	-	6.7
	05	-	-	5.0
	06	0	23	0.0
	07	0	18	0.0
	08	0	22	0.0
	09	-	-	2.9
	10	0	18	0.0
	11	0	32	0.0
	12	0	25	0.0
RAPOPORT CHARTER SCH	ALL	23	90	25.6
	KG	-	-	3.4
	01	9	28	32.1
	02	11	22	50.0
	03	-	-	18.2

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	Grade	All Students Retained	 Total	 Rate
RAUL YZAGUIRRE SCHOO	ALL	74	556	13.3
	KG	0	36	0.0
	01	-	-	14.3
	02	-	-	5.3
	03	-	-	11.1
	04	-	-	13.3
	05	-	-	3.3
	06	7	88	8.0
	07	-	-	2.0
	08	-	-	3.1
	09	14	40	35.0
	10	11	14	78.6
	11	13	24	54.2
	12	11	19	57.9
RAVEN SCHOOL	ALL	103	137	75.2
	09	74	93	79.6
	10	23	36	63.9
	11	-	-	66.7
	12	-	-	-
RAYMONDVILLE ISD	ALL	166	2,510	6.6
	KG	-	-	1.5
	01	24	216	11.1
	02	27	220	12.3
	03	11	213	5.2
	04	-	-	1.0
	05	-	-	1.0
	06	-	-	2.4
	07	6	184	3.3
	08	0	168	0.0
	09	56	240	23.3
	10	20	187	10.7
	11	6	145	4.1
	12	5	175	2.9
REAGAN COUNTY ISD	ALL	7	848	0.8
	KG	-	-	1.8
	01	0	50	0.0
	02	-	-	5.6
	03	-	-	1.6
	04	0	61	0.0
	05	0	64	0.0
	06	-	-	3.7
	07	0	68	0.0
	08	0	79	0.0
	09	0	83	0.0
	10	0	77	0.0
	11	0	66	0.0
	12	0	72	0.0
RED LICK ISD	ALL	-	-	0.9
	KG	-	-	2.3
	01	-	-	6.3
	02	0	30	0.0
	03	0	43	0.0
	04	0	41	0.0
	05	0	41	0.0
	06	0	35	0.0
	07	0	41	0.0
	08	0	31	0.0
RED OAK ISD	ALL	124	4,368	2.8
	KG	6	323	1.9
	01	8	312	2.6
	02	-	-	1.2
	03	-	-	0.6
	04	11	353	3.1
	05	5	343	1.5
	06	-	-	0.3
	07	5	355	1.4
	08	13	371	3.5
	09	37	389	9.5
	10	17	353	4.8
	11	11	276	4.0
	12	-	-	1.5
REDWATER ISD	ALL	23	1,068	2.2
	KG	6	83	7.2
	01	-	-	2.3
	02	-	-	1.4
	03	0	78	0.0
	04	0	75	0.0
	05	0	97	0.0
	06	-	-	1.1
	07	-	-	1.0
	08	-	-	2.5
	09	7	106	6.6
	10	-	-	2.6
	11	-	-	1.6
	12	0	64	0.0
REFUGIO ISD	ALL	55	779	7.1
	KG	-	-	4.0
	01	6	51	11.8
	02	-	-	6.3
	03	-	-	1.5
	04	-	-	7.0
	05	-	-	1.8
	06	7	64	10.9
	07	7	86	8.1
	08	5	49	10.2
	09	13	71	18.3
	10	-	-	3.5
	11	-	-	3.6
	12	-	-	2.0
RICARDO ISD	ALL	9	506	1.8
	KG	0	35	0.0
	01	-	-	5.8
	02	-	-	5.8
	03	-	-	5.1
	04	0	54	0.0
	05	0	56	0.0
	06	0	65	0.0
	07	0	72	0.0
	08	0	61	0.0
RICE CONS ISD	ALL	77	1,375	5.6
	KG	7	98	7.1
	01	9	94	9.6
	02	6	109	5.5
	03	5	109	4.6
	04	-	-	4.5
	05	-	-	2.5
	06	-	-	1.1
	07	-	-	2.7
	08	-	-	3.1
	09	27	173	15.6
	10	-	-	2.2
	11	-	-	3.4
	12	-	-	4.2

Note. A dash (-) indicates data are not reported to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
RICE ISD	ALL	31	547	5.7
	KG	-	-	7.4
	01	-	-	4.5
	02	-	-	2.8
	03	-	-	2.0
	04	-	-	4.2
	05	-	-	2.7
	06	-	-	2.2
	07	-	-	8.3
	08	-	-	7.1
	09	9	48	18.8
	10	-	-	5.7
	11	-	-	3.7
	12	0	31	0.0
RICHARDS ISD	ALL	12	168	7.1
	KG	-	-	7.7
	01	-	-	13.3
	02	0	6	0.0
	03	-	-	7.1
	04	0	11	0.0
	05	-	-	16.7
	06	0	19	0.0
	07	0	14	0.0
	08	-	-	23.1
	09	-	-	8.3
	10	0	9	0.0
	11	0	8	0.0
	12	-	-	9.1
RICHARDSON ISD	ALL	984	32,518	3.0
	KG	51	2,276	2.2
	01	90	2,654	3.4
	02	72	2,696	2.7
	03	38	2,628	1.4
	04	27	2,610	1.0
	05	19	2,621	0.7
	06	12	2,599	0.5
	07	137	2,833	4.8
	08	68	2,654	2.6
	09	152	2,534	6.0
	10	147	2,389	6.2
	11	79	2,054	3.8
	12	92	1,970	4.7
RICHLAND SPRINGS ISD	ALL	5	157	3.2
	KG	0	13	0.0
	01	0	8	0.0
	02	0	12	0.0
	03	0	15	0.0
	04	-	-	10.0
	05	0	7	0.0
	06	0	5	0.0
	07	-	-	6.3
	08	-	-	5.9
	09	-	-	5.9
	10	-	-	7.7
	11	0	10	0.0
	12	0	14	0.0
RIESEL ISD	ALL	19	569	3.3
	KG	0	38	0.0
	01	-	-	6.7
	02	-	-	2.8
	03	0	44	0.0
	04	-	-	3.0
	05	0	38	0.0
	06	0	46	0.0
	07	-	-	3.3
	08	-	-	2.3
	09	9	70	12.9
	10	-	-	2.9
	11	-	-	2.3
	12	0	36	0.0
RIO GRANDE CITY CISD	ALL	437	7,967	5.5
	KG	13	694	1.9
	01	29	702	4.1
	02	33	703	4.7
	03	17	689	2.5
	04	-	-	0.4
	05	-	-	0.2
	06	-	-	0.3
	07	-	-	0.7
	08	-	-	0.3
	09	216	793	27.2
	10	76	496	15.3
	11	10	353	2.8
	12	31	401	7.7
RIO HONDO ISD	ALL	117	1,883	6.2
	KG	8	148	5.4
	01	5	143	3.5
	02	6	142	4.2
	03	-	-	2.8
	04	-	-	1.5
	05	-	-	1.2
	06	-	-	2.0
	07	6	154	3.9
	08	-	-	1.6
	09	55	195	28.2
	10	11	137	8.0
	11	-	-	3.0
	12	10	140	7.1
RIO VISTA ISD	ALL	19	830	2.3
	KG	-	-	6.6
	01	-	-	6.0
	02	-	-	1.5
	03	0	55	0.0
	04	0	70	0.0
	05	0	65	0.0
	06	0	62	0.0
	07	-	-	2.6
	08	-	-	1.2
	09	6	74	8.1
	10	0	61	0.0
	11	0	45	0.0
	12	-	-	3.4
RISE ACADEMY	ALL	9	51	17.6
	KG	6	24	25.0
	01	-	-	11.1
RISING STAR ISD	ALL	7	215	3.3
	KG	-	-	7.1
	01	-	-	7.1
	02	0	18	0.0
	03	0	17	0.0
	04	0	12	0.0
	05	-	-	9.1
	06	0	20	0.0
	07	0	16	0.0
	08	-	-	4.3
	09	-	-	13.3
	10	0	17	0.0
	11	0	12	0.0
	12	0	15	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	Grade	All Students Retained	All Students Total	All Students Rate
RIVER ROAD ISD	ALL	37	1,379	2.7
	KG	-	-	2.2
	01	-	-	2.9
	02	-	-	2.9
	03	0	85	0.0
	04	-	-	1.0
	05	-	-	2.0
	06	0	126	0.0
	07	-	-	0.9
	08	-	-	0.8
	09	16	117	13.7
	10	5	120	4.2
	11	-	-	1.8
	12	-	-	1.1
RIVERCREST ISD	ALL	23	662	3.5
	KG	6	62	9.7
	01	-	-	5.1
	02	0	49	0.0
	03	-	-	2.2
	04	-	-	4.2
	05	-	-	5.4
	06	-	-	1.6
	07	-	-	4.2
	08	0	58	0.0
	09	-	-	5.6
	10	0	62	0.0
	11	-	-	3.3
	12	-	-	4.3
RIVIERA ISD	ALL	13	485	2.7
	KG	-	-	4.8
	01	-	-	3.4
	02	0	17	0.0
	03	0	31	0.0
	04	0	31	0.0
	05	-	-	3.0
	06	0	39	0.0
	07	0	38	0.0
	08	0	35	0.0
	09	9	57	15.8
	10	-	-	1.8
	11	0	53	0.0
	12	0	45	0.0
ROBERT LEE ISD	ALL	-	-	0.7
	KG	0	16	0.0
	01	-	-	8.3
	02	0	23	0.0
	03	0	19	0.0
	04	-	-	4.5
	05	0	17	0.0
	06	0	33	0.0
	07	0	27	0.0
	08	0	23	0.0
	09	0	25	0.0
	10	0	27	0.0
	11	0	28	0.0
	12	0	30	0.0
ROBINSON ISD	ALL	39	1,971	2.0
	KG	11	129	8.5
	01	6	126	4.8
	02	-	-	1.5
	03	0	155	0.0
	04	0	151	0.0
	05	-	-	0.7
	06	-	-	1.4
	07	-	-	2.5
	08	0	181	0.0
	09	8	184	4.3
	10	-	-	1.2
	11	-	-	0.7
	12	-	-	1.3
ROBSTOWN ISD	ALL	274	3,585	7.6
	KG	-	-	0.8
	01	26	276	9.4
	02	31	281	11.0
	03	15	316	4.7
	04	8	307	2.6
	05	-	-	0.4
	06	0	275	0.0
	07	19	319	6.0
	08	6	277	2.2
	09	66	315	21.0
	10	39	240	16.3
	11	24	210	11.4
	12	37	230	16.1
ROBY CONS ISD	ALL	-	-	1.0
	KG	-	-	9.5
	01	0	17	0.0
	02	0	31	0.0
	03	0	23	0.0
	04	0	22	0.0
	05	0	24	0.0
	06	0	19	0.0
	07	0	24	0.0
	08	0	25	0.0
	09	0	26	0.0
	10	-	-	4.5
	11	0	23	0.0
	12	0	23	0.0
ROCHELLE ISD	ALL	8	187	4.3
	KG	0	11	0.0
	01	-	-	25.0
	02	-	-	27.3
	03	-	-	15.4
	04	0	14	0.0
	05	0	15	0.0
	06	0	14	0.0
	07	0	16	0.0
	08	0	14	0.0
	09	0	15	0.0
	10	0	17	0.0
	11	0	20	0.0
	12	0	15	0.0
ROCHESTER ISD	ALL	-	-	0.8
	KG	-	-	-
	01	0	7	0.0
	02	-	-	12.5
	03	0	8	0.0
	04	0	13	0.0
	05	0	6	0.0
	06	0	7	0.0
	07	0	7	0.0
	08	0	13	0.0
	09	0	11	0.0
	10	0	17	0.0
	11	0	11	0.0
	12	0	13	0.0
ROCKDALE ISD	ALL	72	1,726	4.2
	KG	12	133	9.0
	01	5	141	3.5
	02	-	-	2.0
	03	-	-	0.8
	04	-	-	0.8
	05	0	127	0.0
	06	0	126	0.0
	07	-	-	0.7
	08	-	-	1.5
	09	24	132	18.2
	10	15	155	9.7
	11	7	101	6.9
	12	-	-	0.9

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Appendix D

Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	Grade	All Students		
		Retained	Total	Rate
ROCKSPRINGS ISD	ALL	5	373	1.3
	KG	-	-	3.6
	01	-	-	10.5
	02	0	31	0.0
	03	0	25	0.0
	04	0	33	0.0
	05	-	-	3.4
	06	0	34	0.0
	07	0	34	0.0
	08	0	28	0.0
	09	0	27	0.0
	10	0	30	0.0
	11	0	27	0.0
	12	-	-	3.6
ROCKWALL ISD	ALL	183	8,072	2.3
	KG	28	536	5.2
	01	27	690	3.9
	02	-	-	0.7
	03	5	610	0.8
	04	-	-	0.2
	05	-	-	0.3
	06	-	-	0.3
	07	-	-	0.5
	08	6	641	0.9
	09	38	700	5.4
	10	32	646	5.0
	11	12	507	2.4
	12	23	506	4.5
ROGERS ISD	ALL	19	823	2.3
	KG	7	57	12.3
	01	-	-	5.6
	02	-	-	1.8
	03	-	-	2.3
	04	0	69	0.0
	05	0	59	0.0
	06	-	-	4.6
	07	-	-	1.6
	08	0	83	0.0
	09	-	-	3.6
	10	0	77	0.0
	11	0	54	0.0
	12	0	60	0.0
ROMA ISD	ALL	208	5,445	3.8
	KG	5	442	1.1
	01	10	466	2.1
	02	7	442	1.6
	03	-	-	0.2
	04	0	491	0.0
	05	0	428	0.0
	06	-	-	0.2
	07	12	411	2.9
	08	-	-	0.7
	09	111	520	21.3
	10	36	406	8.9
	11	8	307	2.6
	12	14	236	5.9
ROOSEVELT ISD	ALL	48	1,185	4.1
	KG	6	83	7.2
	01	7	93	7.5
	02	5	104	4.8
	03	6	107	5.6
	04	-	-	1.3
	05	-	-	1.1
	06	0	101	0.0
	07	0	100	0.0
	08	-	-	2.0
	09	8	92	8.7
	10	-	-	4.4
	11	-	-	2.4
	12	6	65	9.2
ROPES ISD	ALL	7	358	2.0
	KG	-	-	4.3
	01	0	30	0.0
	02	0	26	0.0
	03	0	34	0.0
	04	0	26	0.0
	05	0	22	0.0
	06	0	18	0.0
	07	-	-	4.3
	08	0	27	0.0
	09	-	-	7.1
	10	-	-	3.0
	11	-	-	3.2
	12	-	-	2.7
ROSCOE ISD	ALL	7	364	1.9
	KG	-	-	8.3
	01	5	28	17.9
	02	0	26	0.0
	03	0	26	0.0
	04	0	25	0.0
	05	0	25	0.0
	06	0	25	0.0
	07	0	35	0.0
	08	0	26	0.0
	09	0	24	0.0
	10	0	40	0.0
	11	0	28	0.0
	12	0	32	0.0
ROSEBUD-LOTT ISD	ALL	33	966	3.4
	KG	-	-	5.2
	01	-	-	6.3
	02	-	-	3.1
	03	-	-	1.4
	04	0	58	0.0
	05	-	-	1.4
	06	0	74	0.0
	07	-	-	3.8
	08	-	-	4.5
	09	7	87	8.0
	10	5	92	5.4
	11	-	-	4.1
	12	0	82	0.0
ROTAN ISD	ALL	15	373	4.0
	KG	5	34	14.7
	01	-	-	7.4
	02	-	-	3.7
	03	0	22	0.0
	04	-	-	3.6
	05	0	22	0.0
	06	0	22	0.0
	07	-	-	2.6
	08	0	35	0.0
	09	-	-	13.3
	10	0	30	0.0
	11	-	-	3.6
	12	0	30	0.0
ROUND ROCK ISD	ALL	680	30,230	2.2
	KG	58	2,331	2.5
	01	31	2,402	1.3
	02	17	2,442	0.7
	03	11	2,451	0.4
	04	-	-	0.2
	05	-	-	0.2
	06	16	2,390	0.7
	07	16	2,384	0.7
	08	18	2,355	0.8
	09	272	2,568	10.6
	10	104	2,281	4.6
	11	68	1,880	3.6
	12	61	1,895	3.2

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District		All Students		
	Grade	Retained	Total	Rate
ROUND TOP-CARMINE IS	ALL	-	-	0.8
	KG	0	18	0.0
	01	0	15	0.0
	02	0	19	0.0
	03	0	21	0.0
	04	0	18	0.0
	05	0	20	0.0
	06	0	17	0.0
	07	0	17	0.0
	08	0	15	0.0
	09	0	17	0.0
	10	-	-	10.5
	11	0	21	0.0
	12	0	24	0.0
ROXTON ISD	ALL	-	-	1.4
	KG	0	18	0.0
	01	0	11	0.0
	02	0	10	0.0
	03	0	15	0.0
	04	0	22	0.0
	05	0	21	0.0
	06	0	27	0.0
	07	0	14	0.0
	08	0	14	0.0
	09	-	-	9.5
	10	0	21	0.0
	11	-	-	6.3
	12	0	12	0.0
ROYAL ISD	ALL	79	1,335	5.9
	KG	10	127	7.9
	01	12	137	8.8
	02	6	113	5.3
	03	9	120	7.5
	04	8	103	7.8
	05	12	112	10.7
	06	5	114	4.4
	07	-	-	2.7
	08	-	-	2.0
	09	8	96	8.3
	10	0	75	0.0
	11	0	64	0.0
	12	-	-	6.2
ROYSE CITY ISD	ALL	59	1,935	3.0
	KG	13	175	7.4
	01	7	161	4.3
	02	-	-	1.8
	03	0	146	0.0
	04	0	165	0.0
	05	-	-	0.6
	06	-	-	1.9
	07	0	146	0.0
	08	0	159	0.0
	09	10	153	6.5
	10	9	124	7.3
	11	6	127	4.7
	12	7	94	7.4
RULE ISD	ALL	-	-	2.3
	KG	-	-	16.7
	01	-	-	18.2
	02	0	13	0.0
	03	0	12	0.0
	04	0	16	0.0
	05	0	11	0.0
	06	0	21	0.0
	07	0	23	0.0
	08	0	10	0.0
	09	0	17	0.0
	10	-	-	7.7
	11	0	8	0.0
	12	0	16	0.0
RUNGE ISD	ALL	20	314	6.4
	KG	6	40	15.0
	01	-	-	5.0
	02	-	-	7.1
	03	-	-	14.3
	04	0	24	0.0
	05	-	-	3.3
	06	0	22	0.0
	07	-	-	7.4
	08	0	18	0.0
	09	-	-	17.4
	10	0	23	0.0
	11	-	-	5.0
	12	0	18	0.0
RUSK ISD	ALL	46	1,835	2.5
	KG	0	123	0.0
	01	6	139	4.3
	02	-	-	0.7
	03	6	153	3.9
	04	0	144	0.0
	05	-	-	0.6
	06	-	-	0.7
	07	-	-	0.6
	08	-	-	1.5
	09	16	161	9.9
	10	8	120	6.7
	11	-	-	1.8
	12	-	-	1.8
RYLIE FAITH FAMILY A	ALL	9	657	1.4
	KG	-	-	3.3
	01	-	-	1.9
	02	0	58	0.0
	03	0	60	0.0
	04	0	59	0.0
	05	-	-	1.4
	06	0	61	0.0
	07	0	72	0.0
	08	-	-	3.4
	09	-	-	4.7
	10	-	-	2.9
	11	0	18	0.0
	12	0	6	0.0
S AND S CONS ISD	ALL	22	815	2.7
	KG	5	43	11.6
	01	-	-	4.9
	02	5	66	7.6
	03	-	-	1.9
	04	-	-	1.4
	05	0	67	0.0
	06	0	64	0.0
	07	-	-	1.6
	08	0	75	0.0
	09	-	-	2.4
	10	-	-	4.5
	11	-	-	2.0
	12	0	54	0.0
SABINAL ISD	ALL	7	498	1.4
	KG	-	-	4.0
	01	0	42	0.0
	02	-	-	2.0
	03	0	44	0.0
	04	0	37	0.0
	05	0	42	0.0
	06	0	43	0.0
	07	0	35	0.0
	08	0	43	0.0
	09	-	-	8.7
	10	0	32	0.0
	11	0	25	0.0
	12	-	-	2.9

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
SABINE ISD	ALL	32	1,267	2.5
	KG	-	-	2.4
	01	5	73	6.8
	02	-	-	2.2
	03	-	-	3.2
	04	-	-	1.0
	05	-	-	1.0
	06	0	119	0.0
	07	0	100	0.0
	08	0	102	0.0
	09	7	124	5.6
	10	-	-	3.7
	11	5	79	6.3
	12	-	-	2.1
SABINE PASS ISD	ALL	-	-	1.6
	KG	-	-	16.7
	01	-	-	10.0
	02	0	6	0.0
	03	0	12	0.0
	04	0	7	0.0
	05	0	10	0.0
	06	0	11	0.0
	07	0	11	0.0
	08	0	15	0.0
	09	0	12	0.0
	10	0	11	0.0
	11	0	11	0.0
	12	0	7	0.0
SAINT JO ISD	ALL	-	-	0.6
	KG	-	-	5.3
	01	0	23	0.0
	02	0	24	0.0
	03	0	19	0.0
	04	0	26	0.0
	05	0	24	0.0
	06	0	21	0.0
	07	0	27	0.0
	08	0	30	0.0
	09	-	-	2.9
	10	0	36	0.0
	11	0	28	0.0
	12	0	30	0.0
SALADO ISD	ALL	12	918	1.3
	KG	0	50	0.0
	01	-	-	3.5
	02	-	-	4.9
	03	0	70	0.0
	04	-	-	1.4
	05	0	59	0.0
	06	0	92	0.0
	07	-	-	1.4
	08	0	79	0.0
	09	-	-	2.5
	10	-	-	1.3
	11	-	-	1.5
	12	0	64	0.0
SALTILLO ISD	ALL	-	-	1.8
	KG	0	17	0.0
	01	0	16	0.0
	02	0	18	0.0
	03	0	12	0.0
	04	0	18	0.0
	05	0	15	0.0
	06	0	13	0.0
	07	0	19	0.0
	08	0	20	0.0
	09	-	-	14.3
	10	-	-	5.6
	11	0	18	0.0
	12	0	15	0.0
SAM RAYBURN ISD	ALL	6	389	1.5
	KG	0	33	0.0
	01	-	-	3.6
	02	0	21	0.0
	03	0	29	0.0
	04	0	32	0.0
	05	0	30	0.0
	06	0	35	0.0
	07	0	29	0.0
	08	0	24	0.0
	09	-	-	13.3
	10	-	-	3.2
	11	0	35	0.0
	12	0	32	0.0
SAMNORWOOD ISD	ALL	-	-	0.9
	KG	-	-	-
	01	-	-	16.7
	02	0	7	0.0
	03	0	5	0.0
	04	0	7	0.0
	05	0	9	0.0
	06	0	12	0.0
	07	0	18	0.0
	08	0	10	0.0
	09	0	5	0.0
	10	0	9	0.0
	11	0	12	0.0
	12	0	6	0.0
SAN ANGELO ISD	ALL	502	15,057	3.3
	KG	32	1,002	3.2
	01	53	1,127	4.7
	02	26	1,164	2.2
	03	11	1,217	0.9
	04	-	-	0.3
	05	5	1,193	0.4
	06	-	-	0.3
	07	31	1,190	2.6
	08	37	1,228	3.0
	09	122	1,358	9.0
	10	58	1,139	5.1
	11	36	1,046	3.4
	12	84	1,031	8.1
SAN ANTONIO ISD	ALL	2,750	52,891	5.2
	KG	107	4,354	2.5
	01	311	4,766	6.5
	02	163	4,613	3.5
	03	106	4,456	2.4
	04	46	4,285	1.1
	05	37	4,184	0.9
	06	90	4,014	2.2
	07	152	4,154	3.7
	08	112	4,312	2.6
	09	918	4,621	19.9
	10	333	3,518	9.5
	11	217	3,013	7.2
	12	158	2,601	6.1
SAN ANTONIO SCHOOL F	ALL	0	20	0.0
	KG	-	-	-
	01	-	-	-
	02	-	-	-
	03	-	-	-
	04	-	-	-
	05	-	-	-
	06	-	-	-
	08	-	-	-
	09	-	-	-
	10	-	-	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
SAN AUGUSTINE ISD	ALL	35	964	3.6
	KG	-	-	4.2
	01	-	-	2.7
	02	-	-	1.6
	03	8	60	13.3
	04	11	68	16.2
	05	-	-	5.6
	06	-	-	3.5
	07	-	-	1.3
	08	0	74	0.0
	09	0	92	0.0
	10	0	82	0.0
	11	0	67	0.0
	12	-	-	2.6
SAN BENITO CONS ISD	ALL	434	8,268	5.2
	KG	-	-	0.4
	01	30	742	4.0
	02	13	729	1.8
	03	8	716	1.1
	04	9	686	1.3
	05	-	-	0.1
	06	8	676	1.2
	07	17	689	2.5
	08	14	633	2.2
	09	209	695	30.1
	10	56	530	10.6
	11	43	374	11.5
	12	23	43[illegible]	5.3
SAN DIEGO ISD	ALL	47	1,487	3.2
	KG	-	-	1.0
	01	18	122	14.8
	02	-	-	0.9
	03	0	108	0.0
	04	0	110	0.0
	05	0	123	0.0
	06	-	-	3.1
	07	6	144	4.2
	08	-	-	1.7
	09	7	137	5.1
	10	-	-	1.2
	11	-	-	4.3
	12	-	-	2.9
SAN ELIZARIO ISD	ALL	211	3,231	6.5
	KG	0	244	0.0
	01	30	27[illegible]	10.8
	02	9	267	3.4
	03	-	-	1.5
	04	-	-	1.2
	05	-	-	1.2
	06	-	-	1.6
	07	-	-	1.1
	08	-	-	0.4
	09	108	394	27.4
	10	24	220	10.9
	11	14	147	9.5
	12	8	139	5.8
SAN FELIPE-DEL RIO C	ALL	406	9,159	4.4
	KG	14	675	2.1
	01	62	802	7.7
	02	26	777	3.3
	03	20	789	2.5
	04	11	744	1.5
	05	5	773	0.6
	06	19	721	2.6
	07	14	750	1.9
	08	15	691	2.2
	09	66	786	8.4
	10	88	655	13.4
	11	29	510	5.7
	12	37	486	7.6

	All Students			
District	Grade	Retained	Total	Rate
SAN ISIDRO ISD	ALL	6	253	2.4
	KG	-	-	5.0
	01	-	-	5.6
	02	-	-	5.6
	03	-	-	5.9
	04	0	21	0.0
	05	0	15	0.0
	06	0	19	0.0
	07	0	17	0.0
	08	0	21	0.0
	09	-	-	5.0
	10	0	27	0.0
	11	-	-	5.6
	12	0	22	0.0
SAN MARCOS CONS ISD	ALL	344	6,631	5.2
	KG	17	497	3.4
	01	47	580	8.1
	02	29	551	5.3
	03	-	-	0.9
	04	0	511	0.0
	05	7	493	1.4
	06	-	-	0.4
	07	5	524	1.0
	08	8	534	1.5
	09	21	561	3.7
	10	117	512	22.9
	11	57	425	13.4
	12	30	430	7.0
SAN PERLITA ISD	ALL	10	250	4.0
	KG	0	23	0.0
	01	-	-	18.2
	02	-	-	11.1
	03	-	-	5.6
	04	0	16	0.0
	05	0	15	0.0
	06	-	-	6.7
	07	0	21	0.0
	08	0	21	0.0
	09	-	-	5.9
	10	0	23	0.0
	11	0	12	0.0
	12	0	14	0.0
SAN SABA ISD	ALL	27	779	3.5
	KG	8	66	12.1
	01	5	53	9.4
	02	-	-	6.1
	03	-	-	1.5
	04	-	-	1.5
	05	-	-	1.6
	06	0	57	0.0
	07	-	-	1.5
	08	-	-	4.4
	09	-	-	2.0
	10	0	35	0.0
	11	0	61	0.0
	12	-	-	3.4
SAN VICENTE ISD	ALL	0	15	0.0
	KG	-	-	-
	02	-	-	-
	03	-	-	-
	04	-	-	-
	06	-	-	-
	07	-	-	-
	08	-	-	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
SANDS ISD	ALL	10	206	4.9
	KG	-	-	16.7
	01	-	-	13.3
	02	5	16	31.3
	03	0	14	0.0
	04	0	14	0.0
	05	0	14	0.0
	06	0	16	0.0
	07	-	-	5.9
	08	0	14	0.0
	09	0	20	0.0
	10	0	20	0.0
	11	0	18	0.0
	12	0	16	0.0
SANFORD ISD	ALL	35	937	3.7
	KG	-	-	3.3
	01	-	-	1.8
	02	-	-	4.8
	03	0	65	0.0
	04	-	-	1.6
	05	0	52	0.0
	06	0	80	0.0
	07	-	-	4.9
	08	0	81	0.0
	09	12	75	16.0
	10	5	101	5.0
	11	6	83	7.2
	12	-	-	1.3
SANGER ISD	ALL	48	1,974	2.4
	KG	6	121	5.0
	01	-	-	1.4
	02	-	-	1.4
	03	0	144	0.0
	04	-	-	0.6
	05	-	-	0.7
	06	-	-	1.1
	07	-	-	1.8
	08	0	160	0.0
	09	15	176	8.5
	10	9	175	5.1
	11	-	-	0.8
	12	6	139	4.3
SANTA ANNA ISD	ALL	14	254	5.5
	KG	-	-	6.3
	01	0	16	0.0
	02	0	23	0.0
	03	-	-	15.8
	04	0	21	0.0
	05	0	18	0.0
	06	-	-	9.1
	07	-	-	22.2
	08	-	-	4.8
	09	-	-	16.7
	10	0	18	0.0
	11	0	22	0.0
	12	0	22	0.0
SANTA FE ISD	ALL	166	4,178	4.0
	KG	10	279	3.6
	01	18	300	6.0
	02	10	309	3.2
	03	7	315	2.2
	04	-	-	0.9
	05	5	364	1.4
	06	0	311	0.0
	07	6	367	1.6
	08	7	338	2.1
	09	42	361	11.6
	10	31	338	9.2
	11	11	264	4.2
	12	16	306	5.2
SANTA GERTRUDIS ISD	ALL	5	265	1.9
	KG	0	11	0.0
	01	-	-	12.5
	02	0	10	0.0
	03	0	14	0.0
	04	0	15	0.0
	05	0	9	0.0
	06	0	13	0.0
	07	0	16	0.0
	08	0	13	0.0
	09	-	-	7.5
	10	0	47	0.0
	11	0	28	0.0
	12	0	28	0.0
SANTA MARIA ISD	ALL	30	457	6.6
	KG	0	36	0.0
	01	-	-	8.1
	02	-	-	6.3
	03	-	-	10.3
	04	0	41	0.0
	05	0	28	0.0
	06	0	38	0.0
	07	-	-	6.3
	08	-	-	9.1
	09	12	36	33.3
	10	0	30	0.0
	11	0	26	0.0
	12	-	-	9.1
SANTA ROSA ISD	ALL	32	1,094	2.9
	KG	0	77	0.0
	01	5	94	5.3
	02	-	-	3.0
	03	0	82	0.0
	04	0	84	0.0
	05	0	80	0.0
	06	8	116	6.9
	07	-	-	2.5
	08	-	-	1.3
	09	6	86	7.0
	10	-	-	5.3
	11	0	64	0.0
	12	-	-	4.0
SANTO ISD	ALL	7	429	1.6
	KG	-	-	8.8
	01	-	-	6.5
	02	0	26	0.0
	03	0	32	0.0
	04	0	27	0.0
	05	0	36	0.0
	06	0	44	0.0
	07	0	35	0.0
	08	0	40	0.0
	09	-	-	3.4
	10	0	38	0.0
	11	0	30	0.0
	12	-	-	3.7
SAVOY ISD	ALL	6	354	1.7
	KG	0	26	0.0
	01	-	-	3.1
	02	0	25	0.0
	03	0	29	0.0
	04	0	29	0.0
	05	-	-	2.7
	06	0	28	0.0
	07	-	-	3.0
	08	-	-	4.0
	09	-	-	3.8
	10	-	-	4.5
	11	0	22	0.0
	12	0	20	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

		All Students		
District	Grade	Retained	Total	Rate
SCAN CHARTER SCHOOL	ALL	-	-	21.4
	05	-	-	-
	07	-	-	-
	08	-	-	-
	09	-	-	16.7
	10	-	-	-
SCHERTZ-CIBOLO-U CIT	ALL	157	6,127	2.6
	KG	-	-	0.6
	01	18	459	3.9
	02	5	405	1.2
	03	-	-	0.4
	04	-	-	0.2
	05	-	-	0.2
	06	9	502	1.8
	07	5	483	1.0
	08	-	-	0.8
	09	60	577	10.4
	10	24	494	4.9
	11	19	439	4.3
	12	7	488	1.4
SCHLEICHER ISD	ALL	15	626	2.4
	KG	-	-	6.8
	01	-	-	7.1
	02	0	45	0.0
	03	-	-	8.1
	04	-	-	2.2
	05	0	43	0.0
	06	0	52	0.0
	07	-	-	2.0
	08	0	48	0.0
	09	-	-	4.8
	10	0	50	0.0
	11	0	47	0.0
	12	-	-	1.7
SCHOOL OF EXCELLENCE	ALL	12	681	1.8
	KG	0	65	0.0
	01	5	67	7.5
	02	-	-	3.0
	03	0	61	0.0
	04	0	63	0.0
	05	0	58	0.0
	06	0	60	0.0
	07	-	-	1.5
	08	0	74	0.0
	09	-	-	5.6
	10	-	-	2.2
SCHULENBURG ISD	ALL	21	661	3.2
	KG	-	-	8.1
	01	6	52	11.5
	02	-	-	2.6
	03	0	57	0.0
	04	0	46	0.0
	05	0	52	0.0
	06	0	53	0.0
	07	0	47	0.0
	08	0	57	0.0
	09	-	-	4.9
	10	-	-	6.5
	11	-	-	6.7
	12	-	-	1.9
SCURRY-ROSSER ISD	ALL	34	764	4.5
	KG	8	55	14.5
	01	-	-	5.4
	02	0	57	0.0
	03	-	-	1.6
	04	-	-	1.5
	05	-	-	3.4
	06	-	-	5.6
	07	-	-	1.6
	08	-	-	3.3
	09	9	61	14.8
	10	-	-	3.8
	11	-	-	2.1
	12	0	50	0.0
SEAGRAVES ISD	ALL	9	563	1.6
	KG	-	-	6.4
	01	-	-	2.7
	02	0	45	0.0
	03	0	34	0.0
	04	0	44	0.0
	05	-	-	2.0
	06	0	41	0.0
	07	0	46	0.0
	08	0	46	0.0
	09	-	-	6.8
	10	0	52	0.0
	11	0	40	0.0
	12	-	-	2.8
SEALY ISD	ALL	63	2,134	3.0
	KG	10	156	6.4
	01	5	149	3.4
	02	-	-	0.6
	03	-	-	0.7
	04	-	-	1.7
	05	-	-	1.9
	06	-	-	1.1
	07	0	168	0.0
	08	6	165	3.6
	09	19	189	10.1
	10	7	182	3.8
	11	-	-	1.5
	12	-	-	2.8
SEASHORE LEARNING CT	ALL	-	-	1.5
	KG	-	-	4.5
	01	0	23	0.0
	02	-	-	4.0
	03	0	15	0.0
	04	0	20	0.0
	05	0	16	0.0
	06	0	15	0.0
SEGUIN ISD	ALL	480	7,038	6.8
	KG	38	546	7.0
	01	53	602	8.8
	02	28	550	5.1
	03	28	588	4.8
	04	9	530	1.7
	05	-	-	0.7
	06	7	560	1.3
	07	6	552	1.1
	08	5	528	0.9
	09	132	654	20.2
	10	119	567	21.0
	11	43	349	12.3
	12	8	447	1.8

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
SEMINOLE ISD	ALL	62	1,980	3.1
	KG	18	148	12.2
	01	8	130	6.2
	02	7	157	4.5
	03	0	139	0.0
	04	-	-	1.2
	05	-	-	2.7
	06	0	165	0.0
	07	0	162	0.0
	08	0	151	0.0
	09	8	192	4.2
	10	9	153	5.9
	11	-	-	2.2
	12	-	-	2.2
SENTRY TECHNOLOGY PR	ALL	104	264	39.4
	09	58	109	53.2
	10	22	68	32.4
	11	20	62	32.3
	12	-	-	16.0
SER-NINOS CHARTER SC	ALL	28	262	10.7
	KG	-	-	1.7
	01	-	-	2.2
	02	9	60	15.0
	03	13	56	23.2
	04	-	-	14.8
	05	0	13	0.0
SEYMOUR ISD	ALL	7	697	1.0
	KG	-	-	6.8
	01	0	43	0.0
	02	0	47	0.0
	03	-	-	1.7
	04	-	-	3.4
	05	0	57	0.0
	06	0	66	0.0
	07	0	54	0.0
	08	0	57	0.0
	09	0	51	0.0
	10	-	-	1.7
	11	0	45	0.0
	12	0	57	0.0
SHALLOWATER ISD	ALL	12	1,155	1.0
	KG	-	-	4.1
	01	-	-	2.2
	02	-	-	1.2
	03	0	81	0.0
	04	0	91	0.0
	05	0	107	0.0
	06	0	84	0.0
	07	0	96	0.0
	08	0	91	0.0
	09	-	-	4.3
	10	-	-	2.2
	11	0	80	0.0
	12	0	98	0.0
SHAMROCK ISD	ALL	-	-	1.0
	KG	-	-	3.7
	01	-	-	3.8
	02	0	20	0.0
	03	0	25	0.0
	04	0	32	0.0
	05	0	32	0.0
	06	0	26	0.0
	07	-	-	2.7
	08	0	39	0.0
	09	0	35	0.0
	10	0	29	0.0
	11	0	27	0.0
	12	-	-	2.9
SHARYLAND ISD	ALL	170	4,906	3.5
	KG	15	367	4.1
	01	13	368	3.5
	02	7	402	1.7
	03	-	-	0.5
	04	-	-	0.2
	05	0	393	0.0
	06	-	-	0.2
	07	8	428	1.9
	08	7	385	1.8
	09	82	478	17.2
	10	17	305	5.6
	11	14	260	5.4
	12	-	-	1.1
SHEKINAH "RADIANCE"	ALL	5	117	4.3
	KG	-	-	3.6
	01	-	-	7.1
	02	0	15	0.0
	03	0	6	0.0
	04	0	11	0.0
	05	0	10	0.0
	06	0	8	0.0
	07	-	-	16.7
	08	0	10	0.0
	09	-	-	16.7
	10	-	-	-
SHELBYVILLE ISD	ALL	5	643	0.8
	KG	0	40	0.0
	01	0	36	0.0
	02	0	53	0.0
	03	0	42	0.0
	04	-	-	1.7
	05	-	-	1.7
	06	0	56	0.0
	07	0	69	0.0
	08	0	57	0.0
	09	0	50	0.0
	10	-	-	2.2
	11	0	37	0.0
	12	-	-	5.0
SHELDON ISD	ALL	151	3,911	3.9
	KG	-	-	0.7
	01	26	313	8.3
	02	18	336	5.4
	03	9	328	2.7
	04	7	327	2.1
	05	-	-	1.0
	06	10	317	3.2
	07	7	335	2.1
	08	-	-	1.0
	09	31	343	9.0
	10	8	266	3.0
	11	19	215	8.8
	12	8	233	3.4

Note. **A dash (-) indicates data are not reported to protect student anonymity.**

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
SHEPHERD ISD	ALL	138	1,710	8.1
	KG	8	137	5.8
	01	18	136	13.2
	02	6	132	4.5
	03	-	-	1.6
	04	5	146	3.4
	05	-	-	1.5
	06	0	137	0.0
	07	12	183	6.6
	08	13	121	10.7
	09	43	174	24.7
	10	17	100	17.0
	11	6	103	5.8
	12	6	86	7.0
SHERMAN ISD	ALL	196	5,757	3.4
	KG	21	465	4.5
	01	12	461	2.6
	02	7	435	1.6
	03	5	493	1.0
	04	-	-	0.6
	05	0	508	0.0
	06	0	479	0.0
	07	8	457	1.8
	08	5	436	1.1
	09	70	498	14.1
	10	42	417	10.1
	11	18	335	5.4
	12	5	294	1.7
SHINER ISD	ALL	8	506	1.6
	KG	0	32	0.0
	01	-	-	5.0
	02	0	47	0.0
	03	-	-	3.2
	04	-	-	2.6
	05	0	42	0.0
	06	0	35	0.0
	07	-	-	4.5
	08	-	-	2.8
	09	0	41	0.0
	10	-	-	2.6
	11	0	45	0.0
	12	0	36	0.0
SIDNEY ISD	ALL	-	-	0.8
	KG	-	-	-
	01	-	-	10.0
	02	-	-	-
	03	0	7	0.0
	04	-	-	-
	05	0	7	0.0
	06	0	17	0.0
	07	0	10	0.0
	08	0	13	0.0
	09	0	12	0.0
	10	0	18	0.0
	11	0	11	0.0
	12	0	9	0.0
SIERRA BLANCA ISD	ALL	5	122	4.1
	KG	0	15	0.0
	01	-	-	23.1
	02	0	12	0.0
	03	-	-	9.1
	04	-	-	7.1
	05	0	6	0.0
	06	0	8	0.0
	07	0	10	0.0
	08	0	10	0.0
	09	0	10	0.0
	10	-	-	-
	11	-	-	-
	12	0	5	0.0
SILSBEE ISD	ALL	116	2,931	4.0
	KG	13	221	5.9
	01	6	234	2.6
	02	-	-	1.9
	03	7	229	3.1
	04	8	220	3.6
	05	-	-	0.5
	06	7	235	3.0
	07	-	-	1.3
	08	12	242	5.0
	09	23	235	9.8
	10	12	198	6.1
	11	12	217	5.5
	12	8	247	3.2
SILVERTON ISD	ALL	6	237	2.5
	KG	-	-	6.3
	01	-	-	19.0
	02	0	8	0.0
	03	0	16	0.0
	04	0	24	0.0
	05	0	25	0.0
	06	0	21	0.0
	07	0	22	0.0
	08	0	20	0.0
	09	0	18	0.0
	10	0	15	0.0
	11	-	-	7.1
	12	0	17	0.0
SIMMS ISD	ALL	21	524	4.0
	KG	-	-	9.3
	01	0	41	0.0
	02	0	41	0.0
	03	0	39	0.0
	04	-	-	4.4
	05	0	39	0.0
	06	-	-	3.0
	07	-	-	6.5
	08	-	-	3.5
	09	7	41	17.1
	10	-	-	6.1
	11	0	42	0.0
	12	-	-	2.6
SINTON ISD	ALL	138	2,066	6.7
	KG	-	-	1.9
	01	9	164	5.5
	02	5	146	3.4
	03	-	-	2.1
	04	-	-	2.3
	05	-	-	2.8
	06	5	163	3.1
	07	0	170	0.0
	08	-	-	0.6
	09	65	228	28.5
	10	25	167	15.0
	11	7	104	6.7
	12	7	138	5.1
SIVELLS BEND ISD	ALL	0	59	0.0
	KG	-	-	-
	01	0	9	0.0
	02	0	6	0.0
	03	0	11	0.0
	04	0	5	0.0
	05	0	6	0.0
	06	0	5	0.0
	07	0	10	0.0
	08	-	-	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
SKIDMORE-TYNAN ISD	ALL	13	677	1.9
	KG	-	-	2.6
	01	-	-	4.0
	02	-	-	5.4
	03	-	-	5.3
	04	-	-	3.6
	05	-	-	1.7
	06	0	49	0.0
	07	0	38	0.0
	08	0	66	0.0
	09	-	-	3.2
	10	0	43	0.0
	11	0	58	0.0
	12	0	64	0.0
SLATON ISD	ALL	30	1,268	2.4
	KG	-	-	2.1
	01	-	-	1.0
	02	-	-	3.9
	03	-	-	0.9
	04	-	-	2.0
	05	-	-	1.1
	06	-	-	1.0
	07	0	98	0.0
	08	0	91	0.0
	09	9	118	7.6
	10	-	-	4.4
	11	-	-	2.7
	12	-	-	3.3
SLIDELL ISD	ALL	11	329	3.3
	KG	-	-	7.7
	01	-	-	12.1
	02	-	-	4.8
	03	0	19	0.0
	04	0	20	0.0
	05	-	-	3.7
	06	0	23	0.0
	07	0	30	0.0
	08	0	31	0.0
	09	-	-	5.9
	10	0	20	0.0
	11	0	20	0.0
	12	-	-	4.0
SLOCUM ISD	ALL	7	338	2.1
	KG	0	28	0.0
	01	-	-	8.3
	02	0	18	0.0
	03	0	38	0.0
	04	0	23	0.0
	05	0	22	0.0
	06	0	35	0.0
	07	0	27	0.0
	08	0	27	0.0
	09	-	-	10.0
	10	0	26	0.0
	11	0	21	0.0
	12	-	-	10.5
SMITHVILLE ISD	ALL	79	1,686	4.7
	KG	16	164	9.8
	01	-	-	2.6
	02	-	-	3.0
	03	0	129	0.0
	04	-	-	1.5
	05	-	-	1.5
	06	-	-	0.8
	07	-	-	1.2
	08	-	-	2.1
	09	32	157	20.4
	10	11	113	9.7
	11	-	-	2.1
	12	-	-	1.1
SMYER ISD	ALL	-	-	1.1
	KG	-	-	10.3
	01	0	26	0.0
	02	0	22	0.0
	03	0	25	0.0
	04	0	31	0.0
	05	0	32	0.0
	06	0	34	0.0
	07	0	33	0.0
	08	0	31	0.0
	09	-	-	4.0
	10	0	33	0.0
	11	0	27	0.0
	12	0	25	0.0
SNOOK ISD	ALL	19	472	4.0
	KG	-	-	3.3
	01	-	-	3.2
	02	5	39	12.8
	03	0	33	0.0
	04	0	29	0.0
	05	0	41	0.0
	06	-	-	2.2
	07	-	-	4.8
	08	-	-	6.3
	09	5	42	11.9
	10	0	24	0.0
	11	0	35	0.0
	12	-	-	3.0
SNYDER ISD	ALL	93	2,580	3.6
	KG	16	191	8.4
	01	9	186	4.8
	02	6	211	2.8
	03	12	221	5.4
	04	-	-	1.1
	05	-	-	0.6
	06	0	205	0.0
	07	6	206	2.9
	08	-	-	2.0
	09	24	220	10.9
	10	-	-	1.4
	11	7	190	3.7
	12	-	-	1.7
SOCORRO ISD	ALL	1,046	25,121	4.2
	KG	5	1,786	0.3
	01	104	2,061	5.0
	02	86	2,014	4.3
	03	42	2,083	2.0
	04	22	2,067	1.1
	05	13	1,998	0.7
	06	23	1,984	1.2
	07	27	2,076	1.3
	08	33	1,995	1.7
	09	395	2,370	16.7
	10	151	1,821	8.3
	11	78	1,502	5.2
	12	67	1,364	4.9
SOMERSET ISD	ALL	161	2,697	6.0
	KG	-	-	0.9
	01	34	259	13.1
	02	25	237	10.5
	03	8	223	3.6
	04	-	-	1.9
	05	-	-	1.8
	06	6	252	2.4
	07	10	202	5.0
	08	19	228	8.3
	09	32	227	14.1
	10	10	173	5.8
	11	6	124	4.8
	12	-	-	0.8

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
SOMERVILLE ISD	ALL	34	743	4.6
	KG	-	-	4.0
	01	7	46	15.2
	02	-	-	6.8
	03	-	-	2.0
	04	0	61	0.0
	05	0	50	0.0
	06	-	-	3.2
	07	0	61	0.0
	08	0	58	0.0
	09	12	67	17.9
	10	-	-	5.0
	11	-	-	1.6
	12	-	-	3.6
SONORA ISD	ALL	32	889	3.6
	KG	6	64	9.4
	01	9	75	12.0
	02	-	-	3.1
	03	5	81	6.2
	04	-	-	1.6
	05	0	71	0.0
	06	0	70	0.0
	07	0	90	0.0
	08	0	52	0.0
	09	6	80	7.5
	10	-	-	3.4
	11	0	48	0.0
	12	-	-	1.4
SOUTH PLAINS	ALL	103	180	57.2
	09	12	20	60.0
	10	42	59	71.2
	11	38	59	64.4
	12	11	42	26.2
SOUTH SAN ANTONIO IS	ALL	566	9,189	6.2
	KG	21	742	2.8
	01	100	796	12.6
	02	69	801	8.6
	03	33	778	4.2
	04	15	761	2.0
	05	8	726	1.1
	06	7	701	1.0
	07	6	741	0.8
	08	-	-	0.4
	09	133	719	18.5
	10	74	643	11.5
	11	33	494	6.7
	12	64	581	11.0
SOUTH TEXAS ISD	ALL	159	2,138	7.4
	02	-	-	-
	03	-	-	-
	04	0	6	0.0
	06	0	6	0.0
	07	15	198	7.6
	08	-	-	2.0
	09	66	550	12.0
	10	24	446	5.4
	11	12	362	3.3
	12	38	365	10.4
SOUTHLAND ISD	ALL	-	-	1.2
	KG	0	10	0.0
	01	0	11	0.0
	02	0	12	0.0
	03	0	12	0.0
	04	0	13	0.0
	05	0	10	0.0
	06	0	18	0.0
	07	0	13	0.0
	08	0	15	0.0
	09	-	-	6.7
	10	-	-	6.3
	11	0	13	0.0
	12	0	14	0.0
SOUTHSIDE ISD	ALL	307	4,318	7.1
	KG	13	330	3.9
	01	34	356	9.6
	02	19	334	5.7
	03	27	403	6.7
	04	10	314	3.2
	05	6	363	1.7
	06	39	380	10.3
	07	34	379	9.0
	08	49	337	14.5
	09	37	346	10.7
	10	26	297	8.8
	11	6	245	2.4
	12	7	234	3.0
SOUTHWEST HIGH SCHOO	ALL	167	426	39.2
	01	-	-	-
	03	-	-	-
	04	-	-	28.6
	05	-	-	-
	06	0	7	0.0
	07	-	-	17.6
	08	-	-	22.2
	09	78	107	72.9
	10	35	118	29.7
	11	12	66	18.2
	12	34	89	38.2
SOUTHWEST ISD	ALL	486	9,182	5.3
	KG	26	740	3.5
	01	46	784	5.9
	02	20	772	2.6
	03	27	794	3.4
	04	6	732	0.8
	05	8	714	1.1
	06	11	747	1.5
	07	17	746	2.3
	08	20	778	2.6
	09	188	837	22.5
	10	74	605	12.2
	11	24	515	4.7
	12	19	418	4.5
SOUTHWEST PREPARATOR	ALL	149	233	63.9
	09	53	68	77.9
	10	43	58	74.1
	11	43	67	64.2
	12	10	40	25.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
SPADE ISD	ALL	-	-	1.8
	KG	0	19	0.0
	01	0	18	0.0
	02	0	10	0.0
	03	0	15	0.0
	04	0	14	0.0
	05	0	7	0.0
	06	0	10	0.0
	07	0	10	0.0
	08	-	-	5.9
	09	-	-	7.7
	10	0	16	0.0
	11	-	-	11.1
	12	0	13	0.0
SPEARMAN ISD	ALL	131	720	18.2
	KG	-	-	6.5
	01	-	-	3.8
	02	-	-	1.7
	03	0	50	0.0
	04	0	57	0.0
	05	0	52	0.0
	06	-	-	-
	07	58	61	95.1
	08	62	122	50.8
	09	-	-	5.1
	10	0	53	0.0
	11	0	48	0.0
	12	-	-	3.4
SPLENDORA ISD	ALL	138	2,730	5.1
	KG	9	216	4.2
	01	18	220	8.2
	02	9	230	3.9
	03	-	-	1.8
	04	-	-	0.4
	05	-	-	1.3
	06	-	-	1.8
	07	6	213	2.8
	08	5	221	2.3
	09	45	212	21.2
	10	25	205	12.2
	11	6	123	4.9
	12	-	-	2.1
SPRING BRANCH ISD	ALL	1,339	28,729	4.7
	KG	83	2,308	3.6
	01	131	2,391	5.5
	02	132	2,448	5.4
	03	98	2,388	4.1
	04	54	2,279	2.4
	05	19	2,210	0.9
	06	35	2,262	1.5
	07	45	2,258	2.0
	08	25	2,135	1.2
	09	446	2,618	17.0
	10	123	2,002	6.1
	11	107	1,788	6.0
	12	41	1,642	2.5
SPRING CREEK ISD	ALL	-	-	1.0
	KG	-	-	5.3
	01	0	18	0.0
	02	0	14	0.0
	03	0	18	0.0
	04	0	16	0.0
	05	0	5	0.0
	06	0	13	0.0
SPRING HILL ISD	ALL	25	1,504	1.7
	KG	6	99	6.1
	01	-	-	3.0
	02	-	-	0.9
	03	-	-	1.7
	04	0	111	0.0
	05	-	-	0.8
	06	-	-	0.7
	07	-	-	0.7
	08	-	-	1.0
	09	-	-	1.6
	10	5	127	3.9
	11	-	-	0.8
	12	-	-	1.0
SPRING ISD	ALL	850	21,701	3.9
	KG	56	1,730	3.2
	01	78	1,694	4.6
	02	69	1,735	4.0
	03	55	1,775	3.1
	04	15	1,714	0.9
	05	12	1,761	0.7
	06	16	1,785	0.9
	07	18	1,769	1.0
	08	40	1,682	2.4
	09	266	1,867	14.2
	10	90	1,583	5.7
	11	100	1,358	7.4
	12	35	1,248	2.8
SPRINGLAKE-EARTH ISD	ALL	22	400	5.5
	KG	-	-	14.8
	01	-	-	10.3
	02	-	-	4.7
	03	-	-	3.6
	04	-	-	8.1
	05	0	33	0.0
	06	0	27	0.0
	07	-	-	11.5
	08	-	-	8.0
	09	-	-	6.5
	10	-	-	5.9
	11	0	31	0.0
	12	0	29	0.0
SPRINGTOWN ISD	ALL	83	3,402	2.4
	KG	9	222	4.1
	01	7	255	2.7
	02	-	-	1.2
	03	5	280	1.8
	04	-	-	0.4
	05	0	292	0.0
	06	-	-	0.3
	07	8	344	2.3
	08	5	290	1.7
	09	31	303	10.2
	10	6	224	2.7
	11	-	-	1.6
	12	-	-	2.0
SPUR ISD	ALL	8	244	3.3
	KG	0	12	0.0
	01	-	-	11.1
	02	0	24	0.0
	03	-	-	10.0
	04	-	-	4.2
	05	0	21	0.0
	06	0	21	0.0
	07	-	-	7.7
	08	-	-	7.1
	09	0	24	0.0
	10	-	-	4.3
	11	0	14	0.0
	12	0	16	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

		All Students		
District	Grade	Retained	Total	Rate
SPURGER ISD	ALL	9	416	2.2
	KG	-	-	9.1
	01	-	-	2.9
	02	-	-	3.0
	03	0	38	0.0
	04	0	26	0.0
	05	-	-	6.3
	06	-	-	2.5
	07	0	39	0.0
	08	0	34	0.0
	09	0	35	0.0
	10	-	-	3.4
	11	0	29	0.0
	12	0	14	0.0
STAFFORD MSD	ALL	70	2,672	2.6
	KG	6	197	3.0
	01	5	208	2.4
	02	11	244	4.5
	03	-	-	1.9
	04	5	227	2.2
	05	-	-	1.3
	06	-	-	1.4
	07	7	197	3.6
	08	-	-	1.9
	09	18	232	7.8
	10	-	-	1.1
	11	0	162	0.0
	12	-	-	1.3
STAMFORD ISD	ALL	14	746	1.9
	KG	-	-	6.3
	01	-	-	4.1
	02	-	-	1.9
	03	0	55	0.0
	04	-	-	1.6
	05	0	52	0.0
	06	0	60	0.0
	07	0	51	0.0
	08	0	60	0.0
	09	-	-	6.3
	10	0	69	0.0
	11	-	-	3.3
	12	0	45	0.0
STANTON ISD	ALL	35	809	4.3
	KG	8	70	11.4
	01	9	59	15.3
	02	-	-	3.4
	03	-	-	6.3
	04	-	-	5.9
	05	0	64	0.0
	06	-	-	1.5
	07	-	-	1.5
	08	0	67	0.0
	09	5	72	6.9
	10	-	-	1.7
	11	0	57	0.0
	12	0	40	0.0
STAR CHARTER SCHOOL	ALL	-	-	2.5
	01	0	6	0.0
	02	0	6	0.0
	03	0	7	0.0
	04	0	11	0.0
	05	0	13	0.0
	06	0	25	0.0
	07	0	7	0.0
	08	-	-	8.3
	09	-	-	5.9
	10	0	6	0.0
	11	-	-	16.7
	12	-	-	-
STAR ISD	ALL	-	-	1.9
	KG	-	-	-
	01	0	8	0.0
	02	-	-	-
	03	0	9	0.0
	04	0	8	0.0
	05	0	5	0.0
	06	0	7	0.0
	07	0	10	0.0
	08	0	7	0.0
	09	-	-	5.6
	10	0	10	0.0
	11	-	-	8.3
	12	0	8	0.0
STEPHENVILLE ISD	ALL	109	3,197	3.4
	KG	19	241	7.9
	01	9	228	3.9
	02	-	-	1.2
	03	-	-	0.4
	04	5	234	2.1
	05	-	-	0.4
	06	8	236	3.4
	07	10	278	3.6
	08	-	-	1.4
	09	33	295	11.2
	10	6	233	2.6
	11	8	219	3.7
	12	-	-	1.0
STERLING CITY ISD	ALL	8	291	2.7
	KG	-	-	7.1
	01	-	-	7.1
	02	0	21	0.0
	03	0	21	0.0
	04	-	-	4.2
	05	0	22	0.0
	06	0	23	0.0
	07	-	-	4.0
	08	0	31	0.0
	09	-	-	12.0
	10	0	28	0.0
	11	0	22	0.0
	12	-	-	4.8
STOCKDALE ISD	ALL	12	695	1.7
	KG	-	-	2.1
	01	-	-	2.1
	02	-	-	1.6
	03	0	42	0.0
	04	0	50	0.0
	05	-	-	3.3
	06	0	50	0.0
	07	-	-	1.5
	08	-	-	2.3
	09	-	-	1.6
	10	-	-	7.1
	11	0	55	0.0
	12	0	52	0.0
STRATFORD ISD	ALL	11	551	2.0
	KG	-	-	4.7
	01	-	-	3.0
	02	-	-	6.7
	03	0	40	0.0
	04	0	45	0.0
	05	-	-	4.8
	06	-	-	2.2
	07	0	55	0.0
	08	0	44	0.0
	09	-	-	2.4
	10	0	25	0.0
	11	0	37	0.0
	12	0	34	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students					All Students			
District	Grade	Retained	Total	Rate	District	Grade	Retained	Total	Rate
STRAWN ISD	ALL	-	-	1.6	SUNNYVALE ISD	ALL	-	-	0.3
	KG	0	7	0.0		KG	-	-	3.1
	01	0	12	0.0		01	0	37	0.0
	02	0	11	0.0		02	0	33	0.0
	03	0	11	0.0		03	0	47	0.0
	04	0	18	0.0		04	0	39	0.0
	05	0	9	0.0		05	0	43	0.0
	06	0	10	0.0		06	0	53	0.0
	07	-	-	4.8		07	0	47	0.0
	08	0	19	0.0		08	0	46	0.0
	09	-	-	9.5					
	10	0	20	0.0					
	11	0	12	0.0					
	12	0	21	0.0					
SUDAN ISD	ALL	-	-	0.9	SUNRAY ISD	ALL	12	516	2.3
	KG	0	13	0.0		KG	-	-	3.3
	01	0	22	0.0		01	-	-	2.8
	02	0	16	0.0		02	-	-	4.9
	03	-	-	8.0		03	-	-	3.0
	04	0	26	0.0		04	0	48	0.0
	05	0	23	0.0		05	0	37	0.0
	06	0	25	0.0		06	0	32	0.0
	07	0	21	0.0		07	-	-	2.8
	08	0	33	0.0		08	0	32	0.0
	09	-	-	2.9		09	-	-	8.3
	10	0	31	0.0		10	0	39	0.0
	11	0	34	0.0		11	-	-	2.0
	12	0	22	0.0		12	-	-	1.9
SULPHUR BLUFF ISD	ALL	-	-	0.8	SWEENY ISD	ALL	98	2,088	4.7
	KG	-	-	11.1		KG	5	128	3.9
	01	0	15	0.0		01	13	166	7.8
	02	0	26	0.0		02	12	158	7.6
	03	0	23	0.0		03	8	166	4.8
	04	0	21	0.0		04	7	143	4.9
	05	0	22	0.0		05	5	175	2.9
	06	0	16	0.0		06	-	-	0.6
	07	0	19	0.0		07	-	-	1.2
	08	0	15	0.0		08	-	-	1.2
	09	0	17	0.0		09	26	200	13.0
	10	0	24	0.0		10	13	161	8.1
	11	0	24	0.0		11	-	-	2.6
	12	0	17	0.0		12	0	147	0.0
SULPHUR SPRINGS ISD	ALL	61	3,581	1.7	SWEET HOME ISD	ALL	-	-	2.7
	KG	-	-	0.7		KG	-	-	14.3
	01	33	302	10.9		01	0	5	0.0
	02	0	249	0.0		02	0	5	0.0
	03	0	278	0.0		03	0	9	0.0
	04	-	-	1.4		04	0	10	0.0
	05	-	-	0.8		05	0	12	0.0
	06	-	-	1.4		06	0	10	0.0
	07	0	306	0.0		07	0	5	0.0
	08	-	-	0.4		08	-	-	-
	09	5	326	1.5					
	10	7	260	2.7					
	11	-	-	0.4					
	12	-	-	0.8					
SUNDOWN ISD	ALL	7	526	1.3	SWEETWATER ISD	ALL	81	2,315	3.5
	KG	-	-	5.7		KG	10	169	5.9
	01	-	-	5.7		01	8	168	4.8
	02	0	38	0.0		02	-	-	1.2
	03	0	44	0.0		03	0	191	0.0
	04	0	44	0.0		04	0	189	0.0
	05	0	39	0.0		05	0	180	0.0
	06	0	46	0.0		06	6	198	3.0
	07	0	45	0.0		07	-	-	1.7
	08	0	30	0.0		08	-	-	0.5
	09	0	46	0.0		09	27	218	12.4
	10	-	-	2.7		10	15	181	8.3
	11	-	-	2.1		11	9	155	5.8
	12	-	-	2.5		12	0	129	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
TAFT ISD	ALL	73	1,397	5.2
	KG	-	-	2.3
	01	0	121	0.0
	02	-	-	1.9
	03	-	-	0.8
	04	-	-	1.9
	05	0	99	0.0
	06	0	106	0.0
	07	-	-	4.1
	08	-	-	4.0
	09	35	149	23.5
	10	19	126	15.1
	11		-	4.5
	12	0	94	0.0
TAHOKA ISD	ALL	20	715	2.8
	KG	-	-	9.1
	01	-	-	2.6
	02	-	-	7.0
	03	0	52	0.0
	04	0	59	0.0
	05	-	-	2.0
	06	0	60	0.0
	07	0	64	0.0
	08	0	60	0.0
	09	-	-	5.7
	10	-	-	4.8
	11	-	-	1.9
	12	-	-	5.4
TARKINGTON ISD	ALL	23	1,656	1.4
	KG	-	-	3.1
	01	6	134	4.5
	02	-	-	0.7
	03	-	-	0.6
	04	-	-	1.8
	05	-	-	0.7
	06	-	-	0.8
	07	0	155	0.0
	08	0	106	0.0
	09	6	117	5.1
	10	-	-	0.8
	11	0	119	0.0
	12	0	89	0.0
TATUM ISD	ALL	32	1,155	2.8
	KG	0	67	0.0
	01	-	-	5.0
	02	8	87	9.2
	03	-	-	1.3
	04	0	91	0.0
	05	-	-	3.3
	06	0	95	0.0
	07	-	-	4.9
	08	0	96	0.0
	09	8	103	7.8
	10	0	84	0.0
	11	-	-	3.4
	12	-	-	0.9
TAYLOR ISD	ALL	79	2,810	2.8
	KG	-	-	0.5
	01	-	-	1.5
	02	-	-	0.4
	03	-	-	0.5
	04	-	-	0.5
	05	-	-	0.5
	06	0	243	0.0
	07	-	-	0.5
	08	-	-	1.7
	09	33	256	12.9
	10	19	226	8.4
	11	10	172	5.8
	12	-	-	2.4
TEAGUE ISD	ALL	29	1,011	2.9
	KG	5	63	7.9
	01	-	-	3.3
	02	-	-	5.3
	03	0	76	0.0
	04	0	67	0.0
	05	0	85	0.0
	06	0	68	0.0
	07	-	-	3.0
	08	-	-	1.1
	09	12	85	14.1
	10	-	-	2.0
	11	0	72	0.0
	12	0	70	0.0
TECHNOLOGY EDUCATION	ALL	29	102	28.4
	09	12	29	41.4
	10	9	26	34.6
	11	-	-	16.0
	12	-	-	18.2
TEKOA ACADEMY	ALL	-	-	1.7
	KG	-	-	6.3
	01	0	17	0.0
	02	0	22	0.0
	03	0	20	0.0
	04	-	-	7.7
	05	0	21	0.0
	06	0	9	0.0
TEMPLE ISD	ALL	406	7,783	5.2
	KG	36	647	5.6
	01	21	668	3.1
	02	11	620	1.8
	03	7	634	1.1
	04	-	-	0.3
	05	-	-	0.3
	06	7	608	1.2
	07	6	617	1.0
	08	10	635	1.6
	09	221	766	28.9
	10	47	538	8.7
	11	24	401	6.0
	12	12	374	3.2
TENAHA ISD	ALL	8	377	2.1
	KG	0	21	0.0
	01	0	29	0.0
	02	-	-	3.1
	03	0	34	0.0
	04	0	31	0.0
	05	0	30	0.0
	06	0	24	0.0
	07	0	39	0.0
	08	-	-	3.8
	09	-	-	2.6
	10	-	-	12.0
	11	-	-	10.0
	12	0	28	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
TERLINGUA CSD	ALL	15	175	8.6
	KG	-	-	22.2
	01	-	-	25.0
	02	-	-	14.3
	03	-	-	33.3
	04	-	-	13.3
	05	-	-	8.3
	06	0	11	0.0
	07	0	12	0.0
	08	0	12	0.0
	09	0	18	0.0
	10	0	11	0.0
	11	0	7	0.0
	12	0	24	0.0
TERRELL COUNTY ISD	ALL	9	185	4.9
	KG	-	-	42.9
	01	-	-	9.1
	02	-	-	5.6
	03	0	11	0.0
	04	0	8	0.0
	05	0	16	0.0
	06	-	-	11.8
	07	0	7	0.0
	08	0	21	0.0
	09	-	-	10.0
	10	0	25	0.0
	11	0	13	0.0
	12	0	11	0.0
TERRELL ISD	ALL	202	3,826	5.3
	KG	8	276	2.9
	01	13	296	4.4
	02	7	314	2.2
	03	-	-	1.4
	04	-	-	1.3
	05	-	-	1.0
	06	-	-	0.6
	07	10	311	3.2
	08	9	317	2.8
	09	97	396	24.5
	10	26	282	9.2
	11	13	209	6.2
	12	6	192	3.1
TEXARKANA ISD	ALL	211	4,681	4.5
	KG	11	372	3.0
	01	38	458	8.3
	02	11	401	2.7
	03	14	404	3.5
	04	-	-	1.0
	05	-	-	0.9
	06	12	355	3.4
	07	9	360	2.5
	08	5	321	1.6
	09	60	419	14.3
	10	15	331	4.5
	11	21	280	7.5
	12	8	249	3.2
TEXAS ACADEMY OF EXC	ALL	9	166	5.4
	KG	-	-	2.9
	01	5	31	16.1
	02	-	-	5.4
	03	-	-	3.0
	04	0	17	0.0
	05	0	13	0.0

	All Students			
District	Grade	Retained	Total	Rate
TEXAS CITY ISD	ALL	287	5,536	5.2
	KG	20	384	5.2
	01	36	441	8.2
	02	29	461	6.3
	03	12	485	2.5
	04	-	-	0.6
	05	40	500	8.0
	06	16	432	3.7
	07	21	437	4.8
	08	7	421	1.7
	09	44	438	10.0
	10	34	424	8.0
	11	15	290	5.2
	12	10	340	2.9
TEXAS EMPOWERMENT AC	ALL	6	73	8.2
	05	0	8	0.0
	06	0	16	0.0
	07	-	-	3.8
	08	-	-	6.3
	09	-	-	57.1
TEXAS LANGUAGE CHART	ALL	-	-	7.4
	KG	0	13	0.0
	01	-	-	7.7
	02	0	12	0.0
	03	-	-	-
	04	-	-	16.7
TEXAS SERENITY ACADE	ALL	9	30	30.0
	07	0	5	0.0
	08	0	6	0.0
	09	8	17	47.1
	10	-	-	-
	11	-	-	-
TEXAS SERENITY ACADE	ALL	5	15	33.3
	07	-	-	-
	08	-	-	-
	09	5	10	50.0
	11	-	-	-

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Appendix D
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	All Students					All Students			
District	Grade	Retained	Total	Rate	District	Grade	Retained	Total	Rate
TEXHOMA ISD	ALL	11	118	9.3	THRALL ISD	ALL	-	-	0.4
	KG	-	-	12.5		KG	0	34	0.0
	01	-	-	9.4		01	0	31	0.0
	02	-	-	9.5		02	0	36	0.0
	03	0	24	0.0		03	0	30	0.0
	05	-	-	-		04	0	34	0.0
	06	-	-	-		05	0	46	0.0
	08	-	-	-		06	0	32	0.0
	09	-	-	-		07	0	32	0.0
	10	-	-	-		08	0	49	0.0
	11	-	-	-		09	-	-	2.2
						10	0	48	0.0
						11	0	29	0.0
						12	-	-	2.9
TEXLINE ISD	ALL	-	-	0.6	THREE RIVERS ISD	ALL	20	731	2.7
	KG	0	6	0.0		KG	0	45	0.0
	01	0	11	0.0		01	-	-	6.8
	02	0	16	0.0		02	0	56	0.0
	03	-	-	5.6		03	0	50	0.0
	04	0	16	0.0		04	-	-	3.6
	05	0	15	0.0		05	-	-	3.9
	06	0	8	0.0		06	-	-	1.8
	07	0	7	0.0		07	-	-	3.4
	08	0	13	0.0		08	-	-	1.9
	09	0	11	0.0		09	7	74	9.5
	10	0	13	0.0		10	0	51	0.0
	11	0	9	0.0		11	0	65	0.0
	12	0	11	0.0		12	-	-	1.8
THE IDEA ACADEMY	ALL	15	158	9.5	THREE WAY ISD (BAILE	ALL	0	88	0.0
	04	6	30	20.0		KG	0	6	0.0
	05	-	-	4.5		01	-	-	-
	06	7	60	11.7		02	-	-	-
	07	0	24	0.0		03	0	9	0.0
						04	-	-	-
						05	0	5	0.0
						06	-	-	-
						07	0	6	0.0
						08	0	9	0.0
						09	0	14	0.0
						10	0	6	0.0
						11	0	8	0.0
						12	0	10	0.0
THERESA B LEE ACADEM	ALL	39	171	22.8	THREE WAY ISD (ERATH	ALL	-	-	2.5
	09	11	59	18.6		KG	0	5	0.0
	10	12	49	24.5		01	0	8	0.0
	11	7	35	20.0		02	0	7	0.0
	12	9	28	32.1		03	-	-	16.7
						04	0	8	0.0
						05	-	-	-
						06	0	5	0.0
THORNDALE ISD	ALL	22	500	4.4	THROCKMORTON ISD	ALL	-	-	0.5
	KG	-	-	2.7		KG	0	20	0.0
	01	-	-	6.5		01	0	15	0.0
	02	-	-	12.1		02	-	-	7.7
	03	0	29	0.0		03	0	15	0.0
	04	-	-	4.9		04	0	16	0.0
	05	-	-	3.2		05	0	18	0.0
	06	-	-	5.3		06	0	13	0.0
	07	-	-	6.3		07	0	16	0.0
	08	-	-	2.9		08	0	20	0.0
	09	-	-	8.9		09	0	18	0.0
	10	-	-	2.1		10	0	16	0.0
	11	-	-	2.4		11	0	18	0.0
	12	0	45	0.0		12	0	17	0.0

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Appendix D
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District	Grade	All Students Retained	Total	Rate
TIDEHAVEN ISD	ALL	27	825	3.3
	KG	-	-	3.3
	01	-	-	4.9
	02	0	63	0.0
	03	-	-	4.3
	04	-	-	3.1
	05	-	-	1.3
	06	-	-	1.4
	07	-	-	3.2
	08	0	64	0.0
	09	12	82	14.6
	10	0	55	0.0
	11	0	48	0.0
	12	-	-	2.1
TIMPSON ISD	ALL	28	556	5.0
	KG	-	-	3.6
	01	9	54	16.7
	02	0	28	0.0
	03	-	-	3.9
	04	-	-	4.5
	05	0	39	0.0
	06	0	41	0.0
	07	-	-	1.9
	08	0	38	0.0
	09	-	-	7.8
	10	5	46	10.9
	11	-	-	5.0
	12	-	-	4.8
TIOGA ISD	ALL	5	143	3.5
	KG	-	-	18.8
	01	-	-	5.6
	02	0	10	0.0
	03	0	20	0.0
	04	0	18	0.0
	05	0	17	0.0
	06	0	15	0.0
	07	0	8	0.0
	08	-	-	4.8
TOLAR ISD	ALL	9	508	1.8
	KG	-	-	4.9
	01	-	-	6.1
	02	0	33	0.0
	03	0	33	0.0
	04	-	-	2.8
	05	0	38	0.0
	06	0	56	0.0
	07	0	38	0.0
	08	-	-	4.4
	09	-	-	2.4
	10	0	43	0.0
	11	-	-	2.8
	12	0	34	0.0
TOM BEAN ISD	ALL	12	788	1.5
	KG	-	-	3.2
	01	-	-	4.3
	02	0	44	0.0
	03	0	63	0.0
	04	0	67	0.0
	05	-	-	1.6
	06	-	-	3.8
	07	0	80	0.0
	08	-	-	1.7
	09	-	-	3.0
	10	0	63	0.0
	11	-	-	2.4
	12	0	54	0.0
TOMBALL ISD	ALL	212	7,040	3.0
	KG	20	484	4.1
	01	28	567	4.9
	02	29	560	5.2
	03	8	538	1.5
	04	6	537	1.1
	05	-	-	0.7
	06	-	-	0.5
	07	8	560	1.4
	08	9	604	1.5
	09	62	627	9.9
	10	16	569	2.8
	11	6	443	1.4
	12	13	425	3.1
TORNILLO ISD	ALL	47	970	4.8
	KG	6	96	6.3
	01	7	94	7.4
	02	-	-	3.5
	03	-	-	2.2
	04	-	-	4.9
	05	0	80	0.0
	06	-	-	1.4
	07	-	-	2.4
	08	-	-	1.4
	09	16	97	16.5
	10	-	-	3.8
	11	-	-	2.0
	12	-	-	8.3
TOVAS-TACTILE ORAL V	ALL	6	63	9.5
	KG	-	-	16.7
	01	-	-	-
	02	-	-	-
	03	0	6	0.0
	04	0	6	0.0
	05	-	-	11.1
	06	0	5	0.0
	07	-	-	7.7
	08	-	-	16.7
	09	-	-	33.3
TRANSFORMATIVE CHART	ALL	18	93	19.4
	09	6	13	46.2
	10	-	-	15.8
	11	-	-	4.5
	12	8	39	20.5
TREETOPS SCHOOL INTE	ALL	-	-	1.6
	KG	0	7	0.0
	01	-	-	11.1
	02	0	13	0.0
	03	0	16	0.0
	04	0	12	0.0
	05	0	23	0.0
	06	0	16	0.0
	07	0	17	0.0
	08	0	21	0.0
	09	0	19	0.0
	10	-	-	5.9
	11	0	13	0.0
	12	-	-	10.0

Note. **A dash (-) indicates data are not reported to protect student anonymity.**

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
TRENT ISD	ALL	9	159	5.7
	KG	-	-	33.3
	01	0	8	0.0
	02	0	6	0.0
	03	-	-	6.7
	04	-	-	6.7
	05	-	-	14.3
	06	-	-	7.7
	07	0	13	0.0
	08	0	14	0.0
	09	0	12	0.0
	10	0	12	0.0
	11	0	14	0.0
	12	-	-	7.1
TRENTON ISD	ALL	6	442	1.4
	KG	-	-	5.1
	01	0	31	0.0
	02	0	37	0.0
	03	0	45	0.0
	04	0	32	0.0
	05	0	38	0.0
	06	-	-	2.5
	07	0	34	0.0
	08	-	-	3.3
	09	-	-	5.9
	10	0	33	0.0
	11	0	24	0.0
	12	0	25	0.0
TRINIDAD ISD	ALL	-	-	1.5
	KG	0	17	0.0
	01	-	-	4.8
	02	0	12	0.0
	03	0	24	0.0
	04	0	22	0.0
	05	0	27	0.0
	06	-	-	4.2
	07	0	27	0.0
	08	0	19	0.0
	09	0	20	0.0
	10	-	-	7.1
	11	0	19	0.0
	12	-	-	5.3
TRINITY ISD	ALL	61	1,178	5.2
	KG	8	92	8.7
	01	5	82	6.1
	02	0	77	0.0
	03	-	-	2.0
	04	7	84	8.3
	05	-	-	2.3
	06	0	93	0.0
	07	0	86	0.0
	08	-	-	0.9
	09	16	123	13.0
	10	12	92	13.0
	11	8	71	11.3
	12	0	83	0.0
TROUP ISD	ALL	13	861	1.5
	KG	-	-	2.9
	01	-	-	1.5
	02	-	-	2.8
	03	-	-	2.8
	04	-	-	1.4
	05	0	65	0.0
	06	-	-	1.5
	07	0	69	0.0
	08	-	-	1.2
	09	0	60	0.0
	10	-	-	1.6
	11	-	-	1.7
	12	-	-	2.3
TROY ISD	ALL	48	1,195	4.0
	KG	-	-	2.9
	01	21	107	19.6
	02	-	-	1.4
	03	-	-	1.0
	04	0	93	0.0
	05	0	98	0.0
	06	-	-	0.9
	07	-	-	1.0
	08	-	-	1.9
	09	16	108	14.8
	10	-	-	2.3
	11	0	77	0.0
	12	-	-	1.4
TULIA ISD	ALL	37	1,212	3.1
	KG	0	74	0.0
	01	-	-	3.3
	02	-	-	1.1
	03	-	-	1.3
	04	-	-	3.4
	05	0	94	0.0
	06	0	103	0.0
	07	-	-	2.6
	08	-	-	3.0
	09	12	103	11.7
	10	7	102	6.9
	11	-	-	1.2
	12	-	-	3.3
TULOSO-MIDWAY ISD	ALL	101	2,915	3.5
	KG	-	-	1.5
	01	-	-	0.5
	02	5	209	2.4
	03	-	-	0.4
	04	0	234	0.0
	05	-	-	0.4
	06	9	226	4.0
	07	10	226	4.4
	08	-	-	1.7
	09	47	298	15.8
	10	5	220	2.3
	11	6	197	3.0
	12	9	213	4.2
TURKEY-QUITAQUE ISD	ALL	-	-	1.2
	KG	0	22	0.0
	01	-	-	9.5
	02	-	-	7.1
	03	0	22	0.0
	04	0	17	0.0
	05	0	12	0.0
	06	0	18	0.0
	07	0	22	0.0
	08	0	21	0.0
	09	0	20	0.0
	10	0	15	0.0
	11	0	18	0.0
	12	0	22	0.0
TWO DIMENSIONS PREPA	ALL	-	-	0.8
	KG	0	28	0.0
	01	-	-	3.6
	02	0	18	0.0
	03	0	22	0.0
	04	0	19	0.0
	05	0	12	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
TYLER ISD	ALL	805	15,792	5.1
	KG	57	1,311	4.3
	01	65	1,344	4.8
	02	59	1,335	4.4
	03	42	1,261	3.3
	04	16	1,296	1.2
	05	7	1,153	0.6
	06	9	1,241	0.7
	07	15	1,268	1.2
	08	11	1,229	0.9
	09	343	1,436	23.9
	10	76	1,027	7.4
	11	48	934	5.1
	12	57	957	6.0
UNION GROVE ISD	ALL	13	644	2.0
	KG	0	36	0.0
	01	-	-	4.2
	02	0	41	0.0
	03	-	-	2.1
	04	0	59	0.0
	05	0	54	0.0
	06	0	75	0.0
	07	0	46	0.0
	08	-	-	1.7
	09	7	55	12.7
	10	0	44	0.0
	11	-	-	5.3
	12	0	42	0.0
UNION HILL ISD	ALL	-	-	1.1
	KG	0	13	0.0
	01	-	-	5.3
	02	-	-	7.1
	03	0	26	0.0
	04	0	24	0.0
	05	0	23	0.0
	06	0	25	0.0
	07	0	25	0.0
	08	-	-	3.1
	09	0	25	0.0
	10	0	16	0.0
	11	0	20	0.0
	12	0	12	0.0
UNITED ISD	ALL	836	25,651	3.3
	KG	25	2,249	1.1
	01	150	2,459	6.1
	02	90	2,302	3.9
	03	61	2,246	2.7
	04	21	2,208	1.0
	05	21	2,006	1.0
	06	17	2,038	0.8
	07	26	1,964	1.3
	08	29	1,899	1.5
	09	206	2,063	10.0
	10	111	1,534	7.2
	11	36	1,349	2.7
	12	43	1,334	3.2
UNIV OF HOUSTON CHAR	ALL	-	-	0.9
	KG	0	21	0.0
	01	0	23	0.0
	02	0	22	0.0
	03	-	-	3.8
	04	0	14	0.0
	05	-	-	-
UNIVERSAL ACADEMY	ALL	28	591	4.7
	KG	-	-	3.6
	01	-	-	2.4
	02	-	-	3.7
	03	10	67	14.9
	04	5	50	10.0
	05	0	49	0.0
	06	-	-	2.2
	07	-	-	2.0
	08	0	42	0.0
	09	-	-	3.8
	10	-	-	12.5
	11	-	-	20.0
UNIVERSITY CHARTER S	ALL	61	218	28.0
	06	5	22	22.7
	07	-	-	12.1
	08	7	38	18.4
	09	25	69	36.2
	10	13	34	38.2
	11	6	18	33.3
	12	-	-	-
UTOPIA ISD	ALL	-	-	0.5
	KG	0	5	0.0
	01	-	-	7.1
	02	0	13	0.0
	03	0	11	0.0
	04	0	14	0.0
	05	0	10	0.0
	06	0	15	0.0
	07	0	17	0.0
	08	0	26	0.0
	09	0	21	0.0
	10	0	22	0.0
	11	0	12	0.0
	12	0	12	0.0
UVALDE CONS ISD	ALL	274	4,652	5.9
	KG	-	-	0.9
	01	7	350	2.0
	02	10	372	2.7
	03	11	403	2.7
	04	-	-	0.8
	05	6	367	1.6
	06	-	-	1.1
	07	-	-	0.3
	08	8	385	2.1
	09	167	483	34.6
	10	28	298	9.4
	11	18	250	7.2
	12	8	268	3.0
VALENTINE ISD	ALL	-	-	1.6
	KG	0	6	0.0
	01	0	5	0.0
	02	-	-	-
	03	-	-	-
	04	0	5	0.0
	05	-	-	-
	06	0	8	0.0
	07	0	5	0.0
	08	-	-	-
	09	0	5	0.0
	10	0	9	0.0
	11	0	5	0.0
	12	-	-	20.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

District	All Students			
	Grade	Retained	Total	Rate
VALLEY HIGH	ALL	93	182	51.1
	KG	0	11	0.0
	01	0	5	0.0
	07	-	-	11.1
	08	-	-	10.0
	09	67	75	89.3
	10	14	32	43.8
	11	6	18	33.3
	12	-	-	18.2
VALLEY MILLS ISD	ALL	7	479	1.5
	KG	-	-	5.6
	01	-	-	9.1
	02	-	-	2.9
	03	0	38	0.0
	04	0	28	0.0
	05	0	38	0.0
	06	0	44	0.0
	07	0	46	0.0
	08	-	-	2.1
	09	0	30	0.0
	10	0	45	0.0
	11	0	37	0.0
	12	0	22	0.0
VALLEY VIEW ISD (COO	ALL	21	647	3.2
	KG	0	47	0.0
	01	-	-	4.9
	02	0	43	0.0
	03	0	53	0.0
	04	0	41	0.0
	05	-	-	1.9
	06	0	51	0.0
	07	7	57	12.3
	08	-	-	4.8
	09	6	58	10.3
	10	0	48	0.0
	11	-	-	2.0
	12	-	-	2.4
VALLEY VIEW ISD (HID	ALL	156	2,117	7.4
	KG	13	198	6.6
	01	15	173	8.7
	02	21	224	9.4
	03	-	-	2.4
	04	-	-	2.3
	05	-	-	1.2
	06	-	-	0.6
	07	5	156	3.2
	08	-	-	0.6
	09	47	197	23.9
	10	16	141	11.3
	11	16	87	18.4
	12	11	112	9.8
VAN ALSTYNE ISD	ALL	22	1,192	1.8
	KG	5	69	7.2
	01	-	-	3.7
	02	0	93	0.0
	03	0	102	0.0
	04	5	81	6.2
	05	-	-	1.0
	06	-	-	0.9
	07	-	-	1.0
	08	-	-	1.8
	09	0	101	0.0
	10	0	91	0.0
	11	-	-	2.4
	12	-	-	2.8
VAN ISD	ALL	41	2,012	2.0
	KG	-	-	2.2
	01	10	155	6.5
	02	-	-	3.0
	03	6	154	3.9
	04	-	-	1.4
	05	-	-	1.2
	06	-	-	1.9
	07	-	-	1.7
	08	-	-	1.5
	09	-	-	1.2
	10	-	-	1.2
	11	0	116	0.0
	12	-	-	0.7
VAN VLECK ISD	ALL	28	904	3.1
	KG	0	63	0.0
	01	-	-	3.2
	02	-	-	3.1
	03	0	81	0.0
	04	-	-	1.6
	05	0	69	0.0
	06	0	81	0.0
	07	-	-	1.3
	08	0	71	0.0
	09	19	86	22.1
	10	-	-	1.4
	11	-	-	1.7
	12	-	-	1.7
VARNETT CHARTER SCHO	ALL	13	304	4.3
	KG	-	-	1.1
	01	-	-	1.8
	02	0	50	0.0
	03	7	38	18.4
	04	-	-	7.1
	05	-	-	3.6
VEGA ISD	ALL	-	-	1.3
	KG	0	18	0.0
	01	-	-	5.6
	02	0	10	0.0
	03	-	-	4.5
	04	0	16	0.0
	05	0	22	0.0
	06	0	20	0.0
	07	-	-	2.9
	08	0	27	0.0
	09	-	-	3.7
	10	0	29	0.0
	11	0	29	0.0
	12	0	32	0.0
VENUS ISD	ALL	84	1,545	5.4
	KG	8	113	7.1
	01	8	117	6.8
	02	6	133	4.5
	03	-	-	3.2
	04	-	-	2.7
	05	0	119	0.0
	06	10	132	7.6
	07	6	148	4.1
	08	6	129	4.7
	09	18	139	12.9
	10	7	121	5.8
	11	5	94	5.3
	12	-	-	4.5

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

		All Students		
District	Grade	Retained	Total	Rate
VERIBEST ISD	ALL	15	257	5.8
	KG	-	-	5.0
	01	0	16	0.0
	02	0	17	0.0
	03	0	13	0.0
	04	-	-	8.0
	05	-	-	5.3
	06	0	15	0.0
	07	-	-	4.3
	08	-	-	3.7
	09	7	46	15.2
	10	-	-	5.3
	11	0	12	0.0
	12	-	-	20.0
VERNON ISD	ALL	100	2,388	4.2
	KG	-	-	1.2
	01	-	-	1.1
	02	-	-	1.2
	03	0	174	0.0
	04	-	-	0.6
	05	-	-	1.0
	06	-	-	2.2
	07	6	187	3.2
	08	6	211	2.8
	09	51	256	19.9
	10	11	178	6.2
	11	11	154	7.1
	12	-	-	1.3
VICTORIA ISD	ALL	848	13,584	6.2
	KG	43	1,038	4.1
	01	65	1,080	6.0
	02	46	1,121	4.1
	03	44	1,035	4.3
	04	15	1,051	1.4
	05	8	1,099	0.7
	06	31	1,137	2.7
	07	15	1,004	1.5
	08	9	1,021	0.9
	09	365	1,427	25.6
	10	98	985	9.9
	11	55	694	7.9
	12	54	892	6.1
VIDOR ISD	ALL	166	4,957	3.3
	KG	10	371	2.7
	01	36	414	8.7
	02	14	379	3.7
	03	-	-	1.0
	04	7	386	1.8
	05	-	-	0.5
	06	-	-	0.5
	07	-	-	0.5
	08	-	-	1.0
	09	36	416	8.7
	10	20	366	5.5
	11	14	334	4.2
	12	15	327	4.6
VYSEHRAD ISD	ALL	-	-	1.4
	KG	0	5	0.0
	01	0	9	0.0
	02	0	6	0.0
	03	0	7	0.0
	04	0	12	0.0
	05	-	-	9.1
	06	0	10	0.0
	07	0	7	0.0
	08	-	-	-

		All Students		
District	Grade	Retained	Total	Rate
WA-SET PREPARATOY AC	ALL	-	-	5.5
	KG	0	19	0.0
	01	-	-	22.2
	02	0	17	0.0
	03	0	12	0.0
	04	0	7	0.0
WACO CHARTER SCHOOL	ALL	9	154	5.8
	KG	-	-	9.7
	01	-	-	7.3
	02	-	-	3.8
	03	-	-	3.6
	04	0	18	0.0
	05	-	-	10.0
WACO ISD	ALL	1,087	14,133	7.7
	KG	40	1,285	3.1
	01	104	1,372	7.6
	02	51	1,215	4.2
	03	96	1,218	7.9
	04	43	1,200	3.6
	05	18	1,135	1.6
	06	57	1,119	5.1
	07	60	1,198	5.0
	08	50	1,016	4.9
	09	287	1,199	23.9
	10	163	945	17.2
	11	70	573	12.2
	12	48	658	7.3
WAELDER ISD	ALL	8	238	3.4
	KG	-	-	9.5
	01	-	-	17.6
	02	-	-	10.5
	03	0	16	0.0
	04	0	17	0.0
	05	0	25	0.0
	06	0	18	0.0
	07	0	16	0.0
	08	0	23	0.0
	09	-	-	6.3
	10	0	22	0.0
	11	0	17	0.0
	12	0	11	0.0
WALCOTT ISD	ALL	0	122	0.0
	KG	0	18	0.0
	01	0	20	0.0
	02	0	18	0.0
	03	0	16	0.0
	04	0	15	0.0
	05	0	19	0.0
	06	0	16	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
WALL ISD	ALL	21	928	2.3
	KG	-	-	6.5
	01	-	-	2.8
	02	0	61	0.0
	03	0	60	0.0
	04	0	67	0.0
	05	-	-	1.3
	06	0	88	0.0
	07	0	76	0.0
	08	0	74	0.0
	09	6	83	7.2
	10	-	-	2.7
	11	-	-	5.8
	12	-	-	3.8
WALLER ISD	ALL	127	4,083	3.1
	KG	8	292	2.7
	01	13	300	4.3
	02	7	301	2.3
	03	-	-	0.9
	04	0	317	0.0
	05	0	343	0.0
	06	-	-	0.9
	07	10	370	2.7
	08	-	-	0.6
	09	35	366	9.6
	10	18	281	6.4
	11	19	278	6.8
	12	9	265	3.4
WALNUT BEND ISD	ALL	-	-	2.2
	01	-	-	-
	02	0	5	0.0
	03	-	-	16.7
	04	0	7	0.0
	05	0	9	0.0
	06	0	5	0.0
	07	0	5	0.0
	08	0	8	0.0
WALNUT SPRINGS ISD	ALL	15	219	6.8
	KG	-	-	18.2
	01	-	-	9.1
	02	0	18	0.0
	03	0	13	0.0
	04	0	22	0.0
	05	0	19	0.0
	06	0	16	0.0
	07	-	-	9.1
	08	-	-	16.0
	09	-	-	25.0
	10	-	-	8.3
	11	0	12	0.0
	12	0	11	0.0
WARREN ISD	ALL	27	950	2.8
	KG	-	-	5.6
	01	8	72	11.1
	02	-	-	2.8
	03	-	-	3.4
	04	-	-	2.2
	05	-	-	2.8
	06	-	-	4.2
	07	0	67	0.0
	08	-	-	2.6
	09	-	-	1.3
	10	0	81	0.0
	11	0	62	0.0
	12	0	52	0.0
WASKOM ISD	ALL	29	770	3.8
	KG	-	-	7.8
	01	6	44	13.6
	02	-	-	5.8
	03	-	-	1.8
	04	-	-	1.7
	05	-	-	1.6
	06	-	-	1.6
	07	-	-	1.7
	08	0	59	0.0
	09	6	76	7.9
	10	5	68	7.4
	11	0	51	0.0
	12	0	70	0.0
WATER VALLEY ISD	ALL	11	313	3.5
	KG	0	17	0.0
	01	-	-	11.5
	02	0	21	0.0
	03	-	-	4.8
	04	0	22	0.0
	05	0	21	0.0
	06	0	29	0.0
	07	-	-	5.3
	08	0	27	0.0
	09	-	-	4.8
	10	0	26	0.0
	11	-	-	3.6
	12	-	-	11.4
WAXAHACHIE FAITH FAM	ALL	6	177	3.4
	KG	-	-	9.1
	01	0	13	0.0
	02	-	-	5.6
	03	-	-	5.9
	04	-	-	7.7
	05	0	19	0.0
	06	-	-	7.1
	07	0	21	0.0
	08	0	21	0.0
	09	0	17	0.0
	10	-	-	7.7
WAXAHACHIE ISD	ALL	181	5,433	3.3
	KG	15	355	4.2
	01	37	383	9.7
	02	31	381	8.1
	03	10	401	2.5
	04	15	438	3.4
	05	8	468	1.7
	06	-	-	0.4
	07	-	-	0.7
	08	-	-	0.2
	09	33	481	6.9
	10	12	410	2.9
	11	9	410	2.2
	12	5	357	1.4
WEATHERFORD ISD	ALL	163	6,500	2.5
	KG	5	445	1.1
	01	-	-	0.9
	02	-	-	0.6
	03	-	-	0.2
	04	0	516	0.0
	05	-	-	0.4
	06	0	548	0.0
	07	14	524	2.7
	08	8	537	1.5
	09	64	630	10.2
	10	39	541	7.2
	11	16	399	4.0
	12	7	387	1.8

Note. A dash (-) indicates data are not reported to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
WEBB CONS ISD	ALL	5	320	1.6
	KG	0	22	0.0
	01	-	-	4.8
	02	0	28	0.0
	03	0	19	0.0
	04	0	27	0.0
	05	0	32	0.0
	06	-	-	4.5
	07	0	20	0.0
	08	0	21	0.0
	09	0	35	0.0
	10	0	25	0.0
	11	-	-	9.5
	12	-	-	3.7
WEIMAR ISD	ALL	33	613	5.4
	KG	-	-	2.3
	01	5	42	11.9
	02	-	-	2.6
	03	6	41	14.6
	04	0	48	0.0
	05	-	-	5.4
	06	-	-	6.1
	07	0	47	0.0
	08	0	51	0.0
	09	13	65	20.0
	10	-	-	1.5
	11	-	-	2.7
	12	-	-	1.6
WELLINGTON ISD	ALL	10	563	1.8
	KG	5	41	12.2
	01	-	-	2.7
	02	-	-	2.2
	03	0	42	0.0
	04	0	51	0.0
	05	0	37	0.0
	06	0	39	0.0
	07	0	42	0.0
	08	0	42	0.0
	09	-	-	3.4
	10	0	39	0.0
	11	0	50	0.0
	12	-	-	2.5
WELLMAN-UNION CONS I	ALL	-	-	1.4
	KG	-	-	8.3
	01	0	13	0.0
	02	0	18	0.0
	03	0	18	0.0
	04	0	14	0.0
	05	0	24	0.0
	06	0	21	0.0
	07	0	13	0.0
	08	0	21	0.0
	09	-	-	4.3
	10	0	15	0.0
	11	0	11	0.0
	12	-	-	5.3
WELLS ISD	ALL	6	295	2.0
	KG	-	-	7.7
	01	0	23	0.0
	02	-	-	7.4
	03	-	-	7.1
	04	0	17	0.0
	05	0	27	0.0
	06	0	24	0.0
	07	0	31	0.0
	08	0	22	0.0
	09	0	20	0.0
	10	0	15	0.0
	11	0	17	0.0
	12	0	18	0.0
WESLACO ISD	ALL	856	12,729	6.7
	KG	-	-	0.1
	01	95	1,216	7.8
	02	72	1,246	5.8
	03	40	1,069	3.7
	04	-	-	0.3
	05	8	1,015	0.8
	06	-	-	0.3
	07	55	1,032	5.3
	08	49	1,002	4.9
	09	262	1,061	24.7
	10	162	856	18.9
	11	81	616	13.1
	12	25	515	4.9
WEST HARDIN COUNTY C	ALL	25	656	3.8
	KG	11	52	21.2
	01	-	-	1.9
	02	5	36	13.9
	03	0	48	0.0
	04	0	46	0.0
	05	-	-	4.4
	06	-	-	3.4
	07	0	42	0.0
	08	0	67	0.0
	09	-	-	6.8
	10	0	48	0.0
	11	0	48	0.0
	12	0	55	0.0
WEST HOUSTON CHARTER	ALL	11	178	6.2
	KG	-	-	15.4
	01	0	12	0.0
	02	-	-	7.7
	03	-	-	7.1
	04	-	-	14.3
	05	0	19	0.0
	06	-	-	6.7
	07	0	13	0.0
	08	-	-	4.3
	09	-	-	9.1
	10	0	9	0.0
	11	-	-	15.4
	12	0	9	0.0
WEST ISD	ALL	24	1,465	1.6
	KG	-	-	5.3
	01	-	-	3.6
	02	-	-	2.7
	03	0	99	0.0
	04	0	80	0.0
	05	-	-	1.0
	06	0	106	0.0
	07	-	-	0.9
	08	0	118	0.0
	09	8	187	4.3
	10	-	-	1.9
	11	0	138	0.0
	12	-	-	1.0
WEST ORANGE-COVE CON	ALL	201	3,131	6.4
	KG	10	232	4.3
	01	28	283	9.9
	02	10	276	3.6
	03	5	241	2.1
	04	-	-	0.8
	05	6	219	2.7
	06	6	229	2.6
	07	14	228	6.1
	08	-	-	0.8
	09	61	250	24.4
	10	40	220	18.2
	11	10	207	4.8
	12	7	233	3.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
WEST OSO ISD	ALL	78	1,767	4.4
	KG	-	-	2.9
	01	11	167	6.6
	02	7	160	4.4
	03	5	139	3.6
	04	-	-	1.9
	05	-	-	1.5
	06	-	-	2.8
	07	5	153	3.3
	08	-	-	2.1
	09	21	147	14.3
	10	-	-	3.8
	11	-	-	1.2
	12	8	94	8.5
WEST RUSK ISD	ALL	42	803	5.2
	KG	-	-	4.4
	01	8	63	12.7
	02	0	45	0.0
	03	5	64	7.8
	04	-	-	4.3
	05	0	61	0.0
	06	0	61	0.0
	07	-	-	4.7
	08	0	76	0.0
	09	8	64	12.5
	10	5	64	7.8
	11	6	63	9.5
	12	-	-	3.1
WEST SABINE ISD	ALL	15	585	2.6
	KG	-	-	6.5
	01	-	-	2.1
	02	-	-	5.1
	03	-	-	8.9
	04	0	44	0.0
	05	0	42	0.0
	06	-	-	1.9
	07	0	50	0.0
	08	0	43	0.0
	09	-	-	1.7
	10	-	-	5.0
	11	-	-	2.9
	12	0	43	0.0
WESTBROOK ISD	ALL	5	139	3.6
	KG	-	-	12.5
	01	-	-	9.1
	02	-	-	12.5
	03	0	6	0.0
	04	-	-	8.3
	05	0	9	0.0
	06	0	7	0.0
	07	0	14	0.0
	08	0	15	0.0
	09	-	-	8.3
	10	0	15	0.0
	11	0	12	0.0
	12	0	10	0.0
WESTHOFF ISD	ALL	-	-	1.6
	KG	-	-	11.1
	01	0	6	0.0
	02	0	5	0.0
	03	0	10	0.0
	04	0	7	0.0
	05	0	7	0.0
	06	0	6	0.0
	07	0	6	0.0
	08	0	7	0.0
WESTPHALIA ISD	ALL	0	122	0.0
	KG	0	15	0.0
	01	0	14	0.0
	02	0	14	0.0
	03	0	16	0.0
	04	0	15	0.0
	05	0	15	0.0
	06	0	16	0.0
	07	0	8	0.0
	08	0	9	0.0
WESTWOOD ISD	ALL	66	1,745	3.8
	KG	9	149	6.0
	01	9	149	6.0
	02	-	-	3.0
	03	-	-	1.6
	04	-	-	1.4
	05	0	146	0.0
	06	0	159	0.0
	07	-	-	1.5
	08	-	-	2.3
	09	18	163	11.0
	10	12	134	9.0
	11	5	92	5.4
	12	0	94	0.0
WHARTON ISD	ALL	74	2,470	3.0
	KG	6	176	3.4
	01	11	175	6.3
	02	5	212	2.4
	03	0	181	0.0
	04	-	-	0.5
	05	0	192	0.0
	06	0	160	0.0
	07	8	187	4.3
	08	6	188	3.2
	09	23	218	10.6
	10	-	-	1.8
	11	7	161	4.3
	12	-	-	1.4
WHEELER ISD	ALL	9	316	2.8
	KG	-	-	8.3
	01	-	-	15.8
	02	0	28	0.0
	03	-	-	3.4
	04	0	21	0.0
	05	0	20	0.0
	06	-	-	4.2
	07	-	-	4.8
	08	0	24	0.0
	09	0	23	0.0
	10	0	39	0.0
	11	0	19	0.0
	12	-	-	4.0
WHITE DEER ISD	ALL	-	-	0.3
	KG	-	-	3.2
	01	0	21	0.0
	02	0	20	0.0
	03	0	22	0.0
	04	0	25	0.0
	05	0	39	0.0
	06	0	33	0.0
	07	0	30	0.0
	08	0	33	0.0
	09	0	27	0.0
	10	0	33	0.0
	11	0	37	0.0
	12	0	32	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
WHITE OAK ISD	ALL	10	1,330	0.8
	KG	-	-	1.1
	01	-	-	1.1
	02	-	-	0.9
	03	0	87	0.0
	04	-	-	0.9
	05	0	106	0.0
	06	0	113	0.0
	07	0	117	0.0
	08	0	95	0.0
	09	-	-	1.8
	10	0	104	0.0
	11	-	-	2.0
	12	-	-	2.2
WHITE SETTLEMENT ISD	ALL	166	4,289	3.9
	KG	13	328	4.0
	01	26	367	7.1
	02	11	325	3.4
	03	6	329	1.8
	04	8	369	2.2
	05	-	-	0.3
	06	-	-	0.6
	07	-	-	0.5
	08	6	347	1.7
	09	49	360	13.6
	10	20	332	6.0
	11	13	248	5.2
	12	9	247	3.6
WHITEFACE CONS ISD	ALL	11	354	3.1
	KG	0	14	0.0
	01	-	-	6.3
	02	-	-	3.8
	03	0	22	0.0
	04	0	19	0.0
	05	0	26	0.0
	06	0	33	0.0
	07	-	-	6.3
	08	0	33	0.0
	09	-	-	10.0
	10	0	43	0.0
	11	-	-	10.7
	12	-	-	3.1
WHITEHOUSE ISD	ALL	162	3,814	4.2
	KG	20	282	7.1
	01	10	294	3.4
	02	5	258	1.9
	03	-	-	1.3
	04	5	283	1.8
	05	5	309	1.6
	06	8	332	2.4
	07	9	305	3.0
	08	12	322	3.7
	09	57	350	16.3
	10	12	266	4.5
	11	11	259	4.2
	12	-	-	1.6
WHITESBORO ISD	ALL	41	1,463	2.8
	KG	7	98	7.1
	01	7	91	7.7
	02	0	102	0.0
	03	-	-	0.8
	04	0	133	0.0
	05	-	-	0.9
	06	-	-	3.1
	07	-	-	0.7
	08	-	-	0.8
	09	11	131	8.4
	10	5	109	4.6
	11	-	-	2.2
	12	-	-	1.4
WHITEWRIGHT ISD	ALL	25	662	3.8
	KG	0	39	0.0
	01	8	56	14.3
	02	-	-	3.2
	03	-	-	4.2
	04	-	-	2.0
	05	-	-	1.8
	06	0	53	0.0
	07	0	65	0.0
	08	0	68	0.0
	09	5	56	8.9
	10	-	-	4.7
	11	-	-	7.0
	12	-	-	2.5
WHITHARRAL ISD	ALL	5	213	2.3
	KG	-	-	11.1
	01	-	-	8.3
	02	0	15	0.0
	03	0	9	0.0
	04	0	20	0.0
	05	0	14	0.0
	06	0	20	0.0
	07	0	15	0.0
	08	-	-	5.6
	09	-	-	4.5
	10	0	16	0.0
	11	0	16	0.0
	12	0	18	0.0
WHITNEY ISD	ALL	32	1,424	2.2
	KG	5	104	4.8
	01	-	-	3.3
	02	-	-	0.9
	03	-	-	1.9
	04	0	103	0.0
	05	-	-	0.9
	06	0	116	0.0
	07	0	116	0.0
	08	0	114	0.0
	09	10	113	8.8
	10	5	114	4.4
	11	-	-	1.0
	12	-	-	3.3
WICHITA FALLS ISD	ALL	538	13,818	3.9
	KG	70	1,105	6.3
	01	37	1,063	3.5
	02	14	1,048	1.3
	03	6	1,097	0.5
	04	9	1,070	0.8
	05	9	1,090	0.8
	06	5	1,077	0.5
	07	6	1,063	0.6
	08	9	1,048	0.9
	09	217	1,271	17.1
	10	82	1,069	7.7
	11	34	927	3.7
	12	40	890	4.5
WILDORADO ISD	ALL	-	-	2.7
	KG	0	7	0.0
	01	0	9	0.0
	02	0	10	0.0
	03	-	-	7.1
	04	-	-	7.7
	05	0	12	0.0
	06	0	10	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
WILLIS ISD	ALL	236	4,251	5.6
	KG	-	-	1.4
	01	39	348	11.2
	02	18	325	5.5
	03	14	353	4.0
	04	-	-	0.3
	05	29	350	8.3
	06	8	343	2.3
	07	12	362	3.3
	08	7	381	1.8
	09	47	389	12.1
	10	33	289	11.4
	11	19	256	7.4
	12	5	252	2.0
WILLS POINT ISD	ALL	135	2,431	5.6
	KG	19	175	10.9
	01	11	183	6.0
	02	12	213	5.6
	03	-	-	1.1
	04	0	184	0.0
	05	-	-	0.6
	06	0	192	0.0
	07	-	-	0.9
	08	-	-	0.5
	09	45	203	22.2
	10	25	183	13.7
	11	10	157	6.4
	12	7	165	4.2
WILMER-HUTCHINS ISD	ALL	167	2,722	6.1
	KG	-	-	1.2
	01	14	250	5.6
	02	10	216	4.6
	03	5	202	2.5
	04	-	-	1.7
	05	-	-	1.7
	06	-	-	0.9
	07	6	229	2.6
	08	-	-	0.9
	09	79	237	33.3
	10	23	188	12.2
	11	10	123	8.1
	12	5	125	4.0
WILSON ISD	ALL	5	199	2.5
	KG	-	-	7.1
	01	-	-	10.0
	02	0	14	0.0
	03	0	15	0.0
	04	0	16	0.0
	05	-	-	5.6
	06	0	13	0.0
	07	0	25	0.0
	08	0	12	0.0
	09	0	15	0.0
	10	-	-	5.3
	11	0	19	0.0
	12	-	-	11.1
WIMBERLEY ISD	ALL	21	1,606	1.3
	KG	-	-	3.4
	01	-	-	1.0
	02	0	93	0.0
	03	-	-	0.9
	04	0	108	0.0
	05	-	-	0.8
	06	-	-	0.8
	07	5	141	3.5
	08	0	151	0.0
	09	-	-	2.6
	10	-	-	1.5
	11	-	-	2.0
	12	0	125	0.0
WINDTHORST ISD	ALL	-	-	0.5
	KG	0	30	0.0
	01	-	-	2.6
	02	0	22	0.0
	03	0	33	0.0
	04	0	39	0.0
	05	0	37	0.0
	06	0	31	0.0
	07	0	32	0.0
	08	0	33	0.0
	09	0	24	0.0
	10	0	34	0.0
	11	-	-	3.4
	12	0	30	0.0
WINFIELD ISD	ALL	-	-	0.8
	KG	0	15	0.0
	01	0	11	0.0
	02	0	15	0.0
	03	-	-	6.3
	04	0	17	0.0
	05	0	15	0.0
	06	0	13	0.0
	07	0	12	0.0
	08	0	12	0.0
WINFREE ACADEMY	ALL	366	819	44.7
	09	36	45	80.0
	10	82	150	54.7
	11	112	238	47.1
	12	136	386	35.2
WINK-LOVING ISD	ALL	11	333	3.3
	KG	-	-	10.7
	01	0	25	0.0
	02	-	-	9.5
	03	-	-	4.3
	04	0	28	0.0
	05	0	22	0.0
	06	0	27	0.0
	07	-	-	7.1
	08	-	-	4.0
	09	-	-	3.1
	10	0	21	0.0
	11	-	-	4.3
	12	0	30	0.0
WINNSBORO ISD	ALL	41	1,334	3.1
	KG	14	112	12.5
	01	5	83	6.0
	02	0	78	0.0
	03	0	91	0.0
	04	0	100	0.0
	05	-	-	0.9
	06	-	-	2.0
	07	5	138	3.6
	08	-	-	2.9
	09	6	127	4.7
	10	-	-	3.7
	11	-	-	1.2
	12	0	94	0.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

	All Students			
District	Grade	Retained	Total	Rate
WINONA ISD	ALL	20	937	2.1
	KG	-	-	1.6
	01	-	-	3.3
	02	-	-	3.0
	03	5	70	7.1
	04	-	-	3.1
	05	-	-	1.4
	06	0	83	0.0
	07	0	81	0.0
	08	0	82	0.0
	09	-	-	3.6
	10	-	-	2.4
	11	-	-	3.1
	12	0	62	0.0
WINTERS ISD	ALL	25	739	3.4
	KG	-	-	1.8
	01	-	-	1.9
	02	-	-	1.8
	03	0	55	0.0
	04	-	-	2.0
	05	0	68	0.0
	06	0	61	0.0
	07	-	-	1.7
	08	0	50	0.0
	09	16	62	25.8
	10	-	-	1.5
	11	-	-	2.4
	12	-	-	3.4
WODEN ISD	ALL	13	721	1.8
	KG	-	-	9.8
	01	-	-	2.6
	02	-	-	3.0
	03	-	-	2.0
	04	0	54	0.0
	05	0	50	0.0
	06	0	64	0.0
	07	0	55	0.0
	08	0	70	0.0
	09	0	83	0.0
	10	-	-	7.5
	11	-	-	1.9
	12	0	42	0.0
WOLFE CITY ISD	ALL	18	537	3.4
	KG	5	40	12.5
	01	7	48	14.6
	02	-	-	7.0
	03	-	-	6.5
	04	0	24	0.0
	05	0	50	0.0
	06	0	40	0.0
	07	0	43	0.0
	08	0	46	0.0
	09	0	33	0.0
	10	0	45	0.0
	11	0	37	0.0
	12	0	42	0.0
WOODSBORO ISD	ALL	19	534	3.6
	KG	-	-	6.8
	01	-	-	10.0
	02	0	42	0.0
	03	-	-	2.9
	04	0	49	0.0
	05	-	-	2.1
	06	-	-	2.0
	07	-	-	7.5
	08	-	-	4.3
	09	-	-	6.7
	10	-	-	5.7
	11	0	36	0.0
	12	0	35	0.0

	All Students			
District	Grade	Retained	Total	Rate
WOODSON ISD	ALL	-	-	0.7
	KG	-	-	-
	01	0	5	0.0
	02	0	8	0.0
	03	0	8	0.0
	04	0	10	0.0
	05	0	10	0.0
	06	0	7	0.0
	07	0	13	0.0
	08	-	-	6.7
	09	0	10	0.0
	10	0	11	0.0
	11	0	19	0.0
	12	0	16	0.0
WOODVILLE ISD	ALL	31	1,342	2.3
	KG	0	85	0.0
	01	5	101	5.0
	02	0	94	0.0
	03	0	105	0.0
	04	0	135	0.0
	05	-	-	1.1
	06	-	-	2.0
	07	-	-	0.8
	08	0	102	0.0
	09	13	135	9.6
	10	7	110	6.4
	11	-	-	1.1
	12	-	-	1.3
WORTHAM ISD	ALL	7	390	1.8
	KG	0	35	0.0
	01	-	-	2.8
	02	0	24	0.0
	03	0	30	0.0
	04	0	25	0.0
	05	0	23	0.0
	06	-	-	6.9
	07	0	41	0.0
	08	0	32	0.0
	09	-	-	2.7
	10	0	24	0.0
	11	-	-	7.4
	12	-	-	3.7
WYLIE ISD (COLLIN CO	ALL	141	4,439	3.2
	KG	5	330	1.5
	01	15	393	3.8
	02	-	-	0.8
	03	6	379	1.6
	04	-	-	0.3
	05	-	-	0.9
	06	-	-	0.8
	07	6	372	1.6
	08	-	-	1.2
	09	56	379	14.8
	10	22	309	7.1
	11	11	232	4.7
	12	6	227	2.6
WYLIE ISD (TAYLOR CO	ALL	31	2,605	1.2
	KG	8	179	4.5
	01	-	-	0.5
	02	-	-	0.6
	03	5	218	2.3
	04	-	-	0.5
	05	0	234	0.0
	06	0	217	0.0
	07	0	220	0.0
	08	0	216	0.0
	09	9	199	4.5
	10	-	-	0.5
	11	-	-	2.0
	12	-	-	0.6

Note. A dash (-) indicates data are not reported to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2000-01

		All Students		
District	Grade	Retained	Total	Rate
XXI CENTURY ACADEMY	ALL	17	37	45.9
	09	14	21	66.7
	10	-	-	27.3
	11	0	5	0.0
YANTIS ISD	ALL	6	310	1.9
	KG	-	-	8.3
	01	0	17	0.0
	02	0	21	0.0
	03	0	30	0.0
	04	0	33	0.0
	05	0	27	0.0
	06	-	-	14.3
	07	-	-	3.3
	08	0	28	0.0
	09	-	-	5.0
	10	0	24	0.0
	11	0	22	0.0
	12	0	20	0.0
YES COLLEGE PREPARAT	ALL	15	351	4.3
	06	-	-	2.4
	07	-	-	2.6
	08	-	-	1.3
	09	5	39	12.8
	10	-	-	10.8
	11	0	19	0.0
	12	-	-	5.6
YOAKUM ISD	ALL	45	1,410	3.2
	KG	-	-	2.0
	01	12	113	10.6
	02	-	-	1.9
	03	0	90	0.0
	04	0	99	0.0
	05	0	95	0.0
	06	0	109	0.0
	07	0	112	0.0
	08	0	100	0.0
	09	10	137	7.3
	10	9	134	6.7
	11	7	101	6.9
	12	-	-	2.7
YORKTOWN ISD	ALL	14	689	2.0
	KG	-	-	4.4
	01	-	-	5.3
	02	0	58	0.0
	03	0	49	0.0
	04	0	51	0.0
	05	0	50	0.0
	06	0	70	0.0
	07	-	-	1.8
	08	-	-	1.5
	09	6	68	8.8
	10	-	-	2.0
	11	-	-	2.8
	12	0	51	0.0
YSLETA ISD	ALL	1,738	43,384	4.0
	KG	20	3,092	0.6
	01	91	3,430	2.7
	02	71	3,397	2.1
	03	62	3,435	1.8
	04	37	3,479	1.1
	05	28	3,353	0.8
	06	16	3,337	0.5
	07	32	3,355	1.0
	08	25	3,263	0.8
	09	571	4,006	14.3
	10	251	3,340	7.5
	11	151	2,806	5.4
	12	383	3,091	12.4
ZAPATA COUNTY ISD	ALL	47	2,757	1.7
	KG	0	216	0.0
	01	8	228	3.5
	02	-	-	0.9
	03	0	231	0.0
	04	0	241	0.0
	05	0	201	0.0
	06	0	220	0.0
	07	0	223	0.0
	08	0	202	0.0
	09	18	241	7.5
	10	5	179	2.8
	11	7	193	3.6
	12	7	157	4.5
ZAVALLA ISD	ALL	22	424	5.2
	KG	0	37	0.0
	01	5	44	11.4
	02	0	26	0.0
	03	0	42	0.0
	04	0	36	0.0
	05	0	33	0.0
	06	5	34	14.7
	07	5	38	13.2
	08	-	-	10.8
	09	-	-	8.3
	10	-	-	3.0
	11	0	24	0.0
	12	0	16	0.0
ZEPHYR ISD	ALL	7	142	4.9
	KG	5	16	31.3
	01	-	-	20.0
	02	-	-	12.5
	03	0	10	0.0
	04	0	5	0.0
	05	0	10	0.0
	06	0	11	0.0
	07	0	12	0.0
	08	0	16	0.0
	09	0	14	0.0
	10	0	11	0.0
	11	0	16	0.0
	12	0	8	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity.

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